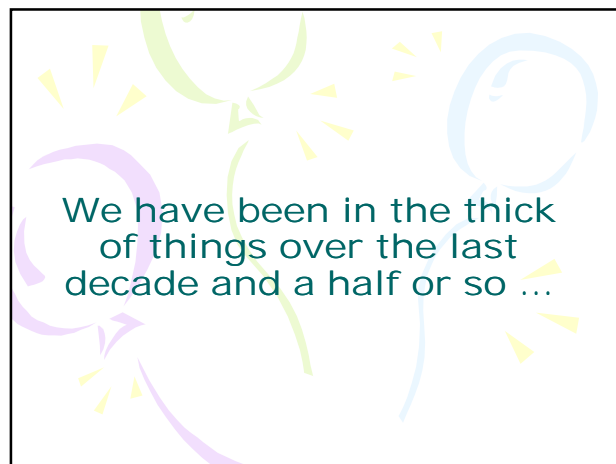
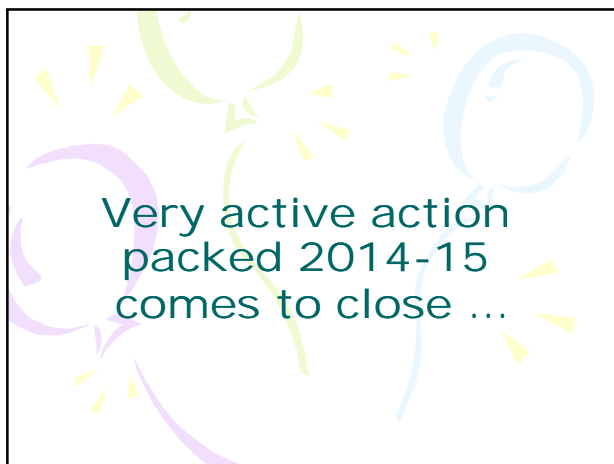
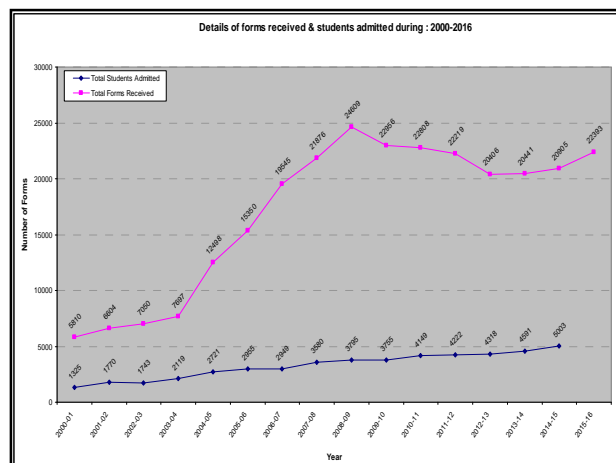


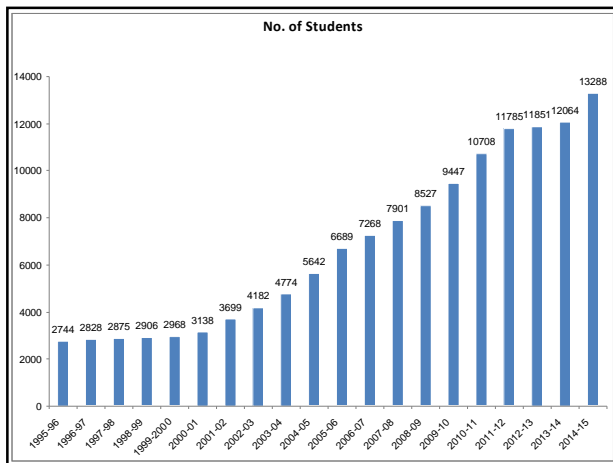
जीवन की आपाधापी में कब वक्त मिला
कुछ देर कहीं पर बैठ कभी यह सोच सकूँ,
जो किया, कहा, माना उसमें क्या बुरा-भला ।
- हरिवंश राय बच्चन



Past few years witnessed:

- Massive growth in offerings and enrollment;
- Vast improvement in the infrastructure;
- Better re-accreditation and rankings;
- Better visibility even internationally;
- March towards excellence continues ...





- Shilp Mandir;
- Sur Mandir;
- Urja mandir;
- Bhoo Mandir;
- Jeev Mandir;

Should we be satisfied?

No! Never!

“I hate satisfied people.”

- Thomas Jefferson

So what next?

Banasthali 2035!

How Banasthali
improves further?

Do more of the same?

No!

Next round of development?

Can we set our eyes on ...

... Banasthali in
World Rankings
By 2035!!!

We can give the world a new
model of higher education!

क्या यह संभव है?

यदि हम चाहें तो!



कैसे?

हमारी सक्रिय, निष्ठावान एवं प्रतिबद्ध
भागीदारी से एवं हमारे कार्यकलापों से!

Complete focus and commitment towards

QoS

In the current Annual Report five aspects were identified

- Resource Mobilization;
- Image Projection;
- University Services;
- Learner Centric Education;
- Campus Ethos and Moral Education.

1. Resource Mobilization

Law School, Hindi Department, SAP, Sports Infrastructure, Community College and B.Voc. Programme, Water and Energy Research Centre, Ext of Centre for Basic Sciences

2. Image Projection

Newsletter and newspaper Advt. Campaign, Strong presence on social media, Digital marketing and brand building, Promotional material for Internationalization

3. University Services

Printed degrees and marksheets, online results, online applications and payments, entirely automated admission process ...



Impact?

Admission 2015-16

30% more applications by 30 April.

Internationalization

Greater international visibility ...

Admission inquiries from

Afghanistan, Bangladesh, Nepal,
Nigeria, Sri Lanka, Thailand, UAE ...

Around 100 foreign students from
10-20 different countries by 2020!

Shri Shanta Residency

Exchange Programme with

Around 50 international universities
and institutions across the globe

1. Resource Mobilization

2. Image Projection

3. University Services

and much more

... has happened due to some highly motivated, sincere and committed colleagues

I call Pillars of Banasthali!

People with great initiative!!!

Harvard University

At Harvard there are no duties ...
... only opportunities!!!

Art of Living - Dada

Science of Happiness

धैर्य, क्षमा, करुणा, दया, कोमल वाणी, अद्वेष
और शुचिता ये सात सुख के साधन हैं।

- महाभारत

8 Happy Attributes

Courage, Perseverance,
Commitment, Sincerity,
Integrity, Humility,
Humanity and Leadership.

We all must
Participate, Possess & Own!!!

आपकी जिंदगी में दो ही अहम दिन
है। पहला, जिस दिन आप पैदा हुए
और दूसरा जब आपको पता चला
कि जीवन में आपका लक्ष्य क्या है।

- मार्क ट्वेन

*“Purpose of life is
life of purpose.”*

We need to ensure that

- we never discourage initiative;
- we add positive value in whatever we do;
- encourage healthy practices.

4. Learner-Centric Education

Inculcate original thinking & ability
to apply one's mind to different
situations, incorporate and integrate
open learning resources.

Our current model is the
classical class room
interaction model.

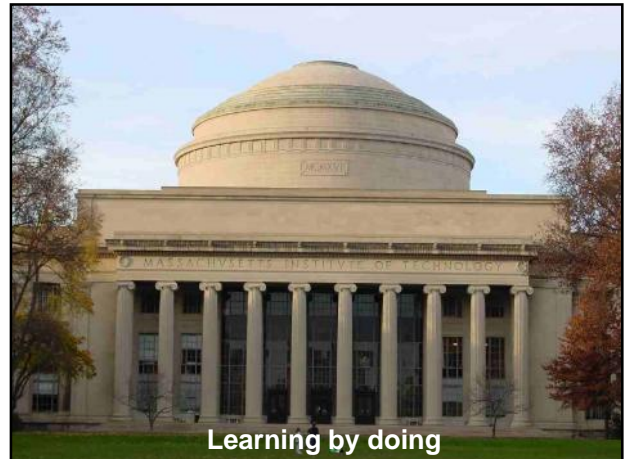
Unfortunately only class
room lecture model.

Classroom Teaching

Interactive or Interventionist

Integrate Open Learning
Resources

What is the set of activities the student
must undergo to learn the subject?



The ultimate goal of Educational
system is to shift to the
individual the burden of
pursuing his education.

But not in lieu of or
as a substitute for
class room lecture.

Banasthali is becoming a
place of extremes!

Lectures alone fall hopelessly
short in achieving the objectives.

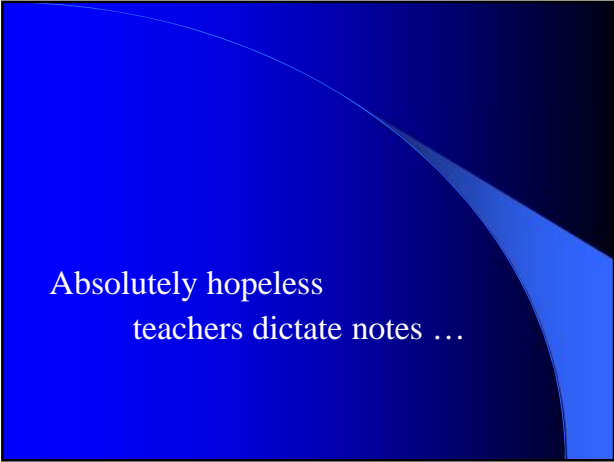
New emerging models

US tuitions: \$40-60k; 1900 for profit
institutions offering hybrid models;
rapidly emerging new models

Spoon feeding in the long
run teaches us nothing but
the shape of the spoon.

A teacher's purpose is not to
create students in his own
image, but to develop students
who can create their own image.

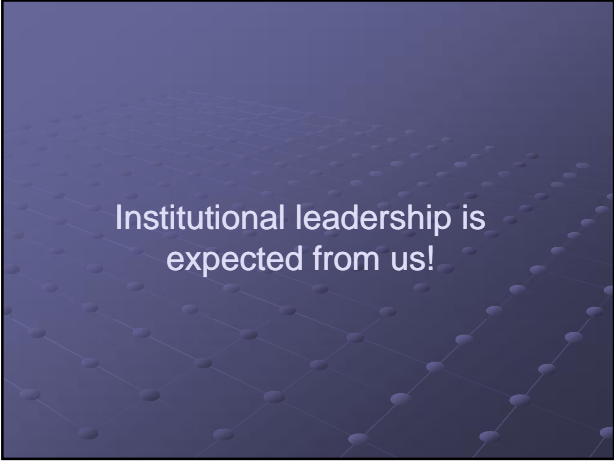
Bad teachers lecture,
good teachers teach,
great teachers inspire ...



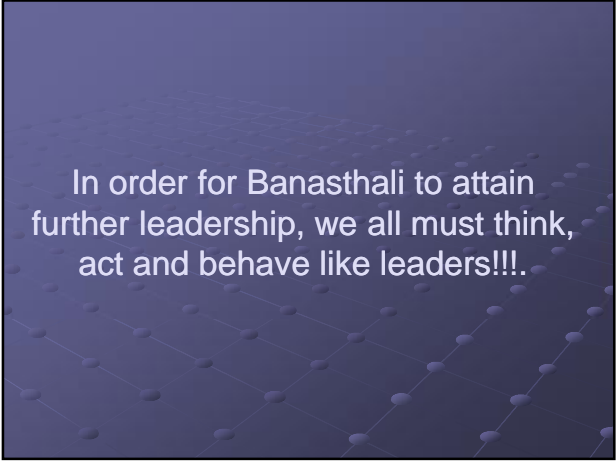
Absolutely hopeless
teachers dictate notes ...



No dictations




Institutional leadership is
expected from us!



In order for Banasthali to attain
further leadership, we all must think,
act and behave like leaders!!!.





“A leader is one who
has followers.”
-Winston Churchill





*“Management is doing things right;
leadership is doing right things.”*

Peter Drucker


Leadership is all about

- accepting no limits;
- alternative thinking; and
- driving positive change.


Leaders are always

- a source of abundant positive energy;
- thinking of solutions; and
- willing to learn and grow.



Great teachers never

- discourage;
- disown;
- are overly judgemental.



We need to ensure that

- we never discourage initiative;
- we add positive value in whatever we do;
- encourage healthy practices.

Interventions of leaders are not 'power-based' but 'value-based'?

Leaders only focus on substance and not so much on form.

Leaders formulate and strengthen policies rather than arbitrariness.

Leaders do not believe that all decisions are discretionary.

Adhocism turns Banasthali into ...

United Departments of
Banasthali Vidyapith

First principle of Law:

For every action there must be a corresponding law!

Second principle of Law:

Lack of awareness is never a defense against the law!

Leaders firmly believe in establishing rule-of-law.

Leaders nurture more leaders!

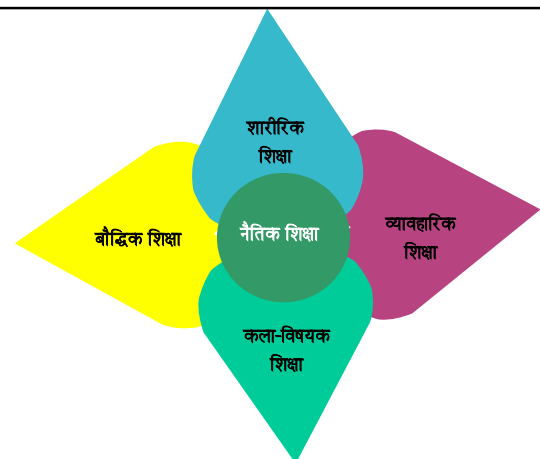
Promotion criteria at Stanford

- Good 'institutional' citizenship
- Inspirational leadership before students
- PPP : Papers, Patents and projects

BLISS 2

5. Campus Ethos and Moral Education

First and foremost, we must always remember that moral education must encompass every aspect of our endeavor.





My biggest worry ...



is that Moral Education
is becoming optional!

**Banasthali is becoming a
place of extremes!**

IBM

'Culture is everything!'

Lou Gerstener
Speaking at MIT (2003)

*"Values are more important than
competencies which in turn are more
important than knowledge."*

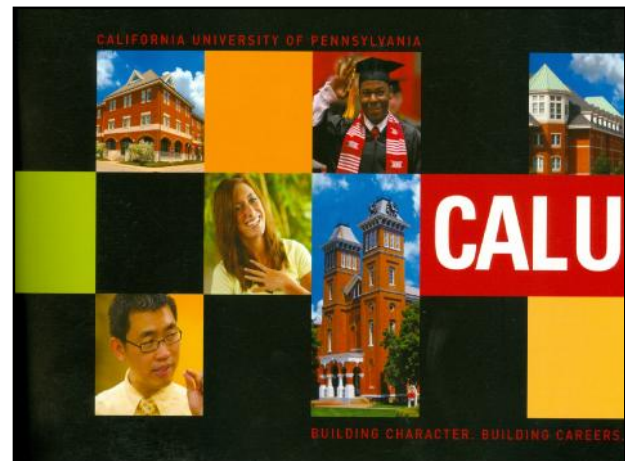
Lap-Chee Tsui, VC, Hong Kong
University

*"Purpose of education is to develop
'T'-shaped personalities, deep yet
broad (as opposed to 'I'-shaped)."*

John Sexton, President, NYU

"Education must be for life, and not only for the first employment."

VC, a leading EU University

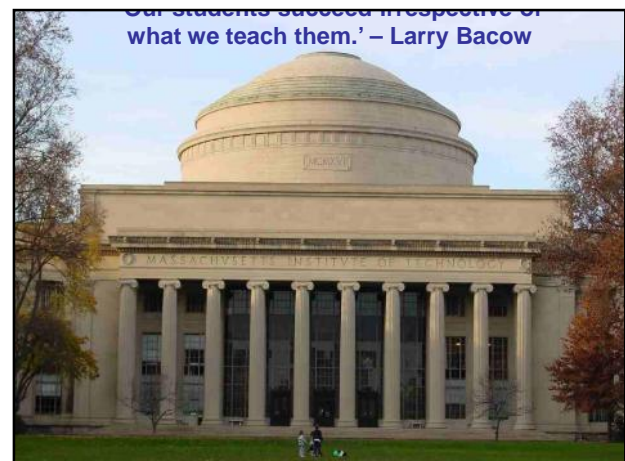


"Character is a wish for a perfect education."

Novalis

"Higher Education is the silent influence of character on character."

William Osler



We are developing and
evolving at a rapid pace ...

but the core values must remain!

पेड़ पत्ते बदलते हैं,
जड़ें नहीं ।

How Banasthali Vidyapith
becomes a world-class university
in years to come?

The big question...

As a first step to this end ...

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aspects were identified

- Resource Mobilization;
- Image Projection;
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- Learner Centric Education;
- Campus Ethos and Moral Education.

