

## BANASTHALI VIDYAPITH

A Meeting of the Board of Studies in Political Science and Public Administration was held on 22<sup>nd</sup> April 2016, at 03.00 pm in Conference Hall, Bhoo Mandir, Banasthali Vidyapith.

### Present

1. Prof. Leela Ram Gurjar	External Member
2. Dr. Alok Shrivastav	External Member
3. Dr. R.K. Garg	External Member
4. Dr. Sangeeta Vijay	Internal Member
5. Dr. Rupali Bhouradia	Internal Member
6. Dr. Sunil Mahawar	Internal Member
7. Dr. Priyadarshini Purohit	Internal Member
8. Prof. Nirmala Singh	Convener

Convener accorded warm welcome to the members of the Board.

Agenda Item No.	Agenda Item	Board's Recommendation	Annexure and Page No.
<b>Agenda Item No. 1.</b>	To confirm the minutes of the meeting of the Board of Studies of its last meeting held on 12 <sup>th</sup> March, 2012	The Board took up for confirmation of the minutes of its last meeting held on 12 <sup>th</sup> March 2012 and resolved to that the minutes of its last meeting be confirmed.	---
<b>Agenda Item No. 2</b>	To recommend Courses of Study Curricula and Scheme of Examination for the following Examinations:	The Board considered the course of study curricula and scheme of examinations in the subject of Political Science and Public Administration. Board resolved to recommend some changes in courses and syllabi -	---
<b>B.A. Examinations (Political Science)</b>			
	<b>Semesters</b>	<b>Existing</b>	<b>Proposed</b>
	First Semester Examination, December, 2016	1.1 Foundations of Political Science	1.1 Foundations of Political Science
		1.2 Indian Political Thinkers	1.2 Indian Political Thinkers
	Second Semester Examination, April/May, 2017	2.1 Principles of Political Science	2.1 Principles of Political Science
		2.2 National Movement in India	2.2 National Movement and Constitutional Development in India
	Third Semester Examination, December 2017	3.1 Major Governments of World Part-I	3.1 Major Governments of the World
		3.2 Indian Political System Part-1	3.2 Indian Political System Part-1
	Fourth Semester Examination, April/May 2018	4.1- Major Governments of the World-II	4.1 Major Governments of South Asia
		4.2 Indian Political System Part II	4.2 Indian Political System Part II
	Fifth Semester Examination,	5.1 Western Political	Course 5.1 Western

December 2018	Thinkers	Political Thinkers	
	5.2- International Relations since – 1945- I	5.1 International Relations Since 1945 (New Course)	Annexure-1 Page No. 14
Sixth Semester Examination, April/May, 2019	6.1 – Major Political Ideologies	6.1-Major Political Ideologies	Annexure-1 Page No. 16
	6.2 International Relations since 1945 Part II	6.2- India's Foreign Policy (New Course)	Annexure-1 Page No. 17
<b>B.A. Examinations (Public Administration)</b>			
First Semester Examinations, December, 2016	1.1 Principles of Public Administration -I	1.1 Principles of Public Administration - I	Annexure - 2, Page No. 3
	1.2 Indian Administration -I	1.2 Indian Administration -I	No Change
Second Semester Examination, April/May, 2017	2.1 Principles of Public Administration-II	2.1 Principles of Public Administration-II	No Change
	2.2 Indian Administration -II	2.2 Indian Administration-II	No Change
Third Semester Examination, December 2017	3.1 Administrative Institutions in India- I	3.1 Administrative Institutions in India- I	No Change
	3.2 State Administration in India With Special Reference to Rajasthan -I	3.2 State Administration in India With Special Reference to Rajasthan -I	No Change
Fourth Semester Examination, April/May 2018	4.1 Administrative Institutions in India-II	4.1 Administrative Institutions in India-II	Annexure - 2, Page No. 4
	4.2 State Administration in India With Special Reference to Rajasthan -II	4.2 State Administration in India With Special Reference to Rajasthan - II	No Change
Fifth Semester Examination, December 2018	5.1 Comparative Administrative Systems	5.1 Comparative Administrative Systems	No Change
	5.2 Urban Local Self Government	5.2 Urban Local Self Government	No Change
Sixth Semester Examination, April/May, 2019	6.1 Administrative Thinkers	6.1 Administrative Thinkers	No Change
	6.2 Rural Local Self Government	6.2 Rural Local Self Government	No Change
<b>M.A. Examination (Political Science)</b>			
First Semester Examinations, December, 2016	Paper I : Western Political Thought Part I	Paper I : Western Political Thought	Annexure-3, Page No. 3
	Paper II : Comparative Politics : Approaches and Methods	Paper II : Comparative Politics	Annexure-3, Page No. 4
	Paper III : Theory of International Politics	Paper III :International Politics	Nomenclature changed
	Paper IV : Principles of Public Administration	Paper IV : Principles of Public Administration	Annexure-3, Page No. 9
Second Semester Examination, April/May, 2017	Paper I : Western Political Thought - Part II	Paper I : Contemporary Political Thought	Annexure-3, Page No. 13
	Paper II : Comparative Politics : Issues and Challenges	Paper II : Contemporary Political Theory	Annexure-3, Page No. 14
	Paper III: International Politics: Issues and Challenges	Paper III: International Politics: Issues and Challenges	Miner correction in nomenclature

				e
		Paper IV : Contemporary Political Theory	Paper IV : Public Administration in India	Annexure-3, Page No. 18
Third Semester Examination, December 2017		Paper I : Indian Polity – I	Indian Polity - I: (Preferred elective for the students of other social Sciences also)	No change
		Paper II : Public International Law I	Paper II : Public International Law	Annexure-3, Page No. 24
		Paper III : Government and Politics in South Asia-I	Paper III : Modern Indian Political Thought	Annexure-3, Page No. 26
		One elective from other, disciplines of Social Sciences Or Paper IV: Modern Indian Political Thought	One elective from other, disciplines of Social Sciences Or Paper IV: Human Rights	Annexure-3, Page No. 27
Fourth Semester Examination, April/May 2018		Paper I : Indian Polity – II	Paper I : Indian Polity – II (Preferred elective for the students of other Social Sciences also)	No Change
		Paper II : International Law II	Paper II : U.N.O. and Regional Organizations	Annexure-3, Page No. 33
		Paper III : Government and Politics in South Asia -II	One elective from other disciplines Or Paper III : Public Policy in India	Annexure-3, Page No. 35
		Paper IV : Public Administration in India	Paper IV :Project Work	Annexure-3, Page No. 37
<b>Agenda Item No. 3.</b>	Restructuring of and proposing new M.Phil. courses as per U.G.C. guidelines regarding expansion of M.Phil. programme from two semesters to three semesters scheme of examination.	The Board Restructured and proposed new M.Phil. courses as per U.G.C. guidelines.	Revised structure is given in Annexure-4, Page no. 1-2	
	<b>M.Phil. Examination (Political Science)</b>			
	First Semester Examination, December, 2016	Disciplinary Course – I: Modern Political Analysis	Annexure-4, Page no. 3	
	Second Semester Examination, April/May, 2017	1. Disciplinary Course – II: Recent Trends and Issues in Indian Politics	Annexure-4, Page no. 5	
		2. Reading elective –I: Political Philosophers: Selected Writings	Annexure-4, Page no. 7	
	Third Semester Examination, December, 2017	Reading elective –II: Political Studies in India: Selected Writings	Annexure-4, Page no. 8	
Research Themes for Dissertations		Annexure-4, Page no. 8		
<b>Agenda Item No. 4.</b>	To revise the Curricula of Courses of M.A. Examination common for all Social Science disciplines (Economics, History, Political	The Board revised the curricula of courses of M.A. Examination common for all social science disciplines.	.	

	Science, Sociology and Psychology)	Semester I: Paper- V- Social Science Perspectives	Annexure-3, Page no. 10
		Semester II: Paper- V- Research Techniques in Social Sciences	Annexure-3, Page no. 20
		Semester III: Paper- V- Computer Applications	Annexure-3, Page no. 28
		Semester IV: Paper- V- Women Studies	Annexure-3, Page no. 39
<b>Agenda Item No. 5</b>	To recommend panel of examiners for each examination upto and inclusive of Master's Degree Examination keeping in view the following Bye-law 15.3.02 of the University.	The Board reviewed and recommended the Panel of Examiners in the subject of Political Science and Public Administration keeping in view the Bye-law of 15.03.02 of the Vidyapith.	
		M.Phil.	Annexure-5
		M.A. (Political Science)	Annexure-5A
		B.A. (Political Science)	Annexure-5B
		B.A. (Public Administration)	Annexure-5C
<b>Agenda Item No. 6</b>	Evaluate the question papers of periodical tests and semester examinations of 2014-15 keeping in view of the observations of the Vice-Chancellor.	<p>The Board critically examined the question papers of Semester examinations of the year 2014-15 in subject of Political Science and Public Administration keeping in view of the observation of Vice-Chancellor and resolved to recommend following observations:</p> <p>On the basis of the analysis of question papers of the Semester examinations following conclusion can be drawn:-</p> <p>A. At U.G. level in the subject of Political Science and Public Administration all the papers were balanced well within the syllabi and up to the mark.</p> <p>B. At Postgraduate level in the subject of political Science all the question papers were balanced, well within the syllabus having a good mix of descriptive, analytical, evaluative critical and applied question.</p> <p>C. At M.Phil level in-group B (disciplinary) all the question</p>	Annexure-6

		papers were balanced and up to the mark.	
<b>Agenda Item No. 7.</b>	To evaluate the reports receive from the examiners of the different examinations of 2011 and submit a critical report.	<p>The Board looked into the reports of examiners in the subject of Political Science and Public Administration at under graduate and post graduate level and it was found out of 44 examiners, 16 examiners (6 out of 12 in Political Science, 2 out of 12 in Public Administration at under graduate level and 6 out of 16 at post graduate level and 2 in M. Phil. (disciplinary course) sent their report while 28 examiners have not sent examiners' report.</p> <p>Secondly most of the examiners (88.5%) have reported satisfactory performance of the Students, though 12.5% examiners have suggested for good reading, better expressions and wider perspectives. and also have reported for diffused answers of the students.</p>	--
<b>Agenda Item No. 8.</b>	Under Bye-law 9.2.03 to <b>co-opt</b> external members of the Board of Studies for a fresh term of three years commencing from 1 <sup>st</sup> January, 2017	<p>The Board recommended external members of the Board of Studies for a fresh term of three years commencing from 1<sup>st</sup> January, 2017.</p> <p>The following shall be the members of the Board of Studies in the subject of Political Science and Public Administration:</p> <p><b>Political Science</b></p> <ol style="list-style-type: none"> <li>1. Prof. R.S. Yadav Department of Political Science, Kurukhetra University, +919896088655 e-mail- rsyadavpolsc@yahoo.co.in</li> <li>2. Dr. Alok Shrivastava Department of Political Science, Government College, Ajmer</li> </ol>	--

		<p>Mo. +919314635032</p> <p><b>Public Administration</b></p> <p>1. Prof. Preetajoshi  Department of Public  Administration, University of  Rajasthan  Ph. 0141-2379896,  Mo. 9414064482, e-mail-  preetajoshi50@gmail.com</p>	
<b>Agenda Item No. 9.</b>	Any other item with the permission of the chair.	--	--

Meeting ended with the thanks of vote to the chair.

**Course Structure of B.A.  
Political Science**

Existing							Proposed						
I Semester							I Semester						
S.N.	Paper	Contact Hours per week	Max Marks	Cont. Assessment	Semester Assessment	Minimum Pass Marks	S.N.	Paper	Contact Hours per week	Max Marks	Cont. Assessment	Semester Assessment	Minimum Pass Marks
1. (1.1)	Foundations of Political Science	4	60	20	40	22	1.	Foundations of Political Science	4	60	20	40	22
2. (1.2)	Indian Political Thinkers	4	60	20	40	22	2.	Indian Political Thinkers	4	60	20	40	22

II Semester							II Semester						
S.N.	Paper	Contact Hours per week	Max Marks	Cont. Assessment	Semester Assessment	Minimum Pass Marks	S.N.	Paper	Contact Hours per week	Max Marks	Cont. Assessment	Semester Assessment	Minimum Pass Marks
1. (2.1)	Principles of Political Science	4	60	20	40	22	1.	Principles of Political Science	4	60	20	40	22
2. (2.2)	National Movement in India	4	60	20	40	22	2.	<b>National Movement and Constitutional Development in India</b>	4	60	20	40	22

III Semester							III Semester						
S.N.	Paper	Contact Hours per week	Max Marks	Cont. Assessment	Semester Assessment	Minimum Pass Marks	S.N.	Paper	Contact Hours per week	Max Marks	Cont. Assessment	Semester Assessment	Minimum Pass Marks
1. (3.1)	Major Governments Of the World <del>Part I</del>	4	60	20	40	22	1.	Major Governments of World	4	60	20	40	22
2. (3.2)	Indian Political System Part I	4	60	20	40	22	2.	Indian Political System Part I	4	60	20	40	22

**Note:** *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

**Black background with text in white indicates addition of the new content.**

IV Semester							IV Semester						
S.N.	Paper	Contact Hours per week	Max Marks	Cont. Assessment	Semester Assessment	Minimum Pass Marks	S.N.	Paper	Contact Hours per week	Max Marks	Cont. Assessment	Semester Assessment	Minimum Pass Marks
1. (4.1)	Major Governments Of the World Part II	4	60	20	40	22	1.	Major Governments of South Asia	4	60	20	40	22
2. (4.2)	Indian Political System Part II	4	60	20	40	22	2.	Indian Political System Part II	4	60	20	40	22

V Semester							V Semester						
S.N.	Paper	Contact Hours per week	Max Marks	Cont. Assessment	Semester Assessment	Minimum Pass Marks	S.N.	Paper	Contact Hours per week	Max Marks	Cont. Assessment	Semester Assessment	Minimum Pass Marks
1. (5.1)	Western Representative Political Thinkers	4	60	20	40	22	1.	Western Political Thinkers	4	60	20	40	22
2. (5.2)	International Relations Since 1945 Part I	4	60	20	40	22	2.	International Relations Since 1945	4	60	20	40	22

VI Semester							VI Semester						
S.N.	Paper	Contact Hours per week	Max Marks	Cont. Assessment	Semester Assessment	Minimum Pass Marks	S.N.	Paper	Contact Hours per week	Max Marks	Cont. Assessment	Semester Assessment	Minimum Pass Marks
1.	Major Political Ideologies	4	60	20	40	22	1.	Major Political Ideologies	4	60	20	40	22
2.	International Relations Since 1945 Part II	4	60	20	40	22	2.	India's Foreign Policy	4	60	20	40	22

Note: *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

# POLITICAL SCIENCE

## B.A. I Semester

Existing Syllabus	Proposed Syllabus December, 2016	Remarks
<p><b>Paper 1.1 Foundations of Political Science</b></p> <p style="text-align: right;"><b>Contact hrs.: 4</b></p> <p><b>Note :</b> The paper will contain ten questions having at least two questions from each unit. Candidates are required to attempt five questions in all taking at least one question from each unit.</p> <p><b>Objectives:</b> This course is designed to introduce first year Undergraduate students to the essential aspects, concerns and themes of political science inquiry. The objective of this course is to provide students a basic understanding of the nature and scope of the discipline of Political Science by enabling them to; gain knowledge of the nature and scope of political science as a social science discipline, and different approaches to the study of politics, Familiarize themselves with key ideas and concepts of Political Science inquiry, and appreciate the utility of political science concepts and approaches in understanding political events and processes in their own environment.</p> <p><b>Course Contents:</b></p> <p><b>Unit-1</b> Introduction to Political Science: Meaning, Nature and scope of political science: Traditional and Modern Perspective, significance of the discipline of Political Science.</p> <p><b>Unit-2</b> Approaches to the study of Political Science: Normative, Historical and Behavioural Approach. Relationship of Political Science with other social sciences : History, Sociology, Economics and Philosophy.</p> <p><b>Unit-3</b> State : Meaning, Origin, development and elements. Sphere of state activity: Lassizfare, socialist and concept of welfare State.</p> <p><b>Unit-4</b> Sovereignty : Meaning, Characteristics, Monistic and Pluralistic theory of sovereignty. Liberty : Meaning types and evaluation of the concept. Equality : Meaning and types, Relationship between Liberty and Equality.</p> <p><b>Unit-5</b> Justice : Meaning, sources and types, Citizenship, Rights: Meaning, types and important Civil Rights.</p> <p><b>Books Recommended :</b></p>	<p><b>Paper 1.1 Foundations of Political Science</b></p> <p style="text-align: right;"><b>Contact hrs.: 4</b></p> <p><b>Note :</b> The paper will contain ten questions having at least two questions from each unit. Candidates are required to attempt five questions in all taking at least one question from each unit.</p> <p><b>Objectives:</b> This course is designed to introduce first year Undergraduate students to the essential aspects, concerns and themes of political science inquiry. The objective of this course is to provide students a basic understanding of the nature and scope of the discipline of Political Science by enabling them to; gain knowledge of the nature and scope of political science as a social science discipline, and different approaches to the study of politics, Familiarize themselves with key ideas and concepts of Political Science inquiry, and appreciate the utility of political science concepts and approaches in understanding political events and processes in their own environment.</p> <p><b>Course Contents:</b></p> <p><b>Unit-1</b> Introduction to Political Science: Meaning, Nature and scope of political science: Traditional and Modern Perspective, significance of the discipline of Political Science.</p> <p><b>Unit-2</b> Approaches to the study of Political Science: Normative, Historical and Behavioural Approach. Relationship of Political Science with other social sciences : History, Sociology, Economics and Philosophy.</p> <p><b>Unit-3</b> State : Meaning, Origin, development and elements. Sphere of state activity: Lassizfare, socialist and concept of welfare State.</p> <p><b>Unit-4</b> Sovereignty : Meaning, Characteristics, Monistic and Pluralistic theory of sovereignty. Liberty : Meaning types and evaluation of the concept. Equality : Meaning and types, Relationship between Liberty and Equality.</p> <p><b>Unit-5</b> Justice : Meaning, sources and types, Citizenship, Rights: Meaning, types and important Civil Rights.</p>	<p>No change</p>

**Note:** *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

<ol style="list-style-type: none"> <li>1. Asrivatham : Political Theory (Hindi and English Ed.)</li> <li>2. Pennock and smith : Political Science-An Introduction</li> <li>3. S.N. Dubey : Rajniti Shastra Ke Siddhant, Shivalal Agrawal and Co., Agra.</li> <li>4. A. D. Pant : Rajniti Shastra Ke Mool Adhar (Marg I Kitab Mahal, Allahabad</li> <li>5. Hari Hardas : Analytical study of Political science, Anmol Publications Pvt. Ltd. , New Delhi</li> <li>6. Sushila ramaswamy : Political Theory : Ideas &amp; Concepts, Macmillan , New Delhi</li> <li>7. J.C. Johri : Principles of Modern Political Science Sterling Publishers Pvt. Ltd. New Delhi</li> <li>8. Gyan singh Sandhu : Rajniti Siddnant , Delhi University , New Delhi</li> <li>9. R.C. Agarwal : Political Theory , S. Chand &amp; Co. Ltd , New Delhi</li> <li>10. Heri Hardas and B.C. Choudhary : Political Theory : Traditional and Modern Theory , National Publishing House Jaipur , New Delhi</li> <li>11. David Held : Political Theory and the Modern state, Maya Publishers Pvt. Ltd. New Delhi.</li> </ol>	<p><b>Books Recommended :</b></p> <ol style="list-style-type: none"> <li>1. Asrivatham : Political Theory (Hindi and English Ed.)</li> <li>2. Pennock and smith : Political Science-An Introduction</li> <li>3. S.N. Dubey : Rajniti Shastra Ke Siddhant, Shivalal Agrawal and Co., Agra.</li> <li>4. A. D. Pant : Rajniti Shastra Ke Mool Adhar (Marg I Kitab Mahal, Allahabad</li> <li>5. Hari Hardas : Analytical study of Political science, Anmol Publications Pvt. Ltd. , New Delhi</li> <li>6. Sushila ramaswamy : Political Theory : Ideas &amp; Concepts, Macmillan , New Delhi</li> <li>7. J.C. Johri : Principles of Modern Political Science Sterling Publishers Pvt. Ltd. New Delhi</li> <li>8. Gyan singh Sandhu : Rajniti Siddnant , Delhi University , New Delhi</li> <li>9. R.C. Agarwal : Political Theory , S. Chand &amp; Co. Ltd , New Delhi</li> <li>10. Heri Hardas and B.C. Choudhary : Political Theory : Traditional and Modern Theory , National Publishing House Jaipur , New Delhi</li> <li>11. David Held : Political Theory and the Modern state, Maya Publishers Pvt. Ltd. New Delhi.</li> </ol>	
--	--	--

Existing Syllabus	Proposed Syllabus December, 2016	Remarks
<p style="text-align: center;"><b>Paper 1.2 – Indian Political Thinkers</b></p> <p style="text-align: right;"><b>Contact hrs.: 4</b></p> <p><b>Note :</b> The paper will contain ten questions having two questions from each unit. Candidates are required to attempt five questions in all taking at least one question from each unit.</p> <p><b>Objectives :</b> The objectives of the paper is to highlight key political thinkers from ancient to modern times to understand their contribution to the evolution of political theorizing.</p> <p><b>Course contents:</b></p> <p><b>Unit I:</b> <del>Manu: Social Ideas: Varna Ashrama System; Political Ideas: Satang Theory, Dand Niti and Mandal Theory.</del> Kautilya: Social Ideas: Varna Ashrama System; Political Ideas: Origin of State, Saptang Theory and Dand Niti; Administrative Ideas.</p> <p><b>Unit II:</b> Raja Ram Mohan Roy: Social Ideas, Economic Ideas and Political Ideas. Swami Vivekanand: Social Ideas, Religious Idea and Political Ideas.</p>	<p style="text-align: center;"><b>Paper 1.2 – Indian Political Thinkers</b></p> <p style="text-align: right;"><b>Contact hrs.: 4</b></p> <p><b>Note :</b> The paper will contain ten questions having two questions from each unit. Candidates are required to attempt five questions in all taking at least one question from each unit.</p> <p><b>Objectives :</b> The objectives of the paper is to highlight key political thinkers from ancient to modern times to understand their contribution to the evolution of political theorizing.</p> <p><b>Course contents:</b></p> <p><b>Unit I:</b> Kautilya: Social Ideas: Varna Ashrama System; Political Ideas: Origin of State, Saptang Theory and Dand Niti; Administrative Ideas and Mandal Theory.</p> <p><b>Unit II:</b> Raja Ram Mohan Roy: Social Ideas, Economic Ideas and Political Ideas. Swami Vivekanand: Social Ideas, Religious Idea and Political Ideas.</p>	<p>Deleted a topic as to balance the course according to semester system.</p>

**Note:** *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

<p><b>Unit III:</b> Gokhale: Economic Ideas; Spiritualization of Politics, Liberal Ideas and Political Testament. Tilak: Social Ideas, Political Ideas: Nationalism and Concept of Swaraj.</p> <p><b>Unit IV:</b> Gandhi: Social Ideas, Economic Ideas, Political Ideas: Concept of State, Staya, Ahimsa, Satyagrah.</p> <p><b>Unit V:</b> Nehru: Political Ideas: Democratic Socialism, Humanism, Nationalism and Internationalism. Ambedker: Social Ideas, Economic Ideas and Political Ideas.</p> <p><b>Books Recommended :</b></p> <ol style="list-style-type: none"> <li>1. V. P. Verma : Modern Indian Political Thought (English and Hindi Edition).</li> <li>2. अवस्थी एवं अवस्थी : आधुनिक भारतीय सामाजिक एवं राजनीतिक चिन्तन</li> <li>3. Nehru, Jawahar Lal : The Discovery of India.</li> <li>4. Purshotam Nagar: Aadhunik Bhartiya Chintan</li> <li>5. Vishnoo Bhagavan: Indian Political Thinkers, Bhima Ram &amp; Son, Delhi</li> <li>6. Pramatma Sharan: Prachin Bharat Mein Rajnitik Chintan avam Sansthayen</li> <li>7. J.P.Sood: Men Currents of Indian Political Thought (Hindi and English)</li> <li>8. S.L.Verma va B.M.Sharma: Pramukh Bhartiya Vicharak</li> </ol>	<p><b>Unit III:</b> Gokhale: Economic Ideas; Spiritualization of Politics, Liberal Ideas and Political Testament. Tilak: Social Ideas, Political Ideas: Nationalism and Concept of Swaraj.</p> <p><b>Unit IV:</b> Gandhi: Social Ideas, Economic Ideas, Political Ideas: Concept of State, Staya, Ahimsa, Satyagrah.</p> <p><b>Unit V:</b> Nehru: Political Ideas: Democratic Socialism, Humanism, Nationalism and Internationalism. Ambedker: Social Ideas, Economic Ideas and Political Ideas.</p> <p><b>Books Recommended :</b></p> <ol style="list-style-type: none"> <li>1. V. P. Verma : Modern Indian Political Thought (English and Hindi Edition).</li> <li>2. अवस्थी एवं अवस्थी : आधुनिक भारतीय सामाजिक एवं राजनीतिक चिन्तन</li> <li>3. Nehru, Jawahar Lal : The Discovery of India.</li> <li>4. Purshotam Nagar: Aadhunik Bhartiya Chintan</li> <li>5. Vishnoo Bhagavan: Indian Political Thinkers, Bhima Ram &amp; Son, Delhi</li> <li>6. Pramatma Sharan: Prachin Bharat Mein Rajnitik Chintan avam Sansthayen</li> <li>7. मधुकर श्याम चतुर्वेदी, भारतीय राजनीतिक विचारक</li> <li>8. S.L.Verma va B.M.Sharma: Pramukh Bhartiya Vicharak</li> </ol>	
--	---	--

**Note:** *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

## B.A. II Semester

Existing Syllabus	Proposed Syllabus April/May 2017	Remarks
<p><b>Paper 2.1 : Principles of Political Science</b></p> <p style="text-align: right;"><b>Contact hrs.: 4</b></p> <p><b>Note :</b> The paper will contain ten questions having at least two questions from each unit. Candidates are required to attempt five questions in all taking at least one question from each unit.</p> <p><b>Objectives:</b> The objective of this course is to provide students familiarize themselves with key ideas and concepts of Political Science inquiry and to critically explained various concepts and theories with the purpose of highlighting the differences in their perspectives and in order to understand other continuity and change and to emphasize relevance of these concepts, Ideas and theories of Political Science in contemporary perspectives.</p> <p><b>Course contents:</b></p> <p><b>Unit 1</b> Dictatorship and Democracy: Meaning, types, Merits and Demerits and conditions for successful working of Democracy.</p> <p><b>Unit 2</b> Organization of Government: Legislature, Executive and Judiciary Patterns and relationship.</p> <p><b>Unit 3</b> Forms of Government: Unitary Government; Meaning, Main Fetures, Merits and Demerits, Fedarl Government; Meaning, Main Fetures Essential Conditions, Merits and Demerits.</p> <p><b>Unit 4</b> Parliamentary Government; Meaning, Main Fetures, Merits and Demerits. Presidential Government: Meaning, Main Fetures, Merits and Demerits.</p> <p><b>Unit 5</b> Party System: Meaning and Importance of Political Parties, basic characteristics and types of Party System. Role of Political Parties in the Political System. Pressure Groups: Meaning, classification and methods, Importance of Pressure Groups in Democracy.</p> <p><b>Books Recommended :</b></p> <ol style="list-style-type: none"> <li>Asirvatham : Political Theory (Hindi and English Ed.)</li> <li>Appadoraj : Substance of Politics (Hindi and English edition)</li> <li>Pennock and smith : Political Science-An Introduction</li> <li>S. N. Dubey : Rajniti Shastra Ke Siddhant, Shivalal Agrawal and Co., Agra.</li> </ol>	<p><b>Paper 2.1 : Principles of Political Science</b></p> <p style="text-align: right;"><b>Contact hrs.: 4</b></p> <p><b>Note :</b> The paper will contain ten questions having at least two questions from each unit. Candidates are required to attempt five questions in all taking at least one question from each unit.</p> <p><b>Objectives:</b> The objective of this course is to provide students familiarize themselves with key ideas and concepts of Political Science inquiry and to critically explained various concepts and theories with the purpose of highlighting the differences in their perspectives and in order to understand other continuity and change and to emphasize relevance of these concepts, Ideas and theories of Political Science in contemporary perspectives.</p> <p><b>Course contents:</b></p> <p><b>Unit 1</b> Dictatorship and Democracy: Meaning, types, Merits and Demerits and conditions for successful working of Democracy.</p> <p><b>Unit 2</b> Organization of Government: Legislature, Executive and Judiciary Patterns and relationship.</p> <p><b>Unit 3</b> Forms of Government: Unitary Government; Meaning, Main Fetures, Merits and Demerits, Fedarl Government; Meaning, Main Fetures Essential Conditions, Merits and Demerits.</p> <p><b>Unit 4</b> Parliamentary Government; Meaning, Main Fetures, Merits and Demerits. Presidential Government: Meaning, Main Fetures, Merits and Demerits.</p> <p><b>Unit 5</b> Party System: Meaning and Importance of Political Parties, basic characteristics and types of Party System. Role of Political Parties in the Political System. Pressure Groups: Meaning, classification and methods, Importance of Pressure Groups in Democracy.</p> <p><b>Books Recommended :</b></p> <ol style="list-style-type: none"> <li>Asirvatham : Political Theory (Hindi and English Ed.)</li> <li>Appadoraj : Substance of Politics (Hindi and English edition)</li> <li>Pennock and smith : Political Science-An Introduction</li> <li>S. N. Dubey : Rajniti Shastra Ke Siddhant, Shivalal Agrawal and Co., Agra.</li> </ol>	<p>No change</p>

**Note:** *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

5. Roy, Das Gupta and Ray : Principles of Political Science.	5. Roy, Das Gupta and Ray : Principles of Political Science.	
6. Pukhraj Jain : Rajniti Shastra Ke Siddhant.	6. Pukhraj Jain : Rajniti Shastra Ke Siddhant.	
7. A.D. Pant : Rajniti Shastra Ke Mool Adhar (Marg I Kitab Mahal, Allahabad)	7. A.D. Pant : Rajniti Shastra Ke Mool Adhar (Marg I Kitab Mahal, Allahabad)	
8. Kapoor : Principles of Political Science.	8. Kapoor : Principles of Political Science.	
9. D. Held, Models of Democracy, Cambridge, Polity Press 1987	9. D. Held, Models of Democracy, Cambridge, Polity Press 1987	

Existing Syllabus	Proposed Syllabus April/May 2017	Remarks
<p align="center"><b>Paper 2.2 - National Movement in India</b></p> <p align="right"><b>Contact hrs.: 4</b></p> <p><b>Note :</b> The paper will contain ten questions having at least two questions from each unit. Candidates are required to attempt five questions in all taking at least one question from each unit.</p> <p><b>Objectives:</b> <del>This course gives students an understanding of the India's struggle for independence from the revolt of 1857 to independence and partition of India. The study of national movement will help students in understanding history of different streams of the national movement and historical background of Indian politics.</del></p> <p><b>Course contents:</b></p> <p><b>Unit 1</b> <del>India's First Armed Struggle for Freedom 1857- Causes, Nature, Limitations and its impact on Indian National Movement.</del></p> <p><del>————— Indian Renaissance: Meaning, Nature, Causes and its contributions to Indian National Movement. Social and Religious Movements and their impact on the Indian National Movement.</del></p> <p><b>Unit 2</b> Liberal, extremist and Revolutionary Perspectives during National Movement and their Achievements and Limitations.</p> <p><b>Unit 3</b> Non Cooperation Movement: <del>Causes, Objectives, Achievements and limitations</del></p> <p><del>————— Swaraj Party —Objectives, achievements, and limitations.</del></p> <p><del>————— Simon Commission.</del></p> <p><b>Unit 4</b> Civil Disobedience Movement: <del>Causes, Achievements, limitations</del></p> <p><del>————— Quit India movement : Causes, Objectives and its contribution to</del></p> <p><del>————— National Movement, Cabinet Mission, Mount Bettan Plan.</del></p> <p><b>Unit 5</b> Rise and growth of Communal Politics 1905-1947, Two – Nation theory, Factors leading to independence and partition of India. Role of Women in National movement in India</p> <p><b>Books Recommended :</b></p>	<p align="center"><b>Paper 2.2 - National Movement and Constitutional Development of India</b></p> <p align="right"><b>Contact hrs.: 4</b></p> <p><b>Note :</b> The paper will contain ten questions having at least two questions from each unit. Candidates are required to attempt five questions in all taking at least one question from each unit.</p> <p><b>Objectives:</b> The aim of this course is to make students acquainted with the history of different streams of the National Movement and Constitutional Development in India. The paper also deals with the participation of women in Indian National Movement</p> <p><b>Course contents:</b></p> <p><b>Unit 1</b> Indian Nationalism : Genesis of the Indian National Congress: Moderates and Extremists</p> <p>Revolutionary Perspective of National Movement.</p> <p><b>Unit 2</b> <b>Home Rule Movement</b> ,Non-Cooperation Movement, Swaraj Party, <b>Nehru Report</b>, Civil Disobedience Movement</p> <p><b>Unit 3</b> <b>Emergence of Communal Politics : Muslim League, Fourteen Points of Jinnah, Two nation Theory, Communal Award, Poona Pact, Hindu Revivalism.</b></p> <p><b>Unit 4</b> <b>Towards Freedom: Cripps Mission, Quit India movement, Cabinet Mission, Mount Batten Plan, Partition of India. Role of Women in National movement in India</b></p> <p><b>Unit 5</b> <b>An introduction to the constitutional development in India.</b></p> <p><b>Main features and provisions of the Acts of 1909, 1919, 1935 and 1947.</b></p> <p><b>Books Recommended :</b></p>	<p>Nomenclature of the course is changed and recasted the paper. Added some new topics and shifted some topics from III semester course to make this course more comprehensive.</p>

**Note:** *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

**Black background with text in white indicates addition of the new content.**

<ol style="list-style-type: none"> <li>1. V. P. Verma : Modern Indian Political Thought (English and Hindi Edition).</li> <li>2. अवस्थी एवं अवस्थी : आधुनिक भारतीय सामाजिक एवं राजनीतिक चिन्तन</li> <li>3. विपिनचन्द्र तथा अन्य : स्वतंत्रता संग्राम नेशनल बुक ट्रस्ट इण्डिया (नई दिल्ली)</li> <li>4. आर. सी. अग्रवाल : भारतीय संविधान का विकास तथा राष्ट्रीय आन्दोलन</li> <li>5. Nehru, Jawahar Lal : The Discovery of India.</li> <li>6. Kamla Devi Chattopadhyaya, Indian's Women's struggle for freedom, Abhinav Publications New Delhi, 1983.</li> <li>7. Lala Kasturi &amp; Vina Majumdar, Women and Indian Nationalism, Vikas Publishing House, New Delhi, 1994.</li> <li>8. Manmohan Kaur (1968) Role of Women in the Freedom Movement, 1859-1947, Starly, New Delhi.</li> <li>9. Radha Krishna Sharma (1981) – Nationalism, Social Reform and Indian Women, Janki Prakashan, New Delhi.</li> </ol>	<ol style="list-style-type: none"> <li>1. Nehru, Jawahar Lal : The Discovery of India</li> <li>2. Agarwal, R.C., Indian Government and Politics, New Delhi: S. Chand &amp; Company Ltd., 2001</li> <li>3. Chandra, B. and et. Al., India's Struggle for Independence, New Delhi: penguin, 1981</li> <li>4. Deenanath Singh, Bharatiya Rashtriya Andolan aur Samvaidhanik Vikas, Varanasi</li> <li>5. Kamla Devi Chattopadhyaya, Indian's Women's struggle for freedom, Abhinav Publications New Delhi, 1983.</li> <li>6. Lala Kasturi &amp; Vina Majumdar, Women and Indian Nationalism, Vikas Publishing House, New Delhi, 1994.</li> <li>7. Manmohan Kaur (1968) Role of Women in the Freedom Movement, 1859-1947, Starly, New Delhi.</li> <li>8. Radha Krishna Sharma (1981) – Nationalism, Social Reform and Indian Women, Janki Prakashan, New Delhi.</li> <li>9. Chandra, B. and et. Al., India's Struggle for Independence, penguin, New Delhi, 1989 (In Hindi also)</li> <li>10. Chandra, B., Indian National Movement: The Long Term Dynamics, Vikash Publishing, New delhi.</li> </ol>	
---	--	--

**Note:** *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

## B.A. III Semester

Existing Syllabus	Proposed Syllabus December 2017	Remarks
<p><b>Paper 3.1 - Major Governments of the World -I</b></p> <p style="text-align: right;"><b>Contact hrs.: 4</b></p> <p><b>Note :</b> The paper will contain ten questions having at least two questions from each unit. Candidates are required to attempt five questions in all taking at least one question from each unit.</p> <p><b>Objectives:</b> Objective of the paper is to give students the knowledge and understanding of the major governments of the world and to develop comparative perception of working of the political institution of the world.</p> <p><b>Course contents:</b></p> <p>Unit 1 UK : Characteristics : conventions, , Queen and Crown, Rule of Law.</p> <p>Unit 2 U.K.: Organization and powers of the Parliament, Prime Minister, Cabinet, Party-System.</p> <p>Unit 3 U.S.A.: Characteristics, Federalism, Organization and Powers of Congress.</p> <p>Unit 4 U.S.A.: President, Supreme Court, <del>Judicial Review and Party-System.</del></p> <p>Unit 5 <del>Canada: Characteristics, Federalism, Parliament, Multiculturalism.</del></p> <p><b>Books Recommended :-</b></p> <ol style="list-style-type: none"> <li>1. Anup Chand Kapoor, K.K. Mishra : Select Constitutions, (Latest edition – Hindi &amp; English. S. Chand &amp; Company, New Delhi.</li> <li>2. B.C. Rai, : The World Constitutions : A Comparative Study, Prakashan Kendra, Lucknow.</li> <li>3. Ghosh : Government of Switzerland</li> <li>4. K.R. Bombwall : Major Governments (English &amp; Hindi)</li> <li>5. इकबाल नारायण : विश्व के संविधान</li> <li>6. O.P. Goyal : Comparative Governments, Macmillan, 2007</li> <li>7. Patrick O' Neal : Essentials of Comparative Politics, 2004</li> <li>8. वीरकेश्वर प्रसाद सिंह : विश्व के प्रमुख संविधान</li> <li>9. पुखराज जैन : विश्व के प्रमुख संविधान</li> <li>10. Wikipedia : The Foreign encyclopedia on internet for current status of all Governments.</li> </ol>	<p><b>Paper 3.1 - Major Governments of World</b></p> <p style="text-align: right;"><b>Contact hrs.: 4</b></p> <p><b>Note :</b> The paper will contain ten questions having at least two questions from each unit. Candidates are required to attempt five questions in all taking at least one question from each unit.</p> <p><b>Objectives:</b> The objective of the paper is to give students the knowledge and understanding of the major governments of world and to develop comparative perception of working of the political institution of the world.</p> <p><b>Course contents:</b></p> <p>Unit 1 UK : Characteristics, Conventions, , Queen and Crown, <b>Organization and Powers of Parliament and Executive and Supreme Court;</b> Organization and Powers</p> <p>Unit 2 U.S.A.: Characteristics, Federalism, Organization and Powers of Congress, President; Election and Powers, Supreme Court; Organization and Powers</p> <p><b>Unit 3 France: Evolution and Development of the French Constitution, Characteristics of the Vth Republic, Organization and Powers of Parliament, Executive: President and Prime Minister and Judiciary; Characteristics, Organization and Functions</b></p> <p><b>Unit 4 Switzerland: Characteristics, Federalism, Organization and Powers of Federal Assembly and Plural Executive and Direct Democracy</b></p> <p><b>Unit 5 China: Characteristics, National People's Congress, President and Party system</b></p> <p><b>Books Recommended :-</b></p> <ol style="list-style-type: none"> <li>1. Anup Chand Kapoor, K.K. Mishra : Select Constitutions, (Latest edition – Hindi &amp; English. S. Chand &amp; Company, New Delhi.</li> <li>2. B.C. Rai, : The World Constitutions : A Comparative Study, Prakashan Kendra, Lucknow.</li> <li>3. Ghosh : Government of Switzerland</li> <li>4. K.R. Bombwall : Major Governments (English &amp; Hindi)</li> <li>5. इकबाल नारायण : विश्व के संविधान</li> <li>6. O.P. Goyal : Comparative Governments, Macmillan, 2007</li> <li>7. Patrick O' Neal : Essentials of Comparative Politics, 2004</li> <li>8. वीरकेश्वर प्रसाद सिंह : विश्व के प्रमुख संविधान</li> <li>9. पुखराज जैन : विश्व के प्रमुख संविधान</li> </ol>	<p>Restricted the course content added new three new constitutions and deleted Canadian constitution. As the importance of neighbouring countries of India. Students aquiented with them so we are able to introduce a new course major governments of south Asia in next semester.</p>

**Note:** *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

Existing Syllabus	Proposed Syllabus December 2017	Remarks
<p align="center"><b>Paper 3.2 - Indian Political System –Part-I</b></p> <p align="right"><b>Contact hrs.: 4</b></p> <p><b>Note :</b> The paper will contain ten questions having at least two questions from each unit. Candidates are required to attempt five questions in all taking at least one question from each unit.</p> <p><b>Objectives:</b> This paper is designed to enhance the knowledge and understanding of the students about the constitutional development, basic characteristics and features working of the Indian constitution at the centre.</p> <p><b>Course contents:</b></p> <p><del>Unit 1 — An outline study of the constitutional development in India. Main features and provisions of the Acts of 1909, 1919.</del></p> <p><del>Unit 2 — Main features and provisions of the Act of 1935 and the Indian Independence Act of 1947.</del></p> <p>Unit 3 Sources of the Indian Constitutions, the Republican constitution of India - salient features, Fundamental Rights, Fundamental Duties and Directive principles of state policy in India.</p> <p>Unit 4 Union Executive – President, Prime Minister and council of ministers, union Parliament – relationship between Lok Sabha and Rajya Sabha.</p> <p>Unit 5 Union Judiciary, Supreme Court, Judicial Review and Judicial activism, Amendment process of the Indian Constitution.</p> <p><b>Books Recommended :-</b></p> <ol style="list-style-type: none"> <li>N. D. Palmer: The Indian Political System (Houghton Mifilion Boston, 1971)</li> <li>Rajni Kothari: Bharat Mein Rajniti (Orient Longmans, New Delhi, 1972.)</li> <li>R. L. Hardgrave, JR : Indian government and politics in a developing Nation (Harcourt Brace and World, INC. New York, 1970)</li> <li>Siwach : Dynamics of Indian Government and politics.</li> <li>गोविन्द राम वर्मा : भारतीय राज, शासन और राजनीति</li> <li>बाबुलाल फडिया : भारतीय राज व्यवस्था</li> </ol>	<p align="center"><b>Paper 3.2 - Indian Political System - I</b></p> <p align="right"><b>Contact hrs.: 4</b></p> <p><b>Note :</b> The paper will contain ten questions having at least two questions from each unit. Candidates are required to attempt five questions in all taking at least one question from each unit.</p> <p><b>Objectives:</b> The objective of the paper is to give students the knowledge and understanding of Indian Political System. The content of the paper include: sources, salient features of constitution, Fundamental rights, Directive Principles and Executive, Legislature and Judiciary of Union Government of India etc.</p> <p><b>Course Content:</b></p> <p>Unit 1 Constitution of India: Sources and Salient features, <b>Philosophical Foundations</b>, Preamble.</p> <p>Unit 2 Fundamental Rights, Fundamental Duties and Directive Principles of state policy in India.</p> <p>Unit 3 Union Executive: President, Prime Minister and Council of Ministers.</p> <p>Unit 4 Union Legislature: Organization and functions of Lok sabha and Rajya Sabha, <b>Speaker of Lok Sabha</b>, Relationship between Lok Sabha and Rajya Sabha, Amendment Process of the Indian Constitution.</p> <p>Unit 5 Union Judiciary: Composition and Jurisdiction of Supreme Court, Judicial Review and Judicial activism.</p> <p><b>Books Recommended :-</b></p> <ol style="list-style-type: none"> <li>N. D. Palmer: The Indian Political System (Houghton Mifilion Boston, 1971)</li> <li>Rajni Kothari: Bharat Mein Rajniti (Orient Longmans, New Delhi, 1972.)</li> <li>R. L. Hardgrave, JR : Indian government and politics in a developing Nation (Harcourt Brace and World, INC. New York, 1970)</li> <li>Siwach : Dynamics of Indian Government and politics.</li> <li>गोविन्द राम वर्मा : भारतीय राज, शासन और राजनीति</li> <li>बाबुलाल फडिया : भारतीय राज व्यवस्था</li> </ol>	<p>Two units of Previous course are shifted to II semester to balance the course according to the semester and here added some new topics .</p>

**Note:** *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

**Black background with text in white indicates addition of the new content.**

B.A. IV Semester

Existing Syllabus	Proposed Syllabus April/May 2018	Remarks
<p align="center"><b>Paper 4.1 - Major Governments of the World- II</b></p> <p align="right"><b>Contact hrs.: 4</b></p> <p><b>Note :</b> <i>The paper will contain ten questions having at least two questions from each unit. Candidates are required to attempt five questions in all taking at least one question from each unit.</i></p> <p><b>Objectives:</b> <i>Objective of the paper is to give students the knowledge and understanding of the major governments of the world and to develop comparative perception of working of the political institution of the world.</i></p> <p><b>Course Contents:</b></p> <p><i>Unit 1 France: Evolution and Development of the French Constitution, Characteristics of the Vth Republic, Executive: President, Prime Minister, Council of Ministers, Parliament: Composition, Powers and Function.</i></p> <p><i>Unit 2 France: French Judiciary; Characteristics, Organization and Functions, Bureaucracy and Administrative Laws, Party system.</i></p> <p><i>Unit 3 Switzerland: Characteristics; organization and powers of Federal Parliament and Federal Government.</i></p> <p><i>Unit 4 Switzerland: Federalism, Direct Democracy, Federal Supreme Court, Party System.</i></p> <p><i>Unit 5 China: Characteristics, National People's Congress, President, party system.</i></p> <p><b>Books Recommended :-</b></p> <ol style="list-style-type: none"> <li><i>Anup Chand Kapoor, K.K. Mishra : Select Constitutions, (Latest edition – Hindi &amp; English. S. Chand &amp; Company, New Delhi.</i></li> <li><i>B.C. Rai, : The World Constitutions : A Comparative Study, Prakashan Kendra, Lucknow.</i></li> <li><i>Ghosh : Government of Switzerland</i></li> <li><i>K.R. Bombwall : Major Governments (English &amp; Hindi)</i></li> <li><i>इकबाल नारायण : विश्व के संविधान</i></li> <li><i>O.P. Goyal : Comparative Governments, Macmillan, 2007</i></li> <li><i>Patrick O' Neal : Essentials of Comparative Politics, 2004</i></li> <li><i>ohjds'oj izlkn flag % fo'o ds izeq[k lafo/kku</i></li> <li><i>पुखराज जैन : विश्व के प्रमुख संविधान</i></li> <li><i>Wikipedia, : the Foreign encyclopedia on internet for current status of all Governments.</i></li> </ol>	<p align="center"><b>Paper 4.1 - Major Governments of South Asia</b></p> <p align="right"><b>Contact hrs.: 4</b></p> <p><b>Note :</b> The paper will contain ten questions having at least two questions from each unit. Candidates are required to attempt five questions in all taking at least one question from each unit.</p> <p><b>Objectives:</b> This course is designed to acquaint the students with the political system of South Asian countries focusing on historical, cultural, social, political determinants of the political system. The Paper also highlights common geopolitical legacy of the region.</p> <p><b>Course Contents:</b></p> <p><b>Unit 1</b> Pakistan: Determinants and Characteristics of the Political System. Role of Army and struggle for democracy in Pakistan, Federalism: Characteristics of the federal system. Composition, Powers and functions of Executive: President and Prime minister and Judiciary</p> <p><b>Unit 2</b> Bangladesh: Emergence, Determinants and Characteristics of the Political System, Power and functions of President (Executive), Composition and Powers of Legislature.</p> <p><b>Unit 3</b> Srilanka: Determinants and Characteristics of the Political System, Powers and Functions of the President, Composition and Powers of the Legislature, Role of Judiciary.</p> <p><b>Unit 4</b> Nepal: Determinants and Characteristics of the Political System, Genesis of Democratic Republic and end of Monarchy. Election and Powers of the President and Prime Minister. Composition and Powers of the Legislature, Emerging issues and Challenges</p> <p><b>Unit 5</b> Bhutan: Characteristics of the Political System, Organization and Powers of Parliament, Executive and Judiciary</p> <p>Maldives: Characteristics of the Political System, Organization and Powers of People's Majlis (Legislature), President and Judiciary</p> <p><b>Books Recommended :</b></p> <ol style="list-style-type: none"> <li><b>Khalid Bin Sayeed : The Political System of Pakistan, Houghton Muffin Co. Boston, 1967.</b></li> <li><b>Howard Wriggings : Ceylon - Dilemmas of a New Nation.</b></li> <li><b>Anirudh Gupta : Politics in Nepal, Allied Publishers, New Delhi, 1974.</b></li> <li><b>J.C. Johari : Government and Politics of South Asia.</b></li> <li><b>P.C. Mathur : Governments and Politics of South Asia (2 Vol.)</b></li> </ol>	<p>The content of previous course are shifted to III semester and here introduced a new course which will be beneficial for the students. This course will make them capable to understand government and politics of our neighbouring countries.</p>

**Note:** Gray in italics indicates shifting of the content.

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

	<p>6. Karl Von Vorys : Political Development in Pakistan.</p> <p>7. S.U. Kodikara : Indo - Ceylon Relations Since Independence. Colombo, 1965.</p> <p>8. Saul Rose : Politics in Southern Asia.</p> <p>9. M. Chadda, Building democracy in South Asia : India, Nepal, Pakistan, Boulder Colorado, Lynne Rienner, 2000.</p>	
--	--	--

Existing Syllabus	Proposed Syllabus April/May 2018	Remarks
<p align="center"><b>Paper 4.2 - Indian Political System – II</b></p> <p align="right"><b>Contact hrs.: 4</b></p> <p><b>Note :</b> The paper will contain ten questions having at least two questions from each unit. Candidates are required to attempt five questions in all taking at least one question from each unit.</p> <p><b>Objectives:</b> This paper is designed to enhance the knowledge and understanding of the students about the Indian Political System. This paper also aims to make the students aware of the problems of Indian Democracy.</p> <p><b>Course Contents:</b></p> <p>Unit 1 Federal System in India – Characteristics, nature, emerging trends.</p> <p>Unit 2 Union State Relations - Legislative, Administration, Financial and need of reforms. Regionalism, nature, types and its impact on India politics and problem of National Integration.</p> <p>Unit 3 Office of the Governor, Chief Minister- Role Powers and Functions.</p> <p>Unit 4 Party system in India, Electoral Behavior and Determinants of electoral behavior and need of electoral reforms.</p> <p>Unit 5 Problems of Indian Democracy : Language, Caste, Communalism, Coalition government participation of women in Indian politics.</p> <p><b>Books Recommended :-</b></p> <ol style="list-style-type: none"> <li>1. N. D. Palmer: The Indian Political System (Houghton Mifflin Boston, 1971)</li> <li>2. Rajni Kothari: Bharat Mein Rajniti (Orient Longmans, New Delhi, 1972.)</li> <li>3. R. L. Hardgrave, JR : Indian government and politics in a developing Nation (Harcourt Brace and World, INC. New York, 1970)</li> <li>4. Siwach : Dynamics of Indian Government and politics.</li> <li>5. गोविन्द राम वर्मा : भारतीय राज, शासन और राजनीति</li> <li>6. बाबुलाल फडिया : भारतीय राज व्यवस्था</li> </ol>	<p align="center"><b>Paper 4.2 - Indian Political System – II</b></p> <p align="right"><b>Contact hrs.: 4</b></p> <p><b>Note :</b> The paper will contain ten questions having at least two questions from each unit. Candidates are required to attempt five questions in all taking at least one question from each unit.</p> <p><b>Objectives:</b> This paper is designed to enhance the knowledge and understanding of the students about the Indian Political System. This paper also aims to make the students aware of the problems of Indian Democracy.</p> <p><b>Course Contents:</b></p> <p>Unit 1 Federal System in India – Characteristics, nature, emerging trends. <b>Demand for state autonomy.</b></p> <p>Unit 2 Union State Relations - Legislative, Administration, Financial and need of reforms.</p> <p>Unit 3 Office of the Governor, Chief Minister- Role Powers and Functions.</p> <p>Unit 4 Party system in India: Features and trends, Role of regional parties. <b>Electoral process,</b> Determinants of electoral behavior and need of electoral reforms.</p> <p>Unit 5 Problems of Indian Democracy: Regionalism, Language, Caste and Communalism. Coalition government and Participation of women in Indian politics.</p> <p><b>Books Recommended :-</b></p> <ol style="list-style-type: none"> <li>1. N. D. Palmer: The Indian Political System (Houghton Mifflin Boston, 1971)</li> <li>2. Rajni Kothari: Bharat Mein Rajniti (Orient Longmans, New Delhi, 1972.)</li> <li>3. R. L. Hardgrave, JR : Indian government and politics in a developing Nation (Harcourt Brace and World, INC. New York, 1970)</li> <li>4. Siwach: Dynamics of Indian Government and politics.</li> <li>5. गोविन्द राम वर्मा : भारतीय राज, शासन और राजनीति</li> <li>6. बाबुलाल फडिया : भारतीय राज व्यवस्था</li> </ol>	<p>Restructured the course content and added two new topics to balance the course according to semester system.</p>

**Note:** *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

B.A. V Semester

Existing Syllabus	Proposed Syllabus December 2018	Remarks
<p style="text-align: center;"><b>Paper 5.1 – <del>Western Representative Political Thinkers</del></b> <b>Contact hrs.: 4</b></p> <p><b>Note :</b> The paper will contain ten questions having at least two questions from each unit. Candidates are required to attempt five questions in all taking at least one question from each unit.</p> <p><b>Objectives:</b> The objective of the paper is to give students knowledge and understanding of classical traditions in political thought from Plato to Marx with the view to understand how the great masters explained and analyzed political events and problems of their time and prescribed solutions. The texts are to be interpreted both in historical and Philosophical perspective to understand the universality of the enterprise of political theorizing.</p> <p><b>Course contents:</b></p> <p>Unit 1 Plato: Theory of Justice, Education, Communism, Theory of Ideal State, Philosopher King.</p> <p>Unit 2 Aristotle: Theory of State, Theory of Justice, Ideas on Family, Property and Slavery, Concept of Citizenship, Ideas on Classification of Constitutions and Theory of Revolution.</p> <p>Unit 3 Machiavelli: Child of his times, Ideas on Human Nature, Religion and Morality, Views on State, Father of Modern Political Thought. Hobbes: Theory of Social Contract, Doctrine of Sovereignty and Individualism.</p> <p>Unit 4 Locke: Theory of Social Contract, Views o Government and Natural Rights, Liberalism. Rousseau: Theory of Social Contract, Theory of General Will, Sovereignty and Comparative reflaction on Hobbes, Locke Rousseau's Social Contract Theory.</p> <p>Unit 5 Marx: Dialectical Materialism, Economic Interpretation of History, Theory of Class Struggle, Theory of Surplus Value and Marxin Theory of State.</p> <p>Books Recommended :</p> <ol style="list-style-type: none"> <li>1. Davidson : Political Thought from Bentham to J. Mill.</li> <li>2. Dunning : History of Political Theories Vol. I, II &amp; III</li> <li>3. Foster : Master of Political Thought, Volume I</li> <li>4. Jones : Master of Political Thought, Volume II</li> <li>5. Laneaster : Master of Political Thought, Volume III</li> <li>6. Mell Wain : Growth of Political Thought</li> <li>7. Sabine : A History of Political Theory</li> <li>8. इकबाल नारायण : प्रतिनिधि राजनीतिक विचारक</li> </ol>	<p style="text-align: center;"><b>Paper 5.1 – <del>Western Representative Political Thinkers</del></b> <b>Contact hrs.: 4</b></p> <p><b>Note :</b> The paper will contain ten questions having at least two questions from each unit. Candidates are required to attempt five questions in all taking at least one question from each unit.</p> <p><b>Objectives:</b> The objective of the paper is to give students knowledge and understanding of classical traditions in political thought from Plato to Marx with the view to understand how the great masters explained and analyzed political events and problems of their time and prescribed solutions. The texts are to be interpreted both in historical and Philosophical perspective to understand the universality of the enterprise of political theorizing.</p> <p><b>Course contents:</b></p> <p>Unit 1 Plato: Theory of Justice, Education, Communism, Theory of Ideal State, Philosopher King.</p> <p>Unit 2 Aristotle: Theory of State, Theory of Justice, Ideas on Family, Property and Slavery, Concept of Citizenship, Ideas on Classification of Constitutions and Theory of Revolution.</p> <p>Unit 3 Machiavelli: Child of his times, Ideas on Human Nature, Religion and Morality, Views on State, Father of Modern Political Thought. Hobbes: Theory of Social Contract, Doctrine of Sovereignty and Individualism.</p> <p>Unit 4 Locke: Theory of Social Contract, Views o Government and Natural Rights, Liberalism. Rousseau: Theory of Social Contract, Theory of General Will, Sovereignty and Comparative reflaction on Hobbes, Locke Rousseau's Social Contract Theory.</p> <p>Unit 5 Marx: Dialectical Materialism, Economic Interpretation of History, Theory of Class Struggle, Theory of Surplus Value and Marxin Theory of State.</p> <p>Books Recommended :</p> <ol style="list-style-type: none"> <li>1. Davidson : Political Thought from Bentham to J. Mill.</li> <li>2. Dunning : History of Political Theories Vol. I, II &amp; III</li> <li>3. Foster : Master of Political Thought, Volume I</li> <li>4. Jones : Master of Political Thought, Volume II</li> <li>5. Laneaster : Master of Political Thought, Volume III</li> <li>6. Mell Wain : Growth of Political Thought</li> <li>7. Sabine : A History of Political Theory</li> <li>8. इकबाल नारायण : प्रतिनिधि राजनीतिक विचारक</li> </ol>	<p>Noneclature is changed</p>

**Note:** *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

Existing Syllabus	Proposed Syllabus December 2018	Remarks
<p align="center"><b>Paper 5.2 International Relations since 1945 Part-I</b> <b>Contact hrs.:4</b></p> <p><b>Note :</b> The paper will contain ten questions having at least two questions from each unit. Candidates are required to attempt five questions in all taking at least one question from each unit.</p> <p><b>Objectives:</b> Objective of the paper is to give students the knowledge, understanding and overview of various dimensions of international relations since 1945. The paper highlights various aspects of Foreign Policies.</p> <p><b>Course Content:</b></p> <p>Unit 1 U.N.O. objectives, organization with special reference to General Assembly and Security Council. Achievements, limitations and prospects of U.N.O. in twenty first century.</p> <p>Unit 2 <del>American Foreign Policy – Objectives, determinants, characteristic features during Cold War and Post Cold War era.</del></p> <p>Unit 3 <del>Russian Foreign Policy : Dissolution of former U.S.S.R. and birth of Russia, objectives, determinants and characteristic features of Russian Foreign Policy in Post Cold War era.</del></p> <p>Unit 4 <del>Chines Foreign Policy - Objectives, determinants, characteristic features during Cold War and Post Cold War era.</del></p> <p>Unit 5 <del>Indian Foreign Policy – Objectives, determinants, characteristic features during Cold War and Post Cold War era.</del></p> <p><b>Books Recommended :</b></p> <ol style="list-style-type: none"> <li>बी. एल. फड़िया : अन्तर्राष्ट्रीय सम्बन्ध</li> <li>जैन एवं मण्डोत : अन्तर्राष्ट्रीय सम्बन्ध</li> <li>दीनानाथ वर्मा : अन्तर्राष्ट्रीय सम्बन्ध</li> <li>प्रभुदत्त शर्मा : अन्तर्राष्ट्रीय राजनीति</li> <li>पी. आर. भाटिया : अन्तर्राष्ट्रीय सम्बन्ध एवं विश्व राजनीति</li> <li>Srivastava J. Joshi : International Relations</li> <li>दिनेश चन्द्र चतुर्वेदी : अन्तर्राष्ट्रीय राजनीति</li> <li>Karunakaran Gupta : India in world Politics</li> <li>P. N. Hasker: India's F. P. and its Problems</li> <li>Kachroo : India in the Commonwealth</li> <li>S. R. Mehrotra : India and the Commonwealth</li> <li>Roy C. Macridis: Foreign Policies in World Politics.</li> </ol>	<p align="center"><b>Paper 5.2 International Relations since 1945</b> <b>Contact hrs.:4</b></p> <p><b>Note :</b> The paper will contain ten questions having at least two questions from each unit. Candidates are required to attempt five questions in all taking at least one question from each unit.</p> <p><b>Objectives:</b> Objective of the paper is to give student the knowledge understanding and overview of various dimensions of international relations since 1945. The paper highlights various aspects of conflict, conflict resolution, cooperation and issues of cold war and post-cold war era.</p> <p><b>Course Content:</b></p> <p>Unit 1: <b>International Relations: Meaning, Evolution and significance. Major approaches of International relations: Idealist, Realist, Systems and Marxist.</b></p> <p>Unit 2: UNO: Objectives, Organization with special reference to General Assembly and Security Council. Achievements, Limitations and prospects of UN in 21st century.</p> <p>Unit 3: <b>Cold War: factors leading to Post Cold War Era, emerging Trends in post-cold war era, Uni-Polarity and Polycentrism</b></p> <p>Unit 4: <b>North South Dialogue, South-South cooperation, New International Economic Order.</b></p> <p>Unit 5: <b>Emerging Trends in Post-War Era: Human Rights, Gender, Conflict Resolution, Environment Protection.</b></p> <p><b>Books Recommended :</b></p> <ol style="list-style-type: none"> <li>Vinay Kumar Malhotra, “<i>International Relations</i>”, Anmol Publication, 2008</li> <li>Paimer and Perkins, “<i>International Relations</i>”, 3<sup>rd</sup> ed., CBS Publication, 2001</li> <li>V.N. Khanna, “<i>International Relations</i>”, S. Chand Company Ltd., 2013</li> <li>Paul Wilkison, “<i>International Relations: A Very Short Introduction</i>”, OUP, 2007</li> <li>Roop Singh Bareth and Damyanti Gupta, “<i>State and Globalization</i>”, Rawat Publication, 2010</li> <li>Surjeet Singh and S. Mohenkumar, “<i>Climate Change: An Asian Perspective</i>”, Rawat Publication, 2012</li> <li>Ganesh Datta Poddar, “<i>Globalization, Liberalization and Environmentalism</i>”, Rawat Publication, 2009-1-</li> <li>बी. एल. फड़िया : अन्तर्राष्ट्रीय सम्बन्ध</li> </ol>	<ol style="list-style-type: none"> <li>Last 3 units of the course was shifted from VI semester and added a new unit to make this course more comprehensive.</li> <li>The previous course basically emphasising on the foreign policies of some countries. That course content is replaced with pure international relations contents as to make this course clear and comprehensive.</li> </ol>

**Note:** *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

**Black background with text in white indicates addition of the new content.**

<p>13. मथुरालाल शर्मा एवं जैन : प्रमुख देशों की विदेश नीतियाँ</p> <p>14. शर्मा एवं शर्मा : अन्तर्राष्ट्रीय राजनीति की विचारधारा</p> <p>15. मेहता : अन्तर्राष्ट्रीय सम्बन्ध</p>	<p>9. जैन एवं मण्डोत : अन्तर्राष्ट्रीय सम्बन्ध</p> <p>10. दीनानाथ वर्मा : अन्तर्राष्ट्रीय सम्बन्ध</p> <p>11. प्रभुदत्त शर्मा : अन्तर्राष्ट्रीय राजनीति</p> <p>12. तपन बिस्वाल, अन्तर्राष्ट्रीय सम्बन्ध, 2009</p> <p>13. पी. आर. भाटिया : अन्तर्राष्ट्रीय सम्बन्ध एवं विश्व राजनीति</p> <p>14. Srivastava J. Joshi : International Relations</p>	
--	---	--

**Note:** *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

B.A. VI Semester

Existing Syllabus	Proposed Syllabus April/May 2019	Remarks
<p style="text-align: center;"><b>Paper 6.1 – Major Political Ideologies</b></p> <p style="text-align: right;"><b>Contact hrs.: 4</b></p> <p><b>Note:-</b> The Paper will contain ten questions having at least two questions from each unit. Candidates are required to attempt five questions in all taking at least one question from each unit.</p> <p><b>Objectives:-</b> This course offers an introduction to the major political ideologies that have shaped, and continue to shape, modern politics and political societies. “Political ideologies” are the overarching ideas concerning how civilizations can and should live. Students completing this course should develop a familiarity with major ideologies, past and present, and be able to recognize the real-world political and social implications of these ideologies. Students are expected to think critically, abstractly, and concretely about political principles and philosophies. Part of thinking critically involves opening their mind to the claims of ideologies with which they may not agree.</p> <p><b>Course Contents:</b></p> <p>Unit 1 Utilitarianism: Meaning, Definitions, Main principles, merits and demerits, Bentham's Utilitarianism and Mill's revision of Bentham's Utilitarianism.</p> <p>Unit 2 Pluralism: Meaning, Definitions, Main principles, merits and demerits, Laski's view on Pluralism, and Anarchism: Meaning, Definitions, Main principles, merits and demerits</p> <p>Unit 3 Liberalism: Meaning, Definitions, Historical Evolution, Main principles, merits and demerits.</p> <p>Unit 4 Idealism: Meaning, Definitions, Main principles, merits and demerits, Hegel and Green's thought on idealism.</p> <p>Unit 5 Socialism: Meaning, Definitions, Historical Evolution, Main principles, merits and demerits and <del>Totalitarianism</del>: Meaning, Definitions, Main principles, merits and demerits</p> <p><b>Books Recommended:</b></p>	<p style="text-align: center;"><b>Paper 6.1 – Major Political Ideologies</b></p> <p style="text-align: right;"><b>Contact hrs.: 4</b></p> <p><b>Note:-</b> The Paper will contain ten questions having at least two questions from each unit. Candidates are required to attempt five questions in all taking at least one question from each unit.</p> <p><b>Objectives:-</b> This course offers an introduction to the major political ideologies that have shaped, and continue to shape, modern politics and political societies. “Political ideologies” are the overarching ideas concerning how civilizations can and should live. Students completing this course should develop a familiarity with major ideologies, past and present, and be able to recognize the real-world political and social implications of these ideologies. Students are expected to think critically, abstractly and concretely about political principles and philosophies. Part of thinking critically involves opening their mind to the claims of ideologies with which they may not agree.</p> <p><b>Course Contents:</b></p> <p>Unit 1 Utilitarianism: Meaning, Definitions, Main principles, merits and demerits, Bentham's Utilitarianism and Mill's revision of Bentham's Utilitarianism.</p> <p>Unit 2 Pluralism: Meaning, Definitions, Main principles, merits and demerits, Laski's view on Pluralism, and Anarchism: Meaning, Definitions, Main principles, merits and demerits</p> <p>Unit 3 Liberalism: Meaning, Definitions, Historical Evolution, Main principles, merits and demerits.</p> <p>Unit 4 Idealism: Meaning, Definitions, Main principles, merits and demerits, Hegel and Green's thought on idealism.</p> <p>Unit 5 Socialism: Meaning, Definitions, Historical Evolution, Main principles, merits and demerits and <b>Nationalism</b>: Meaning, Definitions, Main principles, merits and demerits</p> <p><b>Books Recommended:</b></p> <ol style="list-style-type: none"> <li>Ebenstein : Today's isms</li> <li>Cocker : Recent Political Thought</li> </ol>	<p>One topic Totalitarianism removed and Nationalism added as per suggestion of the external experts.</p>

Note: *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

<ol style="list-style-type: none"> <li>1. Ebenstein : Today's isms</li> <li>2. Cocker : Recent Political Thought</li> <li>3. Andrew Heywood: Political Ideologies</li> <li>4. Hari Hara Das and B.C. Choudhury: Political Theory</li> <li>5. J.P. Suda : History of Modern Political Thought, Jai Prakash Narayan &amp; Company, Meerut (Hindi &amp; English) I to IV Volume</li> <li>6. V.D. Mahajan : Recent Political Thought, S. Chand &amp; Co. , New Delhi</li> <li>7. के.एन. वर्मा : राजनीतिक विचारधाराएँ</li> <li>8. पुखराज जैन : आधुनिक राजनीतिक विचारधाराएँ</li> <li>9. महादेव प्रसाद शर्मा : आधुनिक रजनीति के विभिन्न वाद, चैतय पब्लिशिंग हाउस</li> <li>10. पी.डी. पाठक : राजनीतिक चिन्तन का इतिहास, यूनिवर्सियल बुक डिपो, जयपुर</li> <li>11. शर्मा एवं लाल : आधुनिक राजनीतिक विचारधाराओं का इतिहास, कॉलेज बुक डिपो, जयपुर</li> </ol>	<ol style="list-style-type: none"> <li>3. Andrew Heywood: Political Ideologies</li> <li>4. Hari Hara Das and B.C. Choudhury: Political Theory</li> <li>5. J.P. Suda : History of Modern Political Thought, Jai Prakash Narayan &amp; Company, Meerut (Hindi &amp; English) I to IV Volume</li> <li>6. V.D. Mahajan : Recent Political Thought, S. Chand &amp; Co. , New Delhi</li> <li>7. के.एन. वर्मा : राजनीतिक विचारधाराएँ</li> <li>8. पुखराज जैन : आधुनिक राजनीतिक विचारधाराएँ</li> <li>9. महादेव प्रसाद शर्मा : आधुनिक रजनीति के विभिन्न वाद, चैतय पब्लिशिंग हाउस</li> <li>10. पी.डी. पाठक : राजनीतिक चिन्तन का इतिहास, यूनिवर्सियल बुक डिपो, जयपुर</li> <li>11. शर्मा एवं लाल : आधुनिक राजनीतिक विचारधाराओं का इतिहास, कॉलेज बुक डिपो, जयपुर</li> </ol>	
--	---	--

Existing Syllabus	Proposed Syllabus April/May 2019	Remarks
<p style="text-align: center;"><b>Paper 6.2 International Relations since 1945 Part II</b></p> <p style="text-align: right;"><b>Contact hrs.:4</b></p> <p><b>Note :</b> The paper will contain ten questions having at least two questions from each unit. Candidates are required to attempt five questions in all taking at least one question from each unit.</p> <p><b>Objectives:</b> Objective of the paper is to give students the knowledge, understanding and overview of various dimensions of international relations since 1945. The paper highlights various aspects of conflict and conflict resolution and cooperation in international relations. It also deals with issues of cold war and post cold war era.</p> <p><b>Course Contents:</b></p> <p><i>Unit 1 India's relations with neighbors : China, Pakistan, Bangladesh, Sri Lanka, Nepal</i></p> <p><del>Unit 2 Third World organizations : SAARC, OPEC, ASEAN, Relevance of NAM.</del></p> <p><i>Unit 3 Cold War, Factors leading to Post Cold war Era, Emerging trends in</i></p>	<p style="text-align: center;"><b>Paper 6.2 India's Foreign Policy</b></p> <p style="text-align: right;"><b>Contact hrs.:4</b></p> <p><b>Note :</b> The paper will contain ten questions having at least two questions from each unit. Candidates are required to attempt five questions in all taking at least one question from each unit.</p> <p><b>Objectives:</b> The course seeks to acquaint students with India's foreign policy with emphasis on the foundation aspects of foreign policy and India's interface with global and regional players and multilateral organizations and forums shall also be dealt with.</p> <p><b>Unit 1: Foreign Policy:</b> Meaning, Approaches and Significance, India's Foreign Policy: Evolution, Features and Determinants , Continuity and Change in 21<sup>st</sup> Century</p> <p><b>Unit 2:</b> India's Foreign Relations with Major Powers Since 1991 : USA, Russia and China</p> <p><b>Unit 3:</b> India's Relations with neighbours: Pakistan, Bangladesh, Sri Lanka and Nepal</p>	<p>The contents of previous course are merged in the Vth semesters course and here introduced a new course. This course makes our students capable to understand dynamics of India's foreign policy.</p>

**Note:** *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

*Post Cold War Era: Unipolarity and Polycentrism.*

*Unit 4 Emerging trends in Post Cold War Era: Environment Protection, Human Rights, Gender, Conflict Resolution. Terrorism.*

*Unit 5 North South Dialogue, South-South Cooperation, New Economic International order.*

**Books Recommended :**

1. बी. एल. फड़िया : अन्तर्राष्ट्रीय सम्बन्ध
2. जैन एवं मण्डोत : अन्तर्राष्ट्रीय सम्बन्ध
3. दीनानाथ वर्मा : अन्तर्राष्ट्रीय सम्बन्ध
4. प्रभुदत्त शर्मा : अन्तर्राष्ट्रीय राजनीति
5. पी. आर. भाटिया : अन्तर्राष्ट्रीय सम्बन्ध एवं विश्व राजनीति
6. Srivastava J. Joshi : International Relations
- 7- दिनेश चन्द्र चतुर्वेदी : अन्तर्राष्ट्रीय राजनीति
8. Karunakaran Gupta : India in world Politics
9. P. N. Hasker : India's F. P. and its Problems
10. Kachroo : India in the Commonwealth
11. S. R. Mehrotra : India and the Commonwealth
12. Roy C. Macridis : Foreign Policies in World Politics.
13. मथुरालाल शर्मा एवं जैन : प्रमुख देशों की विदेश नीतियाँ
14. शर्मा एवं शर्मा : अन्तर्राष्ट्रीय राजनीति की विचारधारा
15. मेहता : अन्तर्राष्ट्रीय सम्बन्ध

**Unit 4:** India's Interaction with Global and Regional Institutions: UN, EU, BRICS, SAARC and ASEAN

**Unit 5:** Contemporary Issues and Trends of India's Foreign Policy: Globalization, Neo-Colonialism, Terrorism and Climate Change

**Books Recommended:**

1. Sharma, R.R. *India and Emerging Asia*, New Delhi: Sage, 2005.
2. Chellaney, Brahma. *Securing India's Future in the New Millennium*, New Delhi: Orient Longman, 1999.
3. Perkovitch, George. *India's Nuclear Bomb - The Impact of Global Proliferation*, New Delhi: OUP, 2002.
4. Cohen, Stephen. P. *India: Emerging Power*, New Delhi: OUP, 2001.
5. Ghai, U.R. *Foreign Policy of India*, Jalandhar: New Academic Publishing, 2012.
6. Vinayak, Achin. *India in a Changing World: Problems, Limited and successes of its Foreign Policy*, 1995.
7. Karunakaran Gupta : India in world Politics
8. P. N. Hasker: India's F. P. and its Problems
9. Kachroo : India in the Commonwealth
10. S. R. Mehrotra : India and the Commonwealth
11. Roy C. Macridis: Foreign Policies in World Politics.
12. पुष्पेश पंत भारत की विदेश नीति, मेग्राहिल पब्लिशकेशन, 2014
13. मथुरालाल शर्मा एवं जैन : प्रमुख देशों की विदेश नीतियाँ

**Journals:**

1. Indian Foreign Affairs Journal
2. International Studies
3. Economic and Political Weekly
4. South Asian Survey

**Note:** *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

**Course Structure of B.A.  
Public Administration**

Existing							Proposed						
I Semester							I Semester						
S.N.	Paper	Contact Hours per week	Max Marks	Cont. Assessment	Semester Assessment	Minimum Pass Marks	S.N.	Paper	Contact Hours per week	Max Marks	Cont. Assessment	Semester Assessment	Minimum Pass Marks
1. (1.1)	Principles of Public Administration -I	4	60	20	40	22	1.	Principles of Public Administration -I	4	60	20	40	22
2. (1.2)	Indian Administration -I	4	60	20	40	22	2.	Indian Administration -I	4	60	20	40	22

II Semester							II Semester						
S.N.	Paper	Contact Hours per week	Max Marks	Cont. Assessment	Semester Assessment	Minimum Pass Marks	S.N.	Paper	Contact Hours per week	Max Marks	Cont. Assessment	Semester Assessment	Minimum Pass Marks
1. (2.1)	Principles of Public Administration -II	4	60	20	40	22	1.	Principles of Public Administration -II	4	60	20	40	22
2. (2.2)	Indian Administration -II	4	60	20	40	22	2.	Indian Administration - II	4	60	20	40	22

III Semester							III Semester						
S.N.	Paper	Contact Hours per week	Max Marks	Cont. Assessment	Semester Assessment	Minimum Pass Marks	S.N.	Paper	Contact Hours per week	Max Marks	Cont. Assessment	Semester Assessment	Minimum Pass Marks
1. (3.1)	Administrative Institutions in India- I	4	60	20	40	22	1.	Administrative Institutions in India- I	4	60	20	40	22
2. (3.2)	State Administration in India With Special Reference to Rajasthan -I	4	60	20	40	22	2.	State Administration in India With Special Reference to Rajasthan -I	4	60	20	40	22

**Note:** *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

**Blak background with text in white indicates addition of the new content.**

IV Semester							IV Semester						
S.N.	Paper	Contact Hours per week	Max Marks	Cont. Assessment	Semester Assessment	Minimum Pass Marks	S.N.	Paper	Contact Hours per week	Max Marks	Cont. Assessment	Semester Assessment	Minimum Pass Marks
1. (4.1)	Administrative Institution in India-II	4	60	20	40	22	1.	Administrative Institution in India-II	4	60	20	40	22
2. (4.2)	State Administration in India With Special Reference to Rajasthan -II	4	60	20	40	22	2.	State Administration in India With Special Reference to Rajasthan -II	4	60	20	40	22

V Semester							V Semester						
S.N.	Paper	Contact Hours per week	Max Marks	Cont. Assessment	Semester Assessment	Minimum Pass Marks	S.N.	Paper	Contact Hours per week	Max Marks	Cont. Assessment	Semester Assessment	Minimum Pass Marks
1. (5.1)	Comparative Administrative Systems	4	60	20	40	22	1.	Comparative Administrative Systems	4	60	20	40	22
2. (5.2)	Urban Local Self Government	4	60	20	40	22	2.	Urban Local Self Government	4	60	20	40	22

VI Semester							VI Semester						
S.N.	Paper	Contact Hours per week	Max Marks	Cont. Assessment	Semester Assessment	Minimum Pass Marks	S.N.	Paper	Contact Hours per week	Max Marks	Cont. Assessment	Semester Assessment	Minimum Pass Marks
1.	Administrative Thinkers	4	60	20	40	22	1.	Administrative Thinkers	4	60	20	40	22
2.	Rural Local Self Government	4	60	20	40	22	2.	Rural Local Self Government	4	60	20	40	22

Note: *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Blak background with text in white indicates addition of the new content.

# PUBLIC ADMINISTRATION

## B.A. II Semester

Existing Syllabus	Proposed Syllabus December 2016	Remarks
<p><b>Paper 1.1 Principles of Public Administration - I</b></p> <p style="text-align: right;"><b>Contact hrs.: 4</b></p> <p><b>Note :</b> The paper will contain ten questions having at least two questions from each unit. Candidates are required to attempt five questions in all taking one question from each unit.</p> <p><b>Objectives:</b> To provide an introduction of Public Administration and to make students familiar with the basic Concept, Ideas and Principles of the subject.</p> <p><b>Unit 1</b> Meaning, Nature (<del>Integral and Managerial View</del>) and Scope (<del>Broader View, Narrow View, POSDCORB View and Subject Matter View</del>) of public Administration.</p> <p><b>Unit 2</b> Importance of Public Administration in Modern Society, Public and Private Administration</p> <p><b>Unit 3</b> Evolution of the Study of Public Administration, <del>New Public Administration</del> and Good Governance.</p> <p><b>Unit 4</b> Public Administration as a Social Science; Its Relationship with other Social Science : Political Science, Economics, Sociology, Law, Psychology.</p> <p><b>Unit 5</b> Approaches to the Study of Public Administration: Classical, Humanistic, Formal and Informal Organization.</p> <p><b>Books Recommended :</b></p> <ol style="list-style-type: none"> <li>चन्द्रा पाटनी, डॉ० प्रभुदत्त शर्मा : प्रशासनिक सिद्धान्त एवं प्रबन्ध, कॉलेज बुक डिपो, जयपुर।</li> <li>एस० एल० वर्मा, बी० एम० शर्मा : प्रबन्धकीय लोक प्रशासन, राजस्थान हिन्दी ग्रंथ अकादमी, जयपुर।</li> <li>एम. पी. शर्मा : लोक प्रशासन-सिद्धान्त एवं व्यवहार, इलाहाबाद, किताब महल, (हिन्दी एवं अंग्रेजी)</li> <li>अवस्थी एवं महेश्वरी : लोक प्रशासन, आगरा, लक्ष्मी नारायण (हिन्दी एवं अंग्रेजी)</li> <li>चन्द्रप्रकाश भॉमरी : लोक प्रशासन-सिद्धान्त एवं व्यवहार, जयप्रकाशनाथ (हिन्दी एवं अंग्रेजी)</li> <li>B.L. Fadia : Public Administration (Administrative Theory &amp; Concepts), Sahitya Bhawan Publication, Agra (Hindi &amp; English)</li> <li>S.L. Goel : Public Administration (Administrative Theory &amp; Practice), Deep &amp; Deep Publication, New Delhi.</li> <li>Ramesh K. Arora : Public Administration : Fresh Perspectives, Aalekh Publishers, Jaipur.</li> <li>S.L. Goel and Shalini Rajneesh : Public Personnel Administration Theory &amp; Practice), Deep &amp; Deep Publication, New Delhi.</li> </ol>	<p><b>Paper 1.1 Principles of Public Administration - I</b></p> <p style="text-align: right;"><b>Contact hrs.: 4</b></p> <p><b>Note :</b> The paper will contain ten questions having at least two questions from each unit. Candidates are required to attempt five questions in all taking one question from each unit.</p> <p><b>Objectives:</b> To provide an introduction of Public Administration and to make students familiar with the basic Concept, Ideas and Principles of the subject.</p> <p><b>Unit 1</b> Meaning, Nature and Scope of public Administration, Importance of Public Administration in Modern Society.</p> <p><b>Unit 2</b> Evolution of the study of Public Administration. <b>New Public Management</b> and Good Governance.</p> <p><b>Unit 3</b> Public Administration as a Social Science; Its relationship with other social sciences: Political Science, Economics, Sociology, Law and Psychology.</p> <p><b>Unit 4</b> Approaches to the Study of Public Administration: Classical, Humanistic, <b>Behavioural and Systems.</b></p> <p><b>Unit 5</b> Public and Private Administration, Formal and Informal Organization, <b>Modern Techniques of Administration: PERT and CPM</b></p> <p><b>Books Recommended :</b></p> <ol style="list-style-type: none"> <li>चन्द्रा पाटनी, डॉ० प्रभुदत्त शर्मा : प्रशासनिक सिद्धान्त एवं प्रबन्ध, कॉलेज बुक डिपो, जयपुर।</li> <li>एस० एल० वर्मा, बी० एम० शर्मा : प्रबन्धकीय लोक प्रशासन, राजस्थान हिन्दी ग्रंथ अकादमी, जयपुर।</li> <li>एम. पी. शर्मा : लोक प्रशासन-सिद्धान्त एवं व्यवहार, इलाहाबाद, किताब महल, (हिन्दी एवं अंग्रेजी)</li> <li>अवस्थी एवं महेश्वरी : लोक प्रशासन, आगरा, लक्ष्मी नारायण (हिन्दी एवं अंग्रेजी)</li> <li>चन्द्रप्रकाश भॉमरी : लोक प्रशासन-सिद्धान्त एवं व्यवहार, जयप्रकाशनाथ (हिन्दी एवं अंग्रेजी)</li> <li>B.L. Fadia : Public Administration (Administrative Theory &amp; Concepts), Sahitya Bhawan Publication, Agra (Hindi &amp; English)</li> <li>S.L. Goel : Public Administration (Administrative Theory &amp; Practice), Deep &amp; Deep Publication, New Delhi.</li> <li>Ramesh K. Arora : Public Administration : Fresh Perspectives, Aalekh Publishers, Jaipur.</li> <li>S.L. Goel and Shalini Rajneesh : Public Personnel Administration Theory &amp; Practice), Deep &amp; Deep Publication, New Delhi.</li> </ol>	<p>Some new contents are introduced to make the course more comprehensive and relevant.</p>

**Note:** *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

**Blak background with text in white indicates addition of the new content.**

## B.A. IV Semester

Existing Syllabus	Proposed Syllabus April/May 2018	Remarks
<p><b>Paper 4.1 - Administrative Institutions in India- II</b></p> <p style="text-align: right;"><b>Contact hrs.: 4</b></p> <p><b>Note :</b> The paper will contain ten questions having at least two questions from each unit. Candidates are required to attempt five questions in all taking at least one question from each unit.</p> <p><b>Objectives:</b> The purpose of this paper is to develop an understanding about the Legal, Historical, Structural, Procedural and functional aspects of various constitutional and extra constitutional bodies in India to further enhance the vision of students about Indian Administration.</p> <p><b>Unit 1</b> <del>Organization and Administrative working of</del> Planning Commission in India and the National Development Council.</p> <p><b>Unit 2</b> Organization and Function of Finance Commission and Election Commission with the administration of Election in India.</p> <p><b>Unit 3</b> Organization, Functions and Role of Union Public Service Commission and University Grants Commission</p> <p><b>Unit 4</b> Organizations and Functions of Railway Board, Central Social Welfare Board.</p> <p><b>Unit 5</b> <del>Organization, Functions and Role of National Human Rights Commission and Reserve Bank of India.</del></p> <p><b>Books Recommended :-</b></p> <ol style="list-style-type: none"> <li>1. Waldo : Administrative State</li> <li>2. Field : Government in Modern Society</li> <li>3. Paranjape : Planning Commission</li> <li>4. I.I.P.A.: Organisation of the Government of India</li> <li>5. H.C. Sharma : Prashasnik Sanstheyen</li> <li>6. Report of Finance Commission of India</li> <li>7. M.G. Gupta : Modern Government</li> <li>8. Ashok Sharma : Prashasnik Sanstheyen (Hindi)</li> <li>9. Ziauddin Khan : Prashasnik Sanstheyen (Hindi) &amp; Anter Singh</li> <li>10. B.L. Fadia : Prashasnik Sanstheyen (Hindi)</li> <li>11. J.C. Johri : Indian Government and Politics (I &amp; II) (Hindi)</li> </ol>	<p><b>Paper 4.1 - Administrative Institutions in India- II</b></p> <p style="text-align: right;"><b>Contact hrs.: 4</b></p> <p><b>Note :</b> The paper will contain ten questions having at least two questions from each unit. Candidates are required to attempt five questions in all taking at least one question from each unit.</p> <p><b>Objectives:</b> The purpose of this paper is to develop an understanding about the Legal, Historical, Structural, Procedural and functional aspects of various constitutional and extra constitutional bodies in India to further enhance the vision of students about Indian Administration.</p> <p><b>Unit 1</b> <b>Planning Institutions:</b> From Planning commission <b>to NITI Aayog (National Institution for Tracsforming India)</b> National Developmental council.</p> <p><b>Unit 2</b> Organization and Function of Finance Commission and Election Commission with the administration of Election in India.</p> <p><b>Unit 3</b> Organization, Functions and Role of Union Public Service Commission and University Grants Commission</p> <p><b>Unit 4</b> Organizations and Functions of Railway Board, Central Social Welfare Board.</p> <p><b>Unit 5</b> <b>Regulatory Authorities in India and their role in administration with special reference to TRAI, IRDA and RBI</b></p> <p><b>Books Recommended :-</b></p> <ol style="list-style-type: none"> <li>1. Waldo : Administrative State</li> <li>2. Field : Government in Modern Society</li> <li>3. Paranjape : Planning Commission</li> <li>4. I.I.P.A.: Organisation of the Government of India</li> <li>5. H.C. Sharma : Prashasnik Sanstheyen</li> <li>6. Report of Finance Commission of India</li> <li>7. M.G. Gupta : Modern Government</li> <li>8. Ashok Sharma : Prashasnik Sanstheyen (Hindi)</li> <li>9. Ziauddin Khan : Prashasnik Sanstheyen (Hindi) &amp; Anter Singh</li> <li>10. B.L. Fadia : Prashasnik Sanstheyen (Hindi)</li> <li>11. J.C. Johri : Indian Government and Politics (I &amp; II) (Hindi)</li> </ol>	<p>Some new contents are introduced to make the course more comprehensive and relevant.</p>

**Note:** *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Blak background with text in white indicates addition of the new content.

**Structure for M.A.(Political Science)  
I Semester**

Existing Structure							Proposed Structure (December 2016)						
I Semester							I Semester						
Paper		Contact Hours Per Week	Max. Marks	Cont. Assessment	Sem. Assessment	Min. Pass Marks	Paper		Contact Hrs. Per Week	Max. Marks	Cont. Assessment	Sem. Assessment	Min. Pass Marks
No.	Nomenclature						No.	Nomenclature					
I	<del>Western Political Thought – Part – I</del>	5	75	25	50	27	I	<b>Western Political Thought</b>	5	75	25	50	27
II	<del>Comparative Politics: Approaches and Methods</del>	5	75	25	50	27	II	<b>Comparative Politics</b>	5	75	25	50	27
III	<del>Theory of International Politics</del>	5	75	25	50	27	III	International Politics	5	75	25	50	27
IV	<del>Principles of Public Administration</del>	5	75	25	50	27	IV	Principles of Public Administration	5	75	25	50	27
V	<del>Social Science Perspective (Common)</del>	5	75	25	50	27	V	Social Science Perspective (Common)	5	75	25	50	27
<b>Total</b>		<b>25</b>	<b>375</b>	<b>125</b>	<b>250</b>	<b>150</b>	<b>Total</b>		<b>25</b>	<b>375</b>	<b>125</b>	<b>250</b>	<b>150</b>

**II Semester**

Existing Structure							Proposed Structure (April/May 2017)						
II Semester							II Semester						
Paper		Contact Hours Per Week	Max. Marks	Cont. Assessment	Sem. Assessment	Min. Pass Marks	Paper		Contact Hours Per Week	Max. Marks	Cont. Assessment	Semester Assessment	Min. Pass Marks
No.	Nomenclature						No.	Nomenclature					
I	<del>Western Political Thought – II</del>	5	75	25	50	27	I	<b>Contemporary Political Thought</b>	5	75	25	50	27
II	<del>Comparative Politics: Issues and Challenges</del>	5	75	25	50	27	II	<i>Contemporary Political Theory</i>	5	75	25	50	27
III	<del>International Politics: Contemporary issues in International Politics</del>	5	75	25	50	27	III	International Politics: <b>Issues and Challenges</b>	5	75	25	50	27
IV	<del>Contemporary Political Theory</del>	5	75	25	50	27	IV	<i>Public Administration in India</i>	5	75	25	50	27
V	<del>Computer Applications (Common)</del>	5	75	25	50	27	V	<i>Research Techniques in Social Sciences (Common)</i>	5	75	25	50	27
				(Th. - 10, Pr. -15)	(Th. - 20, Pr. -30)						(Th. - 10, Pr. -15)	(Th. - 20, Pr. -30)	
<b>Total</b>		<b>25</b>	<b>375</b>	<b>125</b>	<b>250</b>	<b>150</b>	<b>Total</b>		<b>25</b>	<b>375</b>	<b>125</b>	<b>250</b>	<b>150</b>

Note: *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

**Black background with text in white indicates addition of the new content.**

### III Semester

Existing Structure							Proposed Structure (December 2017)						
III Semester							III Semester						
No.	Paper Nomenclature	Contact Hours Per Week	Max. Marks	Cont. Assessment	Sem. Assessment	Min. Pass Marks	No.	Paper Nomenclature	Contact Hours Per Week	Max. Marks	Cont. Assessment	Sem. Assessment	Min. Pass Marks
I	Indian Polity - I: (Preferred elective for the students of other social Sciences also)	5	75	25	50	27	I	Indian Polity - I: (Preferred elective for the students of other social Sciences also)	5	75	25	50	27
II	Public International Law - I	5	75	25	50	27	II	Public International Law	5	75	25	50	27
III	<del>Government and Politics in South Asia - Pakistan, Bangladesh, Sri Lanka and Nepal</del>	5	75	25	50	27	III	<i>Modern Indian Political Thought</i>	5	75	25	50	27
IV	One elective from other, disciplines of Social Sciences Or <i>Modern Indian Political Thought</i>	5	75	25	50	27	IV	One elective from other, disciplines of Social Sciences Or <i>Human Rights</i>	5	75	25	50	27
V	Research Techniques in Social Science (Common)	5	75	25	50	27	V	<i>Computer Applications (Common)</i>	5	75	25	50	27
<b>Total</b>		<b>25</b>	<b>375</b>	<b>125</b>	<b>250</b>	<b>150</b>	<b>Total</b>		<b>25</b>	<b>375</b>	<b>125</b>	<b>250</b>	<b>150</b>

### IV Semester

Existing Structure							Proposed Structure (April/May 2018)						
IV Semester							IV Semester						
No.	Paper Nomenclature	Contact Hours Per Week	Max. Marks	Cont. Assessment	Sem. Assessment	Min. Pass Marks	No.	Paper Nomenclature	Contact Hours Per Week	Max. Marks	Cont. Assessment	Semester Assessment	Min. Pass Marks
I	Indian Polity - II: (Preferred elective for the students of other Social Sciences also)	5	75	25	50	27	I	Indian Polity – II (Preferred elective for the students of other Social Sciences also)	5	75	25	50	27
II	<del>International Law – II</del> Or U.N.O. and Regional Organizations	5	75	25	50	27	II	U.N.O. and Regional Organizations	5	75	25	50	27
III	<del>Government and Politics in South Asia II</del> Or <i>Human Rights</i>	5	75	25	50	27	III	<b>One elective from other disciplines</b> Or <b>Public Policy in India</b>	5	75	25	50	27
IV	One elective from other disciplines Or <i>Public Administration in India</i>	5	75	25	50	27	IV	<b>Project Work</b>	5	75	25	50	27
V	Women Studies (Common)	5	75	25	50	27	V	Women Studies (Common)	5	75	25	50	27
<b>Total</b>		<b>25</b>	<b>375</b>	<b>125</b>	<b>250</b>	<b>150</b>	<b>Total</b>		<b>25</b>	<b>375</b>	<b>125</b>	<b>250</b>	<b>150</b>

Note: *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

**Black background with text in white indicates addition of the new content.**

## POLITICAL SCIENCE

### M.A. I Semester

Existing Syllabus	Proposed Syllabus December, 2016	Remarks
<p style="text-align: center;"><b>Paper I : Western Political Thought Part I</b></p> <p style="text-align: right;"><b>Contact hrs.:5</b></p> <p><b>Objectives:</b> The main purpose of this paper is to impart knowledge of the contributions that scholars made in the development of political science. The paper also aims at inculcating in students the legacy of the thinkers with the view to establish the continuity and change within the western political traditions.</p> <p style="text-align: center;"><b>Section I</b></p> <p>Plato, Aristotle</p> <p style="text-align: center;"><b>Section II</b></p> <p>Machiavelli, Hobbes, Locke, Rousseau</p> <p style="text-align: center;"><b>Section III</b></p> <p><del>Bentham</del>, J.S. Mill, Hegal</p> <p><b>Core Books :</b></p> <ol style="list-style-type: none"> <li>Sabine : A History of Political Theory (George Harrap, Henry Holt).</li> <li>Catlin : Political Philosophers (George Allen and Unwin).</li> <li>Hearnshaw : The Social and Political Ideas of Some Great Political Thinkers (George Harrap).</li> <li>Barker : Political Thought from 1848 to 1914 (Home University). यूनानी राजनीतिक विचारधारा: अनुवादक विष्णु दत्त मिश्र</li> </ol> <p><b>Additional Readings:</b></p> <ol style="list-style-type: none"> <li>Jown Bowle : Western Political Thought, (Methuen. London).</li> <li>Bertrand Russell : A History of Western Philosophy (Allen and Unwin).</li> <li>Phillis Doyal : A History of Political Thought (Jonathan Cape).</li> <li>Laski : Political Thought from Locke to Bentham (Home University)</li> <li>Ebenstein : Political Thought Perspective (Mc. Graw Hill).</li> <li>Michael Oakshott : Political and Social Doctrines of Contemporary</li> </ol>	<p style="text-align: center;"><b>Paper I : Western Political Thought</b></p> <p style="text-align: right;"><b>Contact hrs.:5</b></p> <p><b>Objectives:</b> The main purpose of this paper is to impart knowledge of the contributions that scholars made in the development of political science. The paper also aims at inculcating in students the legacy of the thinkers with the view to establish the continuity and change within the western political traditions.</p> <p style="text-align: center;"><b>Section I</b></p> <p>Plato, Aristotle</p> <p style="text-align: center;"><b>Section II</b></p> <p>Machiavelli, Hobbes, Locke, Rousseau</p> <p style="text-align: center;"><b>Section III</b></p> <p>J. S. Mill, <span style="background-color: black; color: white;">Marx</span></p> <p><b>Core Books :</b></p> <ol style="list-style-type: none"> <li>Sabine : A History of Political Theory (George Harrap, Henry Holt).</li> <li>Catlin : Political Philosophers (George Allen and Unwin).</li> <li>Hearnshaw : The Social and Political Ideas of Some Great Political Thinkers (George Harrap).</li> <li>Barker : Political Thought from 1848 to 1914 (Home University). यूनानी राजनीतिक विचारधारा: अनुवादक विष्णु दत्त मिश्र</li> </ol> <p><b>Additional Readings:</b></p> <ol style="list-style-type: none"> <li>Jown Bowle : Western Political Thought, (Methuen. London).</li> <li>Bertrand Russell : A History of Western Philosophy (Allen and Unwin).</li> <li>Phillis Doyal : A History of Political Thought (Jonathan Cape).</li> <li>Laski : Political Thought from Locke to Bentham (Home University)</li> <li>Ebenstein : Political Thought Perspective (Mc. Graw Hill).</li> <li>Michael Oakshott : Political and Social Doctrines of Contemporary</li> </ol>	<p>Bentham and Hegal removed and Karl Marx Added</p>

Note: *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

<p>Europe (Cassell).</p> <p>7. Zimmern : Modern Political Doctrine (Oxford).</p> <p>8. Illiot and Macdonald : Western Political Heritage (Prentice Hall)</p> <p>9. Edward Mc Nall Lurns : Ideas in Conflict:</p> <p>10. B. Pareek : Contemporary Political Thinkers (Oxford Martin Robertson 1982)</p> <p>11. M.H. Lesshoff, Political Philosophers of the twentieth Century Oxford Blackwell 1999.</p> <p>V.P Varma : Ancient Indian Political Thought.</p> <p>12. M. Forysth and M. Keens Goper 9<sup>th</sup> ed. : The Political Classics. Green to Dworkin Oxford. Univ. 1996.</p> <p>13. A.de Crespigny and K. Minoque (eds.), Contemporary Political Thinkers : London, Methuen, 1975.</p> <p><b>Selected Journals :</b></p> <p>1. Political Studies.</p> <p>2. The Review of Politics.</p> <p>3. Political Science Quarterly (Columbia).</p> <p>4. Journal of History of Ideas.</p> <p>5. History and Theory</p>	<p>Europe (Cassell).</p> <p>7. Zimmern : Modern Political Doctrine (Oxford).</p> <p>8. Illiot and Macdonald : Western Political Heritage (Prentice Hall)</p> <p>9. Edward Mc Nall Lurns : Ideas in Conflict:</p> <p>10. B. Pareek : Contemporary Political Thinkers (Oxford Martin Robertson 1982)</p> <p>11. M.H. Lesshoff, Political Philosophers of the twentieth Century Oxford Blackwell 1999.</p> <p>V.P Varma : Ancient Indian Political Thought.</p> <p>12. M. Forysth and M. Keens Goper 9<sup>th</sup> ed. : The Political Classics. Green to Dworkin Oxford. Univ. 1996.</p> <p>13. A.de Crespigny and K. Minoque (eds.), Contemporary Political Thinkers : London, Methuen, 1975.</p> <p><b>Selected Journals :</b></p> <p>1. Political Studies.</p> <p>2. The Review of Politics.</p> <p>3. Political Science Quarterly (Columbia).</p> <p>4. Journal of History of Ideas.</p> <p>5. History and Theory</p>	
--	--	--

Existing Syllabus	Proposed Syllabus December, 2016	Remarks
<p><b>Paper II : Comparative Politics : Approaches and Methods</b></p> <p><b>Contact hrs.:5</b></p> <p><b>Objectives:</b> The focus of the course is to introduce students with the theoretical evaluation and approach to the study of comparative politics. The paper also intends to highlight on variations in systematic characteristics and processes of politics and equip the students with a grasp of methodology of comparison and to enable them to understand alternatives theoretical models and explanations. It also enables them to have fundamental grasp of various theories and explanations regarding political development in the developing countries in a comparative way.</p> <p><b>Section I</b></p> <p>Meaning, nature and scope of comparative politics, Evolution development and recent trends.</p> <p><del>Perspectives of comparative politics: Traditional, Modern and New</del></p>	<p><b>Paper II : <b>Comparative Politics</b></b></p> <p><b>Contact hrs.:5</b></p> <p><b>Objectives:</b> The focus of the course is to introduce students with the theoretical evaluation and approach to the study of comparative politics and equip the students with a grasp of methodology of comparison. It intends to develop acquaintance among the students regarding issues and challenges of the state and constitutionalism in the 21<sup>st</sup> century and emerging issues in the Comparative Politics. It also enables them to understand alternatives theoretical models and explanations.</p> <p><b>Section I</b></p> <p><b>Comparative Politics :</b> Meaning, nature, scope and development and recent trends.</p> <p><b>Comparative Method: Characteristics and limitations .</b></p>	<p>1. Nomenclature of the courses is changed to make title more comprehensive.</p> <p>2. The contents of the course restructu</p>

Note: *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

**Black background with text in white indicates addition of the new content.**

~~Perspective of comparative politics.~~

## **Section II**

~~Approaches and Methods of Comparatives Politics: Institutional/Legal-Formal, Systems Approach, Marxian, Leninist Approach and Scientific, Comparative Methods.~~

## **Section III**

~~Major Frame Works of Enquiry:~~ Political Culture, Political Socialization, Political Development and Concept of Dependency, Political Modernization.

### **Core Books :**

1. Carl J. Friedrich : Constitutional Government and Democracy (blaisell Publishing co., New York).
2. Cory and Abraham : Elements of Democratic Government (Oxford University press, New York).
3. Finer : Theory and Practice of Modern Government.
4. Pennock and smith-Political Science-An Introduction (Macmillan Co., New York)
5. Samuel H. Beer and Adam B. Ulam : Patterns of Government : The major political Systems of Europe.
6. Verney : The Analysis of Political System (Free Press).
7. Jean Blondel : An Introduction to comparative government, London, Weidenfield and Nicolson 1970.
8. S.F. Finer : Comparative Government, Penguin 1970.

### **Additional Readings :**

1. R.H. Chilcote : Theories of Comparative Politics. The Search for a Paradigm Reconsidered, Boulder Colorado, Westview Press 1994.
2. G.A. Almond : Comparative Politics today: A World view 7<sup>th</sup> edn. New York London, Harper/Collins 2000.
3. L.J. Cantori and : Comparative politics in the Post Behaviouralist A.H. Zeigler (ed) Era, London, Lynne Reinner Publisher 1988.
4. R. Hague and, M. Harrap : Comparative Government and Politics: An introduction 5<sup>th</sup> ed. Palgrave 2001.
5. T. Skocpol, States: A comparative Analysis of France, Russia and Social Relations China. Cambridge Univ. Press.
6. A Stepham, Arguing : Comparative Politics, Oxford Univ Press 2001

**Approaches to the study of Comparatives Politics: Traditional Approach, Marxist - Leninist Approach,**

**Modern Approaches : Systems Approach And Structural – Functional Approach.**

## **Section II**

**Constitutionalism: Meaning, Characteristics and development; Liberal, Socialist and Developing Countries Approach to Constitutionalism. Sources of strain in Modern Constitutional Practices.**

**State in Contemporary perspective: Characteristics and changing Nature of the State in Liberal Democratic, Authoritarian and Developing Countries. Issues and Challenges before state in 21<sup>st</sup> Century.**

## **Section III**

**Major Frame Works of Enquiry : Political Socialization, Political Culture, Political Participation,**

**Political Development, Political Modernization and Concept of Dependency.**

### **Core Books :**

1. Carl J. Friedrich : Constitutional Government and Democracy (blaisell Publishing co., New York).
2. Cory and Abraham : Elements of Democratic Government (Oxford University press, New York).
3. Finer : Theory and Practice of Modern Government.
4. Pennock and smith Political Science-An Introduction (Macmillan Co., New York)
5. Samuel H. Beer and Adam B. Ulam : Patterns of Government : The major political Systems of Europe.
6. Verney : The Analysis of Political System (Free Press).
7. Jean Blondel : An Introduction to comparative government, London, Weidenfield and Nicolson 1970.
8. S.F. Finer : Comparative Government, Penguin 1970.

### **Additional Readings :**

1. R.H. Chilcote : Theories of Comparative Politics. The Search for a Paradigm Reconsidered, Boulder Colorado, Westview Press 1994.
2. G.A. Almond : Comparative Politics today: A World view 7<sup>th</sup> edn.

red added some new concepts to make course more relevant in contemporary discourse

Note: *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

**Black background with text in white indicates addition of the new content.**

<p>7. H.J. Wiarda (ed): New Developments in Comparative Politics. Boulder Lolorado, Westview Press. 1986.</p>	<p>New York London, Harper/Collins 2000.</p> <p>3. R. Hague and, M. Harrap : Comparative Government and Politics: An introduction 5<sup>th</sup> ed. Palgrave 2001.</p> <p>4. T. Skocpol, States :A comparative Analysis of France, Russia and Social Relations China. Cambridge Univ. Press.</p> <p>5. A Stepham, Arguing : Comparative Politics, Oxford Univ Press 2001</p> <p>6. H.J. Wiarda (ed) : New Developments in Comparative Politics. Boulder Lolorado, Westview Press. 1986.</p> <p>7. Dunleavy , Patrick and O' Leavy Theories of State : The Politics of Liberal democracy Macmillan 1987</p> <p>8. Allbrow, Martin, The Global Age : State and Society Beyond Modernity Cambridge Polity Press 1996.</p> <p>9. Carnoy, Martin : The State and Political Theory, Prenceton Univ. Press 1984.</p> <p>10. Dunn John (ed) : Contemporary crisis of the Nation State. Cambridge, Blackwell 1995.</p> <p>11. Mc Grew, A.G. et al, (ed) : Global Politics Glocalization and the nation state Cambridge Polity Press 1992.</p> <p>12. Midgal Joel S, Atul Kohali and Vivienne Shue (ed) : State Power and social forces : Domination and Transformation in Third World Cambridge Univ. Press 1994.</p> <p>13. Oommen T.K. : State and Society in India : Studies in Nation Building New Delhi Sage 1990.</p>	
---	---	--

Note: *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

Existing Syllabus	Proposed Syllabus December, 2016	Remarks
<p align="center"><b>Paper III : Theory of International Politics</b></p> <p align="right"><b>Contact hrs.:5</b></p> <p><b>Objectives:</b> The objective of the course are to introduce the students with the different approaches and methods of studying international politics. One very important component of this paper is postulates about power and instruments of national power.</p> <p align="center"><b>Section I</b></p> <p>Meaning, Nature and Scope of International Politics. Evolution and Development of International Politics. Theories of International Politics : Realist, Idealist and Theory of Integration.</p> <p align="center"><b>Section II</b></p> <p>Approaches : A brief survey of Traditional and Modern approaches, Systems Approach of Kaplan, Political Economy Approach. Concept of Power and International Politics as a struggle for Power. Elements of National Power, Changing Nature of National Power.</p> <p align="center"><b>Section III</b></p> <p>Instruments for the promotion of National Interest: Diplomacy, Propaganda. Political warfare and War. Economic Instruments of National Policy, Imperialism and its types and New Imperialism.</p> <p><b>Core Books :</b></p> <ol style="list-style-type: none"> <li>1. G. schawarzenbergar : Power Politics, Stevens and Sods Ltd., London.</li> <li>2. Palmer and Perkins : International Relations : Scientific Book Agency, Calcutta.</li> <li>3. Dr. M.L. Sharma : Antarrashtriya Sambandh.</li> <li>4. Sprout and Sprout : Foundation of International Politics, Von Nostrand, Delhi.</li> <li>5. डॉ. एम.एल. शर्मा : विदेश नीतियाँ</li> <li>6. Mahendra Kumar : Theoretical aspects of International Politics.</li> <li>7. महेन्द्र कुमार : अन्तर्राष्ट्रीय राजनीतिक के सैद्धान्तिक दृष्टिकोण</li> </ol> <p><b>Additional Readings :</b></p> <ol style="list-style-type: none"> <li>1. I.L. Calude Jr : Power and International Relations.</li> <li>2. John. H Herz : International Politics in the Atomic Age, (Columbia University Press, New York)</li> </ol>	<p align="center"><b>Paper III : <del>International Politics</del></b></p> <p align="right"><b>Contact hrs.:5</b></p> <p><b>Objectives:</b> The objective of the course are to introduce the students with the different approaches and methods of studying international politics. One very important component of this paper is postulates about power and instruments of national power.</p> <p align="center"><b>Section I</b></p> <p>Meaning, Nature and Scope of International Politics. Evolution and Development of International Politics. Theories of International Politics : Realist, Idealist and Theory of Integration.</p> <p align="center"><b>Section II</b></p> <p>Approaches : A brief survey of Traditional and Modern approaches, Systems Approach of Kaplan, Political Economy Approach. Concept of Power and International Politics as a struggle for Power. Elements of National Power, Changing Nature of National Power.</p> <p align="center"><b>Section III</b></p> <p>Instruments for the promotion of National Interest: Diplomacy, Propaganda. Political warfare and War. Economic Instruments of National Policy, Imperialism and its types and New Imperialism.</p> <p><b>Core Books :</b></p> <ol style="list-style-type: none"> <li>1. G. schawarzenbergar : Power Politics, Stevens and Sods Ltd., London.</li> <li>2. Palmer and Perkins : International Relations : Scientific Book Agency, Calcutta.</li> <li>3. Dr. M.L. Sharma : Antarrashtriya Sambandh.</li> <li>4. Sprout and Sprout : Foundation of International Politics, Von Nostrand, Delhi.</li> <li>5. डॉ. एम.एल. शर्मा : विदेश नीतियाँ</li> <li>6. Mahendra Kumar : Theoretical aspects of International Politics.</li> <li>7. महेन्द्र कुमार : अन्तर्राष्ट्रीय राजनीतिक के सैद्धान्तिक दृष्टिकोण</li> </ol> <p><b>Additional Readings :</b></p> <ol style="list-style-type: none"> <li>1. I.L. Calude Jr : Power and International Relations.</li> <li>2. John. H Herz : International Politics in the Atomic Age, (Columbia University Press, New York)</li> </ol>	<p>Nomenclature changed to make the course more comprehensive.</p>

Note: *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

<ol style="list-style-type: none"> <li>3. C.P. Schleicher : International Relations, Princeton, 1962.</li> <li>4. Dr. B. Bhaneja ; The Politics of Triangles.</li> <li>5. A.F.K. Origanski : World Politics, Scientific Book Agency Calcutta.</li> <li>6. Garg J.P. : Regionalism in International Politics.</li> <li>7. H.J. Morgenthau, Politics Among Nations 6<sup>th</sup> edition revised by K.W. Thompson New York Alfred Knopf 1985</li> <li>8. Burchill Et.al : Theories of International and Relations Macmillan 2001.</li> <li>9. M.P. Sullivan : Theories of International Politics : Enduring Paradigm in a changing World Hampshire Macmillan 2001.</li> <li>10. C.W. Kegley and E.R. Wittkopf , World Politics : Trends and transformation New York Martin Press 1995</li> <li>11. A.M. Hoogvelt, Globalization and the post colonial world : The New Political Economy of Development (Basingstake Macmillan 1997).</li> <li>12. Cox, Robert and T.J. Sinclair, Approaches to World Order, Cambridge Univ. Press 1996.</li> <li>13. Jayanta Bandhopadhyaya and Amitava Mukherjee, International Relations Theory: From anarchy to World Government Howrah Manuscript 2001.</li> <li>14. Robert Jackson George Sorensen, Introduction to International Relations. Theories and Approaches. Second Ed Oxford Univ. Press 2003.</li> </ol> <p><b>Selected Journals:</b></p> <ol style="list-style-type: none"> <li>1. Current History</li> <li>2. Foreign Affairs</li> <li>3. Journal of Politics</li> <li>4. World Politics</li> <li>5. Internal Affairs</li> <li>6. International Studies</li> <li>7. World Today</li> <li>8. India Quarterly</li> <li>9. Journal of International Relations</li> </ol>	<ol style="list-style-type: none"> <li>3. C.P. Schleicher : International Relations, Princeton, 1962.</li> <li>4. Dr. B. Bhaneja ; The Politics of Triangles.</li> <li>5. A.F.K. Origanski : World Politics, Scientific Book Agency Calcutta.</li> <li>6. Garg J.P. : Regionalism in International Politics.</li> <li>7. H.J. Morgenthau, Politics Among Nations 6<sup>th</sup> edition revised by K.W. Thompson New York Alfred Knopf 1985</li> <li>8. Burchill Et.al : Theories of International and Relations Macmillan 2001.</li> <li>9. M.P. Sullivan : Theories of International Politics : Enduring Paradigm in a changing World Hampshire Macmillan 2001.</li> <li>10. C.W. Kegley and E.R. Wittkopf , World Politics : Trends and transformation New York Martin Press 1995</li> <li>11. A.M. Hoogvelt, Globalization and the post colonial world : The New Political Economy of Development (Basingstake Macmillan 1997).</li> <li>12. Cox, Robert and T.J. Sinclair, Approaches to World Order, Cambridge Univ. Press 1996.</li> <li>13. Jayanta Bandhopadhyaya and Amitava Mukherjee, International Relations Theory: From anarchy to World Government Howrah Manuscript 2001.</li> <li>14. Robert Jackson George Sorensen, Introduction to International Relations. Theories and Approaches. Second Ed Oxford Univ. Press 2003.</li> </ol> <p><b>Selected Journals:</b></p> <ol style="list-style-type: none"> <li>1. Current History</li> <li>2. Foreign Affairs</li> <li>3. Journal of Politics</li> <li>4. World Politics</li> <li>5. Internal Affairs</li> <li>6. International Studies</li> <li>7. World Today</li> <li>8. India Quarterly</li> <li>9. Journal of International Relations</li> </ol>	
--	--	--

Existing Syllabus	Proposed Syllabus December, 2016	Remarks
<p align="center"><b>Paper IV : Principles of Public Administration</b></p> <p><b>Objectives :</b></p> <p>This paper provides an introduction of Public Administration to the students. Its meaning, nature, scope and various approaches to its study are discussed in detail. Besides this, Organization, its theories and Personnel Administration of Government Organizations also from a part of this paper. It critically examines the Executive, parliamentary and Judicial control over administration. Good Governance and its concepts of Right to information, Transparency, Citizen charter, are also under review. Grievance redressal Institutions and people's participation is also highlighted.</p> <p align="center"><b>Section – I</b></p> <p>Public Administration: Meaning, Nature, Scope Public and Private Administration. New Public Management</p> <p>Good Governance, Evolution of the study of Public Administration. Approaches to the study of Public Administration; Classical, <del>Scientific Management</del>, Human relations, Behavioural, Approaches.</p> <p align="center"><b>Section – II</b></p> <p>Principles of Organization : Formal and Informal Organization. Hierarchy. Unity of Command, Span of Control, Authority, Delegation, Leadership Co-ordination, Communication, Decision Making. Personnel Administration : <del>Characteristics of a Good Personnel System</del>: Classification, Recruitment, Training, Promotion.</p> <p align="center"><b>Section – III</b></p> <p><del>Control over Administration : Parliamentary, Executive Judicial, Redressal of Citizen's Grievances (Lokpal and Lokayukta). Problems of Corruption in Administration.</del></p> <p><del>Administrative Reforms in India with special reference to First &amp; Second Administrative Reforms Commissions.</del></p> <p><b>References Books :</b></p> <p><b>Core Books :</b></p> <ol style="list-style-type: none"> <li>1. अवस्थी एवं माहेश्वरी : प्रशासनिक सिद्धान्त</li> <li>2. अवस्थी एवं माहेश्वरी : लोक प्रशासन</li> </ol>	<p align="center"><b>Paper IV : Principles of Public Administration</b></p> <p align="right"><b>Contact hrs.:5</b></p> <p><b>Objectives :</b></p> <p>This paper provides an introduction of Public Administration to the students. Its meaning, nature, scope and various approaches to its study are discussed in detail. Besides this, Organization, its theories and Personnel Administration of Government Organizations also from a part of this paper. Good Governance and its concepts of Right to information, Transparency, Citizen charter, are also under review.</p> <p align="center"><b>Section – I</b></p> <p>Public Administration: Meaning, Nature, Scope Public and Private Administration. New Public Management</p> <p>Good Governance, Evolution of the study of Public Administration. Approaches to the study of Public Administration; Classical, Human relations, Behavioural, Approaches.</p> <p align="center"><b>Section – II</b></p> <p>Principles of Organization: Formal and Informal Organization. Hierarchy. Unity of Command, Span of Control, Authority, Delegation, Co-ordination,</p> <p><b>Administrative Behaviour:</b> Leadership, Communication, <b>Motivation</b> and Decision Making.</p> <p align="center"><b>Section – III</b></p> <p>Personnel Administration : <b>Meaning, Nature and Types of Bureaucracy, contribution of Max Weber,</b> Classification, Recruitment, Training, Promotion.</p> <p><b>References Books :</b></p> <p><b>Core Books :</b></p> <ol style="list-style-type: none"> <li>1. अवस्थी एवं माहेश्वरी : प्रशासनिक सिद्धान्त</li> <li>2. अवस्थी एवं माहेश्वरी : लोक प्रशासन</li> <li>3. महादेव प्रसाद शर्मा : लोक प्रशासन– सिद्धान्त तथा व्यवहार</li> <li>4. M.P. Sharma and B.L. Sadana : Public Administration in Theory and Practice.</li> <li>5. Noorjahan Bawa : Public Administration in the 21st Century.</li> </ol>	<ol style="list-style-type: none"> <li>1. Some of the content deleted from course because these contents was related to applied aspects and the nature of paper is theoretical. As these contents are important and useful so they are added in the applied aspect related paper.</li> <li>2. To balance the paper according to semester system</li> </ol>

Note: *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

**Black background with text in white indicates addition of the new content.**

<p>3 महादेव प्रसाद शर्मा : लोक प्रशासन– सिद्धान्त तथा व्यवहार</p> <p>4. M.P. Sharma and B.L. Sadana : Public Administration in Theory and Practice.</p> <p>5. Noorjahan Bawa : Public Administration in the 21st Century.</p> <p>6. प्रभुदत्त शर्मा : लोक प्रशासन</p> <p><b>Additional Readings :</b></p> <ol style="list-style-type: none"> <li>1. Barnard, C. : Functions of executive.</li> <li>2. March and Simon : Organizations.</li> <li>3. Herbert Simon : Administrative Behaviour.</li> </ol> <p><b>Selected Journals :</b></p> <ol style="list-style-type: none"> <li>1. Indian Journal of Public Administration.</li> <li>2. American Public Administration Review.</li> </ol>	<p>6. प्रभुदत्त शर्मा : लोक प्रशासन</p> <p><b>Additional Readings :</b></p> <ol style="list-style-type: none"> <li>1. Barnard, C. : Functions of executive.</li> <li>2. March and Simon : Organizations.</li> <li>3. Herbert Simon : Administrative Behaviour.</li> </ol> <p><b>Selected Journals :</b></p> <ol style="list-style-type: none"> <li>1. Indian Journal of Public Administration.</li> <li>2. American Public Administration Review.</li> </ol>	
--	--	--

<b>Existing Syllabus</b>	<b>Proposed Syllabus December, 2016</b>	<b>Remarks</b>
<p align="center"><b>Paper-V : Social Science Perspectives</b></p> <p><b>Rationale:</b> The perspectives in Social Sciences are deeply influenced by values, beliefs and historical concerns. This course introduces the ways in which concepts and theories in social science disciplines are constructed and become instrumental in the understanding of social phenomena - The goal of this course is to acquaint and engage students in discussing different social science disciplines in an integrated manner in terms of perspective, conceptual framework and substantive coverage of relevant social issues. Such a holistic view encompassing different social science disciplines will provide insights to interpret social events at any given point of time. An understanding of the basic ingredients of social science disciplines will help in contextualizing social reality.</p> <p><b>Section I - Introductory :</b></p> <p>(1) <del>What constitutes social sciences</del></p>	<p align="center"><b>Paper-V : Social Science Perspectives</b></p> <p align="right"><b>Contact hrs.:5</b></p> <p><b>Objectives:</b> The course introduces the ways in which concepts and theories in social science disciplines are constructed and become instrumental in the understanding of social phenomena. The objective of this course is to acquaint and engage students in discussing different social science disciplines in an integrated manner in terms of perspective, conceptual framework and substantive coverage of emerging themes</p> <p align="center"><b>Section A</b></p> <p><b>The Evolution of Social Science:</b></p> <ul style="list-style-type: none"> <li>• Philosophy of Knowledge and the study of society in Pre-Modern Era</li> <li>• Enlightenment, Modernism and the Idea of Social Sciences'</li> <li>• Idiographic and Nomothetic Dichotomy;The Natural and Social Science Divide</li> <li>• The Interdisciplinary Relations</li> </ul>	<p>Syllabus is modified in order to make it more theoretically sound. The inclusion of Modernism, Idiographic and Nomothetic dichotomy, the addition of Lucknow School, and the philosophical ideas of Amartya Sen and</p>

Note: *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

<p>(i) <del>Social science as a scientific pursuit</del></p> <p><del>(ii) Difference between natural and social sciences</del></p> <p>(2) <del>Brief history of the growth of social science (using sociology of knowledge framework)</del></p> <p>(3) <del>Key social sciences disciplines and linkages between them and growth of new specialism with interdisciplinary orientation</del></p> <p><b>Section II - Major Paradigm Shifts in Social Sciences</b></p> <p>(1) Historical, <del>Descriptive</del>, Normative Approach.</p> <p>(2) <del>Structural</del> Functional Approach</p> <p>(3) Marxist Approach. (4) Phenomenology (5) <del>Systems Approach</del></p> <p><b>Section – III Emerging concerns in Social sciences :</b></p> <p>a..Emerging Approaches - Post - Modernism, <del>Interdisciplinarity</del></p> <p>b.New Research Foci - Environment, <del>Globalization</del></p> <p>c.<del>Growth of Social Sciences in India, Brief History and Emerging concerns</del></p> <p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1. Mckenzie: A Guide to Social Sciences. (for topic 1)</li> <li>2. Wallerstein: Open the Social Sciences (for topic 2)</li> <li>3. 'History as a Social Science' : International Social Science Journal, UNESCO (for topic 3)</li> <li>4. Nagel Ernest: The Structure of Science (for topic 2)</li> <li>1. Kuhn T.S. : Structure of Scientific Revolution (for all topic)</li> <li>2. A Sociology of Sociology (for topic 2)</li> <li>3. Turner, Jonathan : Structure of Sociological Theory</li> <li>4. <del>Ritzer : Classical Sociological Theory</del></li> </ol>	<p style="text-align: center;"><b>Section-B</b></p> <p><b>Perspectives to Social Phenomena:</b></p> <ul style="list-style-type: none"> <li>• <del>Historical, Normative Approach Classical Economy</del></li> <li>• <del>Critique of Political Economy; Psycho-analytical Interpretation'</del></li> <li>• <del>The 'Orient' and 'Occident' Perspective: Lucknow School, Lohian Approach,; Amartya Sen (Welfare Economics and Social Justice); Peter Winch, Thomas Kuhn'</del></li> </ul> <p style="text-align: center;"><b>Section- C</b></p> <p><b>Emerging Themes:</b></p> <ul style="list-style-type: none"> <li>• <del>Cliometrics and the Quantitative analysis of the Social Change</del></li> <li>• <del>Science, Technology and Ecology</del></li> <li>• <del>Developing ideas on 'Self': Self Concept, Self Esteem and Social Identity'</del></li> </ul> <p><b>References:</b></p> <ul style="list-style-type: none"> <li>• <del>Allbrow, Martin, The Global Age: State and Society Beyond Modernity, Cambridge: Polity Press 1996.</del></li> <li>• <del>Almond, G. A. and Powell, G. B. : Comparative Politics - A Developmental Approach, Boston: Little Brown and Co., 1966.</del></li> <li>• <del>Atal, Yogesh, Social Science: The Indian Scene, New Delhi: Abhinav Pub., 2003</del></li> <li>• <del>Bunge, Mario, Social Science under Debate: A Philosophical Perspective, Toronto: University of Toronto Press, 1999.</del></li> <li>• <del>Coolingwood, R.G., The <i>Iof History</i>, New York: Oxford University Press. 1946.</del></li> <li>• <del>Dube, S.C., Social Sciences and Social Realities, Shimla: IIAS, 1976.</del></li> <li>• <del>Easton, David, A System Analysis of Political Life, John Wiley and Sons, Inc. 1965.</del></li> <li>• <del>Flyvbjerg, Bent, Making Social Science Matter: Why Social Inquiry Fails and How it Can Succeed Again, Cambridge: Cambridge</del></li> </ul>	<p>Peter Winch will help to understand the evolution and development of Social Science till the contemporary times. At the same time, fundamentals of the existing syllabus have been kept intact and the developing paradigms in the Social Science Research have been included.</p>
--	--	---

Note: *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

<ol style="list-style-type: none"> <li>5. योगेश अटल : समाजशास्त्र : एक विधिवत अध्ययन</li> <li>6. Mckenzie : A Guide to Social Sciences (for topic 1)</li> <li>7. <del>Abraham Francis : Modern Sociological Theory (for topic 3)</del></li> <li>8. <del>Deutsch, K. : Nerves of Government (for topic 5)</del></li> <li>9. Deutsch, K. : Article in International Social Science Journal : Globalization : A Very Short Introduction, OUP (for topic-2)</li> <li>10. Brundland Committee Report, 'Our Common Future' UNESCO (for topic-2)</li> <li>11. International Social Science Journal, Special Edition (for topic-1)</li> <li>12. Atal Yogesh; Social Science : The Indian Scene. (for topic-3)</li> <li>13. Dube, S.C. : Social Sciences and Social Realities, IAS, Shimla, 1976. (for topic-3)</li> <li>14. Atal Yogesh; Dube : S.C. : On Crisis and Commitment in Social Sciences, Abhinav Pub. New Delhi (for topic-3)</li> <li>15. Gupta Surendra. K. : Emerging Social Science Concerns : Concept Pub., 2004 (for topic-3)</li> <li>16. Joshi, P.C. : Social Science and Development (Quest for Relevance) Harward Pub., New Delhi.</li> </ol>	<p>University Press, 2003.</p> <ul style="list-style-type: none"> <li>• Gupta, Surendra. K., Emerging Social Science Concerns ,Concept Pub., 2004</li> <li>• Harrington, Austin, Hermeneutic Dialogue and Social Science: A Critique of Gadamer and Habermas, London and New York: Routledge, 2005.</li> <li>• Hutcheon, L., The Politics of Postmodernism, London and New York: Routledge, 1989.</li> <li>• Joshi, P.C., Social Science and Development: Quest for Relevance, New Delhi: Har-Anand, 1995.</li> <li>• Kuhn T.S., Structure of Scientific Revolution, University of Chicago Press, 2012</li> <li>• Mckenzie, N, A Guide to Social Sciences, Weidenfeld &amp; Nicolson (1966)</li> <li>• Mehta, V.R., Foundations of Indian Political Thought, Manohar Publications, 1996</li> <li>• Sen, Amartya, The Idea of Justice, Harvard University Press, 2008.</li> <li>• Winch, Peter, The Idea of Social Sciences, London and New York: Routledge, 2008.</li> </ul>	
--	--	--

Note: *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

**Black background with text in white indicates addition of the new content.**

M .A. II Semester

Existing Syllabus	Proposed Syllabus April/May, 2017	Remarks
<p align="center"><b>Paper I : Western Political Thought - Part II</b></p> <p align="right"><b>Contact hrs.:5</b></p> <p><b>Objectives:</b> The main purpose of this paper is to impart knowledge of the contributions that scholars made in the development of political science. The paper also aims at inculcating in students the legacy of the thinkers with the view to establish the continuity and change within the western political traditions.</p> <p><b>Section I</b> — <del>Karl Marx, H.J. Laski</del></p> <p><b>Section II</b> <del>Lenin, Mao, Gramsci</del></p> <p><b>Section III</b> John Rawls, Robert Nozik, MacIntyre</p> <p><b>Core Books :</b></p> <ol style="list-style-type: none"> <li>Davidson : Political Thought from Bentham to J. Mill.</li> <li>Dunning : History of political Theories Vol. I, II &amp; III</li> <li>Foster : Master of Political Thought,</li> <li>Jones : Master of Political Thought,</li> <li>Laneaster : Master of Political Thought, Volume III</li> <li>MacIntyre : Growth of Political Thought</li> <li>Sabine : A History of Political Theory</li> <li>Catlin : Political Philosophers (George Allen and Unwin)</li> <li>Hearnshaw : The Social and Political Ideas of Some Great Political Thinkers (George Harrap)</li> <li>Barker : Political Thought from 1848 to 1914 (Home University)</li> </ol> <p>यूनानी राजनीतिक विचारधारा : अनुवादक विष्णुदत्त मिश्र।</p> <p><b>Additional Readings :</b></p> <ol style="list-style-type: none"> <li>Jowen Bowle : Western Political Thought, (Methuen. London)</li> <li>Bertrand Russell : A History of Western Philosophy ( Akken and Unwin)</li> <li>Phillis Doyal : A History of Political Thought (Jonathan Caoe)</li> </ol>	<p align="center"><b>Paper I: Contemporary Political Thought</b></p> <p align="right"><b>Contact hrs.:5</b></p> <p><b>Objectives:</b> The main purpose of this paper is to impart knowledge of the contributions that scholars made in the development of Political Science. The paper also aims at inculcating in students the legacy of the Contemporary thinkers with the view to establish the continuity and change within the western political traditions.</p> <p align="center"><b>Section I</b></p> <p><del>Mary Wollstonecraft: Ideas on Feminism, French Revolution.</del>  <del>Simone de Beauvoir: Ideas on Feminism.</del>  <del>Hannah Arendt: Ideas on Totalitarianism, Feminism Revolution.</del></p> <p align="center"><b>Section II</b></p> <p><del>Antonio Gramsci: Ideas on Marxism, State and Civil Society, Theory of Cultural Hegemony.</del>  <del>Althusser: Theory of Ideology, Marxist Theory, Structuralism.</del>  <del>Jurgen Hebermas: Critical Society Theory, Ideas on Communicative Action.</del></p> <p align="center"><b>Section III</b></p> <p><del>John Rawls: Theory of Justice.</del>  <del>Robert Nozick: Ideas on Anarchism, Minimal State.</del>  <del>Alasdair MacIntyre: Communitarianism, Theory of Virtue Ethics.</del></p> <p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>Skoble, J. Aeon &amp; Machan, Tibor: Political Philosophy: Essential Selections, Pearson Education</li> <li>Laneaster: Master of Political Thought, Volume III</li> <li>Barker: Political Thought from 1848 to 1914 (Home University)</li> <li>Feser, Edward: On Nozick</li> <li>Roberts, Peri &amp; Sutch, Peter: An Introduction to Political Thought</li> <li>Om Prakash Gauba: "Rajneeti-Vicharak Vishvakosh", National Publication</li> </ol>	<ol style="list-style-type: none"> <li>Four thinkers deleted in the course. Two thinkers are added in the first semester course.</li> <li>As increasing relevance of contemporary political thought the new course is introduced this includes some of important thinkers who has added new dimension s in political thought.</li> </ol>

Note: *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

Existing Syllabus	Proposed Syllabus April/May, 2017	Remarks
<p data-bbox="322 229 936 256"><b>Paper II : Comparative Politics : Issues and Challenges</b></p> <p data-bbox="871 264 1032 292"><b>Contact hrs.:5</b></p> <p data-bbox="228 301 1032 424"><b>Objectives:</b> <i>The objectives of the paper is to develop acquaintance among the students regarding issues and challenges of the state and constitutionalism in the 21<sup>st</sup> century and emerging issues in the comparative politics.</i></p> <p data-bbox="568 432 689 459"><b>Section I</b></p> <p data-bbox="297 475 965 603"><i>Constitutionalism : Theory and Practice, Sources of strain in Modern Constitutional Practices. State in Contemporary perspective: Democratic, Authoritarian, State in Developing Countries, issues and Challenges before state in 21<sup>st</sup> Century.</i></p> <p data-bbox="562 616 696 643"><b>Section II</b></p> <p data-bbox="297 655 981 683"><i>Executive, Legislature, Judiciary – Emerging issues and trends.</i></p> <p data-bbox="555 695 703 722"><b>Section III</b></p> <p data-bbox="297 735 1021 794"><i>Political Participation, Theories of Representation, Gender, Ethnic identity and Cultural Pluralism, Concept of Elite.</i></p> <p data-bbox="228 807 407 834"><b>Core Books :</b></p> <ol data-bbox="228 847 1021 1294" style="list-style-type: none"> <li>1. Carl J. Friedrich : Constitutional Government and Democracy (Blaisell Publishing co., New York).</li> <li>2. Cory and Abraham : Elements of Democratic Government (Oxford University press, New York).</li> <li>3. Finer : Theory and Practice of Modern Government.</li> <li>4. Pennock and smith-Political Science-An Introduction (Macmillan Co., New York)</li> <li>5. Samuel H. Baer and Adam B. Ulam : Patterns of Government : The mojour political Systems of Europe.</li> <li>6. Verney : The Analysis of Political System (Free Press).</li> <li>7. Jean Blondel : An Introduction to comparative government, London, Weidenfield and Nicolson 1970.</li> <li>8. S.F. Finer : Comparative Government, Penguin 1970.</li> </ol> <p data-bbox="228 1307 519 1334"><b>Additional Readings:</b></p> <ol data-bbox="228 1347 1021 1406" style="list-style-type: none"> <li>1. Dunleavy , Patrick and O’ Leavy Theories of State : The Politics of Liberal democracy Macmillan 1987</li> </ol>	<p data-bbox="1238 229 1697 256"><b>Paper II : Contemporary Political Theory</b></p> <p data-bbox="1715 264 1877 292"><b>Contact hrs.:5</b></p> <p data-bbox="1055 317 1883 592"><b>Objectives:</b> <i>This course will introduce students to some widely used concepts and approaches in the study of Political Theory. This course will begin by tracing the origin, development, and nature of Political Theory. The different concepts and instruments for the analysis of political systems such as Systems Analysis, Structural-Functional Analysis, Group Theory, Decision Making Approach and Communication Approach will be studied. The course also enables the students to understand the contemporary concepts and issues of Political Theory concerning, Post Modernism, feminism, multiculturalism and environmentalism etc.</i></p> <p data-bbox="1413 600 1518 627"><b>Section I</b></p> <p data-bbox="1124 635 1850 815"><i>Political Theory : Traditional Perspective, Nature, Characteristics, role and limitations. Shift from Traditional to Modern Perspective. Behavioural revolution; meaning nature role and limitations, Post Behavioural Perspective in Political Science. Debate about the decline and revival of Political Theory and nature of the revival of Political Theory.</i></p> <p data-bbox="1406 823 1525 850"><b>Section II</b></p> <p data-bbox="1124 863 1827 954"><i>Approaches to Contemporary Political Theory : General Systems Approach, Group Theory, Decision Making Approach. Lasswell's distributive analysis.</i></p> <p data-bbox="1402 962 1529 989"><b>Section III</b></p> <p data-bbox="1124 1002 1809 1061"><i>Major issues and recent trends in Contemporary Theory : Post Modernism, Feminism, Multiculturalism and Environmentalism</i></p> <p data-bbox="1055 1070 1205 1098"><b>Core Books :</b></p> <ol data-bbox="1055 1110 1861 1406" style="list-style-type: none"> <li>1. James C. Chartesworth (ed.) : Contemporary Political Analysis, Free Press, New York 1967.</li> <li>2. David Easton : The Political System - An Inquiry into the state of Political Science, Alffred A. Knopf Inc., 1963.</li> <li>3. Harold D. Lasswell : Politics, Who Gets, What, When &amp; How, Mc Graw Hill and Co. Inc., New York, 1969.</li> <li>4. Dante Germino : Beyond Ideology : Revival of Political Theory, Harper and Row, New York, 1969.</li> <li>5. Eugene J. Meehan : Contemporary Political Thought - A. Critical</li> </ol>	<ol data-bbox="1906 229 2051 807" style="list-style-type: none"> <li>1. The previous course is deleted and the course contents are added in the first semester course.</li> <li>2. Here shifted the course of Contemporary political theory which was previously at no. IV in this semester.</li> </ol>

Note: Gray in italics indicates shifting of the content.

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

<ol style="list-style-type: none"> <li>2. allbrow, Martin, <i>The Global Age : State and Society Beyond Modernity</i> Cambridge Polity Press 1996.</li> <li>3. Carnoy, Martin, <i>The State and Political Theory</i>, Prenceton Univ. Press 1984.</li> <li>4. Dunn John (ed), <i>Contemporary crisis of the Nation State</i>. Cambridge, Blackwell 1995.</li> <li>5. Mc Grew, A.G. et al, (ed) <i>Global Politics Globarization and the nation state</i> Cambridge Polity Press 1992.</li> <li>6. Midgal Joel S, Atul Kohali and Vivienne Shue (ed), – <i>State Power and social forces : Domination and Transformation in Third World</i> Cambridge Univ. Press 1994.</li> <li>7. Oommen T.K, <i>State and Society in India : Studies in Nation Building</i> New Delhi Sage 1990.</li> <li>8. R.H. Chilcote, <i>Theories of comparative politics : The Search for a paradigm Reconsidered</i>, Baulder Colorado, Westview Press, 1994.</li> <li>9. G.A. Almond, <i>Comparative Politics today : A World view</i> 7<sup>th</sup> Edn. New York London, Harper / Collins 2000.</li> <li>10. L.J. Cantori and A.H. Zeigler (ed), <i>Comparative Politics in the Post Behaviouralist Era</i>, London, HymneRenner Publish 1988.</li> <li>11. R.Hague and M. Harrap, <i>Comparative Government and Politics : An Introduction</i> 5<sup>th</sup> ed. Palgrave 2001.</li> <li>12. J. Manor (ed) , <i>Rethinking third world politics</i> Logmanl 1991.</li> <li>13. T. Skoopal , <i>State and Social Relation : A comparative Analysis of France, Russia and China</i>. Cambridge University Press.</li> <li>14. a. Stephan , <i>Arguing Comparative politics</i>, Oxford University Press 2001.</li> <li>15. H.J. Wiarda (ed), <i>New Developments in Comparative Politics</i>. Boulder Colorado. West view Press 1986.</li> </ol>	<ol style="list-style-type: none"> <li>Study, Dorsey Press, 1967.</li> <li>6. Eugene J. Meehan : <i>The Theory and method of Political Analysis</i>, Homewood, III., 1965.</li> <li>7. Hayes and Hedlund (ed.). <i>The Conduct of Political inquiry : Behavioural Political Analysis</i>, Prentice-Hall, Englewood Cliffs, Jersey, 1970.</li> <li>8. S.P. Verma : <i>Modern Political Theory</i>, Vikas, Delhi.</li> <li>9. Kerlingr : <i>Foundations of Behavioural Research</i>.</li> </ol> <p><b>Additional Readings :</b></p> <ol style="list-style-type: none"> <li>1. Arnold Brecht : <i>Political Theory : Foundations of Twentieth Centurey Political Thought</i>, Princeton University Press, 1959.</li> <li>2. Ronald Young (ed.) : <i>Approaches to the Study of Political Science</i>, North Western University Press, 1958.</li> <li>3. David Easton : <i>Framework to Political Analysis</i>, Prentice Hall Inc. 1965.</li> <li>4. David Easton : <i>A System Analysis of Political Life</i>, John Wiley and Sons, Inc. 1965.</li> <li>5. Lasswell and Kaplan : <i>Power and Society : Framework for Political Inquiry</i>, Yale University, 1953.</li> <li>6. Ausun Ranney, (ed.) : <i>Essays on the Behavioural Study of Politics</i>, Urbana, 1962.</li> <li>7. Almond and Powell : <i>Comparative Politics - A Developmental approach</i>, Little arown and Co. Bosten : 1966.</li> <li>8. Samuel P. Huntignion : <i>Political Order in Changing Societies</i>, New Haven and London. 1961.</li> <li>9. Hass and Hariel, (ed.) : <i>Approaches to the Study of Political Science</i>, Chandler Publishing Co., 1970.</li> <li>10. S. Ramaswamy : <i>Political theory; ideas and concepts</i> Delhi Macmillan 2002.</li> <li>11. L. Strauss : <i>Liberalism : Ancient and modern</i>, New York basic Books 1968.</li> <li>12. Hutcheon : <i>The politics of Postmodernism</i> London and New York Routledge 1989.</li> </ol>	
--	---	--

Existing Syllabus	Proposed Syllabus April/May, 2017	Remarks
<p><b>Paper III : International Politics : <del>Contemporary Issues in International Politics</del></b></p> <p style="text-align: right;"><b>Contact hrs.:5</b></p> <p><b>Objectives:</b> The objective of the paper are to give knowledge about various dimensions of international and highlight major issues and debates in the international relations with special reference to Post Cold War era.</p> <p style="text-align: center;"><b>Section I</b></p> <p>Management of National Power : Balance of Power, Collective Security to Cooperative Security and Changing Concept of National Security and challenges to Nation State. Disarmament and Arms Control, World Public Opinion, U.N. and International Politics.</p> <p style="text-align: center;"><b>Section II</b></p> <p>Bipolarity to Unipolarity, Polycentrism, Contemporary issues in Post Cold War era, Peace and Conflict Resolution Emergence of Developing Countries, Changes and Challenges, NAM : its role and relevance.</p> <p style="text-align: center;"><b>Section III</b></p> <p>Liberalization, Globalization, Terrorism, and Fundamentalism Regionalism in International Politics, Human Rights, Gender and Environment in International Politics.</p> <p><b>Core Books:</b></p> <ol style="list-style-type: none"> <li>1. H.J. Morganthan : Politics Among Nations 6<sup>th</sup> ed. Revised by K.W. Thompson New York Alfred Knopf 1985.</li> <li>2. Burchill Et.al. : Theories of International Relations Macmillan 2001.</li> <li>3. M.P. Sullivan : Theories of International Politics : Enduring Paradigm in a changing World. Hampshire Macmillan 2001.</li> <li>4. C.W. Kegley and : World Politics : Trends and Transformation, New York Martin Press 1995.</li> <li>5. A.M. Hoogvelt : Globalization and the post colonial world : The New Political Economy of Development</li> </ol>	<p><b>Paper III : International Politics : <b>Issues and Challenges</b></b></p> <p style="text-align: right;"><b>Contact hrs.:5</b></p> <p><b>Objectives:</b> The objective of the paper are to give knowledge about various dimensions of international and highlight major issues and debates in the international relations with special reference to Post Cold War era.</p> <p style="text-align: center;"><b>Section I</b></p> <p>Management of National Power : Balance of Power, Collective Security to Cooperative Security and Changing Concept of National Security and challenges to Nation State. Disarmament and Arms Control, World Public Opinion, U.N. and International Politics.</p> <p style="text-align: center;"><b>Section II</b></p> <p>Bipolarity to Unipolarity, Polycentrism, Contemporary issues in Post Cold War era, Peace and Conflict Resolution Emergence of Developing Countries, Changes and Challenges, NAM : its role and relevance.</p> <p style="text-align: center;"><b>Section III</b></p> <p>Liberalization, Globalization, Terrorism, and Fundamentalism Regionalism in International Politics, Human Rights, Gender and Environment in International Politics.</p> <p><b>Core Books:</b></p> <ol style="list-style-type: none"> <li>1. H.J. Morganthan : Politics Among Nations 6<sup>th</sup> ed. Revised by K.W. Thompson New York Alfred Knopf 1985.</li> <li>2. Burchill Et.al. : Theories of International Relations Macmillan 2001.</li> <li>3. M.P. Sullivan : Theories of International Politics : Enduring Paradigm in a changing World. Hampshire Macmillan 2001.</li> <li>4. C.W. Kegley and : World Politics : Trends and Transformation, New York Martin Press 1995.</li> <li>5. A.M. Hoogvelt : Globalization and the post colonial world : The New Political Economy of Development (Macmillan 1997)</li> <li>6. Cox, Robert and : Approaches to world order, (Cambridge University</li> </ol>	<p>Nomenclature changed to make the course more specific and appealing.</p>

Note: *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

**Black background with text in white indicates addition of the new content.**

<p style="text-align: center;">(Macmillan 1997)</p> <ol style="list-style-type: none"> <li>6. Cox, Robert and : Approaches to world order, (Cambridge University Press 1996)</li> <li>7. Jayant Bandhopadhyaya and Amitav Mukherjee : International Relations Theory : From Anarchy to World Government Howrah Manuscript 2001</li> <li>8. Robert Jackson Georg Sorensen : Introduction to International Relations : Theories and Approaches (Second Ed Oxford Univ Press 2003).</li> <li>9. P Aghen and J. Williamson : Growth Inequality and Globalization Cambridge Univ Press 1998.</li> <li>10. D Hettne : Globalism and the New Regionlism Macmillan 1999</li> <li>11. A. Gamble and A Payne (eds) : Regionalism Macmillan 1996</li> <li>12. F Fratochwil and E Mansfied (ed), International organization : A Reader New York Harper Collins 1994.</li> <li>13. M. Waters : Globalization 2<sup>nd</sup> ed. : Routledge 2000.</li> </ol> <p><b>Selected Journals :</b></p> <ol style="list-style-type: none"> <li>1. Current History</li> <li>2. Foreign Affairs</li> <li>3. World Politics</li> <li>4. South Asian Survey</li> <li>5. International Affairs</li> <li>6. International Studies</li> <li>7. World Today</li> <li>8. Current History</li> </ol>	<p style="text-align: center;">T.J. Sinclain Press 1996)</p> <ol style="list-style-type: none"> <li>7. Jayant Bandhopadhyaya and Amitav Mukherjee : International Relations Theory : From Anarchy to World Government Howrah Manuscript 2001</li> <li>8. Robert Jackson Georg Sorensen : Introduction to International Relations : Theories and Approaches (Second Ed Oxford Univ Press 2003).</li> <li>9. P Aghen and J. Williamson : Growth Inequality and Globalization Cambridge Univ Press 1998.</li> <li>10. D Hettne : Globalism and the New Regionlism Macmillan 1999</li> <li>11. A. Gamble and A Payne (eds) : Regionalism Macmillan 1996</li> <li>12. F Fratochwil and E Mansfied (ed), International organization : A Reader New York Harper Collins 1994.</li> <li>13. M. Waters : Globalization 2<sup>nd</sup> ed. : Routledge 2000.</li> </ol> <p><b>Selected Journals :</b></p> <ol style="list-style-type: none"> <li>1. Current History</li> <li>2. Foreign Affairs</li> <li>3. World Politics</li> <li>4. South Asian Survey</li> <li>5. International Affairs</li> <li>6. International Studies</li> <li>7. World Today</li> <li>8. Current History</li> </ol>	
--	--	--

Existing Syllabus	Proposed Syllabus April/May, 2017	Remarks
<p data-bbox="383 233 1021 296"><b>Paper IV : Contemporary Political Theory</b> <b>Contact hrs.:5</b></p> <p data-bbox="215 323 1021 627"><b>Objectives:</b> This course will introduce students to some widely used concepts and approaches in the study of Political Theory. This course will begin by tracing the origin, development, and nature of Political Theory. The different concepts and equipments for the analysis of political systems such as Systems Analysis, Structural-Functional Analysis, Group Theory, Decision Making Approach and Communication Approach will be studied. The course also enables the students to understand the contemporary concepts and issues of Political Theory concerning feminism, multiculturalism, environmentalism and Post Modernism etc.</p> <p data-bbox="566 635 674 659"><b>Section I</b></p> <p data-bbox="286 671 1010 850"><i>Political Theory : Traditional Perspective, Nature, Characteristics, role and limitations. Shift from Traditional to Modern Perspective. Behavioural revolution; meaning nature role and limitations, Post Behavioural Perspective in Political Science. Debate about the decline and revival of Political Theory and nature of the revival of Political Theory.</i></p> <p data-bbox="562 863 678 887"><b>Section II</b></p> <p data-bbox="286 900 992 987"><i>Approaches to Contemporary Political Theory : General Systems Approach, Group Theory, Decision Making Approach. Lasswell's distributive analysis.</i></p> <p data-bbox="557 1000 683 1024"><b>Section III</b></p> <p data-bbox="286 1037 981 1125"><i>Major issues and recent trends in Contemporary Theory : Post Modernism, Feminism, Multiculturalism, Environmentalism and Development issues in Political Theory.</i></p> <p data-bbox="215 1137 367 1161"><b>Core Books :</b></p> <ol data-bbox="215 1174 1003 1406" style="list-style-type: none"> <li>1. James C. Chartesworth (ed.) : Contemporary Political Analysis, Free Press, New York 1967.</li> <li>2. David Easton : The Political System - An Inquiry into the state of Political Science, Alffred A. Knopf Inc., 1963.</li> <li>3. Harold D. Lasswell : Politics, Who Gets, What, When &amp; How, Mc Graw Hill and Co. Inc., New York, 1969.</li> <li>4. Dante Germino : Beyond Ideology : Revival of Political Theory,</li> </ol>	<p data-bbox="1223 233 1861 296"><b>Paper IV : Public Administration in India</b> <b>Contact hrs.:5</b></p> <p data-bbox="1066 344 1872 496"><b>Objectives:</b> The main object of this paper to acquaint the students with development of central administrative system in India as well as to make them familiar them present systems and processes. Besides develop a deeper understanding of administrative problems and major reform efforts in context of gradually changing scenario.</p> <p data-bbox="1406 509 1509 533"><b>Section I</b></p> <p data-bbox="1117 545 1868 633"><i>Evaluation of Indian Administration with special reference to the influence of British Rule. Salient Features of Indian Administration since independence.</i></p> <p data-bbox="1117 646 1868 734"><i>Organization and functions of Central Secretariat, <b>Cabinet Secretariat, Prime Minister's office (PMO), Ministry of Home and Finance.</b></i></p> <p data-bbox="1391 796 1525 820"><b>Section - II</b></p> <p data-bbox="1117 833 1868 896"><i>Financial Administration : Budget Formulation, Budget approval and Budget execution.</i></p> <p data-bbox="1117 909 1868 971"><i><b>Financial Control over Administration : Comptroller and Auditor General, Public Accounts Committee and Estimate Committee.</b></i></p> <p data-bbox="1117 984 1868 1046"><i><b>Major forms of Public Enterprises: Department, Corporation and Compnies.</b></i></p> <p data-bbox="1384 1109 1532 1133"><b>Section – III</b></p> <p data-bbox="1117 1145 1816 1177"><i>Control Over Administration: Legislative, Executive and Judicial.</i></p> <p data-bbox="1117 1190 1637 1222"><i><b>Administrative Ethics and Problem of corruption.</b></i></p> <p data-bbox="1117 1235 1868 1297"><i>Administrative Reforms in India with special reference to first &amp; second A.R.C.</i></p> <p data-bbox="1043 1353 1196 1377"><b>Core Books :</b></p> <ol data-bbox="1043 1390 1693 1422" style="list-style-type: none"> <li>1. Ramesh Arora &amp; Rajni Goyal : Public Administration</li> </ol>	<ol data-bbox="1895 233 2056 903" style="list-style-type: none"> <li>1. Previous course shifted at no. II in this semester</li> <li>2. Course content shifted from paper IV (First Semester) and adjusted here to make the balance between papers and semesters.</li> <li>3. To make it more contemporary replaced old topics with new ones.</li> </ol>

Note: *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

<p>Harper and Row, New York, 1969.</p> <p>5. Eugene J. Meehan : Contemporary Political Thought - A. Critical Study, Dorsey Press, 1967.</p> <p>6. Eugene J. Meehan : The Theory and method of Political Analysis, Homewood, III., 1965.</p> <p>7. Hayes and Hedlund (ed.). The Conduct of Political inquiry : Behavioural Political Analysis, Prentice-Hall, Englewood Cliffs, Jersey, 1970.</p> <p>8. S.P. Verma : Modern Political Theory, Vikas, Delhi.</p> <p>9. Kerlingr : Foundations of Behavioural Research.</p> <p><b>Additional Readings :</b></p> <p>1. Arnold Brecht : Political Theory : Foundations of Twentieth Centurey Political Thought, Princeton University Press, 1959.</p> <p>2. Ronald Young (ed.) : Approaches to the Study of Political Science, North Western University Press, 1958.</p> <p>3. David Easton : Framework to Political Analysis, Prentice Hall Inc. 1965.</p> <p>4. David Easton : A System Analysis of Political Life, John Wiley and Sons, Inc. 1965.</p> <p>5. Lasswell and Kaplan : Power and Society : Framework for Political Inquiry, Yale University, 1953.</p> <p>6. Ausun Ranney, (ed.) : Essays on the Behavioural Study of Politics, Urbana, 1962.</p> <p>7. Almond and Powell : Comparative Politics - A Developmental approach, Little arown and Co. Bosten : 1966.</p> <p>8. Samuel P. Huntigtion : Political Order in Changing Societies, New Haven and London. 1961.</p> <p>9. Hass and Hariel, (ed.) : Approaches to the Study of Political Science, Chandler Publishing Co., 1970.</p> <p>10. S. Ramaswamy : Political theory; ideas and concepts Delhi Macmillan 2002.</p> <p>11. L. Strauss : Liberalism : Ancient and modern, New York basic Books 1968.</p> <p>12. Hutcheon : The politics of Postmodernism London and New York Routledge 1989.</p>	<p>2. S.R. Maheshwari : Indian Administration</p> <p>3. C.P. Bhambri : Public Administration in India</p> <p>4. Ashok Chanda : Indian Administration in India</p> <p>5. Parmatma Sharn : Public Administration in India</p> <p>6. Avasthi &amp; Avasthi : Public Administration in India</p> <p>7. M.V. Pyles : Constitutional Governement in india</p> <p>8. R.B. Jain :Contemporary Issues in Indian Administration</p> <p>9. S.S. Khera : District Administration in India.</p> <p>10. R.M. Khandelwal : State Level</p> <p>11. रवीन्द्र शर्मा, राज्य प्रशासन</p> <p>12. अशोक शर्मा, स्थानीय स्वशासन</p> <p>13. B.S. Khanna : Panchayati Raj. in India National Perspective Perspective on State Studies, New Delhi, Deep &amp; Deep, 1994.</p>	
---	--	--

Existing Syllabus	Proposed Syllabus April/May, 2017	Remarks
<p align="center"><b>Paper V: Research Techniques in Social Sciences</b></p> <p align="right"><b>Contact hrs.: 5</b></p> <p><b>Rationale-</b> The Social investigation of a social phenomenon requires certain procedures and techniques used in survey research methods which may cut across various disciplines. Research Methodology, thus is not disciplines specific, but may be used by the students of various disciplines, especially in social sciences, are exposed and made aware of the various procedures and techniques of research methods. The present syllabus, which will be common for the students of various social science disciplines, has been designed to achieve dual goals. The emphasis in this paper is more on the procedure and techniques of survey research requires for social investigation.</p> <p><b>Techniques of Selection</b></p> <p>Formulation of Research Problem.</p> <p><del>Devising Research Strategy in terms of—</del></p> <p><del>(i) Goals Exploratory, Descriptive, Explanatory, Comparative (Cross sectional, longitudinal, spatial comparison)</del></p> <p>(ii) <del>Selecting Field (Universe)</del></p> <p>(ii) <del>Selecting a Sample</del></p> <p><b>Section-II</b></p> <p><b>Techniques of Data Collection</b></p> <p>(i) Types of Data : Primary and Secondary Data.</p> <p>(ii) Techniques of Primary Data Collection : Observation, Interview, Questionnaire and Schedule</p> <p>(iii) Sources of Secondary Data</p> <p>(iv) Content Analysis</p> <p><b>Essential Readings :</b></p> <ol style="list-style-type: none"> <li>Sellitz, G., Jahoda M., Cook Stuart W. Holt Runehar &amp; Winston, Research Methods in Social Relations, New York.</li> <li>Goode W.J. and P.K. Hatt : Methods of Social Research, New</li> </ol>	<p align="center"><b>Paper V: Research Techniques in Social Sciences</b></p> <p align="right"><b>Contact hrs.: 5</b></p> <p><b>Rationale-</b> The Social investigation of a social phenomenon requires certain procedures and techniques used in survey research methods which may cut across various disciplines. Research Methodology, thus, is not disciplines specific, but may be used by the students of various disciplines, especially in social sciences, are exposed and made aware of the various procedures and techniques of research methods. The present syllabus, which will be common for the students of various social science disciplines, has been designed to achieve dual goals. The emphasis in this paper is more on the procedure and techniques of survey research requires for social investigation.</p> <p align="center"><b>Section- A</b></p> <p>Formulation of Research Problem. Research Design. <b>Formation and types of hypothesis.</b> Sampling.</p> <p align="center"><b>Section- B</b></p> <p>Source of Primary and Secondary data including <b>library and e-resources.</b></p> <p>Techniques of Quantitative &amp; <b>Qualitative Data</b> Collection: interview, Schedule, Questionnaire, Observation &amp; <b>Oral history.</b> <b>Case Study</b> &amp; Content Analysis.</p> <p align="center"><b>Section- C</b></p> <p>Classification &amp; Tabulation. Graphic Presentation- Histogram, Bare &amp; Pie diagram. Analysis of Quantitative data: Measures of Central tendency (Mean, Median, Mode), Standard deviation, correlation coefficient. <b>An Overview of Hypothesis Testing</b> (A detailed discussion of t, F, Z, <math>\chi^2</math> tests and their applications are not required). Analysis of Qualitative data: <b>Successive Approximation and The Illustrative Method.</b> Report writing and the <b>writing of research papers.</b></p> <p><b>References:</b></p> <ol style="list-style-type: none"> <li>Sellitz, G., Jahoda M., Cook Stuart W. Holt Runehar &amp; Winston, Research Methods in Social Relations, New York, 2003.</li> </ol>	<ol style="list-style-type: none"> <li>Goals are included in Research Design</li> <li>Selecting Field and Selecting Sample are included in Sampling in new proposed syllabus.</li> </ol>

Note: *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

York, Free Press, 1987.

### Section-III

#### Techniques of Analysis and Presentation

- (i) ~~Coding~~ and Tabulation
- (ii) ~~Scale and Index Construction~~ : SES, SPE
- (iii) Tabular Presentation : (a) Univariate, Bivariate, Multivariate
- (b) Interpreting Tables : concept of data matrix and property space.
- (iv) (a) Analysis of quantitative data : Measures of central tendency (Arithmetic Mean, Median, Mode), Standard deviation, Correlation Coefficient. Chi-square.
- (b) Analysis of qualitative data : ~~Association of attributes~~.
- (v) Graphic Presentation : Histogram, Bar diagram, Pie (Use of computer)
- (vi) Report Writing ~~and preparation of Bibliography~~.

Note : Internal assessment will be based on **practical work**.

#### Reference Books :

1. Sijoberg Gideon and Nett Roger : A Methodology for Social Research, Rawat Publication, Jaipur 2002.
2. Rosenburg Kenneth : Statistics for Behavioural Sciences. W. C. Brown Publishers, 1990.
3. Black Thomas; Understanding Social sciences Research, Sage Publication, New Delhi, 2001.
4. Mariampolski H. ; Quantitative market Research- A comprehensive Guide sage Publication, New Delhi.

2. Goode W.J. and P.K. Hatt, Methods of Social Research, New York, Free Press, 1987.
3. Babbie, E.R., Survey Research Methods, Wadsworth Publishing Company, Belmont California, 2005.
4. Shah, Vimal P., Reporting Research, Rachana Prakashan, Ahemedabad, 2001.
5. Sijoberg Gideon and Nett Roger, A Methodology for Social Research, Rawat Publication, Jaipur 2002.
6. Kothari, C.R., Research Methodology- Methods and Techniques, Wiley and Eastern Limited New Delhi, 2008.
7. Rosenburg Kenneth, Statistics for Behavioural Sciences, W. C. Brown Publishers, 1990.
8. Black Thomas, Understanding Social Sciences Research, Sage Publication, New Delhi, 2001
9. Mariampolski H., Quantitative Market Research- A comprehensive Guide Sage Publication, New Delhi, 2001

Note: *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

### M.A. III SEMESTER

Existing Syllabus	Proposed Syllabus December, 2017	Remarks
<p><b>Paper I : Indian Polity I</b></p> <p style="text-align: right;"><b>Contact hrs.:5</b></p> <p><b>Objectives:</b> To give an overview political system of India at the centre and generate ability to critically analyze various issues there in.</p> <p style="text-align: center;"><b>Section I</b></p> <p>Framing of the Indian Constitution: Composition and Working of Constituent Assembly. Sources of the Indian Constitution, Characteristics of the Indian Political System. Ideological Contents: Preamble of the Indian Constitution, Fundamental Rights, Fundamental Duties, Directive Principles of State policy. Amendment Process in the Indian Constitution.</p> <p style="text-align: center;"><b>Section II</b></p> <p>Union Executive : President, Prime Minister, Cabinet, Theory and Practice of Parliamentary System and the Working of the Coalition Government in India. Parliament : Composition, Powers, Functions, Relationship between Rajya Sabha and Lok-Sabha, Issue of Supremacy and decline of Indian Parliament.</p> <p style="text-align: center;"><b>Section III</b></p> <p>Judiciary : Composition, and Jurisdiction of Supreme Court. Judicial Review and Judicial Activism, Need of Independence and Reforms in Structure. Indian Democracy – A Critical Assessment.</p> <p><b>Core Books :</b></p> <ol style="list-style-type: none"> <li>1. C.H. Alexandrowiz : Constitutional Development in India.</li> <li>2. Granville Austin : The Indian Constitution : Cornerstone of a Nation (Clarendon Press, Oxford, 1966).</li> <li>3. A.B. Keith : Constitutional History of India (1900-1935).</li> <li>4. N.D. Palmer : The Indian Political System.</li> <li>5. M.V. Pylee : Constitutional Government in India.</li> <li>6. W.H. Maorris Jones : Government and Politics of India.</li> </ol>	<p><b>Paper I : Indian Polity I</b></p> <p style="text-align: right;"><b>Contact hrs.:5</b></p> <p><b>Objectives:</b> To give an overview political system of India at the centre and generate ability to critically analyze various issues there in.</p> <p style="text-align: center;"><b>Section I</b></p> <p>Framing of the Indian Constitution: Composition and Working of Constituent Assembly. Sources of the Indian Constitution, Characteristics of the Indian Political System. Ideological Contents: Preamble of the Indian Constitution, Fundamental Rights, Fundamental Duties, Directive Principles of State policy. Amendment Process in the Indian Constitution.</p> <p style="text-align: center;"><b>Section II</b></p> <p>Union Executive : President, Prime Minister, Cabinet, Theory and Practice of Parliamentary System and the Working of the Coalition Government in India. Parliament : Composition, Powers, Functions, Relationship between Rajya Sabha and Lok-Sabha, Issue of Supremacy and decline of Indian Parliament.</p> <p style="text-align: center;"><b>Section III</b></p> <p>Judiciary : Composition, and Jurisdiction of Supreme Court. Judicial Review and Judicial Activism, Need of Independence and Reforms in Structure. Indian Democracy – A Critical Assessment.</p> <p><b>Core Books :</b></p> <ol style="list-style-type: none"> <li>1. C.H. Alexandrowiz : Constitutional Development in India.</li> <li>2. Granville Austin : The Indian Constitution : Cornerstone of a Nation (Clarendon Press, Oxford, 1966).</li> <li>3. A.B. Keith : Constitutional History of India (1900-1935).</li> <li>4. N.D. Palmer : The Indian Political System.</li> <li>5. M.V. Pylee : Constitutional Government in India.</li> <li>6. W.H. Maorris Jones : Government and Politics of India.</li> <li>7. सुभाष कश्यप : भारत का संवैधानिक विकास और स्वाधीनता संघर्ष</li> </ol>	<p>No Change</p>

Note: *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

<p>7. सुभाष कश्यप : भारत का संवैधानिक विकास और स्वाधीनता संघर्ष</p> <p>8. रजनी कोठारी : भारतीय राजनीति।</p> <p>9. Reddy and Sheshadri : Politics and Society.</p> <p>10. डॉ. एम.पी. राय : भारतीय सरकार एवं राजनीति : कॉलेज बुक डिपो त्रिपोलिया, जयपुर।</p> <p>11. Singhvi L.M. : Indian Parties &amp; Politics (in Hindi &amp; English)</p>	<p>8. रजनी कोठारी : भारतीय राजनीति।</p> <p>9. Reddy and Sheshadri : Politics and Society.</p> <p>10. डॉ. एम.पी. राय : भारतीय सरकार एवं राजनीति : कॉलेज बुक डिपो त्रिपोलिया, जयपुर।</p> <p>11. Singhvi L.M. : Indian Parties &amp; Politics (in Hindi &amp; English)</p>	
<p><b>Additional Readings :</b></p>	<p><b>Additional Readings :</b></p>	
<p>1. Sir Ivor Jeanings : Some Characteristics of the Indian Constitution.</p> <p>2. W.H. Morries - Jones : Parliament in India. 1957.</p> <p>3. Rechar L. Park and Irene Tinker (ed) : Leadershi and Political Institutions in India.</p> <p>4. Myron Weiner : Party Politics in India - The development of Multi Party System.</p> <p>5. Myron Weiner : Politics of Scarcity : Public Pressure and Political Response in India.</p> <p>6. Bayley D.H. : Police and Political Development in India.</p> <p>7. S.L. Shakdhar : Parliamentary Practices in India.</p> <p>8. Justice Hegde : Bhartiya Samvidhan Men Rajya ke Neeti Nirdeshak Tatva.</p> <p>9. L.K. Singhvi (ed) : विदेशों में निर्वाचन, भारत में निर्वाचन</p> <p>10. Bhawani Singh : The Council of States in India, Meenakshi Prakashan, Meerut.</p> <p>11. Sharma, P.D., Pant, H.G. (ed.), Constitutional System in India, New Delhi, 1983.</p> <p>12. Singhvi L.M. Indian Political Parties (in Hindi &amp; English)</p> <p>13. सिंघवी, एल.एम. : भारत का संविधान : चुनौतियां और उत्तर।</p> <p>14. P.R. Brass, Politics of India since Independence 2ed. Cambridge.</p> <p>15. P. Chatterjee (ed) State and Politics in India Delhi Oxford Press 1997.</p> <p>16. P. Chatterjee and B. Chakraborty - Social Movements in Contemporary India (Calcutta, K.P. Bagchi and Co. 1999.)</p> <p>17. M.V. Pylee, A Introduction to the Constitution of India New Delhi Vikas 1998.</p> <p>18. G. Austin : Working of a Democratic Constitution : The Indian</p>	<p>1. Sir Ivor Jeanings : Some Characteristics of the Indian Constitution.</p> <p>2. W.H. Morries - Jones : Parliament in India. 1957.</p> <p>3. Rechar L. Park and Irene Tinker (ed) : Leadershi and Political Institutions in India.</p> <p>4. Myron Weiner : Party Politics in India - The development of Multi Party System.</p> <p>5. Myron Weiner : Politics of Scarcity : Public Pressure and Political Response in India.</p> <p>6. Bayley D.H. : Police and Political Development in India.</p> <p>7. S.L. Shakdhar : Parliamentary Practices in India.</p> <p>8. Justice Hegde : Bhartiya Samvidhan Men Rajya ke Neeti Nirdeshak Tatva.</p> <p>9. L.K. Singhvi (ed) : विदेशों में निर्वाचन, भारत में निर्वाचन</p> <p>10. Bhawani Singh : The Council of States in India, Meenakshi Prakashan, Meerut.</p> <p>11. Sharma, P.D., Pant, H.G. (ed.), Constitutional System in India, New Delhi, 1983.</p> <p>12. Singhvi L.M. Indian Political Parties (in Hindi &amp; English)</p> <p>13. सिंघवी, एल.एम. : भारत का संविधान : चुनौतियां और उत्तर।</p> <p>14. P.R. Brass, Politics of India since Independence 2ed. Cambridge.</p> <p>15. P. Chatterjee (ed) State and Politics in India Delhi Oxford Press 1997.</p> <p>16. P. Chatterjee and B. Chakraborty - Social Movements in Contemporary India (Calcutta, K.P. Bagchi and Co. 1999.)</p> <p>17. M.V. Pylee, A Introduction to the Constitution of India New Delhi Vikas 1998.</p> <p>18. G. Austin : Working of a Democratic Constitution : The Indian Experience Delhi Oxford Univ. Press, 2000.</p> <p>19. M. Weiner, The Indian Paradox : Essays in Indian Politics Sage,</p>	

Note: *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

<p>Experience Delhi Oxford Univ. Press, 2000.</p> <p>19. M. Weiner, The Indian Paradox : Essays in Indian Politics Sage, 1999.</p> <p>20. S. Kaviraj, Politics in India, Delhi Univ., Press 1998.</p> <p><b>Selected Journals :</b></p> <ol style="list-style-type: none"> <li>1. Pacific Affairs.</li> <li>2. Asian Survey.</li> <li>3. Journal of Commonwealth Political Studies.</li> <li>4. Journal of Asian Studies.</li> <li>5. Indian Journal of Political Science.</li> <li>6. Political Science Review.</li> </ol>	<p>1999.</p> <p>20. S. Kaviraj, Politics in India, Delhi Univ., Press 1998.</p> <p><b>Selected Journals :</b></p> <ol style="list-style-type: none"> <li>1. Pacific Affairs.</li> <li>2. Asian Survey.</li> <li>3. Journal of Commonwealth Political Studies.</li> <li>4. Journal of Asian Studies.</li> <li>5. Indian Journal of Political Science.</li> <li>6. Political Science Review.</li> </ol>	
---	---	--

Existing Syllabus	Proposed Syllabus December, 2017	Remarks
<p style="text-align: center;"><b>Paper II : Public International Law I</b></p> <p style="text-align: right;"><b>Contact hrs.:5</b></p> <p><b>Objectives:</b> The objective of the course to cultivate interest of the students in international law especially in the age of interdependence and globalization, the content of the paper include: nature, basic sources, subjects, legal principles of recognition, succession and issues of jurisdiction, roles and principles of diplomatic immunities etc.</p> <p style="text-align: center;"><b>Section I</b></p> <p>Meaning, Nature and Scope of International Law, Contributory factors to the growth of International law after II World War. Codification of International Law Sources of International Law, Relations between International Law and Municipal Law. Emerging issues and challenges in International Law.</p> <p style="text-align: center;"><b>Section II</b></p> <p>Subjects of International Law: <del>Sovereign states and partially sovereign states, Composite international persons, Non state entities.</del> State Territory, modes of acquisition and loss of state territory. Succession of state, Recognition of state. State jurisdiction limits on state jurisdiction.</p> <p style="text-align: center;"><b>Section III</b></p>	<p style="text-align: center;"><b>Paper II : Public International Law</b></p> <p><b>Objectives:</b></p> <p>The objective of the course is to cultivate interest of the students in International Law especially in the age of interdependence and globalization. The content of the paper include: nature, Scope, sources, subjects, legal principles of recognition, succession and issues of state jurisdiction, roles and settlement of international disputes, law of War and Neutrality.</p> <p style="text-align: center;"><b>Section I</b></p> <p><b>International Law :</b> Meaning, Nature, Scope of International Law, Contributory factors to the growth of International Law after II World War Sources of International Law, Codification of International Law, Relations between International Law and Municipal Law ; United Nation’s contribution to International Law.</p> <p style="text-align: center;"><b>Section II</b></p> <p>Subjects and Theories of International Law: <b>Subjects of International Law; State Territory, modes of acquisition and loss of state territory. Succession of state, Recognition of state. State jurisdiction, Individual and International Law, Diplomatic Agents and Consuls, Extradition and Political Asylum.</b></p>	<p>The course is enriched according to recent developments in the paper. And deleted some of the contents as they are integrated part of the course so no need to keep them separately.</p>

Note: *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

<p>Self Defense and state Intervention, Diplomatic Agents and Consuls; Treaties, Extradition, Political Asylum.</p> <p><b>Books Recommended :</b></p> <ol style="list-style-type: none"> <li>1. Oppenheim, International law, Vols. I Malcolm N. Shaw, International law (Fourth edition)</li> <li>2. Fenwick, International Law.</li> <li>3. Starke, International Law.</li> <li>4. Kelson, Principles of International Law.</li> <li>5. Gould, An Introduction to International Law.</li> <li>6. Friedman, The changing structure of International Law.</li> <li>7. Richard A Falk, The status of law in the Development to International Law.</li> <li>8. Nagendra Singh, Recent trends in the Development to International Law.</li> <li>9. Vasscher, Theory and Reality in International Law.</li> <li>10. Arun Chaturvedi, Contemporary diplomacy in contemporary International relations.</li> <li>11. Pitt Cobbert, Cases on International Law.</li> <li>12. Green, International law through cases.</li> <li>13. J. Stone, Legal control of International conflicts.</li> <li>14. Jenks, The common law of mankind.</li> <li>15. शीलकान्ता आसोपा, अन्तर्राष्ट्रीय विधि</li> <li>16. एम.पी. टण्डन, अन्तर्राष्ट्रीय विधि</li> <li>17. एस.के. कपूर: अन्तर्राष्ट्रीय विधि (Hindi + English edition)</li> <li>18. अरूण चतुर्वेदी, विमलेन्दु तायल, नये राष्ट्र व अन्तर्राष्ट्रीय विधि</li> <li>19. Brierly, International law.</li> </ol> <p><b>Selected Journals :</b></p> <ol style="list-style-type: none"> <li>1. Indian Journal of International Law.</li> <li>2. American Journal of International Law.</li> <li>3. U.N. Cronical.</li> <li>4. International studies.</li> <li>5. World Today.</li> </ol>	<p style="text-align: center;"><b>Section III</b></p> <p><b>Settlement of International disputes : Amicable and Compulsive Methods. War : Meaning, declaration and effects or war; Laws of Land , Sea and Aerial warfare, Law of Neutrality : meaning, nature and kinds. Rights and duties of Neutral and Belligerent states, Belligerent occupation, War crimes, Treatment of Prisoners of war.</b></p> <p><b>Books Recommended :</b></p> <ol style="list-style-type: none"> <li>1. Oppenheim : International law</li> <li>2. Malcolm N. Shaw, International law (Fourth edition),</li> <li>3. Fenwick : International Law</li> <li>4. Starke : International Law.</li> <li>5. Kelson : Principles of International Law.</li> <li>6. Gould : An Introduction to International Law.</li> <li>7. Friedman : The changing structure of International Law.</li> <li>8. Richard A Falk : The status of law in the Development to International Law.</li> <li>9. Nagendra Singh : Recent trends in the Development to International Law.</li> <li>10. Vasscher : Theory and Reality in International Law.</li> <li>11. Arun Chaturvedi : Contemporary diplomacy in contemporary International relations</li> <li>12. Pitt Cobbert : Cases on International Law.</li> <li>13. Green : International law through cases.</li> <li>14. J. Stone : Legal control of International conflicts.</li> <li>15. Jenks : The common law of mankind</li> <li>16. Brierly : International law.</li> </ol> <p><b>Select Journals :</b></p> <ol style="list-style-type: none"> <li>1. Indian Journal of International Law.</li> <li>2. American Journal of International Law.</li> <li>3. U.N. Cronical.</li> <li>4. International Studies.</li> <li>5. World Today.</li> </ol>	
--	--	--

Note: *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

**Black background with text in white indicates addition of the new content.**

Existing Syllabus	Proposed Syllabus December, 2017	Remarks
<p align="center"><b>Paper III : Government and Politics in South Asia-I</b> <b>Contact hrs.:5</b></p> <p><b>Objectives:</b> <del>The present course is designed to acquaint the students with the political system of South Asian countries focusing on historical, cultural, social, political determinants of the political system. The Paper also highlights common geopolitical legacy of the region.</del></p> <p align="center"><b>Section I</b></p> <p><del>The significance and Importance of study of the Government and Politics of south Asian region. Historical, Geo Political, Socio-Cultural and Economic back ground of the region. Emerging issues and challenges.</del></p> <p align="center"><b>Section II</b></p> <p><del>Pakistan: Origin and Development of Pakistani Political system., Determinants and Characteristics of the Political System. Role of Army and struggle for democracy in Pakistan.</del></p> <p><del>Federalism: Characteristics of the federal system. Composition, Powers and functions of Executive: President and Prime minister, Party System, Role of judiciary and Emerging issues and challenges of the Political system.</del></p> <p align="center"><b>Section III</b></p> <p><del>Bangladesh: Emergence, Determinants and Characteristics of the Political System, Power, functions and role of President (Executive), Composition, Powers and role of Legislature, Party System and Emerging issues and Challenges of the Political System.</del></p> <p><b>Core Books :</b></p> <ol style="list-style-type: none"> <li><del>Khalid Bin Sayeed : The Political System of Pakistan, Houghton Muffin Co. Boston, 1967.</del></li> <li><del>Howard Wriggings : Ceylon Dilemmas of a New Nation.</del></li> <li><del>Anirudh Gupta : Politics in Nepal, Allied Publishers, New Delhi, 1974.</del></li> <li><del>J.C. Johari : Government and Politics of South Asia.</del></li> <li><del>P.C. Mathur : Governments and Politics of South Asia (2 Vol.)</del></li> </ol>	<p align="center"><b>Paper III: Modern Indian Political Thought</b> <b>Contact hrs.:5</b></p> <p align="center"><b>Section I</b></p> <p><i>Overview of Indian Political Thought : Genesis and Development. Indian Renaissance, Raja Rammohan Roy, Vivekanand and <b>Dayanand Sarswati.</b></i></p> <p align="center"><b>Section II</b></p> <p><i>Liberal Thought : Gokhale. Extremist thought : Tilak and Aurbindo.</i></p> <p align="center"><b>Section III</b></p> <p><b>Gandhian Thought : Gandhi. Socialist Thought: Ram Manohar Lohiya. Dalit thought: B.R. Ambedkar</b></p> <p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>Appadorai : Indian Political Thinking : From Naroji to Nehru.</li> <li>K.P. Karunakaran : Continuity &amp; Change in Indian Politics.</li> <li>V.P. Varma : Modern Indian Political Thought (Hindi, English ed.)</li> <li>ihCE ,yCE ukxj Adhunik Bhartiya Samajik Evam Rajnitik Chintan.</li> <li>O.P. Goyal : Studies in Modern Indian Political thought.</li> <li>Sankara Gosh : The Renaissance to Militant patriotism.</li> <li>A.R. Desai : Social Background of Indian Nationalism.</li> <li>V.R. Mehta : Ideology, Modernization and Politicas in India.</li> <li>V.R. Mehta : Foundation of Indian Political thought.</li> <li>K.D. Damodaran : Indian Thought</li> <li>Bhabhani Sen Gupta : Communism in Indian Politics.</li> <li>K.P. Karunakaran : Continuity and Change in Indian Politics.</li> <li>C.F. Andrews and G. Mukherjee, Rise and Growth of the Congress in India (Meenakshi, Meerut).</li> </ol>	<ol style="list-style-type: none"> <li>The course was deleted because it was not fit for PG Level. That course will be introduced at UG. Level separately.</li> <li>In the replacement of that course this semester's IV course shifted here.</li> </ol>

Note: *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

Existing Syllabus	Proposed Syllabus December, 2017	Remarks
<p><b>Paper IV : One elective from other disciplines of Social Sciences</b> <b>Or</b> <b>Paper IV: Modern Indian Political Thought</b> <b>Contact hrs.:5</b></p> <p><b>Section I</b> Overview of Indian Political Thought : Genesis and Development. Indian Renaissance, Raja Rammohan Roy and Vivekanand</p> <p><b>Section II</b> Liberal Thought : Gokhale and Ranade. Extremist thought : Tilak and Aurbindo.</p> <p><b>Section III</b> Gandhian Thought : Vinoba Bhave. Socialist Thought: Jai Prakash Narain and Pt. Jawaharlal Nehru. Humanist Thought: M.N. Roy</p> <p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1. Appadorai : Indian Political Thinking : From Naroji to Nehru.</li> <li>2. K.P. Karunakaran : Continuity &amp; Change in Indian Politics.</li> <li>3. V.P. Varma : Modern Indian Political Thought (Hindi, English ed.)</li> <li>4. ihCE ,yCE ukxj Adhunik Bhartiya Samajik Evam Rajnitik Chintan.</li> <li>5. O.P. Goyal : Studies in Modern Indian Political thought.</li> <li>6. Sankara Gosh : The Renaissance to Militant patriotism.</li> <li>7. A.R. Desai : Social Background of Indian Nationalism.</li> <li>8. V.R. Mehta : Ideology, Modernization and Politicas in India.</li> <li>9. V.R. Mehta : Foundation of Indian Political thought.</li> <li>10. K.D. Damodaran : Indian Thought</li> <li>11. Bhabhani Sen Gupta : Communism in Indian Politics.</li> <li>12. K.P. Karunakaran : Continuity and Change in Indian Politics.</li> <li>13. C.F. Andrews and G. Mukherjee, Rise and Growth of the Congress in India (Meenakshi, Meerut).</li> </ol>	<p><b>Paper IV : One elective from other disciplines of Social Sciences</b> <b>Or</b> <b>Paper IV : Human Rights</b> <b>Contact hrs.:5</b></p> <p><b>Objectives:</b> This course seeks to provide a systematic survey of existing international, regional, and national human rights instruments, standards, and enforcement mechanisms, and to encourage students to acquire an empirical knowledge of human rights from a political science perspective. The course aims at enabling the students to understand the issues concerning the rights of citizens in general and the marginalized groups in particular, and assess the institutional and policy measures which have been taken in response to the demands of various movements. Conceptual dimensions, international trends and the Indian experience form the contents of the course.</p> <p><b>Section - I</b> Human Rights : Meaning, Nature and Perspectives (Liberal and Marxian), Origin and Evolution of Human Rights, Human Rights of Women and child. Brief introduction of Philosophical Foundations: Liberty, Equality, Justice and Civil Society.</p> <p><b>Section - II</b> United Nations and Human Rights : Universal Declaration of Human Rights, International Conventions on Civil and Political Rights, Social Economic and Cultural Rights and Responsibilities.</p> <p><b>Section - III</b> Indian Perspective of Human Rights, Fundamental Rights. Human Rights Enforcement Institutions : National Human Rights Commission, National Commission for Women, SC and ST Commission,</p> <p><b>Books. Recommended:</b></p> <ol style="list-style-type: none"> <li>1. Alston Philip : The United Nations and Human Rights, Clarondon Press, Oxford, 1995</li> <li>2. एम.ए. अन्सारी, राष्ट्रीय महिला आयोग और भारतीय नारी, ज्योती प्रकाशन, जयपुर, 2000</li> </ol>	<p>Previous course was sifted at no. III of this semester and here shifted the course 'Human Rights' from IVth Semester.</p>

Note: Gray in italics indicates shifting of the content.

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

	<ol style="list-style-type: none"> <li>3. अरुण कुमार पलेई, भारत का राष्ट्रीय मानवाधिकार आयोग : गठन कार्य और भावी परिदृश्य, राधा पब्लिकेशन, नई दिल्ली</li> <li>4. अरुण चतुर्वेदी एवं संजय लोढ़ा (संपा.) भारत में मानवाधिकार, पंचशील प्रकाशन, जयपुर</li> <li>5. आशा कौशिक (संपा.) मानवाधिकार और राज्य : बदलते सन्दर्भ, उभरते आयाम, पोईन्टर पब्लिकेशर्स, जयपुर</li> <li>6. D.D. Basu : Human Rights in Constitutional Law, Prentice Hall New Delhi.</li> <li>7. डी.डी बसु, भारत का संविधान : एक परिचय, वाधवा पब्लिकेशन्स, नागपुर 2003</li> <li>8. Gokulesh Sharma : Human Rights and Legal Remedies, Deep and Deep New Delhi.</li> <li>9. कृष्ण मोहन माथुर, स्वातंत्रयोत्तर भारत में मानवाधिकार, ज्ञान पब्लिशिंग हाउस, नई दिल्ली</li> <li>10. M.P.Dube and Neeta Bora (ed.) Perspectives on Human Rights, Anmika Publishers, New Delhi.</li> <li>11. Manoj K. Sinha : Implementation of Basic Human Rights, Manak Publication, New Delhi.</li> <li>12. Parveen Vadkar : Concepts Theories and Practice of Human Rights rajat Publication, New Delhi.</li> <li>13. Prakash Talwer (ed.) Human rights, Isha Books, Delhi, 2006</li> <li>14. Rachana Kaushal : Women, and Human Rights and Lugal Remedies Deep and Deep, New Delhi</li> <li>15. Sadhana Arya : Women, and Human Gender, Equality and State, Deep and Deep, Publication, New Delhi.</li> <li>16. Sudhir Kapoor : Human Rights in 21<sup>st</sup> Century, Mangal Deep Publication, Jaipur</li> </ol>	
--	---	--

Existing Syllabus	Proposed Syllabus December, 2017	Remarks
<p><b>Paper V: Computer Applications</b></p> <p><b>Rationale-</b> Day by day, the use of computer is increasing in the society. Computer application is included in the syllabus to harness its use in Social Science Research. But since, the students of social sciences may have a faint idea of</p>	<p><b>Paper V: Computer Applications</b></p> <p><b>Rationale-</b> Day by day, the use of computer is increasing in the society. Computer application is included in the syllabus to harness its use in Social Science Research. But since, the students of social sciences may have a faint idea of computers, basic concept is</p>	<p>1. Some parts are moved from Section-B &amp; C of</p>

Note: *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

<p>computers, basic concept is included. This will help student to generate interest in computers. Thereafter, software packages which are used in analysis of Social research have been included, so that, it would prepares students in their research. Knowledge about internet will be provided to enable students in search of knowledge. Lab works were included to help students translate their acquired knowledge into practice.</p> <p><b>Section-A</b></p> <p><b>Introduction to Computers</b></p> <p>Elements of a Computer System, Block Diagram of Computer System and Functions of its Components, Evolution of Computers and Classification, Concept of Hardware and Software. Introduction to Operating Systems (<del>DOS, Windows and UNIX</del>).</p> <p><b>Section- B</b></p> <p>PC Software</p> <p>Word Processing: Creating and Saving Documents, Formatting, Inserting Tables and Pictures, and Mail Merge. Spread Sheet: Creating Worksheet, Use of Functions and Creating Charts. Introduction to Presentation Packages, <del>Graphics and Animation packages.</del></p> <p><del>Introduction to Computing</del></p> <p>Programming languages, System and Application Software, Compiler and Interpreters, Concept of a Program, <del>Program Design &amp; Development, Algorithms and Flowchart Development.</del></p> <p><b>Section- C</b></p> <p>Internet &amp; Web</p> <p>Introduction to Popular Packages on Concept of Computer Communication, Compute Network (LAN, WAN, MAN), Internet, Internet Services-www, Email etc.</p> <p>(b) <del>Introduction to Computer Applications in Social Science</del></p>	<p>included. This will help student to generate interest in computers. Thereafter, software packages which are used in analysis of Social research have been included, so that, it would prepares students in their research. Knowledge about internet will be provided to enable students in search of knowledge. Lab works were included to help students translate their acquired knowledge into practice.</p> <p><b>Section- A</b></p> <p><b>Introduction:</b> What is Computer, Applications of computer, Elements of computer: Hardware &amp; Software, Block Diagram of Computer System Functions of the computer components, Concept of Data and Information, Evolution and Classification of Computer</p> <p><b>Software: What is Software and Types of Software</b></p> <p><b>Operating System:</b> Introduction and function of Operating System</p> <p><b>Programming languages:</b> Generation of languages, Language Translators: Assembler, Compiler and Interpreter</p> <p><b>Database Management Systems: Concepts &amp; Applications</b></p> <p><b>Section- B</b></p> <p><b>PC Software: Word Processing:</b> Creating, opening and Saving Documents, Formatting, Inserting Tables and Pictures and Mail Merge</p> <p><b>Spreadsheets Package:</b> Creating, Opening &amp; Saving Worksheets, Use of Formulas &amp; Functions, Charts: types, creation, editing. Sorting and Filtering of Data, What-if analysis: Scenarios &amp; pivot table, Goal Seek.</p> <p><b>Presentation Packages:</b> Introduction to Presentation Packages, Inserting Slides, Templates, Slide views, Graphics and Animation</p> <p><b>Introduction to Computer Network:</b> What is Network, Advantages, types of Network: LAN, WAN, MAN</p> <p><b>Internet:</b> Applications, Web browsers, Servers, Internet Services- WWW, E-mail, URL, Search Engines, Concept of Blogging</p> <p><b>Section- C</b></p> <p><b>Lab Work</b></p> <p><b>Analysis through Statistical Packages (SPSS): Types of</b></p>	<p>exiting syllabus to Section-A of the proposed syllabus (with details of sub-topics) 2. Some parts are moved from Section-C of exiting syllabus to Section-B of the proposed syllabus 3 Section-C of the proposed syllabus is new to cover Lab work related to course stream</p>
--	--	--

Note: *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

<p><del>Data Base Management Systems, Statistical Packages, Expert Systems, Multilingual Applications.</del></p> <p><b>Text Books:</b></p> <p><b>Text Reference/Books : Suggested</b></p> <p>T1. Sinha P. K., Computer Fundamentals : concepts , systems and application, BPB Publications</p> <p><b>Reference Book:</b></p> <p>R1. Anita Goel, Computer Fundamental, Pearson .</p> <p>R2. Govil, Mahesh Chand, Computer Fundamental and Programming in C, Jaipur Pub.House</p> <p>R3. Behrouz A Forouzan, Data Communication and Networking</p>	<p><b>Variables, Classification and Tabulation of Data, Graphical presentation of Data: Histogram, Bar, and Pie Diagram. Import/Export of Data, Measures of Central tendency: Mean, Mode, and Median. Measure of Dispersion: Standard Deviation. Correlation analysis, Chi-Square Test</b></p> <p><b>Text Books:</b></p> <p>T1. Sinha P. K., Computer Fundamentals: Concepts , Systems and Application, BPB Publications</p> <p><b>Reference Book:</b></p> <p>R1. Anita Goel, Computer Fundamental, Pearson.</p> <p>R2. Govil, Mahesh Chand, Computer Fundamental and Programming in C, Jaipur Publication House.</p> <p>R3. Behrouz A Forouzan, Data Communication and Networking</p>	
--	--	--

**Note:** The duration of examination will be two hours. The total number of questions will be **six** from Section A & B. Students will have to attempt **two** questions from each Section

## M.A. IV Semester

Existing Syllabus	Proposed Syllabus April/May, 2018	Remarks
<p><b>Paper I : Indian Polity II</b></p> <p style="text-align: right;"><b>Contact hrs.:5</b></p> <p><b>Objectives:</b> To give an overview political system in India at the state level and generate ability to critically analyze various issues.</p> <p style="text-align: center;"><b>Section I</b></p> <p>Federalism : Evolution and development Characteristics, nature of the Federal System in India. Centre - State relations, emerging trends and Determinants of State Politics in India, regionalism and demand for state autonomy. Status of Kashmir and Article 370.</p> <p style="text-align: center;"><b>Section II</b></p> <p>Office of the Governor and President's rule under article-356, office Chief Minister, State Legislature, Panchyati Raj System after 73rd constitutional amendments in the Indian Constitution.</p> <p style="text-align: center;"><b>Section III</b></p> <p>Elections, determinants of Voting behaviour and electoral reforms in India. Socio Economic issues in Indian Politics : Poverty and poverty alleviation programmes, caste and issue of Reservation, Gender, Communalism, Corruption, terrorism, dynastic Politics and problems of national integration in India.</p> <p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1. C.H. Alexandrowiz. Constitutional Development in India.</li> <li>2. Granville Austin : The Indian Constitution : Cornerstone of a Nation (Clarendon Press, Oxford 1966).</li> <li>3. A.B. Keith : Constitutional History of India (1900-1935).</li> <li>4. N.D. Palmer : The Indian Political System.</li> <li>5. M.V. Pylee : Constitutional Government in India.</li> <li>6. W.H. Maorris Jones : Government and Politics of India.</li> <li>7. सुभाष कश्यप: भारत का संवैधानिक विकास और स्वाधीनता संघर्ष</li> <li>8. रजनी कोठारी: भारतीय राजनीति</li> <li>9. Reddy and Sheshadri : Politics and Society.</li> <li>10. डॉ. एम.पी. राय : भारतीय सरकार एवं राजनीति : कॉलेज बुक डिपो, त्रिपोलिया, जयपुर-2</li> <li>11. Singhvi L.M. : Indian Parties &amp; Politics (in Hindi &amp; English)</li> </ol> <p><b>Additional Readings :</b></p> <ol style="list-style-type: none"> <li>1. K. Santhanam : Union - State Relations in India.</li> <li>2. Myron Weiner : Party Politics in India - The development of Multi Party System.</li> </ol>	<p><b>Paper I : Indian Polity II</b></p> <p style="text-align: right;"><b>Contact hrs.:5</b></p> <p><b>Objectives:</b> To give an overview political system in India at the state level and generate ability to critically analyze various issues.</p> <p style="text-align: center;"><b>Section I</b></p> <p>Federalism: Evolution and development Characteristics, nature of the Federal System in India. Centre - State relations, emerging trends and Determinants of State Politics in India, regionalism and demand for state autonomy. Status of Kashmir and Article 370.</p> <p style="text-align: center;"><b>Section II</b></p> <p>Office of the Governor and President's rule under article-356, office Chief Minister, State Legislature, Panchyati Raj System after 73rd constitutional amendments in the Indian Constitution.</p> <p style="text-align: center;"><b>Section III</b></p> <p>Elections, determinants of Voting behaviour and electoral reforms in India. Socio Economic issues in Indian Politics : Poverty and poverty alleviation programmes, caste and issue of Reservation, Gender, Communalism, Corruption, terrorism, dynastic Politics and problems of national integration in India.</p> <p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1. C.H. Alexandrowiz. Constitutional Development in India.</li> <li>2. Granville Austin : The Indian Constitution : Cornerstone of a Nation (Clarendon Press, Oxford 1966).</li> <li>3. A.B. Keith : Constitutional History of India (1900-1935).</li> <li>4. N.D. Palmer : The Indian Political System.</li> <li>5. M.V. Pylee : Constitutional Government in India.</li> <li>6. W.H. Maorris Jones : Government and Politics of India.</li> <li>7. सुभाष कश्यप: भारत का संवैधानिक विकास और स्वाधीनता संघर्ष</li> <li>8. रजनी कोठारी: भारतीय राजनीति</li> <li>9. Reddy and Sheshadri : Politics and Society.</li> <li>10. डॉ. एम.पी. राय : भारतीय सरकार एवं राजनीति : कॉलेज बुक डिपो, त्रिपोलिया, जयपुर-2</li> <li>11. Singhvi L.M. : Indian Parties &amp; Politics (in Hindi &amp; English)</li> </ol> <p><b>Additional Readings :</b></p> <ol style="list-style-type: none"> <li>1. K. Santhanam : Union - State Relations in India.</li> <li>2. Myron Weiner : Party Politics in India - The development of Multi Party System.</li> </ol>	<p>No change</p>

**Note:** *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

<ol style="list-style-type: none"> <li>3. Myron Weiner : Politics of Scarcity : Public Pressure and Political Response in India.</li> <li>4. Reddy and Sharma : Regionalism in India.</li> <li>5. L.M. Singhvi (ed) : विदेशों में निर्वाचन, भारत में निर्वाचन</li> <li>6. Singhvi L.M. Indian Political Parties (in Hindi &amp; English)</li> <li>7. सिंघवी, एल.एम., भारत का संविधान: चुनौतियां और उत्तर।</li> <li>8. P.R. Brass, Politics of India Since Independence e ed. Cambridge.</li> <li>9. P. Chatterjee (ed) State and Politics in India Delhi Oxford Press 1997.</li> <li>10. P. Chatterji and B. Chakraborty. Social Movements in Contemporary India.</li> <li>11. M.V Pylee, A Introduction to the Constitution of India New Delhi, Vikas 1998.</li> <li>12. G. Austin : Working of a Democratic constitution : The Indian Experience Delhi Oxford Univ. Press, 2000.</li> <li>13. M. Weiner, The Indian Paradox : Essays in Indian Politics Sage 1999.</li> <li>14. S. Kaviraj. Politics in India, Delhi Univ. Press 1998.</li> <li>15. B. Arora and D.V. Verney (eds.) Multiple Identitics in a Single State : Indian Fedralism in a comparative perspectie, Delhi Konark, 1995.</li> <li>16. A Basu, Two Faces of protest : Contrasting Modes of Women's Activism Berkelely, University of California Press, 1992.</li> <li>17. U. Baxi and B. Parekh (ed.) Crisis and change in contemporary India, New Delhi, Sgae 1994.</li> <li>18. L. Calman, Toward Empowerment : Women and Movement Politics in India, Boulder Colorado. Westview Press 1992.</li> <li>19. N. Chandhoke, Beyond Secularism : The Rights of Religious Minorities. Delhi, Oxford University Press, 1999.</li> <li>20. N.G. Jayal (ed.). Democracy in India, Delhi, Oxford University Press, 2001.</li> <li>21. B. Jajan (ed.). The Indian Economy : Problems and prospects, New Delhi Vikiny, 1992.</li> <li>22. A. Kaushik, Democratic Concerns : The Indian Experience, Jaipur Alekh, 1994.</li> <li>23. A. Kohli (ed.). The success of India's Meerut, Meenakshi Prakashan, 1967.</li> <li>24. J. Narain (ed.). State Politics in India, Meerut, Meenakshi Prakashan, 1967.</li> <li>25. J.K. Ray, India in Search of Good Governance, Calcutta, K.P. Bagchi, 2001.</li> <li>26. G. Rosen. Democracy and Economic change in India, Berkeley. University of California Press, 1966.</li> <li>27. R. Thakur. The Government and Politics of Indian. London, Macmillan, 1995.</li> </ol>	<ol style="list-style-type: none"> <li>3. Myron Weiner : Politics of Scarcity : Public Pressure and Political Response in India.</li> <li>4. Reddy and Sharma : Regionalism in India.</li> <li>5. L.M. Singhvi (ed) : विदेशों में निर्वाचन, भारत में निर्वाचन</li> <li>6. Singhvi L.M. Indian Political Parties (in Hindi &amp; English)</li> <li>7. सिंघवी, एल.एम., भारत का संविधान: चुनौतियां और उत्तर।</li> <li>8. P.R. Brass, Politics of India Since Independence e ed. Cambridge.</li> <li>9. P. Chatterjee (ed) State and Politics in India Delhi Oxford Press 1997.</li> <li>10. P. Chatterji and B. Chakraborty. Social Movements in Contemporary India.</li> <li>11. M.V Pylee, A Introduction to the Constitution of India New Delhi, Vikas 1998.</li> <li>12. G. Austin : Working of a Democratic constitution : The Indian Experience Delhi Oxford Univ. Press, 2000.</li> <li>13. M. Weiner, The Indian Paradox : Essays in Indian Politics Sage 1999.</li> <li>14. S. Kaviraj. Politics in India, Delhi Univ. Press 1998.</li> <li>15. B. Arora and D.V. Verney (eds.) Multiple Identitics in a Single State : Indian Fedralism in a comparative perspectie, Delhi Konark, 1995.</li> <li>16. A Basu, Two Faces of protest : Contrasting Modes of Women's Activism Berkelely, University of California Press, 1992.</li> <li>17. U. Baxi and B. Parekh (ed.) Crisis and change in contemporary India, New Delhi, Sgae 1994.</li> <li>18. L. Calman, Toward Empowerment : Women and Movement Politics in India, Boulder Colorado. Westview Press 1992.</li> <li>19. N. Chandhoke, Beyond Secularism : The Rights of Religious Minorities. Delhi, Oxford University Press, 1999.</li> <li>20. N.G. Jayal (ed.). Democracy in India, Delhi, Oxford University Press, 2001.</li> <li>21. B. Jajan (ed.). The Indian Economy : Problems and prospects, New Delhi Vikiny, 1992.</li> <li>22. A. Kaushik, Democratic Concerns : The Indian Experience, Jaipur Alekh, 1994.</li> <li>23. A. Kohli (ed.). The success of India's Meerut, Meenakshi Prakashan, 1967.</li> <li>24. J. Narain (ed.). State Politics in India, Meerut, Meenakshi Prakashan, 1967.</li> <li>25. J.K. Ray, India in Search of Good Governance, Calcutta, K.P. Bagchi, 2001.</li> <li>26. G. Rosen. Democracy and Economic change in India, Berkeley. University of California Press, 1966.</li> <li>27. R. Thakur. The Government and Politics of Indian. London, Macmillan, 1995.</li> </ol> <p><b>Selected Journals :</b></p> <ol style="list-style-type: none"> <li>1. Pacific Affairs.</li> <li>2. Asian Survey.</li> </ol>
---	---

Note: *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

<b>Selected Journals :</b> 1. Pacific Affairs. 2. Asian Survey. 3. Journal of Commonwealth Political Studies. 4. Journal of Asian Studies. 5. Indian Journal of Political science. 6. Political Science Review.	3. Journal of Commonwealth Political Studies. 4. Journal of Asian Studies. 5. Indian Journal of Political science. 6. Political Science Review.	
---	--	--

Existing Syllabus	Proposed Syllabus April/May, 2018	Remarks
<p style="text-align: center;"><b>Paper II : International Law II</b></p> <p style="text-align: right;"><b>Contact hrs.:5</b></p> <p><b>Objectives:</b> <del>The objective of the course to cultivate interest of the students in international law especially in the age of interdependence and globalization, the content of the paper includes: settlement of international disputes law of neutrality and new areas of International Law.</del></p> <p style="text-align: center;"><b>Section I</b></p> <p><del>—United Nations and Economic International Law, United Nations and Environmental Law, United Nations and Criminal International Law, Individual and International Law, United Nation's contribution to International Law.</del></p> <p style="text-align: center;"><b>Section II</b></p> <p><del>—Settlement of International disputes : Amicable and Compulsive Methods. War; Meaning, declaration and effects or war, Enemy Character of Persons. Property, Corporation etc. War on land and belligerent occupation, war on sea and prize courts, Aerial warfare and Nuclear warfare. War crimes and Prisoners of war.</del></p> <p style="text-align: center;"><b>Section III</b></p> <p><del>—Law of Neutrality : meaning nature kinds evolution, Neutrality after second world war, Neutrals and Belligerents— Rights and duties of Neutral and Belligerent states; Angary, Blockade, contraband, Unneutrals services. Right to visit and search Doctrine of Continuous Voyage. Modes of termination of war and Doctrine of Postliminium.</del></p> <p><b>Books Recommended :</b></p> <ol style="list-style-type: none"> <li><del>1. — Oppenheim : International Law, Vols. I and II.</del></li> <li><del>2. — Malcolm N. Shaw : International Law (Fourth edition)</del></li> <li><del>3. — Fenwick : International Law</del></li> </ol>	<p style="text-align: center;"><b>Paper II : U.N.O. and Regional Organizations</b></p> <p style="text-align: right;"><b>Contact hrs.:5</b></p> <p><b>Objectives:</b> Objective of the Paper is to introduce students regarding role and function of U.N. and some of important regional organizations in the age of global politics.</p> <p style="text-align: center;"><b>Section I</b></p> <p>Aims, Objectives and main organs of U.N.O. : General Assembly, Security council, social Economic Council, International Court of Justice, Issue of revision of the U.N. Charter and evaluation of the working of U.N.O.</p> <p style="text-align: center;"><b>Section II</b></p> <p>United Nations and Economic International Law, United Nations and Environmental International Law, United Nations and Criminal International Law, United Nations and individual in International Law.</p> <p style="text-align: center;"><b>Section III</b></p> <p>Regionalism under U.N. Charter, growing importance of regional organization in world politics, some of the regional organizations: NATO, CIS, EU, ASEAN, OPEC, OAU.</p> <p><b>Books Recommended :</b></p> <ol style="list-style-type: none"> <li>H.J. Morganthan : Politics Among Nations 6<sup>th</sup> ed. Revised by K.W. Thompson New York Alfred Knopf 1985.</li> <li>Burchill Et.al. : Theories of International Relations Macmillan 2001.</li> <li>M.P. Sullivan : Theories of International Politics : Enduring Paradigm in a changing World. Hampshire Macmillan 2001.</li> <li>C.W. Kegley and E.R. Wittkopf : World Politics : Trends and Transformation, New York Martin Press 1995.</li> <li>A.M. Hoogvelt : Globalization and the post colonial world : The New Political Economy of Development</li> </ol>	<p>1. Both of these courses are part of the syllabi they are optional courses but the first optional course deleted because some of the contents are added in course no. II of III semester.</p> <p>2. Students have to necessarily study the second optional course which is now a compulsory course.</p>

Note: *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

<p>4. <del>Starke : International Law.</del></p> <p>5. <del>Kelson : Principles of International Law.</del></p> <p>6. <del>Gould : An Introduction to International Law.</del></p> <p>7. <del>Friedmann : The changing structure of International Law.</del></p> <p>8. <del>Richard A. Falk : The status of law in International Society.</del></p> <p>9. <del>Nagendra Singh : Recent Trends in the Development of International Law.</del></p> <p>10. <del>Vasscher : Theory and Reality in international Law.</del></p> <p>11. <del>Arun Chaturvedi : Contemporary diplomacy in contemporary international relations.</del></p> <p>12. <del>Pitt Cobbet : Case on International Law.</del></p> <p>13. <del>Green : International law through cases.</del></p> <p>14. <del>J. Stone Legal control of International conflicts.</del></p> <p>15. <del>Jenks : The common law of mankind.</del></p> <p>16. <del>शीलकान्ता आसोपा, अन्तर्राष्ट्रीय विधि</del></p> <p>17. <del>एम.पी. टण्डन, अन्तर्राष्ट्रीय विधि</del></p> <p>18. <del>एस.के. कपूर: अन्तर्राष्ट्रीय विधि (Hindi + English edition)</del></p> <p>19. <del>अरुण चतुर्वेदी, विमलेन्दु तायल, नये राष्ट्र व अन्तर्राष्ट्रीय विधि</del></p> <p>20. <del>Brierly : International law</del></p> <p><b>Select Journals :</b></p> <p>1. <del>Indian Journal of International Law.</del></p> <p>2. <del>American Journal of International Law.</del></p> <p>3. <del>U.N. Cronical.</del></p> <p>4. <del>International Studies.</del></p> <p>5. <del>World today.</del></p>	<p>(Macmillan 1997)</p> <p>6. Cox, Robert and : Approaches to world order, (Cambridge University T.J. Sinclain Press 1996)</p> <p>7. Jayant Bandhopadhy and Amitav Mukherjee : International Relations Theory : From Anarchy to World Government Howrah Manuscript 2001</p> <p>8. Robert Jackson Georg Sorensen : Introduction to International Relations : Theories and Approaches (Second Ed Oxford Univ Press 2003.</p> <p>9. P Aghen and J. Williamson : Growth Inequality and Globalization Cambridge Univ Press 1998.</p> <p>10. D Hettne : Globalism and the New Regionism Macmillan 1999</p> <p>11. A. Gamble and A Payne (eds) : Regionalism Macmillan 1996</p> <p>12. F Fratochwil and E Mansfied (ed), International organization : A Reader New York Harper Collins 1994.</p> <p>13. M. Waters : Globanization 2<sup>nd</sup> ed. : Routledge 2000.</p> <p><b>Selected Journals :</b></p> <p>1. Current History</p> <p>2. Foreign Affairs</p> <p>3. World Politics</p> <p>4. South Asian Survey</p> <p>5. International Affairs</p> <p>6. International Studies</p> <p>7. World Today</p> <p>8. Current History</p>	
--	---	--

Existing Syllabus	Proposed Syllabus April/May, 2018	Remarks
<p align="center"><b>Paper III : Government and Politics in South Asia–II</b> <b>Contact hrs.:5</b></p> <p><b>Objectives:</b> The present course is designed to acquaint the students with the political system of South Asian countries focusing on historical, cultural, social, political determinants of the political system. The Paper also highlights common geopolitical legacy of the region.</p> <p align="center"><b>Section I</b></p> <p>— Srilanka: Determinants and Characteristics of the Political System, Powers, functions and Position of the President, composition and Powers of the Legislature, Role of Judiciary, Party System and Ethnic Problem in Srilanka, Emerging Issues and Challenges of the Political System.</p> <p align="center"><b>Section II</b></p> <p>— Nepal: Determinants and Characteristics of the Political System. Genesis and Development of Democracy and End of Monarchy in Nepali Political System. Powers functions and Position of the President and Prime Minister, Composition and Powers of the Legislature, Party System, Emerging issues and Challenges of the Political System.</p> <p align="center"><b>Section III</b></p> <p>— Major Security issues in South Asia, Nuclear Weapons Programme and its implications in the region, Militarization and Prospects for regional arms control. Presence of America and China in the region. Confidence building measures in South Asia and SAARC, Emerging issues and Challenges in the New Millennium.</p> <p><b>Core Books :</b></p> <ol style="list-style-type: none"> <li>1. Khalid Bin Sayeed : The Political System of Pakistan, Houghton Muffin Co. Boston, 1967.</li> <li>2. Howard Wriggings : Ceylon Dilemmas of a New Nation.</li> <li>3. Anirudh Gupta : Politics in Nepal, Allied Publishers, New Delhi, 1974.</li> <li>4. J.C. Johari : Government and Politics of South Asia.</li> <li>5. P.C. Mathur : Governments and Politics of South Asia (2 Vol.)</li> </ol>	<p align="center"><b>Paper III : Public Policy in India</b> <b>Contact hrs. 5</b></p> <p><b>Objectives:</b> This course aims to provide an understanding to students with the broader theoretical and practical context in which public policies are discussed, justified, designed and sought to be implemented. It also attempts to help students to understand and analyze Public policy in India.</p> <p align="center"><b>Section I</b></p> <p><b>Public Policy : Meaning, Nature and Significance</b></p> <p>Approaches to the Study of Public Policy: Political Economy-Western, Marxist and Non-Western Traditions; Post Behavioral Approach; Public Choice Theory; Public Management Theory</p> <p align="center"><b>Section II</b></p> <p><b>Public Policy Process: Policy Context- Political, Constitutional, Legal, Administrative, Socio-Cultural, Economic, Environmental and Scientific;</b></p> <p>Interfaces of the Policy Process- Institutions, Actors and role of Public Policy, Planning and Analysis, Resource mobilization, Formulation, Policy implementation, Policy monitoring and evaluation.</p> <p align="center"><b>Section III</b></p> <p><b>Public Policy in India: Policy Making, Structure and Process, Policy implementation, Feedback and problems of Policy implementation, Policy impact and evaluation</b></p> <p><b>Public Policy in the age of Globalization and Liberalization.</b></p> <p><b>Books Recommended :</b></p> <ol style="list-style-type: none"> <li>1. Anderson J.E., 2006, Public Policy making: an introduction, Boston, Houghton</li> <li>2. Birkland Thomas A., 2005, An Introduction to The Policy Process; Theories, Concepts, And Models of Public Policy Making, 2ndEdition, Armonk; M.E. Sharpe</li> <li>3. Dye Thomas, 2008, Understanding Public Policy, Singapore, Pearson Education</li> <li>4. Gerston Larry N., 2004, Public Policy Making: process and principles, Armonk, M.E. Sharpe</li> </ol>	<p>1. The course is deleted because it is not fit for PG Level. This course will be introduced at UG. Level separately.</p> <p>2. In the replacement of that course a new course on 'Public Policy in India' is introduced as in contemporary discourse the relevance of public policy studies is increasing.</p>

Note: Gray in italics indicates shifting of the content.

Strikethrough indicates content omitted

Black background with text in white indicates addition of the new content.

**Additional Books :**

1. ~~K. Bahadur : Democracy in Pakistan : Crises and Conflicts, New Delhi, Har Anand, 1998.~~
2. ~~C Baxter et. al., Government and Politics in South Asia Lahore, Vanquard, 1988.~~
3. ~~M. Chadda, Building democracy in South Asia : India, Nepal, Pakistan, Boulder colorado, Lymi Pienner, 2000.~~
4. ~~C. Clapham and G. Philip. (eds.), The Political Dilimmas of Military Regimes, London, Croom Hdm.~~
5. ~~Alavi. H. (ed.) The post colonial state in Asia : Dialectics of Politics and Culture. Londonm Harvester Wheatsheet, 1990.~~
6. ~~U. Phaddinis and R. Gonequlis, Ethnicity and national building in South Asia, New Delhi, Sage, 2000.~~
7. ~~R. Dais, State, Society and democratic changes in Pakistan, oxford, oxford University Press, 1997.~~
8. ~~R.W. Stern, Democracy and Dictatorship in South Asia Dominant Classes and Political Outcomes in India, Pakistan and Bangladesh, New Delhi, India Research Press, 2001.~~
9. ~~C. Thomoan and P. Saravanawffu (eds.) The state and instability in the south, London, Macmillan, 1989.~~
10. ~~T.R. Wright, "Wouth Asian Separatist Movement", in W.H. Morris Jones (ed.) The Politics of Separatism, Collected Seminar Papers No. 19, London University, Institute of Commonwealth studies 1976.~~
11. ~~Basrur, RAjesh, M., edited, Security in the New Millennium : Views from South Asia, New Delhi, India Research Press, 2001.~~
12. ~~Bhola, P.L., and Ramakant, edited, Post Cold War Developments in South Asia, Jaipur, RBSA Publisher, 1995.~~
13. ~~Bidwai, P. and A., Vanaik, South Asia on a Short Fuse : Nuclear Politics and the Future of Global Disarmament, Oxford, Oxford University Press, 2001.~~
14. ~~Cohe, Stephen, P. India : Emerging Power, Washignton D.C., Brookings Instution Press, 2001.~~
15. ~~Hewittm, Vernon, The New International Politics of South Asia Manchester Manchester University Press, 1997. Kothari, smitu and Zia, Mian, edited, Out of the Nuclear Shadow, Delhi Lodayan,~~

5. Hill Michael, 2005, The Public Policy Process, Harlow, UK; Pearson Education, 5<sup>th</sup> Edition.
6. Parsons Wayne, 1995, Public Policy: An Introduction to the Theory of Policy Analysis, Alders hot, U.K.; Edward Elgar
7. Rathod P.B., 2005, Framework of Public Policy: The Discipline and its Dimensions, New Delhi; Commonwealth.
8. Stone Deborah, 2001, The Policy Paradox, N.Y., Norton
9. Dreze Jean and Amartya Sen, 2002, India: Development and Participation, New Delhi; Oxford University Pres27MALG
10. Prabir Kumar De, Public Policy and Systems, Pearson Education India, New Delhi, 2012
11. RK Sapru, Public Policy – Formulation, Implementation and Evaluation, Sterling Publishers Pvt. Limited., New Delhi, 2010
12. RV Vaidyanatha Ayyar, Public Policy Making in India, Pearson Education India, NewDelhi, 2009
13. William N Dunn, Public Policy Analysis –An Introduction, Prentice Hall, New Jersey, 1994.
14. Thomas Dye, Understanding Public Policy, Prentice Hall, New Jersey, 1995.
15. James Anderson, Public Policy Making: An Introduction, Houghton Mifflin, 2003.
16. Michael Hill and Peter Hupe, Implementing Public Policy, Sage, 2002

Note: *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

<p>2001.</p> <p>16. Mitra, S., edited, sub-nationalism in south asia, Boulder, West View.</p> <p><b>Selected Journals:</b></p> <p>1. Asian Survey.</p> <p>2. Journal of Asian Studies.</p> <p>3. Pacific Affairs.</p> <p>4. Orbis.</p> <p>5. Current History</p> <p>6. South Asian Studies.</p>		
---	--	--

Existing Syllabus	Proposed Syllabus April/May, 2018	Remarks
<p><b>Paper IV : One Elective from any other Social science disciplines (other than core) (Common)</b></p> <p>Or</p> <p><b>Paper IV : Public Administration in India</b></p> <p><b>Section A</b></p> <p>Evaluation of Indian Administration with special reference to the influence of British Rule. Salient Features of Indian Administration since independence.</p> <p>Organization and Functions of central secretariat, Ministry of Home, Ministry of Finance and Ministry of Personal, Pension and public Grievances.</p> <p><b>Section - B</b></p>	<p><b>Paper IV : One Elective from any other Social science disciplines (other than core) (Common)</b></p> <p>Or</p> <p><b>Project Work</b></p>	<p>At post graduate level a research project is needed for the students to develop their writing and analytical skills. By this project the students</p>

Note: *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

**Black background with text in white indicates addition of the new content.**

<p>Financial Administration : Budget Formulation, Budget approval and Budget execution.</p> <p>Control over Administration : Comptroller and Auditor General, Public Accounts Committee and Estimate Committee.</p>		<p>will be able to learn the basics of research and this will help them to develop critical thinking.</p>
<p><b>Section - C</b></p> <p>District Administration in India with special reference to the role of collector, functions, position and powers. The Role of S.D.O., Tehsildar.</p> <p>Decentralized Administration at Urban and Rural level with Special Reference to 73rd and 74th Constitutional Amendments.</p>		
<p><b>Core Books :</b></p> <ol style="list-style-type: none"> <li>1. Ramesh Arora &amp; Rajni Goyal : Public Administration</li> <li>2. S.R. Maheshwari : Indian Administration</li> <li>3. C.P. Bhambri : Public Administration in India</li> <li>4. Ashok Chanda : Indian Administration in India</li> <li>5. Parmatma Sharn : Public Administration in India</li> <li>6. Avasthi &amp; Avasthi : Public Administration in India</li> <li>7. M.V. Pyles : Constitutional Government in india</li> <li>8. R.B. Jain :Contemporary Issues in Indian Administration</li> <li>9. S.S. Khera : District Administration in India.</li> <li>10. R.M. Khandelwal : State Level</li> <li>11. रवीन्द्र शर्मा, राज्य प्रशासन</li> <li>12. अशोक शर्मा, स्थानीय स्वशासन</li> <li>13. B.S. Khanna : Panchayati Raj. in India National Perspective Perspective on State Studies, New Delhi, Deep &amp; Deep, 1994.</li> </ol>		

Existing Syllabus	Proposed Syllabus April/May, 2018	Remarks
<p><b>Paper V: Women Studies</b></p> <p><b>Section:-1</b> Women studies as a discipline <i>Status of Women in terms of Cultural milieu: family structure, Caste, Class and Community</i> <i>Women in India: Demographic Profile, Social Profile (Education, Health, Violence Related to Women)</i> <i>Economic status (Female work participation, Property Rights)</i> <i>Political profile of Indian Women</i></p> <p><b>Section :-2</b> Strategies for women's development in India (from welfare to empowerment) Role of NGOs in women's development in India Development Index (Human Development Index, Gender Development Index and Gender Empowerment Measure- GEM) <i>Emerging Concepts- Gender, ,Women Empowerment, Gender sensitization, Gender Bias &amp; Gender Discrimination</i> <del>Women in Media</del> <del>Factors affecting decision making by women</del></p> <p><b>Section 3</b>  International norms for protection of women <del>Special laws for protection of women</del> <del>Immoral Traffic (Prevention) Act, 1956</del> <del>Indecent Representation of women (prohibition) Act, 1986</del> <del>Commission of Sati (prevention) Act, 1987</del> <del>Medical Termination of pregnancy Act, 1971</del> <del>Maternity Benefit Act, 1961</del> <del>Equal remuneration act , 1976</del> <del>Dowry Prohibition Act, 1961</del> Institutional mechanism for women: National commission for</p>	<p><b>Paper V: Women Studies</b></p> <p><b>Section- A</b> Women's studies as a discipline <i>Emerging Concepts- Gender, ,Women Empowerment, Gender sensitization, Gender Bias &amp; Gender Discrimination</i> <b>First, Second and Third Waves of Feminism</b> <b>Feminist Thought and Theories: Liberal, Marxist and Radical feminism</b> <b>Developmental approaches:</b> <b>Women in Development (WID)</b> <b>Women and Development (WAD)</b> <b>Gender and Development (GAD)</b></p> <p><b>Section- B</b> <b>Women in India:</b> <i>Status of Women in terms of Socio-cultural milieu: family structure, Caste, Class and Community</i> <i>Demographic Profile, Social Profile (Education, Health, Violence Related to Women)</i> <i>Economic Profile (women and work)</i> <i>Political profile of Indian Women</i> Development Index: Human Development Index (HDI), Gender Development Index (GDI) and Gender Empowerment Measure (GEM) Strategies for women's development in India (from welfare to empowerment) Role of NGOs in women's development in India</p> <p><b>Section- C</b> <b>International declarations for protection of women: Universal Declaration of Human Rights (UDHR), Convention on the Elimination of All Forms of Discrimination against Women (CEDAW)</b></p>	<p>Shifted from Section 2 to Section 1 This area is added to make the course more comprehensive and improve theoretical understanding</p> <p>This topic is added to highlight developmental approaches which have contemporary relevance</p> <p>Shifted from Section 1 to Section 2</p> <p>Shifted from Section 1 to Section 2.</p> <p>Shifted from Section 2 to Section 1.</p> <p>The term 'legal provisions' has been used in broader sense to include all Acts. This part is introduced to</p>

Note: Gray in italics indicates shifting of the content.

Strikethrough indicates content omitted

Black background with text in white indicates addition of the new content.

<p>women, State commissions, National Human Right commission (Organizational Setup and Functions)</p>	<p>Institutional mechanism for women: National commission for women, State commissions, National Human Rights commission (Organizational Setup and Functions)</p> <p><b>Significance and importance of legal provisions for safeguarding the rights of women</b></p> <p><b>Case Studies:</b></p> <p>Grassroot employee: Bhanwari Devi,</p> <p>Women in sport: Mary Kom,</p> <p>Social activist: Sunitha Krishnan,</p> <p>Women in administration: Kiran Bedi</p> <p><b>References:</b></p> <ol style="list-style-type: none"> <li>1. Altekar, A.S., The Position of Women in Hindu Civilization, Motilal Banarsidas, Second Edition. Fifth reprint, Delhi, 1983.</li> <li>2. Chanana, Karuna, Socialization, Women and Education: Exploration in Gender Identity, Orient Longman, New Delhi, 1988.</li> <li>3. Chodrow, Nancy, The Reproduction of Mothering. Berkeley : University of California Press, 1978.</li> <li>4. Desai, Neera and M. Krishnraj, Women and Society in India, Delhi : Ajanta Press, 1987.</li> <li>5. Dube, Leela et. al. (eds.), Visibility and Power. Essays on Women in Society and Development. New Delhi, OUP, 1986.</li> <li>6. Dube, Leela, Women and Kinship, Comparative Perspectives on Gender in South and South-East Asia. Tokyo: United Nations University Press, 1997.</li> <li>7. Gandhi, N. and N. Shah, The Issue at Stake: Theory and Practice in the Contemporary Women's Movement in India. New Delhi, 1992. Ghadially, Rehana (ed.) 1988. Women in Indian Society. New Delhi : Sage Publication.</li> <li>9. Maccoby, Eleanor and Carol Jacklin. 1975. The Psychology of Sex Differences. Stanford : Stanford University Press.</li> <li>10. McCormack, C. and M. Strathern (ed.) 1980. Nature, Culture and Gender Cambridge : Cambridge University Press.</li> <li>11. Oakley, Ann. 1972. Sex, Gender and Society. New York : Harper and Row.</li> </ol>	<p>highlight the struggle and success stories of women</p>
---	--	--

	<p>12. Jain, Devki &amp; Rajput, Pam, (Ed.) 2003. Narratives from the Women's Studies Family: Recreating Knowledge, New Delhi: Sage Publication .</p> <p>13. Tong, Rosemarie. 1989. Feminist Thought: a Comprehensive Introduction. London: Routledge.</p> <p>14. Jackson, S. 1998. Contemporary Feminist Theories. Edinburg: Edinburg University Press.</p> <p>15. Desai, Neera &amp; Thakkar, Usha, 2004. Women in Indian Society, New Delhi: National Book Trust, India.</p> <p>16. Apte, Prabha, 1996. Bharatiya Samaj Mein Nari, Jaipur: Classic publishing House.</p> <p>17. Biswal, Tapan, 2009. Manav Adhikar, Gender Evam Paryavaran , New Delhi: Viva Books Pvt. Ltd.</p> <p><b>Web links</b></p> <p><a href="https://en.wikipedia.org/wiki/Bhanwari_Devi">https://en.wikipedia.org/wiki/Bhanwari_Devi</a></p> <p><a href="https://en.wikipedia.org/wiki/Mary_Kom">https://en.wikipedia.org/wiki/Mary_Kom</a></p> <p><a href="https://en.wikipedia.org/wiki/Sunitha_Krishnan">https://en.wikipedia.org/wiki/Sunitha_Krishnan</a></p> <p><a href="https://en.wikipedia.org/wiki/Kiran_Bedi">https://en.wikipedia.org/wiki/Kiran_Bedi</a></p>	
--	---	--

Note: *Gray in italics indicates shifting of the content.*

~~Strikethrough indicates content omitted~~

Black background with text in white indicates addition of the new content.

**M.PHIL. EXAMINATION  
SCHEME OF EXAMINATION**

**M.Phil. Political Science**

**Semester I**

S.N.	Course	Contact hours per week	Cont. Assessment Marks	Final Assessment Marks	Total Marks
1.	Research Methodology in Social Sciences	4	20	40	60
2.	Teacher, Teaching and Higher Education	4	20	40	60
3.	Disciplinary Course I	4	20	40	60
4.	Sessional and Practical Work (Practice Teaching) <sup>@</sup>		20	40	60
<b>Aggregate marks (Semester I)= 240</b>					

**Semester II**

1.	Disciplinary Course II	4	20	40	60
2.	Reading Elective ** (Disciplinary)	2	20	40	60
3.	Term Paper*	-	-	-	40
4.	Seminar <sup>#</sup>	-	-	-	40
5.	Comprehensive Viva Voce	-	-	-	40
<b>Aggregate marks (Semester II)= 240</b>					

**Semester III**

1.	Reading Elective ** (Disciplinary)	2	20	40	60
2.	Dissertation	-	-	-	180
<b>Aggregate marks (Semester III)= 240</b>					

**Dissertation (To be spread over all the three semesters):-**

**Phase-I (Last-week of November - Semester I):**

Selection of topic-to be defended before the faculty Members of the concerned department

**- 5 marks**

**Phase-II (Third week of April – Semester II):**

Presentation of synopsis before faculty members of the concerned department

**- 10 marks**

**Phase-III (Before Diwali Break-Semester III):**

Mid-term presentation before faculty members of the concern department

**- 15 marks**

**Phase-IV (By 30<sup>th</sup> November – Semester III)**

Submission

**Phase – V (First week of December – Semester III)**

Dissertation to be sent for external evaluation

**- 90 marks**

Internal Viva Voce

**- 60 marks**

**Total = 180 marks**

---

**Grand Total – (240+240+240)=720**

---

**Division of Marks for Continuous Assessment:**

<b>Courses</b>	<b>Types of test</b>	<b>Marks Total</b>
For each of the above courses	Seminar	10
(Except Dissertation and	Class test	05
Practice Teaching)	Assignment	05
		<b>Total 20</b>

---

.....  
@ 5 teaching hours during the semester

\*Student will have to write a term paper under the guidance of a faculty member on the allotted topic related to the concerned discipline. This term paper will be evaluated by the Board of Examiners at the end of Semester.

\*\*Student will have to select a course out of a prescribed list of courses for self-study under the guidance of a faculty member. Its evaluation pattern will be similar to other theory courses.

#Student will have to present a seminar on current and relevant issue related to the concerned discipline and submit a hard copy of the same. The seminar will be evaluated by the Board of Examiners and the student will be required to make a presentation.

**Students shall be required to attempt five questions out of nine questions given in the question paper.**

-----

**M. Phil. (Political Science)**  
**SEMESTER- I (December 2016)**

- Gray in italics indicates shifting of the content. -- *Sociology*
- Strikethrough indicates content omitted -- ~~Sociology~~
- Black background with text in white indicates addition of the new content. -- **Sociology**

**Course 1: Research Methodology in Social Sciences**

Existing	Proposed	Remarks
<p>1. Research in Social Sciences: Nature, Purpose, Problems &amp; Importance; Pure and Applied Research.</p> <p>2. Scientific Method in Social Sciences: Characteristics &amp; Importance; Problem of Theory Building. Fact and Theory in Social Science Research. Formulation of Research Problem</p> <p>3. Research Design: Meaning, Importance, Characteristics &amp; Components, Hypothesis: Characteristics, Purpose.</p> <p>4. Data collection: Observation, Interview, Questionnaire and Schedule.</p> <p>5. Sampling: Meaning, Types.</p> <p>6. Data Analysis</p> <p>7. Measures of Central Tendency (Averages):</p>	<p><b>Objective</b></p> <p><b>The course on research methodology in Social Sciences is designed to impart knowledge for scientific research. To orient the students about the techniques for precise, rational, scientific research and qualitative and quantitative approaches in research, the course will enhance the conceptual understanding of students regarding various methods and techniques and make them able to improve their research knowledge and skills in the field of social sciences.</b></p> <p>1. Research in social sciences: nature, purpose, problems &amp; importance; Pure and applied research.</p> <p>2. Scientific method in social sciences: characteristics &amp; importance; Problem of theory building; Fact and theory in social science research; Formulation of research problem.</p> <p>3. Research design: meaning, importance, characteristics &amp; components; Hypothesis: characteristics, purpose.</p> <p>4. Data collection: observation, interview, questionnaire and schedule.</p>	<p>No Change</p>

<p>Concept and Use: Calculation of Mean, Mode and Median, Criteria for Choice of Average.</p> <p>Measures of Dispersion: Range and standard Deviation, Simple Correlation: Correlation and Causation: Karl Pearson's Co-efficient of Correlation Simple Regression: Use and Estimation of Regression Lines.</p> <p><b>References :</b></p> <ol style="list-style-type: none"> <li>1. Ackoff Russel: Design of Social Research.</li> <li>2. Dailey Kenneth: Methods of Social Research.</li> <li>3. Mueller John and Schuessler: Statistical Reasoning in Sociology.</li> <li>4. Festinger and Katz: Research Methods in Behavioural Sciences.</li> <li>5. Martin Balmer: Sociological Research Methods.</li> <li>6. Henry Manheim: Sociological Research Philosophy and Methods.</li> <li>7. Blalock and Blalock: Methodology in Social Research.</li> <li>8. Goode and Hatt: Methods in Social Research</li> </ol>	<ol style="list-style-type: none"> <li>5. Sampling: meaning, types.</li> <li>6. Data analysis</li> <li>7. Measures of central tendency (Averages): concept and use: calculation of mean, mode and median; Criteria for choice of average.</li> </ol> <p>Measures of dispersion: range and standard deviation; Simple correlation: correlation and causation: Karl Pearson's co-efficient of correlation; Simple regression: use and estimation of regression lines.</p> <p><b>References :</b></p> <ol style="list-style-type: none"> <li>1. Ackoff Russel: Design of Social Research.</li> <li>2. Dailey Kenneth: Methods of Social Research.</li> <li>3. Mueller John and Schuessler: Statistical Reasoning in Sociology.</li> <li>4. Festinger and Katz: Research Methods in Behavioural Sciences.</li> <li>5. Martin Balmer: Sociological Research Methods.</li> <li>6. Henry Manheim: Sociological Research Philosophy and Methods.</li> <li>7. Blalock and Blalock: Methodology in Social Research.</li> <li>8. Goode and Hatt: Methods in Social Research</li> </ol>	
---	---	--

## Course 2: Teacher, Teaching and Higher Education

Existing	Proposed	Remarks
<p><b>Objectives : The course is aimed at enabling students</b></p> <ol style="list-style-type: none"> <li>1. To gain an overview of his/her education so her field of action.</li> <li>2. To understand and assimilate the nature and significance of teacher roles in higher education.</li> <li>3. To understand the technical aspects of the complex process of teaching learning and ways of effectively dealing with them.</li> <li>4. To develop understanding of the various dimensions processes and procedures of evaluation of pupil performance.</li> <li>5. To become sensitive to the various issues involved in the different dimensions of higher education.</li> </ol> <p><b>Course outline : Overview of Higher Education in India</b></p> <ol style="list-style-type: none"> <li>1. <b>Overview of Higher Education in India</b> <ul style="list-style-type: none"> <li>- Purpose and Function of Higher Education</li> <li>- Existing organisational structure of Higher Education (kind of institutions)</li> </ul> </li> </ol>	<p><b>Objectives:</b> The objective of this course is to acquaint the students with the scenario of higher education in India and expected teacher's role in higher education. It enables students to identify and use different teaching competencies, methods and media required for effective teaching. It enhances the ability to instruct and evaluate, as a teacher in higher education. It also attempts to develop sensitivity towards major issues related to different dimensions of higher education.</p> <p><b>Course Outline:</b></p> <ol style="list-style-type: none"> <li>1 <b>Overview of Higher Education in India:</b> Purpose and Functions of Higher Education. Functions of Regulatory Bodies - UGC, AICTE, NCTE, DEC, NAAC.</li> <li>2. <b>Role of Teacher in Higher Education:</b>  Teacher's Role - Curriculum development, Instructional, Institutional, Research related and Social. Professional Development of Teachers - Role of ASC.</li> <li>3. <b>Pre-requisites of Teacher in Higher Education:</b>  Teaching Competencies - Introduction, Questioning, Board Work, Explanation, Use of Support Material, Stimulus Variation, Probing and Closure. Methods for teaching - Lecture, Discussion, Project, Workshop and Seminar. Media for effective teaching.</li> <li>4. <b>Designing of Instruction and Evaluation:</b></li> </ol>	<p>Objectives are reframed in comprehensive manner.</p> <ol style="list-style-type: none"> <li>1. First two topics of existing syllabus are included and others are incorporated as major issues in fifth point of proposed syllabus. To make the proposed syllabus more specific, names of regulatory bodies are mentioned in it.</li> <li>2. Teacher's role is specified in five dimensions to make the proposed syllabus more clear. The role of teacher in curriculum development is taken from the third point of the existing syllabus.</li> <li>3. In proposed syllabus the third point is newly added to make the course more useful and practical based. In this point teaching competencies are incorporated. Methods and</li> </ol>

<p>and their relevance)</p> <ul style="list-style-type: none"> <li>- Some major issues of Higher Education</li> <li>- Women's Participation in Higher Education as students as Professionals</li> <li>- Examination Orientedness</li> <li>- Quality Control</li> <li>- Government and Private Participation</li> </ul> <p><b>2. Teacher and Teacher Roles.</b></p> <ul style="list-style-type: none"> <li>- Teaching, Research and Dissemination.</li> <li>- Teacher development-available channels and institutions.</li> </ul> <p><b>3. Curriculum in Higher Education.</b></p> <ul style="list-style-type: none"> <li>- Meaning, characteristics.</li> <li>- Process of curriculum development.</li> <li>- Role of teacher in curriculum,</li> <li>- Role of academic decision making bodies in universities.</li> <li>- Major issues.</li> </ul> <p><b>4. Teaching Dimensions</b></p> <ul style="list-style-type: none"> <li>- Meaning and characteristics of Teaching</li> <li>- Approaches and their relevance</li> </ul>	<p>Instructional Planning. Modes of Evaluation in Higher Education.</p> <p><b>5. Major issues in Higher Education:</b></p> <p>Government and Private Participation, Women Participation, Globalization of Higher Education, Quality Issues.</p> <p><b>Books Recommended:</b></p> <ol style="list-style-type: none"> <li>1. Aggarwal, J.C., Principles, Methods &amp; Techniques of Teaching, Vikas Publishing House Pvt. Ltd., New Delhi, 2012.</li> <li>2. Association of Indian Universities, Globalization of Indian Higher Education, New Delhi, 2003.</li> <li>3. Bawa, M.S., Nagpal, B.M., Developing Teaching Competencies, Viva Books, New Delhi, 2011.</li> <li>4. Dhar, B.B., Higher Education System, A.P.H. Publishing Corporation, New Delhi, 2009.</li> <li>5. Dhir, R.N., Higher Education, Abhishek Publications, Chandigarh, 2006.</li> <li>6. Kamalkar, G., Higher Education in Indian-Emerging Challenges, Commonwealth Publishers Pvt. Ltd., New Delhi, 2014.</li> <li>7. Kidwani, A.R., Higher Education- Issues and Challenges, Viva Books, New Delhi, 2011.</li> <li>8. Kidwani, A.R., New Directions in Higher Education, Viva Books, New Delhi, 2014.</li> <li>9. Mangal, S.K., Manga. U., Essentials of Educational Technology, PHI Learning Private Limited, Delhi, 2014.</li> <li>10. Manoharan, P.K., Higher Education, A.P.H. Publishing Corporation, New Delhi, 2009.</li> <li>11. Panchmukhi, P.R. Debi,S., Educational Data Bank for Higher Education, Serials Publications, New Delhi, 2008.</li> <li>12. Patnaik, J., Higher Education in Information Age,</li> </ol>	<p>Media are taken from fourth point of the existing syllabus.</p> <p>4. Fourth point of the proposed syllabus includes both instructional planning and evaluation. Instructional Planning is newly added and Evaluation is taken from the fifth point of the existing syllabus.</p> <p>5. Major issues regarding higher education are specified in fifth point of proposed syllabus.</p> <p>References books are recommended in the proposed syllabus.</p>
---	--	---

<ul style="list-style-type: none"> <li>- Systems approach</li> <li>- Cognitive approach</li> <li>- Methods and their potential</li> <li>- Teacher centered-Lecture</li> <li>- Students Centered-Assignment</li> <li>- Project Method</li> <li>- Group Centered-Discussion</li> <li>- Seminar</li> <li>- How to make classroom instruction meaningful and objectives</li> <li>- Some significant issues</li> </ul> <p><b>5. Evaluation of student performance.</b></p> <ul style="list-style-type: none"> <li>- Different modes of evaluation internal and external formative and summative marking and grading.</li> <li>- Emerging issues in evaluation field context technical demands.</li> </ul>	<p>Authors Press, New Delhi, 2001.</p> <ol style="list-style-type: none"> <li>13. Sen, R., Women and Higher Education System, Crescent Publishing Corporation, New Delhi, 2009.</li> <li>14. Shafi, Z.S., Reforms and Innovations in Higher Education, Association of Indian Universities, New Delhi, 2008.</li> <li>15. Sharma, S.R., Effective Classroom Teaching-Modern Methods, Tools &amp; Techniques, Mangal Deep Publications, Jaipur, 2000.</li> <li>16. Thamarasseri, I., Essentials of Educational Evaluation, Kanishka Publishers, New Delhi, 2012.</li> </ol>	
--	---	--

## Economics

### Disciplinary Course 1: Selected Topics in Advanced Economic Theory

Existing	Proposed	Remarks
<p>1. Theory of Consumer behaviour: Hicks Logical ordering theory of demand. The Duality Approach in Utility Analysis: The Indirect Utility Function, Derivation of Demand Function: Roy's Identity. Lancaster's theory of consumer demand, Individual Choice under risky situations. The Friedman Savage Hypothesis, The Markowitz Hypothesis, New Mann Morgenstern Method.</p> <p>2. Theory of the Firm : Limit pricing theory - Bain's limit pricing theory. The model of Sylos-Labini, The model of Franco-Modigliani, The model of Bhagwati, The model of Pashigian. Baumol's model of sales maximization-Static and Dynamic models (Single-Product case only).</p> <p>3. Macro Economics in the Open Economy: The Price adjustment mechanism under a fixed and flexible exchange rate systems. The income adjustment mechanism and synthesis of automatic adjustments. The Foreign Trade Multiplier., Adjustment policies-IS-LM-FE model with exchange rates changes. The Monetary and Portfolio balance approaches.</p> <p><b>References :</b></p>	<p><b>Objective</b></p> <p>Objective of this paper is to equip the students with the in-depth knowledge of advanced micro and macroeconomic theories study of which would enable the students to analyses the behavior of various economic agents in a dynamic world.</p> <p>1. Theory of consumer behaviour: Hicks logical ordering theory of demand; The duality approach in utility analysis: The Indirect Utility Function, Derivation of Demand Function: Roy's Identity; Lancaster's theory of consumer demand, Individual Choice under risky situations; The Friedman Savage Hypothesis, The Markowitz Hypothesis, New Mann Morgenstern Method.</p> <p>2. Theory of the firm: Limit pricing theory - Bain's limit pricing theory; The model of Sylos-Labini, The model of Franco-Modigliani, The model of Bhagwati, The model of Pashigian; Baumol's model of sales maximization-Static and Dynamic models (Single-Product case only).</p> <p>3. Macro Economics in the Open Economy: The Price adjustment mechanism under fixed and flexible exchange</p>	<p>No Change</p>

<ol style="list-style-type: none"> <li>1. Baumol William J.: Economic Theory and Operations Analysis, Prentice Hall of India Private Limited.</li> <li>2. Green, H. A. John: Consumer theory, The McMillan Press Ltd., London &amp; Basingstocko.</li> <li>3. Hicks, J. R.: Revision of Demand Theory, Oxford University Press, Amen House, London.</li> <li>4. Barthwal, R. R.: Micro Economic Analysis, Willey Eastern Ltd.</li> <li>5. Da Costa G. C.: Production, Prices and Distribution-Tata McGraw Hill, New Delhi.</li> <li>6. Koutsoyiannis, A.: Modern Micro Economics, Mcmillian, London.</li> <li>7. Dobb, M.: Theories of Value and Distribution since Adam Smith, Cambridge University Press, Cambridge.</li> <li>8. Salvatore, Dominick, (1990) International Economics, Mcmillian, New York.</li> <li>9. Francisco L-Rivera-Batiz and: International Finance and Open Luis Rivera-Bati Economy Macro Economics.</li> <li>10. Dornbusch, R. &amp; Fisher S. : Macro Economics, Mcgraw Hill Kogakusha, Tokyo.</li> <li>11. Hall R. Eu. &amp; Taylor J. B.: Macro Economics. W. W. Norton, New York.</li> </ol>	<p>rate systems; The income adjustment mechanism and synthesis of automatic adjustments; The Foreign Trade Multiplier; Adjustment policies-IS-LM-FE model with exchange rates changes; The Monetary and Portfolio balance approaches.</p> <p><b>References :</b></p> <ol style="list-style-type: none"> <li>1. Baumol William J., Economic Theory and Operations Analysis, Prentice Hall of India Private Limited.</li> <li>2. Green, H. A. John, Consumer Theory, The McMillan Press Ltd., London &amp; Basingstocko.</li> <li>3. Hicks, J. R., Revision of Demand Theory, Oxford University Press, Amen House, London.</li> <li>4. Barthwal, R. R., Micro Economic Analysis, Willey Eastern Ltd.</li> <li>5. Da Costa G. C., Production, Prices and Distribution-Tata McGraw Hill, New Delhi.</li> <li>6. Koutsoyiannis, A., Modern Micro Economics, Mcmillian, London.</li> <li>7. Dobb, M., Theories of Value and Distribution Since, Adam Smith, Cambridge University Press, Cambridge.</li> <li>8. Salvatore, Dominick, International Economics, Mcmillian, New York, 1990.</li> <li>9. FranciscoL-Rivera-Batiz, International Finance and Open Luis Rivera-Bati Economy Macro Economics.</li> <li>10. Dornbusch, R. &amp; Fisher S., Macro Economics, Mcgraw Hill Kogakusha, Tokyo.</li> <li>11. Hall R. Eu. &amp; Taylor J. B., Macro Economics. W. W. Norton, New York.</li> </ol>	
--	---	--

## History

### Disciplinary Course 1: Concepts in the Study of History

Existing	Proposed	Remarks
<p><b>Course 1: Sources of Rajasthan History and Culture</b></p> <p><b>Objectives:</b> It stresses upon the importance of varied nature of source-material and historical writings for reconstructing the history and culture of Rajasthan.</p> <ol style="list-style-type: none"> <li>1. Archaeological Sites as a source of social and cultural history of Rajasthan (an outline).</li> <li>2. Inscriptions as source for social, religious and political history of Rajasthan.</li> <li>3. Travellers' Accounts for social and cultural history of 18th -19th century Rajasthan.</li> <li>4. General Survey of the holdings of Rajasthan State Archives, Bikaner; Nature of Records in the National Archives of India, Delhi.</li> <li>5. Persian Sources for Medieval History of Rajasthan (an outline)</li> <li>6. Khyat literature with special reference to Muhnot Nainsi.</li> <li>7. Autobiographies, Diaries and Private</li> </ol>	<p><b>Rationale:</b> This course aims to introduce students to important issues related to historical method by giving them a broad overview of significant, including recent, historiographical trends and to acquaint them with important historiographical interventions and issues related to the historian's craft.</p> <ol style="list-style-type: none"> <li>1. Pre-modern historical traditions; Modern Historical Traditions – Enlightenment, Romanticism, Positivism</li> <li>2. Historicism</li> <li>3. Neo-Marxist Tradition</li> <li>4. Intellectual History</li> <li>5. Art History – Psychoanalytics, Structuralism, Multiculturalism</li> <li>6. Environmental history</li> <li>7. Oral history</li> <li>8. Cinema history</li> <li>9. Book History</li> <li>10. Connected histories: emotions, peoples, commodities, sports</li> </ol>	<p>The existing course has been modified and shifted to reading elective. The proposed syllabus will provide the fundamentals of traditions of historical enquiry, writing and quest for knowledge.</p>

<p>Papers with special reference to Pt. Hiralal Shastri.</p> <p>8. Historical Writings by: (i) James Tod (ii) G.H.Ojha.</p> <p><b>Books Recommended:</b></p> <ol style="list-style-type: none"> <li>1. <i>A Preliminary Guide to the Rajasthan State Archives</i>, Rajasthan State Archives, Bikaner, n.d.</li> <li>2. Low, D.A. et.al., <i>Government Archives in South Asia</i>, Cambridge University Press, London 1969.</li> <li>3. Sharma, G.N. and V.S. Bhatnagar, ed., <i>Historians and Sources of the History of Rajasthan</i>, Centre for Rajasthan Studies, University of Rajasthan, Jaipur 1992.</li> <li>4. <i>Sources of Social and Economic History of Rajasthan</i>, Centre for Rajasthan Studies, University of Rajasthan, Jaipur, N.D.</li> <li>5. James Tod, <i>Annals and Antiquities of Rajasthan</i>, Royutledge and Keganpaul Ltd., London, 1950.</li> </ol>	<p><b>Books Recommended:</b></p> <p>Alier, Joan Martinez, Padua, Jose Augusto and Rangrajan, Mahesh eds. <i>Environmental History as if Nature Existed</i> ,Delhi: Oxford University Press, 2010.</p> <p>Aymard, Maurice and Mukhia, Harbans eds., <i>French Studies in History, vol. 1</i> ,New Delhi: Orient Longmans, 1989.</p> <p>Bloc, Marc, <i>The Historian's Craft</i>, with an Introduction by Peter Burke ,Manchester: Manchester University Press, 2004.</p> <p>Burke, Peter, <i>Varieties of Cultural History</i> ,Cornell University Press, 1997.</p> <p>Carr, E.H., <i>What is History</i> ,Penguin [1961], 2008. (also available in Hindi)</p> <p>Popper, Karl, <i>The Poverty of Historicism</i> , Routledge &amp; Kegan Paul, 1974.</p> <p>Portelli, Alessandro, <i>The Death of Luigo</i></p>	
---	---	--

*Trastulli and Other Stories: Form and Meaning in Oral History* ,CUNY Press, 1990.

Sarkar, Sumit, *Writing Social History* ,USA: Oxford University Press, 1995.

Singh, Anita Inder, *The Partition of India* ,New Delhi: National Book Trust, 2006.

Stern, Fritz ed., *Varieties of History: From Voltaire to the Present* ,New York: Vintage, 1973



## POLITICAL SCIENCE

### Disciplinary Course – I: Modern Political Analysis

Existing Syllabus	Proposed Syllabus December, 2016	Remarks
<p><b>Course 1. Modern Political Analysis</b></p> <p>Objectives : To acquaint the students with the concepts relating to traditional &amp; Modern Political Analysis.</p> <ol style="list-style-type: none"> <li>1. Modern Political Analysis : <del>Meaning, Nature Characteristics, Limitations and Utility of Traditional Perspective.</del></li> <li>2. <del>Behavioural and Post Behavioural Perspective : evolution, development, characteristics, utility and limitations.</del></li> <li>3. Scientific Method and Political Analysis : <del>Meaning Nature and Scope of Scientific Enquiry.</del> Issues of Facts and Values in Political Analysis.</li> <li>4. <del>Decline and revival of Political Theory and emerging trends in Political Theory in 21<sup>st</sup> Century.</del></li> <li>5. <del>Political Concepts : Sovereignty Liberty, Equality Justice, Citizenship and Continuing Relevance of these concepts today.</del></li> </ol> <p><b>Reference Books :</b></p> <ol style="list-style-type: none"> <li>1. Gould and Thursby (ed.) Contemporary Political Thought, Holt, Rinehart and Winstone Inc., New York 1969.</li> <li>2. James C. Chartesworth (ed.) : Contemporary Political Analysis, Free Press, New York 1967.</li> <li>3. David Easton : The Political System - An Inquiry into the state of Political Science, Alfred A. Knof Inc., 1963.</li> <li>4. Harold D. Lasswell : Politics, Who Gets, What, When &amp; How, Mc Graw Hill and Co. Inc., New York, 1969.</li> <li>5. Dante Germino : Beyond Ideology : Revival of Political Theory, Harper and Row, New York, 1969.</li> <li>6. Eugene J. Meehan : Contemporary Political Thought - A. Critical Study, Dorsey Press, 1967.</li> <li>7. Eugene J. Meehan : The Theory and method of Political Analysis,</li> </ol>	<p><b>Objectives:</b> The vitality of contemporary political analysis will be examined through a number of current debates and controversies. On completion of this course students should have a critical understanding of the dynamism and diversity of modern and contemporary political analysis. This course offers students the analytical and research skills needed to understand and explain politics and government. The aim of this course is to acquaint the students with the concepts relating to Modern and contemporary Political Analysis. Students are expected to develop basic analytical skills to evaluate diverse approaches to the study of politics and to acquire a critical understanding of the diversity of approaches to political phenomena.</p> <p><b>Course Contents:</b></p> <ol style="list-style-type: none"> <li>1. Political Analysis: Traditional and Modern Perspective, Issues of Facts and Values in Political Analysis, Scientific Method</li> <li>2. <b>Major Approaches of Political Analysis: Normative and Systems approach</b></li> <li>3. <b>Political Socialization and Political Culture.</b></li> <li>3. <b>Political Participation, Political Development and Political Modernization.</b></li> <li>4. <b>Social justice and affirmative actions.</b></li> <li>5. <b>Participatory Democracy, Civil Society and Citizenship.</b></li> </ol> <p><b>Reference Books:</b></p> <ol style="list-style-type: none"> <li>1. Gould and Thursby (ed.) Contemporary Political Thought, Holt, Rinehart and Winstone Inc., New York 1969.</li> <li>2. James C. Chartesworth (ed.) : Contemporary Political Analysis, Free Press, New York 1967.</li> <li>3. David Easton : The Political System - An Inquiry into the state of Political Science, Alfred A. Knof Inc., 1963.</li> </ol>	<p>The course is revised to make it more comprehensive and to develop student's understanding towards emerging issues in contemporary political phenomena. Some of the topics are deleted because students are expected to learn those topics at post graduate studies.</p>

<p>Homewood, III, 1965.</p> <ol style="list-style-type: none"> <li>8. Hayes and Hedlund (ed.) The conduct of Political inquiry : Behavioural Political Analysis, Prentice-Hall, Englewood Cliffs, Jersey, 1970.</li> <li>9. Robert E Goodin and Philip petited A companion to Contemporary Political Philosophy Blackwall 1993.</li> <li>10. B.H. Ray ed : Contemporary Political Thinking Kaushik Publisher New Delhi 2000.</li> <li>11. Robert Dahl, Modern Political Analysis (Latest)</li> <li>12. Sushila Ramaswamy : Political Theory : Ideas and Concepts Macmillan India 2003.</li> <li>13. S.P. Verma : Modern Political Theory, Vikas, Delhi.</li> <li>14. Arnold Brecht : Political Theory : Foundations of Twentieth Centurey Political Thought, Princeton University Press, 1959. David Easton : Framework to Political Analysis, Prentice Hall Inc. 1971.</li> <li>15. David Easton : A System Analysis of Political Life, John Wiley and Sons, Inc. 1965.</li> <li>16. Lasswell and Kaplan : Power and Society : Framework for Political Inquiry, Yale University, 1953. Austin Ranney, (ed.) : Essay on the Behavioural Study of Politics, Urbana, 1962.</li> <li>17. Hass and Hariel, (ed.) : Approaches to the Study of Political Science, Chandler Publishing Co., 1970.</li> <li>18. L. Strauss : Liberalism : Ancient and modern, New York basic Books, 1968.</li> <li>19. Hutcheon : The politics of Postmodernism London and New York Routledge 1989.</li> </ol>	<ol style="list-style-type: none"> <li>4. Harold D. Lasswell : Politics, Who Gets, What, When &amp; How, Mc Graw Hill and Co. Inc., New York, 1969.</li> <li>5. Dante Germino : Beyond Ideology : Revival of Political Theory, Harper and Row, New York, 1969.</li> <li>6. Eugene J. Meehan : Contemporary Political Thought - A. Critical Study, Dorsey Press, 1967.</li> <li>7. Eugene J. Meehan : The Theory and method of Political Analysis, Homewood, III, 1965.</li> <li>8. Hayes and Hedlund (ed.) The conduct of Political inquiry : Behavioural Political Analysis, Prentice-Hall, Englewood Cliffs, Jersey, 1970.</li> <li>9. Robert E Goodin and Philip petited A companion to Contemporary Political Philosophy Blackwall 1993.</li> <li>10. B.H. Ray ed : Contemporary Political Thinking Kaushik Publisher New Delhi 2000.</li> <li>11. Robert Dahl, Modern Political Analysis (Latest)</li> <li>12. Sushila Ramaswamy : Political Theory : Ideas and Concepts Macmillan India 2003.</li> <li>13. S.P. Verma : Modern Political Theory, Vikas, Delhi.</li> <li>14. Arnold Brecht : Political Theory : Foundations of Twentieth Centurey Political Thought, Princeton University Press, 1959. David Easton : Framework to Political Analysis, Prentice Hall Inc. 1971.</li> <li>15. David Easton : A System Analysis of Political Life, John Wiley and Sons, Inc. 1965.</li> <li>16. Lasswell and Kaplan : Power and Society : Framework for Political Inquiry, Yale University, 1953. Austin Ranney, (ed.) : Essay on the Behavioural Study of Politics, Urbana, 1962.</li> <li>17. Hass and Hariel, (ed.) : Approaches to the Study of Political Science, Chandler Publishing Co., 1970.</li> <li>18. L. Strauss : Liberalism : Ancient and modern, New York basic Books, 1968.</li> <li>19. Hutcheon : The politics of Postmodernism London and New York Routledge 1989.</li> </ol>	
---	--	--

## Sociology

### Disciplinary Course 1: Sociological Approaches

Existing	Proposed	Remarks
<p><b>1.Course 2. Sociological Approaches</b></p> <p><b>Rationale:</b> This course is designed to acquaint students about advancement in various approaches that are applied in sociology. Society is always changing, so are approaches. This course also helps students to get information about new development that is taking place in society.</p> <ol style="list-style-type: none"> <li>(1) Positivism &amp; Neo Positivism</li> <li>(2) Structural Functional Approach, Neo Functionalism, Post Structuralism.</li> <li>(3) Conflict Theory; Neo Conflict Approach</li> <li>(4) Social Action Approach.</li> <li>(5) Exchange Approach-</li> </ol> <p><b>Books Recommended :</b></p> <ol style="list-style-type: none"> <li>1. Zeitlen, Irving, Rethinking Sociology: Corgege of Contemporary Theory, 1998, Jaipur, Rawat Publication.</li> <li>2. Jonarthan, Turner, The Structure of Sociological Theory: Wordsworth, Thompson Learning, 2003 (7 illustrated).</li> <li>3. Francis Abraham: Modern Sociological Theroy, Oxford University Press, 1982.</li> <li>4. Perry S.Cohen, Modern Social Theory, Hein mann Educational Book Ltd. London.</li> <li>5. Paul Ransome, RawatPucblication, New Structure.</li> </ol>	<p><b>Disciplinary Course I- Sociological Approaches</b></p> <p><b>Objective:</b> This course is designed to acquaint students about advancement in various approaches that are applied in sociology. Society is always changing, so are approaches. This course also helps students to get information about new development that is taking place in society.</p> <ol style="list-style-type: none"> <li>1. Positivism &amp; Neo Positivism</li> <li>2. Structural functional approach, Neo functionalism, post structuralism.</li> <li>3. Conflict &amp; Neo Conflict Approach</li> <li>4. Social Action Approach</li> <li>5. Exchange Approach</li> <li>6. Ethnomethodology</li> <li>7. Phenomenology</li> <li>8. Post modern Approach</li> </ol> <p><b>References:-</b></p> <ol style="list-style-type: none"> <li>1.Zeitlen, Irving M.: Rethinking Sociology: A Critique of</li> </ol>	<p>Some new approaches have been added.</p>

<p>6. Merton, R. K.: Social Theory and Social Structure.</p> <p>7. Ritzer, George: Sociological Theory, part-II (5<sup>th</sup> Edition), Tata Mc Graw Hill, Ltd, 2011.</p> <p>8. Michael, Harlambos, Sociology: Themes &amp; Perspectives, Delhi, Oxford University Press, Bombay Calcutta, Madras, 1984.</p>	<p>Contemporary Theory, Rawat Publication, Jaipur &amp; New Delhi 1998</p> <p>2. Turner, Jonathan H: The Structure of Sociological Theory (4<sup>th</sup> edition), Rawat Publication, Jaipur &amp; New Delhi, 2005</p> <p>3. Austin Harrington: Modern Social Theory: An Introduction, Oxford University Press, 2005</p> <p>4. Ritzer, George: Sociological Theory, New York, McGraw-Hill, 2000.</p> <p>5. Craib, Ian: Modern Social Theory: From Parsons to Hebermas (2<sup>nd</sup> ed.), London: Harvester Press, 1992.</p> <p>6. Doshi, S.L.: Modernity, New Modernity and Neo-Sociological Theories, Rawat Publications, Jaipur, 2003.</p>	
--	--	--

**M.PHIL.**

**SEMESTER- II**

**Economics**

**Disciplinary Course 2: Indian Economic Problems and Issues**

<b>Existing</b>	<b>Proposed</b>	<b>Remarks</b>
<p>A detailed study of the following problems and issues with emphasis on current economic situation: Problems of poverty in Indian Economy, Inequality, Unemployment, inflation and Balance of Payments Structural reforms: their desirability, limitations and functioning in Indian Economy. Recent Banking and financial reforms, Recent Trade Policies and their impact on Indian Economy, Flow of Foreign Investment and growth of Indian Economy in the long run. Convertibility of Rupee, Globalization and Consumerism, Globalization and Swadeshe v/s Globalization a Critique.</p> <p><b>References:-</b></p> <ol style="list-style-type: none"><li>1. Misra , S.K. and V.K. Puri, Indian Economy, Himalaya Publishing House, 29thEdition.</li><li>2. Kapila U. Indian Economy since independence, Academic Foundation, New Delhi</li></ol>	<p><b>Objective</b></p> <p>Indian economy is a unique amalgam of alternative competing and often conflicting theories and a proper understanding of its working is imperative if the student is to comprehend the ramifications that underlie most of the observed phenomena in the Indian economic set-up. By the end of the course, students are expected to have an in-depth understanding of Indian economy. The course intends to enable them to evaluate the pre and post reform progress of India.</p> <ol style="list-style-type: none"><li>1. A detailed study of the following problems and issues with emphasis on current economic situation: Problems of poverty in Indian economy, Inequality, Unemployment, Inflation and Balance of Payments; <b>Black money: Definition, estimates and remedial measures</b></li><li>2. Structural reforms: their desirability, limitations and functioning in Indian economy; Recent banking and financial reforms, Recent trade policies and their impact on Indian economy.</li></ol>	<p>-----</p>

<p>3. Datt, R. and K.P.M. Sundharam, Indian Economy, S. Chand and Company Ltd., New Delhi</p> <p>4. Dhingra, I.C., the Indian Economy, Environment and Policy, Sultan Chand and Sons, Educational Publishers, New Delhi</p>	<p>3. Flow of foreign investment and growth of Indian economy in the long run. Convertibility of rupee, Globalization and consumerism, Globalization and Swadeshi v/s Globalization a Critique,</p> <p><b>References:-</b></p> <p>1. Misra, S.K. and V.K. Puri, Indian Economy, Himalaya Publishing House, 29<sup>th</sup> Edition.</p> <p>2. Kapila U., Indian Economy since independence, Academic Foundation, New Delhi</p> <p>3. Datt, R. and K.P.M. Sundharam, Indian Economy, S. Chand and Company Ltd., New Delhi</p> <p>4. Dhingra, I.C., The Indian Economy, Environment and Policy, Sultan Chand and Sons, Educational Publishers, New Delhi</p> <p>5. Agarwal, A.N., Indian Economy, Wishwa Prakashan, New Delhi, 37th Edition</p> <p>6. Government of India, Economic Survey (Latest)</p>	
---	---	--

**Reading Elective I: Selected Topics in Indian Agriculture and Rural Development**

Existing	Proposed	Remarks
----------	----------	---------

**Objective**

The objective of the course is to provide an understanding of selected issues relating to rural economy and agriculture in India in the context of their development and barriers to transformation. It is intended that students would be able to appreciate the role of market, technology and institutions in explaining the growth and structure of rural and agriculture sector.

1. Rural economy of India: size and structure; Measures of level of rural development; Rural poverty in India: structure and determinants; A critical review of policies for rural development in post-independence period.
2. Indian agriculture: pace and pattern of agricultural growth; Agricultural growth and rural poverty; Agriculture and globalization: Uncertainty due to Trade Liberalizations; WTO issues: advantages and disadvantages with respect to Indian agriculture; Agrarian distress and farmers' suicides.
3. Food security: access to food-caloric consumption; Public distribution system and other food based programs; Self sufficiency in food production and availability; Agricultural marketing and pricing: problems and remedies; Marketing Model Act 2007; Pricing concepts; price support programs in India; Pricing policy and buffer stock policies; Contract farming; Advantages and Experiences E-marketing.

**References:**

1. Acharya, S.S. and Agarwal, N.L., Agricultural Marketing in India, Oxford and IBH Publishing Co. Pvt. Ltd. (Ch. 5, 7).
2. Balakrishnan, Pulapre, Agriculture and Economic Reforms: Growth and Welfare, Economic and Political Weekly, 35 (12): 999-1004, 2000.
3. Chand, Ramesh, "India's Agro Export Performance and Competitiveness in Changed International Scenerio" in Essays in Honour of Prof. A.M. Khusro edited by CH Hanumantha Rao, B B Bhattacharya, M.S. Siddharthan.
4. Hanumantha Rao, C. H., "Agricultural Policy and Performance" in "The Indian Economy: Problems and Prospects edited by Bimal Jalan, Panguin Books.
5. Hanumantha Rao, C. H., "Agricultural Policy and Performance in "The Indian Economy: Problems and Prospects edited by Bimal Jalan, Panguin Books.
6. Jha, R., "Rural Poverty in India: Structure and Determinants and Suggestions for Policy Reforms" in Indian Economic Reforms edited by Raghavendra Jha, Palgrave Macmillan.
7. Mishra, S., "Risks, Farmers' Suicides and Agrarian Crisis in India: Is There A Way Out?" Indira Gandhi

	<p>Institute of Development Research, Mumbai WP-2007-14.</p> <p>8. Saini, S. and Gulati, A., The National Food Security Act 2013-Challenges, Buffer Stocking and Way Forward” ICRIER, Working Paper 297, 2015.</p> <p>9. Saini, S. and Gulati, A., “Leakages from Public Distribution System and the Way Forward” ICRIER, Working Paper 294, 2014.</p> <p>10. Singh, K., “Rural Development: Principles, Policies and Management” Sage Publications (Ch. 2,3).</p>	
--	--	--

**Reading Elective II: Urbanisation and Public Policy**

Existing	Proposed	Remarks
	<p><b>Objective</b></p> <p>The course aims at giving a thorough grounding to the students regarding the process of urbanisation and government policies. Urban areas have emerged as engine of growth in the national and global scenario as well. To sustain urban development through flexible and innovative policy measures is one of the biggest challenges of the twenty first century. Urbanisation policy to lend competitive edge to urban areas while safeguarding the quality of environment and life needs critical attention. It will cover a wide range of theoretical approaches and policy options such as the existence and growth of cities, urban transportation, pollution, poverty, crime, and housing.</p> <ol style="list-style-type: none"> <li>1. Concepts and definitions of urban; Evolution of urban settlements - a historical perspective; Trends and patterns of urbanisation; structure of urban economy; rural urban relation in India; Urban labour market - rural-urban migration - urban informal sector - slums and poverty; Urban infrastructure and services- specific sectors: housing, water supply and drainage, waste management and sanitation; Urban land use and land market.</li> <li>2. Urban planning framework: Institutions; Urban transport: Intra-city and inter-city problems; Issues</li> </ol>	

relating to port, Urban environment: Problems of pollutions and its management; Cumulative causation theory for urban and regional growth; The urban centre within the region: urban hierarchy, urban size distribution and optimum city size debate; Locational aspects of various urban functions: Weberian location theory.

3. Market effects of housing policies- causes of homelessness; Urban concentration: policies for dispersal and decentralization; Role of the government of India, States and Urban local bodies; Recent policies for educational and health achievement in urban localities; Economics of crime (effectiveness of punishment etc). Infrastructure financing; Real-estate regulation and development; Determinants of urban expenditure (sports, culture).

**References:**

1. Ahluwalia, Isher Judge, and Kanbur, Ravi, Urbanisation in India: Challenges, Opportunities and the Way Forward, Sage India, New Delhi, 2014.
2. Ahmed, Waquar, and Kundu, Amitabh, India's New Economic Policy, A Critical Analysis, Routledge, New York, 2011.
3. Coelho, Karen, Kamath, Lalitha, and Vijayabaskar, M. (Eds.), Participopolis: Consent and Contention in Neoliberal Urban India, Routledge, New Delhi, 2013.
4. Evans, A.W., Urban Economics, Basil Blackwell, London.
5. Kulshrestha, S.K., Urban and Regional Planning in India: A Handbook for Professional Practice, Sage India, Delhi, 2012.
6. Ministry of Housing and Urban Poverty Alleviation, Government of India, Inclusive Urban Planning: State of the Urban Poor Report-2013, Oxford University Press, New Delhi, 2014.
7. Mohanty, K. Prasanna, Cities and Public Policy: An Urban Agenda for India, Sage India, New Delhi, 2014.
8. Ramachandran, D., India's Urban Confusion: Challenges and Strategies, COPAL Publishing Group, Ghaziabad, 2014.
9. Ramesh, G., Nagadevara, Vishnu Prasad, Naik, Gopal, and Suraj, Anil, Urban Infrastructure and Governance, Routledge India, New Delhi, 2010.
10. Ruet, Joel, and LamaRewal, Stephanie Tawa, Governing India's Metropolis: Case Studies of Four Cities, Routledge, New Delhi, 2009.
11. Shaw, Annapurna, Indian Cities, Oxford University Press, New Delhi, 2012.
12. Sen, Joy, Sustainable Urban Planning, The Energy and Resources Institute, New Delhi, 2012.
13. Sivaramakrishnan, K.C., Kundu, Amitabh and Singh, B.N., Handbook of Urbanization in India, Oxford University Press, New Delhi, 2007.
14. Sivaramakrishnan, K.C., Re Visioning Indian Cities: The Urban Renewal Mission, Sage India,

	<p>New Delhi, 2011.</p> <p>15. Sivaramakrishnan, K.C., Governance of Megacities: Fractured Thinking, Fragmented Setup, Oxford University Press, Oxford, 2014.</p> <p>16. Sridhar, Kala Seetharam, and Reddy, Venugopal, State of Urban Services in India's Cities: Spending and Financing, Oxford University Press, New Delhi, 2010.</p> <p>17. Sridhar, Kala Seetharam, and Wan, Guanghua, Urbanization in Asia: Governance, Infrastructure and the Environment, Springer, New Delhi, 2014.</p> <p>18. Vinod, T.M., Geographic Information Systems for Smart Cities, COPAL Publishing Group, Ghaziabad, 2014.</p> <p>19. World Bank, Urbanization Beyond Municipal Boundaries: Nurturing Metropolitan Economies and Connecting PeriUrban Areas in India, World Bank Publications, Washington DC., 2013</p>	
--	---	--

## History

### Disciplinary Course 2: Themes and Debates in the Study of History

Existing	Proposed	Remarks
<p><b>Course 2: Modern Historical Thought and Research Methodology</b></p> <p><b>Objectives:</b> The paper aims at orienting the students towards salient features in the growth of modern historical thought. It also introduces them to the fundamentals of research methodology in undertaking historical investigations.</p> <ol style="list-style-type: none"> <li>1. Influence of Renaissance and Scientific Revolution in emergence of Modern Western Historiography.</li> <li>2. Historicism with special reference to: (i) Romanticism (ii) Positivism (iii) Post Modernism. Recent trends -</li> </ol>	<p><b>Rationale:</b> The course aims to instill curiosity amongst the students regarding the prominent debates and issues giving them insight into the moving forces and dynamics of the discipline and to engage researchers to re-explore the domain of the past with their inquisitiveness.</p> <ol style="list-style-type: none"> <li>1. Sindhu Saraswati Civilization / Myth of Aryan Invasion.</li> <li>2. From Lineage to States – The Formation of Empires.</li> <li>3. Discourses on Feudalism.</li> <li>4. Defining Periodization in Medieval Indian History.</li> </ol>	<p>The proposed course will study the important debates in the history of India.</p>

<p>Subaltern.</p> <p>3. Historical thought of: (i) Hegel (ii) Ranke (iii) Marx .</p> <p>4. Tools of History with special reference to: (i) Sources (ii) Periodization.</p> <p>5. Historical Research Methodology: (i) Meaning of Research and pre-requisites of a Research Scholar (ii) Preparation of Synopsis (iii) Collection and Organization of Data – Historical Method (iv) Techniques of Notes Making – Card System (v) System of Referencing - Footnotes, Bibliography.</p> <p><b>Books Recommended:</b></p> <p>1. Ali, B. Sheik, <i>History: Its Theory and Method</i>, Macmillan, Madras, 1978, reprt. 1988.</p> <p>2. Chitnis, K., <i>Research Methodology in History</i>, Delhi, 1998.</p> <p>3. Clark, G. Kitson, <i>Guide for Research Students working in Historical Subjects</i>, Cambridge, 1960.</p> <p>4. Collingwood, R.G., <i>The Idea of History</i>, OUP, London.</p> <p>5. Crump, C. G., <i>History and Historical Research</i>, George Routledge, London.</p> <p>6. Gooch, G.P., <i>History and Historians in the Nineteenth Century</i>, Longmans.</p> <p>7. Sreedharan, E., <i>A Textbook of Historiography 500 BC to AD 2000</i>, Orient BlackSwan, Delhi, 2009.</p> <p>8. Goode, William J. and Hatt, Paul K., <i>Methods in Social Research</i>, McGraw Hill, Singapore, 1981.</p>	<p>5. Process of Urbanization.</p> <p>6. Theories on decline of Mughal Empire.</p> <p>7. Changing dimensions of Agriculture, Ecology and Politics: The Transition to Colonialism.</p> <p>8. Orientalism and the Construction of the ‘Other’.</p> <p>9. Construction of Nation and the Post-Colonial Discourse.</p> <p>10. Emerging Areas: STEM (Science &amp; Technology, Environment and Medicine), Forms of Resistance and the marginalized class, Migration Studies.</p> <p><b>Suggested Readings:</b></p> <p>Alam, Muzaffar, <i>The Crisis of Empire in Mughal North India: Awadh and the Punjab, 1707-48</i>, Delhi ,Oxford University Press, 1986.</p> <p>Alavi, Seema, <i>The Eighteenth Century in India</i> ,New Delhi: Oxford University Press, 2002.</p> <p>Ayer, S. A., <i>Story of the I.N.A.</i> ,New Delhi: National Book Trust, 1972.</p> <p>Banerjea, Sir Surendranath, <i>A Nation in Making: Being the Reminiscences of Fifty Years of Public Life</i> ,Oxford</p>	
---	---	--

University Press, 1925.

Bhargava, Meena, *The Decline of the Mughal Empire*, Oxford University Press, 2014.

Byres, T.J. Harbans Mukhia, *Feudalism and Non-European Societies*, Frank Cass & Co. Ltd. 1985.

Chandra, Satish, *Parties and Politics at the Mughal Court, 1707-1740*, Oxford University Press, 2002.

Corfield, Sir Conrad, *The Princely India I Knew From Reading to Mountbatten*, Madras: Indo-British Historical Society, 1975.

Habib, Irfan, *Technology in Medieval India, C. 650-1750*, Aligarh Historians Society, 2008.

\_\_\_\_\_ *The Agrarian System of Mughal India 1556-1707*, Oxford University Press, 2014

Jha and Shrimali, *Prachine Bharat ka Itihas*, Delhi: University of Delhi Hindi Directorate, 2015.

Lahiri, Nayanjot, *Ashoka in Ancient India*, Delhi: Permanent Black /Asoka University, 2015.

Lal, B.B., *The Rigvedic People: Invaders, Immigrants or*

*Indigenous* ,New Delhi: Aryan Books International, 2015.

Marshall, P. J., *The Making & Unmaking of Empires - Britain, India and America, c.1750-1783* ,Oxford University Press, 2005.

Mill, John Stuart, *Utilitarianism* ,London: Parker, Son, and Bourn, 1863.

Said, Edward W., *Orientalism* ,Vintage, 1979.

Sarkar, Susobhan, Chandra, *Bengal Renaissance and Other Essays*,People's Publishing House, 1970.

Sarkar, Jadunath, *Fall of the Mughal Empire* Volume 1,Delhi: Orient Blackswan, 1991.

Sharma, R.S., *Indian Feudalism* ,Delhi: Macmillan, 2005.

Singh, Chetan, *Region and empire: Panjab in the seventeenth century*, Oxford University Press, 1991.

Spear, Thomas George Percival, *Twilight of the Mughals: Studies in Late Mughul Delhi* ,Cambridge University Press, 1951.

Stokes, Eric, *The English Utilitarians and India* ,

Thapar, Romila, *Early India: From the Origins to A. D. 1300* ,University of California Press, 2004.

### Reading Elective I: Sources of Indian History

Existing	Proposed	Remarks
	<p><b>Rationale:</b> The course intends to introduce the practitioners of history with the primary readings so that they can be oriented with the styles of the masters.</p> <p>Arthasastra, (<i>adhikarana</i> 1, chap.1,2,3,6/18,19,20)/History of Dharmasastra (Chapter XXXIV, Kalivarjya, pp. 885-902, 923-968) / Sacred Books of East (chap. on Mitakshara)/ Epigraphia Indica (Aihole Inscription, Prayag Prasasti/ 2 Regional Inscriptions).</p> <p>Fa hien (full text)/ Rajtarangini (Chapter V, pp. 71-132)/ Francis Bernier (Description of Delhi and Agra)/Nicolo Conti (Account given in R.H.Major).</p> <p>Tarikh-i-Firozshahi (Description of Tughluq Statecraft)/ Baburnama (Description of Hindustan, (pp. 478-521)/ Ain-i-Akbari (Description of Suba).</p> <p>Regional Sources – Khyat (any one chapter) / Roznamacha (any 1) / Akhbarat (any 1)/ Bahi (any 1).</p> <p>Census / Gazetteer of area concerned (Period of research).</p> <p>India by J. Stratchey (chap. XVII, pp.221-246)/ Poverty and Unbritish Rule in India by Naoroji (pp.1-38).</p> <p>Private Papers of Nehru (National Planning Committee 1938).</p> <p>Pratyaksha Jeewan Shastra by Pt. Hiralal Shastri (Vol. I, pp.295-340/ 474-498).</p> <p>Presidential Address of INC (1931) / Muslim League (1940).</p>	<p>The proposed paper enlists the fundamental books of history on India, which can acquaint students with the traditions of historical writing.</p>

Visit to APRI, Tonk (any 2 source). (For Project Purposes).

**Suggested Readings:**

*Arthasastra of Kautilya*, (ed.) Shri Vachaspati Gairola, The Vidya Bhawan Sanskrit Granthamala 75 ,Varanasi: The Chowkhamba Vidya Bhawan, 2009.

Bernier, Francois, *Travels in the Mogul Empire*, Tran. A. Constable, revised by V.A. Smith ,OUP, 1916.

Beveridge, A.S., *Babur-Nama: Zahir-ud-din Muhammad Babur*,Delhi: Ancient Book Reprint Corporation, 1970.

Childe, Gordon V., *The Urban Revolution*, Liverpool University Press Stable, 1950.

Cornfield, Sir Conrad, *The Princely India I Knew From Reading to Mountbatten* ,Madras: Indo-British Historical Society, 1975.

Habib, Irfan, *Economic History of the Delhi Sultanate: An Essay in Integration.*, *Indian Historical Review* 4, no. 2 ,1978.

Jarret and Sankar, J.N., *Ain-i-Akbari (Vol-III) – Abul Fazal Allawi* ,Delhi: Ancient Book Reprint Corporation.

Kane, Mahamahopadhyaya Pandurang Vaman, *History of Dharmasastra (Vol-III) Ancient and Medieval Religious and Civil Law* ,Poona: Bhandarkar Oriental Research Institute, 1946.

Major, R.H., *India in the Fifteenth Century: Being a Collection of the Voyages to India* ,London: The Hakluyat Society, 1857.

Naoroji, Dadabhai, *Poverty and Un-British rule in India* ,Swan Sonnenschein & co. Lim., London, 1901.

Nehru, J.L., (*Private Papers*): *A Bunch of Old Letters Jawahar Lal Nehru* ,Calcutta: Asia Publishing House, 1958.

Shastri, Hiralal, *Pratyksha Jeevan Shastra* , Jaipur: Anupam Prakashan, 1970, 1974.

Stein, M.A., *Kalhana's Rajtarangini: A Chronicle of the Kings of Kashmir* ,Delhi: Motilal Banarasidass, 1961.

Strachey, J., *India*, London: Trench Trubner, 1894.

Tokarev, Sergei, *History of Religion* ,Union of Soviet Socialist Republics: Progress Publisher, 1989.

Zaidi, A.M. (ed.), *Congress Presidential Addresses*, Indian Institute of Applied

	Political Research, 1985.	
	1.	

### Reading Elective II: An Outline of the History of Rajasthan

Existing	Proposed	Remarks
	<p><b>Rationale:</b> It surveys the political history of Rajasthan from ancient times till the integration of Rajasthan encompassing the study of historical sources, resistance and collaboration of Rajputana/princely states towards imperial powers.</p> <ol style="list-style-type: none"> <li>1. Importance of Regional History</li> <li>2. Sources of Rajasthan History – Archaeological, Literary, Oral.</li> <li>3. Phases and Theories of State Formation.</li> <li>4. Impact of Turks and Mughals on Regional Polity.</li> <li>5. British Policy towards Rajputana States (1818-1857).</li> <li>6. 1857 and Responses from the Princely States.</li> <li>7. Social Reformers Inclination towards Rajputana.</li> <li>8. Nature of Peasants; Tribal Movements.</li> </ol>	<p>The paper will provide new dimension to the regional research.</p>

9. Establishment of Prajamandals in Rajputana with Special reference to Jaipur and Mewar States.

10. Integration: from Rajputana to Rajasthan.

**Suggested Readings:**

Bhattacharya, Sukumar, *The Rajput States and the East India Company from the Close of 18<sup>th</sup> century to 1820*, New Delhi: Munshiram Manoharlal, 1972.

Das, Shyamal, *Vir Vinod*, 4 Volumes, Udaipur, 1886.

Menon, V.P., *The Story of the Integration of the Indian States*, New Delhi, 1961.

Pemaram, *Shekhawati Kisan Aandolan ka Itihas*, Jasnagar, Nagore: Shree Ganesh Sewa Samiti, 1990.

*Rajasthan State Gazetteer, Land and People*, Vol. I, Jaipur: Government of Rajasthan Publ., 1995.

Ratnawat, Shyam Singh and Sharma K.G., *Essays on Bardic Literature*, Jaipur: Rajasthan Study Centre.

\_\_\_\_\_ *History and Culture of Rajasthan*, Jaipur: Rajasthan Study Centre, 2004.

Sharma G.N. and Bhatnagar, V.S., *Peasantry through the ages in Western India with special reference to Rajasthan*, Jaipur: Rajasthan Study Centre, 1993.

\_\_\_\_\_ *The Historians and Sources of the History of Rajasthan* ,Jaipur: Rajasthan Study Centre, 1992.

Sharma, Dasharatha, *Rajasthan through the Ages* ,Bikaner: Rajasthan State Archives Vol. I, 1966.

Sharma, G.N., *Rajasthan ka Swatantrata Sangram ka Itihas* ,Bikaner: Rajasthan State Archives, 1991.

\_\_\_\_\_ *Social and Political Awakening among the Tribals of Rajasthan* ,Jaipur, Rajasthan Study Centre, 1986.

Shukla, D.C., *Early History of Medieval Rajasthan*, Varanasi: Bhartiya Vidya Prakashan, 1978.

Sinha-Kapoor, Nandini, *State Formation in Rajasthan: Mewar during 7<sup>th</sup> to 15<sup>th</sup> century*,New Delhi: Manohar, 2002

Tod, James, *Annals and Antiquities of Rajasthan 2 Vols.*,New Delhi: Reprint, 1829-1832)

Vyas, R.P., *Adhunik Rajasthan ka Virat Itihas*, Jaipur: Rajasthan Hindi Granth Akadami, 1995.

### Reading Elective III: An Outline of Indian Art History

Existing	Proposed	Remarks
	<p data-bbox="323 297 1766 440"><b>Rationale:</b> Traversing through the domain of Indian artistic creations the objective of the paper is to familiarize the student with the manner in which interpretations of visual culture may impact understanding of the discipline of history and thereby the historical processes.</p> <ol data-bbox="541 488 1766 1182" style="list-style-type: none"> <li>1. Historiography; European reactions to Indian art and architecture and the Nationalist response</li> <li>2. Early Art Characteristics; Mauryan art, Debates; Traditions of Rock-cut Architecture</li> <li>3. Urban milieu, gender and power relations during c.100 to c.300 CE art; Gandhara; Mathura Centres</li> <li>4. Development of temple architecture; Paintings at Bagh and Ajanta</li> <li>5. Formation of regional cultural identities during 6th-13th Centuries CE</li> <li>6. Composite Art during Medieval India</li> <li>7. Colonial Art; Contemporary Art</li> <li>8. Folk and popular craft and art</li> <li>9. Authorship and agency in art, the role of the artist; Rituals of power and patronage in art</li> <li>10. Theories: Formalism. Positivism, Psychoanalytic, Structuralism, Multiculturalism</li> </ol> <p data-bbox="323 1214 604 1247"><b>Suggested Readings:</b></p> <p data-bbox="369 1300 1766 1385">Agrawala, Vasudev Sharan, <i>Indian Art (A History of Indian Art from the earliest Times up to the third century AD, ,Vol.I</i> ,Varanasi: Prithivi Prakashan, 1965.</p>	<p data-bbox="1787 272 2007 719">The paper aims to familiarize the student with the manner in which interpretations of visual culture may impact understanding of the of history</p>

Banerjea, J.N., *The Development of Hindu Iconography*, New Delhi: Munshiram Manoharlal, 2002.

Brown, Percy, *Indian Architecture (Buddhist and Hindu)*, Mumbai: D.B. Taraporewala Sons and Co., 1956.

Chandra, Pramod, ed., *Studies in Indian Temple Architecture*, Varanasi: American Institute of Indian Studies, 1975.

Coomaraswamy, Ananda K., *History of Indian and Indonesian Art*, New Delhi: Munshiram Manoharlal, 1972 reprint.

Dehejia, Vidya, *Representing the Body*, Delhi: Kali for Women, 1997.

Dehejia, Vidya, *Early Buddhist Rock Temples: A Chronological Study*, London: Thames and Hudson, 1972.

Dhaky, M.A., Meister, Michael et al., *Encyclopaedia of Indian Temple Architecture*, New Delhi: American Institute of Indian Studies,

Dhar, Parul, Pandya ed., *Indian Art Historiography: Issues, Methods and Trends*, New Delhi: D.K. Printworld and National Museum Institute, 2011.

Guha-Thakurta, Tapati, *Monuments, Objects, Histories: Institutions of Art in Colonial and Postcolonial India*, Permanent Black, Delhi, 2004.

Gupta, S.P., *The Roots of India Art: A Detailed Study of the Formative (Mauryan and Later Mauryan) Period of Indian Art, 300 BC – 200 BC*, New Delhi: B.R. Publishing Corp., 1980.

Hatt, Michael, *Art History: A Critical Introduction to its Methods*, Manchester: Manchester University Press,

2006.

Huntington, Susan L., *The Art of Ancient India* ,New York, Tokyo: Weatherhill, 1985.

Misra, R.N., *Ancient Artists and Art-Activity* ,Shimla: Indian Institute of Advanced Study, 1975.

Misra, Ramnath, *Yaksha Cult and Iconography* ,Munshiram Manoharlal, 1981.

Mitter, Partha, *Much Maligned Monsters: History of European Reactions to Indian Art* ,Oxford: Clarendon Press, 1977.

Miller, Barbara Stoler, ed., *The Powers of Art: Patronage in Indian Culture* ,Delhi: Oxford University Press, 1992. (Introduction)

Ray, Amita, *Life and Art of Early Andhradesha* ,Delhi: Agam Kala Prakashan, 1983.

Ray, Himanshu Prabha and Carla M. Sinopoli, eds., *Archaeology as History in Early South Asia* ,New Delhi: Indian Council of Historical Research and Aryan Books International, 2004.

Ray, Niharranjan, *Maurya and Shunga Art*, 2nd edition, Indian Studies: Past and Present, Calcutta, 1965.

Sharma, Preeti, *Rock-Cut Architecture of South India: Architectural Perspectives* ,New Delhi: Aryan Books International, 2015.

Sivaramamurti, C., *South Indian Bronzes* ,New Delhi Lalit Kala Akademi, 1963.

Willis, Michael, *The Archaeology of Hindu Ritual: Temples and the establishment of the Gods* ,New Delhi: Cambridge University Press, 2009.

Zimmer, Heinrich, *The Art of Indian Asia: Its Mythology and Transformations*, 2 vols. Completed and edited by Joseph Campbell, Bollingen Series, Vol.39, New York: Pantheon Books, 1955.

Verma, S.P., *Aspects of Mughal Painting: Expressions and Impressions*, New Delhi: Vedic Books, 2009.

## POLITICAL SCIENCE

### Disciplinary Course – II: **Recent Trends and Issues in Indian Politics**

Existing Syllabus	Proposed Syllabus	Remarks
<p align="center"><b>Course 2. Issues in Indian Politics</b></p> <p>Objectives : The aim of this paper is to make student acquainted with the Indian political system and issues in Indian politics. The paper attempts to deal with all encompassing aspects of Indian political system. The paper also deals with the position role performance and participation of women in Indian politics.</p> <p><b>Course content</b></p> <ol style="list-style-type: none"> <li>The Indian Political System : <del>meaning and characteristics</del>, emerging trends and issues in Indian Political System : Coalition Politics, Decline of Parliament, Judicial Review and Judicial Activism.</li> <li>Centre - State relations : Major trends and issues in Indian federalism, Regionalism and demand of state autonomy.</li> <li>Major issues in Indian Politics : Caste, Communalism, Corruption, Terrorism and Criminalization of Politics.</li> </ol>	<p><b>Objectives:</b> The aim of this paper is to make students acquainted with Trends and issues in Indian Politics. The paper attempts to deal with all encompassing aspects of Indian Political System. The paper also deals with the status, role and participation of women in Indian Politics.</p> <p><b>Course Contents:</b></p> <ol style="list-style-type: none"> <li>The Indian Political System : <b>Nature</b>, Emerging trends and Issues. Coalition Politics, Decline of Parliament, Judicial Review and Judicial Activism,</li> <li><b>Indian Federalism</b> : Recent Trends and Issues. <b>Tension areas in Centre- State Relations</b>, <b>Politics of Planning</b>, Regionalism and Demand of State Autonomy.</li> <li><b>Development Process: Trends and issues in Political Economy in India</b>, Challenges before the Welfare State of India. Impact of <b>Globalization on Indian Politics</b>.</li> </ol>	<p>Some topics are removed and some topics are added. The course is revised on the basis of contemporary issues and debates.</p>

4. ~~Polity and Economy~~ : Disparities Causes and ameliorative measures, Challenges before the welfare state. ~~Role of Planning Commission~~ Impact of Globalisation on Indian Political System.
5. Women in Indian Politics : A brief survey of position of women in Indian politics, ~~Indian Constitution and provisions relating to women, Role performance and participation of women in Indian politics since independence.~~ Women Empowerment, women and decision making process with special reference to Article 73<sup>rd</sup> and 74<sup>th</sup> in Local Self Governments.

**Core Books :**

1. C.H. Alexandrowiz : Constitutional Development in India.
2. Granville Austin : The Indian Constitution : Cornerstone of a Nation (Clarendon Press, Oxford, 1966).
3. W.H. Maorris Jones : Government and Politics in India.
4. सुभाष कश्यप : भारत का संवैधानिक विकास और स्वाधीनता संघर्ष ।
5. रजनी कोठारी : भारतीय राजनीति ।
6. Reddy and Sheshadri : Politics and Society.
7. Singhvi L.M. : Indian Parties & Politics (in Hindi & English)
8. Rajni Kothari : Politics in India (Hindi/English) (Latested)

**Additional Readings :**

1. W.H. Morris - Jones : Parliament in India, 1957.
2. Myron Weiner : Party Politics in India - The development of Multi Party System.

**Major issues: Politics of Minorities, Cast, Language, Communalism, Corruption, Violence, Terrorism and Criminalization of Politics.**

**4. Democratic Process: Trends in Elections and Political Participation, Electoral reforms. Grass root Democracy: Trends in Panchayatiraj and Municipal Government.**

5. Women in Indian Politics: A brief survey of Political Status of Women, Constitutional and Legal Provisions Related to Women Empowerment, Role and Participation of Women in Indian Politics with special reference to 73<sup>rd</sup> and 74<sup>th</sup> Amendment .

**Reference Books :**

1. C.H. Alexandrowiz : Constitutional Development in India.
2. Granville Austin : The Indian Constitution : Cornerstone of a Nation .
3. N.D. Palmer : The Indian Political System.
4. M.V. Pylee : Constitutional Government in India.
5. W.H. Maorris Jones : Government and Politics of India.
6. Reddy and Sheshadri : Politics and Society
7. Singhvi, L.M. : Indian Parties & Politics (in Hindi & English)
8. Atul kohli : Indias's Democracy : An Analysis of Changing State-Society Relations.
9. Atul Kohli : Democracy and Discontent : India's Growing Crisis of Governability
10. Rudolph and Rudolph: Explaining Indian Democracy : A fifty year perspective
11. Rudolph and Rudolph: In pursuit of Lakshmi : The Political

<ol style="list-style-type: none"> <li>3. Myron Weiner : Politics of Scarcity : Public Pressure and Political Response in India.</li> <li>4. S.L. Shakhdar : Parliamentary Practices in India.</li> <li>5. Justice Hegde : Bhartiya Samvidhan Men Rajya Ke Neeti Nirdeshak Tatva.</li> <li>6. L.K. Singhvi (ed) : विदेशों में निर्वाचन, भारत में निर्वाचन</li> <li>7. Bhawani Singh : The Council of States in India, Meenakshi Prakashan, Meerut.</li> <li>8. Sharma, P.D., Pant, H.G. (ed.), Constitutional System in India, New Delhi, 1983.</li> <li>9. Singhvi L.M. Indian Political Parties (in Hindi &amp; English)</li> <li>10. सिंघवी, एल.एम. : भारत का संविधान : चुनौतियाँ और उत्तर।</li> <li>11. P.R. Brass, Politics of India since Independence 2ed, Cambridge.</li> <li>12. P. Chatterjee (ed) State and Politics in India Delhi Oxford PRes 1997.</li> <li>13. P. Chatterjee and B. Chakraborty - Social Movements in Contemporary India (Calcutta, K.P. Bagchi and Co. 1999).</li> <li>14. M.V. Pylee, A Introduction to the Constitution of India New Delhi Vikas 1998.</li> <li>15. G. Austin : Working of a Democratic Constitution : The Indian Experience Delhi Oxford Univ. Press, 2000.</li> <li>16. M. Weiner, The Indian Paradox : Essays in Indian Politics (Sage) 1999.</li> </ol>	<p style="text-align: center;">Economy of the Indian State</p> <ol style="list-style-type: none"> <li>12. Rajani Kothari : Politics in India</li> <li>13. Pratap Bhanu Mehta : Bourdon of Democracy</li> <li>14. R Khan: Federalism in India</li> <li>15. Reports : Sarkariya Commission, Punchi Commission</li> </ol> <p><b>Additional Readings :</b></p> <ol style="list-style-type: none"> <li>1. Sir Ivor Jeanings : Some Characteristics of the Indian Constitution.</li> <li>2. M.V. Pylee, A Introduction to the Constitution of India</li> <li>3. W.H. Morries - Jones : Parliament in India.</li> <li>4. Myron Weiner : Party Politics in India - The development of Multi-Party System.</li> <li>5. Myron Weiner : Politics of Scarcity : Public Pressure and Political Response in India.</li> <li>6. M. Weiner, The Indian Paradox : Essays in Indian Politics</li> <li>7. G. Austin : Working of a Democratic Constitution : The Indian Experience</li> <li>8. Rudolph and Rudolph: Explaining Indian Democracy : A fifty year perspective</li> <li>9. Rudolph and Rudolph: In pursuit of Lakshmi : The Political Economy of the Indian State</li> <li>10. S.L. Shakhdar : Parliamentary Practices in India.</li> <li>11. Sharma, P.D., Pant, H.G. (ed.), Constitutional System in India</li> <li>12. Singhvi L.M. Indian Political Parties (in Hindi &amp; English)</li> </ol>	
---	--	--

17. S. Kaviraj, Politics in India, Delhi (Univ., Press) 1998	13. सिंघवी, एल.एम. : भारत का संविधान : चुनौतियां और उत्तर । 14. P.R. Brass, Politics of India since Independence 15. P. Chatterjee (ed): State and Politics in India 16. Guru Charan das : Inia Unbound 17. Ramchandra Guha : Patriots and partition 18. Rajani Kothari: State Against Democracy	
--	---	--

**Reading elective Disciplinary –I: Political Philosophers: Selected Writings**

Existing Syllabus	Proposed Syllabus	Remarks
	<p><b>Objectives:</b> In most usual sense, political philosophy is a normative subject; it uses words like 'best', 'right' and 'good' often, then there is overlap between political philosophy and moral philosophy. We need some insights into moral philosophy to ask about the 'most just government,' but making progress towards an answer will take us beyond ethics. The question shifts from "how should I live my life?" to "how shall we arrange our society?" Many debates in contemporary political philosophy focus on the question of how social, economic and political institutions should be set up in order to be just.</p> <p>The students shall be expected to acquire a detailed knowledge of some of the philosophical ideas and engage closely and critically with some of the ideas studied. This course will provide them an insight to develop their ability to think independently by studying a particular idea of a political philosopher. They will be able to construct their own arguments, responding to but not merely reproducing the argument of others.</p> <p><b>Note:</b> Student will have to choose one of the philosophers given below and study thoroughly his given work to understand the main idea of the work.</p> <ol style="list-style-type: none"> <li>1. Plato : The Republic</li> <li>2. M. K. Gandhi: Hind Swaraj and My Experiments with Truth: An Autobiography</li> </ol>	

	<p>3. Amartya Sen: The Idea of Justice</p> <p>4. John Rawls: A theory of Justice</p> <p>5. Mary Wollstonecraft : A Vindication of the Rights of Women</p> <p>6. Frederick Engels: The Origin of Family, Private Property and the State</p>	
--	--	--

## SOCIOLOGY

### Disciplinary Course 2: Classical Sociological thinkers

Existing	Proposed	Remarks
<p><b>Social Thinkers: Contribution of any one of the following.</b></p> <p><b>Rationale:</b></p> <p>Three founding fathers have been included in this section. A contribution of each thinker is important in understanding of social organization. The Research students are given choice to choose one thinker and are expected to learn all the major contributors of that thinker. This would help students to get complete view of the thinker. To inculcate the habit of reading the original books, students have to opt book of the selected</p>	<p><b>Disciplinary Course II-Classical Sociological Thinkers</b></p> <p><b>Objective:</b> Three founding fathers have been included in this section. A contribution of each thinker is important in understanding of social organization. This would help students to get complete view of the thinkers and inculcate the habit of reading the original books.</p> <p><b>1. Karl Marx</b></p> <ul style="list-style-type: none"> <li>• Communist Manifesto</li> </ul>	<p>Keeping the indispensability of three founding fathers in understanding of sociological thought in holistic way, reading their works is necessary</p>

<p>thinker of their choice and read it thoroughly.</p> <p><b>A. Karl Marx : Man and his works</b></p> <p><b>Books Recommended :</b></p> <p>(1) Communist Manifesto (2) Das Capital (3) A contribution to the Critique of Political Economy (4) The Poverty of Philosophy (5) Marx-Engels: selected works. Vol. 2 (6) Marx-Engels: Selected Correspondence.</p> <p><b>B. Max Weber : Man and his works</b></p> <p><b>Books Recommended :</b></p> <p>(1) The Protestant Ethics and the Spirit of Capitalism (2) The Theory of Social and Economic Organization (3) Sociology of Religion.</p> <p><b>C. Emile Durkheim : Man and his works</b></p> <p><b>Books Recommended :</b></p> <ol style="list-style-type: none"> <li>1. Division of Labour in Society. The Free Press, New York, 1968.</li> <li>2. The Rules of the Sociological Methods, The Free Press, New York, 1968.</li> <li>3. Suicide, The Free Press, New York, 1951.</li> <li>4. The Elementary Forms of Religious Life, the Free Press, New York, 1965.</li> </ol> <p><b>Note:</b> In addition of the study of anyone thinkers the</p>	<ol style="list-style-type: none"> <li>2. <b>Emile Durkheim</b> <ul style="list-style-type: none"> <li>• The Division of Labour In Society</li> <li>• The Rules of Sociological Method</li> </ul> </li> <li>3. <b>Max Weber</b> <ul style="list-style-type: none"> <li>• The Protestant Ethic and the Spirit of Capitalism</li> </ul> </li> <li>4. Comparative Analysis of theoretical and methodological contributions of Marx, Weber, Durkheim.</li> </ol> <p><b>References:-</b></p> <ol style="list-style-type: none"> <li>2. Durkheim, E(1933), The Division of Labour in Society; Glencoe, The Free Press.</li> <li>3. Durkheim, E(1982),The Rules of Sociological Method, London, Macmillan.</li> <li>4. Edling, Christofer&amp;Rydgren, Jens. (2007), Sociological Insights of Great Thinkers.Praeger, California</li> <li>5. Giddens, Anthony (1995), Capitalism and Modern Social Theory- An analysis of writings of Marx,Durkheim and Weber, Cambridge University Press, Whole Book..</li> <li>6. Hughes, John. A(1955), Martin, Peter J. and Sharrock, W.W, Understanding Classical Sociology –Marx, Weber and Durkheim, Sage Publications, Whole Book.</li> <li>7. Marx, K. and Engels, F (1976), The Manifesto of the Communist Party, in Marx-Engels collected Works, Vol.6, London: Lawrence and Wishart,</li> <li>8. Weber, M(1949),The Methodology of the Social Sciences, New York, Free Press Weber, M(2002), The Protestant Ethic and the Spirit of Capitalism, Los Angeles, Blackwell Publisher</li> </ol>	
---	--	--

<p>students shall be required to study in detail <b>all</b> the original works of the selected thinker. The thinker to be selected shall be decided by the department in the beginning of the session</p>		
---	--	--

**Reading Elective Disciplinary I: Studies in Indian Society**

Existing	Proposed	Remarks
<p><b>Course 1 : Studies in Indian Society</b></p> <p><b>Rationale:</b> The aim of this course is to provide students with information about the development of sociology in India. Practical approaches are also included as Sociological studies.</p> <p>1. Development of Sociology in India</p> <p>2. <del>Theoretical Categorization of Sociological Contributions on Indian Society</del></p>	<p><b>Reading Elective Disciplinary: (A) Studies in Indian Society</b></p> <p><b>Objective:</b> The aim of this course is to provide students with information about the development of sociology in India. Practical approaches are also included as Sociological studies.</p> <p>1. Development of Sociology in India: <b>Sociology and Social Anthropology in India, Contextualization, Indigenization, Sociology for India</b></p>	<p>Sub topics have been added to spell out content explicitly for self study.</p> <p>Existing topic was deleted due to its ambiguity. New</p>

<p>3.Sociological Studies (Any Two of the following)</p> <p>(a)Agrarian Relations: Andre Beteille</p> <p>(b)Peasant Movement: D.N. Dhanagare</p> <p>(c)Religion and Society among the Coorgs of South Asia: M.N. Srinivas</p> <p>(d)Social Movement: Ghamshyam Shah</p> <p><b>Books Recommended :</b></p> <ol style="list-style-type: none"> <li>1. M.N. Srinivas: Religion and Society among the Coorg of South India, Delhi, Asia Pub. House, 1952.</li> <li>2. R.K. Mukherji: Sociology of Indian Sociology, Bombay, Allied, 1979.</li> <li>3. Contributions to Indian Sociology, ALL vols., Sage Publication Indaian Pvt. Ltd. New Delhi Feb-Jan, 2012.</li> <li>4. Yogendra Singh: Indian Sociology, New Delhi, Vistar Publications, 1986.</li> <li>5. S.C.Dube: Mordenization and Development, New Delhi, Vistar Publication, 1988.</li> </ol>	<p><b>2. Theoretical Perspectives:</b></p> <ul style="list-style-type: none"> <li>• Indological/ Textual: G.S. Ghurye, Louis Dumont</li> <li>• Marxist: A.R. Desai, Ramkrishna Mukherjee</li> <li>• Structural Functional: M.N. Srinivas, S.C. Dube, Mckim Marriot</li> <li>• Subaltern: B.R. Ambedkar, David Hardiman</li> </ul> <p><b>3. Sociological Studies (Any Two of the following)</b></p> <ul style="list-style-type: none"> <li>• Agrarian Relations: Andre Beteille</li> <li>• Peasant Movement: D.N. Dhanagare</li> <li>• Religion and Society among the Coorgs of South Asia: M.N. Srinivas</li> <li>• Social Movement: Ghamshyam Shah</li> <li>• Modernization of Indian Tradition: Yogendra Singh</li> <li>• Indian Village: S.C. Dube</li> <li>• Caste Class Power: Andre Beteille</li> </ul> <p><b>References:-</b></p> <ol style="list-style-type: none"> <li>1. Alden, Foster Carter : The Sociology of Development (Themes and Perspective in Sociology), Cquseway Books Publishing House, 1985.</li> </ol>	<p>topic with specifications of content has been added to make it more clear..</p> <p>More books have been added to acquaint the students with the relevant studies on Indian society with different perspectives.</p>
--	---	--

<p>6. Vivek, P.S.: Sociological Perspective and Indian Sociology; Himalaya Publishers, New Delhi. 2002.</p> <p>7. Dhanagare, D.N: Themes and Perspective in Indian Sociology, Rawat Publication, Jaipur. 1994.</p> <p>8. Alden, Foster Carter : The Sociology of Development (Themes and Perspective in Sociology), Cquseway Books Publishing House, 1985.</p>	<p>2. Desai A.R. (1979), Peasant Struggles in India, Delhi, Oxford University Press.</p> <p>3. Desai A.R (1981), Relevance of the Marxist Approach to the Study of Indian Society, Sociological Bulletin, 30 (1): 1-20</p> <p>4. Dhanagare, D.N: Themes and Perspective in Indian Sociology, Rawat Publication, Jaipur. 1994.</p> <p>5. Nagla B.K. (2010), Indian Sociological Thought, Rawat Publication, Jaipur</p> <p>6. Hardiman David (1996), Feeding the Bania: Peasant Usureres in Western India</p> <p>7. Hardiman David (1987), The Coming of Devi: Adivasi assertion in Western India, New Delhi, Oxford University Press</p> <p>8. Dumont Louis (1966), Homo Hierarchicus, The University of Chicago Press, Chicago and London</p> <p>9. Srinivas M.N. (1955), India's Village, Bombay, Asia Publishing House.</p> <p>10. Mukherjee R. K. (1979), Sociology of Indian Sociology, Bombay, Allied Publishers.</p> <p>11. Mukherjee Ramakrishna (1957), The Dynamics of Rural Society: A Study of the Economic Structure in Bengal village, Berlin: Akademie- Verlag</p> <p>12. Dube S.C. (1955), Indian Village, London, Routeledge&amp; Kegan Paul.</p> <p>13. Dube S.C. (1988), India's Changing Villages, London, Routeledge&amp; Kegan Paul.</p> <p>14. Parmanick S.K. (1994), Sociology of G.S. Ghurye, Jaipur, Rawat Publications.</p> <p>15. Oommen T.K. and ParthanathMukherji (1986), Indian Sociology: Reflections and Interpretation, Bombay, Popular Prakashan.</p> <p>16. Unnithan T.K.N. and others (1965),Socology in India, New Delhi, Prentice Hall of India Pvt. Ltd.</p> <p>17. Singh Yogendra (1986), Indian Sociology, New Delhi, Vistar Publications.</p>	
--	--	--

	18. Vivek, P.S.: Sociological Perspective and Indian Sociology; Himalaya Publishers, New Delhi. 2002.	
--	---	--

**Reading Elective Disciplinary II: Sociology of Mass Communication and Advertising**

Existing	Proposed	Remarks
	<p><b>Objective:</b> The sociology of communication course aims to introduce students to the central issues regarding multidimensional relationship between communication, Advertising and social system. The course is intended to provide students with a basis for further study in the area of communication and advertising.</p> <ol style="list-style-type: none"> <li>1. Communication and Mass Communication: Elements, Process, Model. <ul style="list-style-type: none"> <li>• Mass Media: Types and Development</li> <li>• Advertising: Features , Types and Development</li> </ul> </li> <li>2. Social Theories Of Mass Communication <ul style="list-style-type: none"> <li>• Katz&amp;Lazarsfeld</li> <li>• Mcluhan</li> <li>• John Thompson</li> <li>• JurgenHabermas</li> <li>• J. Baudrillard</li> </ul> </li> <li>3. Role Of Mass Media: C. R. Wright <ul style="list-style-type: none"> <li>• Propaganda, Public Opinion, Recreation, Education, Socialization, Information</li> <li>• Role of Advertising in Modern Society</li> </ul> </li> <li>4. The Impact Of Mass Media <ul style="list-style-type: none"> <li>• Uses and abuses of the media: Lasswell, Lazarsfeld, Merton</li> <li>• Deflur: Peterson and Wilbur Schramm</li> <li>• Abuse: Merton, Lazarsfeld</li> <li>• Utility of Advertising in Modern Society</li> </ul> </li> <li>5. Social &amp; Economic Effect of Advertising</li> </ol>	

- Advertising Research and Evaluation Advertising and Social responsibility,
- Ethical issues of advertising. ,
- Advertising & its impact on society: Age, Gender & Class.

**References:-**

1. Packard Vance (2007), The Hidden Persuader, Hammond worth, Penguin books.
2. Weber Max, (1947), The Theory of Social and Economic Organisation, New York, The Free Press.
3. Despande, Rohit (2001), Using Market Knowledge, Sage India.
4. Altheride, D.L. and R.P.Snow (1979), Media Logic, Newbury Park, C.A. Sage.
5. Browsers. J.W. and T.A. Courtright (1984), Communication Research Methods; Glenview, Scott, Foresman.
6. Jhally S, ed. (1987), The Codes of Advertising, "fetishism and the Political economy of meaning in the consumer society, New York, St Martine.
7. Klapper J.P. (1960), The Effect of Mass Communication, New York Free Press.
- Real, M.R. (1977), Mass Mediated Culture, Englewood Cliff: Prentice Hall.
1. Wright C.R. (1986), Mass Communication: A Sociological Perspective, New York: Random House.
2. Vanden, Bergn, B.G. and Helen Kartz (1999), Advertising Principles Challenge and change Lincolnwood, Business Books.
3. Engle, J.F. (2001), Consumer Behaviour Forte, Worth: Hart Court College Publishers.
4. Sinha, P.K. (2003), "Shopping Orientation in the evolving Indian Market", Vikalpa, 28 (2) 13-22.
5. London, D. & Della Bitta (1986), A Consumer Behavior, Concepts and Applications, New York, Mcgraw Hill.
6. Barnouw, Frik (1978), The Sponsor, New York : Oxford University press.
7. Dennis, Everetle E. (1978), 'The Media Society, New York WMC Brown Publishers.
8. Davis, Dennis K. and Stanley J. Baran (1981), Mass Communication in Everyday life, New York: Wadworth publishing Co.
9. Featherstone, Mike (1991), Consumer, Culture and Post Modernism, Sage: London.
10. Campbell, Colin (1987), The Romantic Ethic and the Spirit of Modern Consumerism, Blackwell, Oxford.
11. Mcgacken, Grant (1990), Culture and Consumption, Indiana University Press, Bloomington.
12. Bourdieu, Pierre (1984), Distinction - A Social Critique of the Judgement of Taste, Routledge & Kegan Paul, London.
13. Agee, Warren; Phillip, H. Ault and Edwin Energy (1975), Introduction to Mass Communication, New York : Dodi Mead Inc..
14. Aggarwal, B.C. and M.R. Malek (1986), Television in Kheda, New Delhi: Concept Publication.

	<p>15. Canter, Muriel G. (1980), Prime Time Television – Content and Control, London: Sage Publications.</p> <p>16. Cassate, Mary B. and Molefi K. Asante (1979). Mass Communication – Principles and Practices, New York: McMillan.</p> <p>17. Chauhan, Kanwar (2001), Television and Social Transformation, New Delhi: Sarup and Sons.</p> <p>18. Chauhan, Kanwar (2003). Television and Teenagers – An Emerging Agent of Socialization, New Delhi: Sarup and Sons.</p>	
--	---	--

Semester III

Economics

**Reading Elective I: Modern Economic Thought**

Existing	Proposed	Remarks
	<p><b>Objective:</b> This course will introduce the students to economic thought by tracing its history. It will help students to develop a chronological understanding of the development of economic thought. The study of economic ideas of the past is not only challenging but also enlightening. The paper attempts to make the students of economics acquainted with the evolution of economic ideas as a response to immediate economic problems and policy issues, refining earlier analysis by correcting mistakes and filling in the gaps in the analysis.</p> <p><b>1.</b> Pre-classical economic thought: Mercantilism, Physiocracy; Classical economic thought: Adam Smith- Theory of value and Theory of division of labour, Ricardo- Theory of value and Theory of distribution, Malthus- Theory of population, John Stuart Mill - Principles of political economy.</p> <p><b>2.</b> Karl Marx: Historical materialism, Theory of value, Theory of capital accumulation, Analysis of distribution, Theory of crisis; Essential features of Marginalism, Jevons theory of value, Bohm Bawerk: Theory of capital.</p> <p><b>3.</b> Features of Neo-Classical economics; A. Marshall and his contribution, Walras' Theory of general equilibrium; Economics of welfare: A.C. Pigou, V. Pareto; J. M. Keynes and his policies; Post-Keynesian approaches; Economic thought in modern India: Naoroji, Mahatma Gandhi, B. R. Ambedkar and Amartya Sen.</p> <p><b>References:</b></p> <p>1. Backhouse, A., History of Modern Economic Analysis, Oxford University Press, 1985.</p>	-

2. Bhatia, H. L., History of Economic Thought, Vikas Publishing House Pvt. Ltd, 2009.
3. Blaug, M., Economic Theory in retrospect, Cambridge University Press, Cambridge, 1997.
4. Eaton, John, Political Economy, International Publisher, 1949 and revised (1966).
5. Eaton, John., Political Economy, The Indian Economic Journal, Vol. 41, No. 2 Oct- Dec., 1993, Pp. 153-171.
6. Ekelund, R.B. and Hebert, R.F., A History of Economic Theory and Method, McGraw-Hill, 1975.
7. Eric Roll., A History of Economic Thought, Faber & Faber Publisher, 1961 (Latest edition).
8. Ganguli, B.N., Indian Economic Thought: A Nineteenth Century Perspective, Tata McGraw-Hill Publishing Co., New Delhi, 1977.
9. Gide, C. and G Rist., A History of Economic Doctrines, Academic Foundation, New Delhi, 1956.
10. Gray, A. and Thompson A., The Development of Economic Doctrines, Longman, London, 1980.
11. Hajela, T.N., History of Economic Thought, Ane Books Pvt. Ltd, 2008.
12. Haney, L.H., A History of Economic Thought: A Critical Account of the Origin and Development of the Economic Theories of the Leading Thinkers in the Leading Nations, Macmillan, 1922.
13. Hunt, E.K., History of Economic Thought: A Critical Lautzenheiser, M. Perspective, M.E. Sharpe, 2011.
14. Landreth, H. and Colander, D.C., History of Economic Thought, Houghton Mifflin; 4th Revised edition edition (17 November 2001).
15. Medema, S.G. and Samuels, W.J., The History of Economic Thought: A Reader, Rout ledge, (2003).
16. Robbins, L., A History of Economic Thought, The LSE Lectures, ed. Medema S.G. and W.J. Samuels, Princeton University Press, 2001.
17. Roncaglia, A., The Wealth of Ideas: A History of Economic Thought, Cambridge University Press, 2005.
18. Schumpeter, J. A., A History of Economic Analysis, Oxford University Press, New York, 1954.
19. Spiegel, H.W., The Growth of Economic Thought, Duke University Press, 1991.
20. Steven, G. M., History of Economic Thought, Oxford University Press.

**Websites:**

[www.policonomics.com/lp-classical-economics-mercantilism](http://www.policonomics.com/lp-classical-economics-mercantilism)

- [en.citizendium.org/wiki/History\\_of\\_pre-classical\\_economic\\_thought](http://en.citizendium.org/wiki/History_of_pre-classical_economic_thought)
- <https://www.marxists.org/archive/marx/works/.../theories...value>
- [ublishing.cdlib.org/ucpressebooks/view?docId=ft367nb2h4](http://ublishing.cdlib.org/ucpressebooks/view?docId=ft367nb2h4)

-  
-  
-  
-  
-  
-  
-  
-

	<ul style="list-style-type: none"> <li>• <a href="http://economics.illinoisstate.edu/ntskaggs/eco372/.../alfred_marshall.htm">economics.illinoisstate.edu/ntskaggs/eco372/.../alfred_marshall.htm</a></li> <li>• <a href="http://www.academia.edu/3836527/Walrasian_General_Equilibrium_Theory">www.academia.edu/3836527/Walrasian_General_Equilibrium_Theory</a></li> </ul>	
--	--	--

**Reading Elective II: Gender and Development**

Existing	Proposed	Remarks
	<p><b>Objective</b></p> <p>Gender biases in societal practices and development policies have resulted in persistent gender inequalities. It is increasingly being realized that mitigating such inequalities and enhancing women’s capabilities and entitlements are crucial to the overall development of the country. This course would provide students an understanding of the nature of economic role of women and their contribution to the national economy. The course will also develop understanding to use gender perspectives in analysing issues and problems of development.</p> <ol style="list-style-type: none"> <li>1. Gender and development as a separate area of study, issues in gender and development; Gender Development Index (GDI), Gender action plan and Sustainable Development Goals (SDGs): sex ratio, health, extreme poverty, primary education.</li> <li>2. Concept and analysis of women’s work: Valuation of productive and unproductive work, paid and unpaid work, economically and socially productive work; Female contribution to national income; Limitation of national income statistics.</li> </ol> <p>Women and labor market in India; Supply and demand for female labor in developed and developing countries with special reference to India; Female work participation in organized and unorganized sector; Wage differentials and determinants of wage differentials: gender, education, skill, productivity, efficiency, opportunity.</p> <ol style="list-style-type: none"> <li>3. Mainstreaming gender into developmental policies- Gender and development planning; Gender sensitive</li> </ol>	

governance; Gender budgeting; Paradigm shifts from women's well being to women's empowerment; Microfinance and gender, Democratic decentralization and empowerment of women in India.

#### References:

1. Agarwal, B., Humphries, J. & Robeyns, I. (eds.), *Capabilities, Freedom and Equality – Amartya Sen's Work from a Gender Perspective*, OUP, New Delhi, India, 2010.
2. Agnihotri, S.B., *Sex Ratio in Indian Population: A Fresh Exploration*, Sage publications, New Delhi, 2000.
3. Banerjee Nirmala, M Krishnaraj, Sieving Budgets for Women, *Economic and Political Weekly*, Vol 39 (44), pp.4788 –4791, 2004.
4. Boserup, E., *Women's Role in Economic Development*, St. Martin's Press, USA, 1970.
5. Chen. Martha, Counting the Invisible Workforce: The Case of Home based Workers, *World Development Report*, Vol 27 (3), pp 603 – 610, 2009.
6. Dasgupta Monica et al. 'Evidence of an Incipient Decline in the Number of Missing Girls in China and India', *Population and Development Review*, Vol. 35 (2), pp 401 – 416, 2009.
7. Goodman, J. (Ed.), *Global Perspectives on Gender and Work*, Rowman & Littlefield Publishers, Inc., U.K, 2012.
8. Government of India: *Towards Equality: Report of the Committee on the Status of Women in India*, Department of Social Welfare, Ministry of Education and Social Welfare, New Delhi.
9. Hirway, I., *Mainstreaming Time Use Surveys in National Statistical System in India*, *Economic and Political Weekly*, Vol. XLIV (49), pp 56 – 65, 2009.
10. ILO: *Women's Participation in the Economic Activity of Asian Countries*, ILO.
11. Jacobson, J.P., *The Economics of Gender*, Blackwell Publishing, USA, 2007.
12. John, Mary, *Women in Power: Gender, Caste and the Politics of Local Urban Governance*, *Economic and Political Weekly*, Sept 29, 2007.
13. Krishna Raj, M., R.M. Sudarshan and A. Shariff: *Gender, Population and Development*, 1998.
14. Lourdes, B., *Accounting for Women's Work: The Progress of Two Decades*. *World Development*, Vol. 20, No. 11, 1547-1560, 1992.
15. Momsen, J., *Gender and Development*. Routledge, USA, 2010.
16. Papola, T. S. and A. N. Sharma (Eds.), *Gender and Employment in India*, 1999.
17. Seth, M., *Women and Development: The Indian Experience*, Sage Publications, New Delhi, 2000.
18. Sinha, N., Raju, D. & Morrison, A., *Gender Equality, Poverty and Economic Growth*. World Bank Policy Research Working Paper, 4349, 2007.
19. Srinivansan K. and A. Shroff, *India: Towards Population, Development Goals*, Oxford University Press, New Delhi, 1998.
20. Winter-Ebmer, R., *Gender Wage Inequality and Economic Growth: Is there really a puzzle? – A comment*,

	World Development, Vol. 39, No. 8, pp. 1476-1484, 2011.	
	<b>Websites for Reference</b>	
	<ul style="list-style-type: none"> <li>• <a href="http://www.undp.org/hdr">www.undp.org/hdr</a> UNDP Human Development Report (various years)</li> <li>• <a href="http://web.worldbank.org/WBSITE/EXTERNAL/TOPICS/EXTGENDER/0,,contentMDK:20619560~menuPK:1570210~pagePK:148956~piPK:216618~theSitePK:336868,00.html">http://web.worldbank.org/WBSITE/EXTERNAL/TOPICS/EXTGENDER/0,,contentMDK:20619560~menuPK:1570210~pagePK:148956~piPK:216618~theSitePK:336868,00.html</a></li> <li>• <a href="https://info.worldbank.org/etools/docs/library/192862/Module1/Module1c.html">https://info.worldbank.org/etools/docs/library/192862/Module1/Module1c.html</a></li> <li>• <a href="http://www.fao.org/docrep/005/y3969e/y3969e02.htm">http://www.fao.org/docrep/005/y3969e/y3969e02.htm</a></li> <li>• <a href="http://www.bridge.ids.ac.uk/sites/bridge.ids.ac.uk/files/reports/re55.pdf">http://www.bridge.ids.ac.uk/sites/bridge.ids.ac.uk/files/reports/re55.pdf</a></li> <li>• <a href="http://www.un.org/millenniumgoals/">http://www.un.org/millenniumgoals/</a></li> </ul>	

## History

### Reading Elective I: Approaches To Global Historiography

Existing	Proposed	Remarks
	<b>APPROACHES TO GLOBAL HISTORIOGRAPHY</b>	
	<b>Rationale:</b> The course acquaints the students with the ancient, medieval and modern approaches of historical writings along with some representative historians. It also consists of the contemporary trends and issues emerging in the field of current history writing.	The course acquaints the students with the approaches of historical writings along with some representative

1. Herodotus: *The Histories*
2. Plato: *The Republic*
3. Aristotle: *The Politics*
4. St. Augustine: *The City of God*
5. Ibn Khaldun: *Muqaddimah*
6. Machiavelli: *The Prince*
7. Ranke: *Seminars*
8. Marx: (i) *Manifesto of the Communist Party* (ii) *Marx on India*
9. Mary Wollstonecraft: *A Vindication of the Rights of Women.*
10. Foucault: *Madness and Civilization.*

**Suggested Readings:**

Aristotle, Jowett Benjamin (translator), *Politics* ,Australia: University of Adelaide.

Beauvoir, Simone De, Parshley, H.M., Bair, Deirdre, *The Second Sex* ,Vintage, 1989.

Bloch, Marc, *The Historian's Craft* ,Manchester University press, 1992.

Foucault, Michel, *Madness and Civilization: A History of Insanity in the Age of Reason* ,Psychology Press, 2001.

*Herodotus* (Author), John M. Marincola (Editor, Introduction), Aubrey De Selincourt (Translator), *The Histories Reissue Edition* ,Penguin book limited, 2003.

Ibn Khaldun, Barnes, H.E., *A History of Historical Writing* ,New York, 1963.

Livy, Shotwell, James T., *The History of History*, Vol. I ,Columbia, 1939.

Marx, Wales, W.H., *An Introduction to Philosophy of History* ,London, 1951.

Nicolo, Machiavelli, Marriott, W. K., *The Prince* ,South Australia, 2014.

Plato, Lee Desmond (translator), *The Republic* ,Penguin book limited, 2003.

Ranke, Gooch, G.P., *History and Historians in the Nineteenth Century* ,London: 1913.

Rousseau, Jean-Jacques, *The Social Contract* ,South Australia, 2014.

St. Augustine, Shotwell, James T., *The History of History*, Vol. I ,Columbia, 1939.

Wollstonecraft, Mary, Cracium, Adriana, *A Vindication of the Right of Women: A Sourcebook* ,Routledge, 2002.

10.

## **Reading Elective II: An Introduction to South Asia**

Existing	Proposed	Remarks
	<p><b>Rationale:</b> This course seeks to present an analytical perspective on societal dynamics and their impact on historical processes in South Asia. This paper focuses on the political economy and social history of South Asia. The aim is to provide an outline of the region to the learners.</p> <ol style="list-style-type: none"> <li>1. The Significance of South Asia.</li> <li>2. The South Asia Region: Political Geography and Social History.</li> <li>3. Nature and Impact of the Colonial Experience.</li> <li>4. Growth of Nationalism: Evolution and Character.</li> <li>5. Patterns of Polity, Democracy, Monarchy, Authoritarianism, Military.</li> <li>6. Foreign Policy in the wake of Cold War.</li> <li>7. Developmental Challenges before the nation; Debt, Famine, and Hunger in the Region.</li> <li>8. Politics of Identities; Tribal, Religion, Caste, Linguistic, Regional.</li> <li>9. Environmental Issues in South Asia; Policies, Movements, Trends.</li> <li>10. Emerging Geopolitics: The SAARC Globalization and Erosion of the Nation State.</li> </ol> <p><b>Suggested Readings:</b></p>	<p>This paper will help to understand the political economy and social history of South Asia.</p>

	<p>Chandran, D. Suba and Chari, P.R. (ed.), <i>Armed Conflict in South Asia: Growing Violence</i>, New Delhi, Routledge, 2008.</p> <p>Farmer, B.H., <i>AN Introduction to South Asia</i>, London, Routledge, 1993.</p> <p>Jalal, Ayesha, <i>Democracy and Authoritarianism in South Asia: A Comparative and Historical Perspective</i>, New Delhi, Cambridge University Press, 1995.</p> <p>Ollapally, Deepa M., <i>The Politics of Extremism in South Asia</i>, Cambridge: Cambridge University Press, 2008.</p> <p>Sethi, Harsh (eds.), <i>State of Democracy in South Asia: A Report, the SDSA Team</i>, New Delhi: Oxford University Press, 2008.</p>	
--	---	--

### Reading Elective III: Cinema, Society and History

Existing	Proposed	Remarks
	<p><b>Rationale:</b> The course would introduce students to the evolutionary nature of Indian Cinema tracing the specific genres, thematic concerns reflective of prevailing scenario and the forms of popular cinema, and traversing through the silent cinema of early studio years, the coming of sound, the auteurs and new studios, the consolidation of the star system to the globalization of contemporary cinema. It aims at a focus on aesthetic, theoretical and historical interventions in the area.</p>	<p>The paper introduces to understand the historical changes through</p>

the history of cinema.

- 1) 'Cinema History'": A Viable Category of Understanding Social Identities?
- 2) Empire, nationalism , Narratives of National Reconciliation and the Early Cinema
- 3) Partition: Looking Through Lens
- 4) Class, Cinema, and Ethnographic Spectacle: Addressing the Concerns of People during Nehruvian-Indira Era
- 5) Popular Cinema and Vernacular Culture: Categorization of Regional Cinema
- 6) Liberal Economic Reform, Changing Idea of Nation State and Indian Cinema: Development After 1990s
- 7) The Construction of Religious Identities: Hindutva, Popular Culture and the Muslim 'Other'
- 8) Folklore and the Developmental Aesthetic
- 9) Society and Cinema in the Age of twenty first Century: Technology Advancement, Fiction, and the Growing Imagination.
- 10) From Age of Innocence to Age of Information: Transformation to Digital Technology

**Movies (list o be periodically updated)**

Raja Harishchandra, Andolan, Anandmatha, Tamash, Garm Hawa, Do Bigha Zamin, Mother India, Namak Haram, Deewar, Pather Panchali, Namste London, Barsaat ki Raa, Mere Mehboob, Ghazal, Mere Huzoor, Mehboob ki Mehndi, Pinjar, My Name is Khan, Pardesh, DDLJ, Rudali, Gravity

## **Readings**

Alam, J., *Behind election verdict: what kind of a nation are we?*, *Economic and Political Weekly*, 31(25),1996, pp 1612–1620.

Anderson, Benedict, *Imagined Communities: Reflections on the Origin and Spread of Nationalism* , London/New York: Verso, 1991.

Bhabha, H., (ed), *Nation and Narration* ,London: Routledge, 1990.

Brass, P., *The Production of Hindu–Muslim Violence in Contemporary India*, Washington, DC: Washington University Press, 2003.

Chakrabarti, S. S., *National Identity in Indian Popular Cinema, 1947–1987* ,Austin: TX University Press, 1994.

Charney, Leo and Vanessa, Schwartz (eds), *Cinema and the Invention of Modern Life* ,University of California Press, 1996.

Conley, Tom, *Cartographic Cinema* ,Minneapolis: University of Minnesota Press, 2007.

Gellner, Earnest, *Nations and Nationalism* ,New York: Cornell University Press, 2006.

Hansen, T. Blom, *The Saffron Wave: Democracy and Hindu Nationalism* ,NJ: Princeton

University Press, 1999.

Kumar H. M., Sanjeev, Constructing the Nation's Enemy: Hindutva, popular culture and the Muslim 'other' in Bollywood Cinema, *Third World Quarterly*, 34:3, 2013, 458-469.

Lamster, Mark (ed), *Architecture and Film* ,Princeton: Princeton Architectural Press, 2000.

Prasad, M., *Ideology of Hindi film : A Historical Construction* ,New Delhi: OUP, 1998.

Ray, Rajat Kant, *The Felt Community* ,New Delhi: OUP, 2007.

Savarkar, V. D. (ed), *Hindutva: Who is a Hindu?* ,New Delhi: Bharati Sahitya Sadan, 1989 .

Sherman, Sharon R. and Mikel, J.Koven (ed.), *FOLKLORE / CINEMA: Popular Film as Vernacular Culture* ,Logan, UT:Utah State University Press, 2007.

Thompson, Kristin and David, Bordwell, *Film History* ,McGraw-Hill Higher Education, 2010.

Wagenknecht, Edward, *The Movies in the Age of Innocence* ,USA: McFarland & Company, 2014.

## POLITICAL SCIENCE

### Reading elective-1 : Political Studies in India: Selected Writings

Existing Syllabus	Proposed Syllabus	Remarks
	<p><b>Objectives:</b> This course is mainly concerned with the Indian political thought. The course includes some of the notable works in India which influenced the political thinking in India. The students are expected to study a political thinker's work and develop an analytical and critical perspective. Students shall be able to develop a broad conception of the realm of the political thinking, enabling them to think critically. This course will provide them an insight to develop their ability to think independently and they will be able to construct their own arguments, responding to but not merely reproducing the argument of others.</p> <p><b>Note:</b> Student will have to choose one of the thinkers given below and study thoroughly his given work to understand the main idea of the work.</p> <ol style="list-style-type: none"> <li>1. Kautilya: Arthashastra</li> <li>2. B.R. Ambedkar: The Untouchables and Who are the Shudras</li> <li>3. Rajni Kothari: Rethinking Indian Democracy</li> <li>4. Subhash Kashyap: Our Constitution</li> <li>5. Pratap Bhanu Mehta: The Burden of Democracy</li> </ol>	

### RESEARCH THEMES FOR DISSERTATION

Existing Syllabus	Proposed	Remarks
	<ul style="list-style-type: none"> <li>• Social Justice</li> <li>• State, Development and Public Policy</li> <li>• Civil Society and State</li> <li>• Political Ideas in Modern India</li> </ul>	

- |  |  |  |
|--|--|--|
|  | <ul style="list-style-type: none"> <li>• Political Institutions</li> <li>• Theories of Change and Transformation</li> <li>• Legitimacy, Protest and Change</li> <li>• Federalism and Decentralization</li> <li>• Diversity and Difference</li> <li>• Religion and Politics</li> <li>• Equality and Non-discrimination</li> <li>• Justice, Community and Culture</li> <li>• Secularism, the nation-state and minority politics</li> <li>• Social and Political Movements</li> <li>• Politics of Caste, Class, Communalism and Regionalism</li> <li>• Multiculturalism and Identity Politics</li> <li>• Dalit Movements and Politics</li> <li>• Gender and Politics.</li> <li>• Environmental Politics</li> <li>• Electoral politics</li> <li>• Political participation: political parties and pressure groups</li> <li>• Comparative study of regional and state politics in India</li> <li>• Neo-Liberalism and Globalization</li> <li>• Issues of National Security Foreign Policy of India</li> <li>• Area Studies</li> <li>• International Relations</li> </ul> |  |
|--|--|--|

## Sociology

### Reading Elective I: Rural and Urban Studies

Existing	Proposed	Remarks
	<p><b>Objective:</b> The main objective of this paper is to sensitize students on rural and urban dimensions of society, various rural problems affecting the social structure and how urban community is changing to rural one. And it also seeks to explore the theoretical perspective of rural-urban sociology.</p> <ol style="list-style-type: none"> <li>1. From Rural to Urban- Difference and Continuum, Village as a Unit of study, the little community, peasant society, little and great tradition</li> <li>2. Rural Social Structure: Agrarian Classes, Agrarian relations: Agrarian Class Structure and Tenancy, Agrarian Reforms</li> <li>3. Agrarian Crises: <ul style="list-style-type: none"> <li>• Rural Indebtedness, Peasant Suicides, Special Economic Zones and Land alienation.</li> </ul> </li> <li>4. Development of City: <ul style="list-style-type: none"> <li>• Historical Perspective: Lewis Mumford</li> <li>• Ecological Perspective: Park and Burgess, Harris and Ullman</li> </ul> </li> <li>5. Theories of urban sociology: <ul style="list-style-type: none"> <li>• Simmel – Metropolis and Mental Life;</li> <li>• Louis Wirth – Urbanism;</li> <li>• Manuel Castell – The City and Grass Roots</li> </ul> </li> <li>6. Rural-Urban Development and Planning, Problems, Over Urbanization, Slums and Urban Ecology</li> </ol> <p><b>References:</b></p> <ol style="list-style-type: none"> <li>1. Desai, A.R. (1968), Rural Sociology in India, Bombay, Popular Prakshan.</li> <li>2. Desai, A.R. (1979), Peasant Struggle in India, Bombay, Oxford University Press.</li> <li>3. Thorner, D and Alice Thorner (1962), Land and Labour in India, Bombay, Asia Publishing House.</li> <li>4. park, Robert and Burgess, Ernest, “The City”, Chicago, University of Chicago Press</li> </ol>	

	<p>5. Mumford, Lewis (1968), City in History (Chapter 1), San Diego, Mariner books</p> <p>6. Rao, M. S. A., Ed. (1974), Urban Sociology in India: Reader and Source Book, New Delhi, Orient Longman.</p> <p>7. Sharma, K.L. (1997), Rural Society in India, New Delhi, Rawat Publication.</p> <p>8. Dhanagare D.N. (1988), Peasant Movement in India, New Delhi, Oxford.</p> <p>9. M.S. Gore (1968), Urbanization and Family Change, Bombay, Popular Prakashan</p> <p>10. Dube, S.C. (1955), Indian Village, London</p> <p>11. Redfield, Robert (1956), Peasant Society and Culture, Chicago, Chicago University Press.</p>	
--	---	--

**Reading Elective II: Gender Studies**

Existing	Proposed	Remarks
	<p><b>Objective:</b> Gender Studies is an inter-disciplinary paper which has been designed to focus on the construction of gender and gender relations from various dimensions. This paper intends to highlight the key issues for promoting research in Gender Studies Perspective.</p> <p><b>1. Introduction to Gender Studies:</b></p> <ul style="list-style-type: none"> <li>• The concept of sex and gender</li> <li>• Social construction of gender</li> <li>• Gender Identity: Masculinity, Femininity, Transgender</li> <li>• Patriarchy, Power and Masculinity</li> </ul> <p><b>2. Demographic Profile:</b></p> <ul style="list-style-type: none"> <li>• Social Profile: Education and Health</li> <li>• Economic Profile: work</li> <li>• Political Participation</li> </ul> <p><b>3. Feminist Theories:</b></p>	

- Liberal Feminism
- Marxist Feminism)
- Socialist Feminism)
- Radical Feminism
- Postmodern Feminism
- Intersectionality

**4. Feminist Perspectives and Knowledge Building**

- Feminist epistemology
- Feminist empiricism
- Feminist standpoint
- Feminist ethnography

**5. Women's Movement**

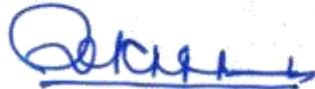
- Women's movements in the world;
- Women's movement in India

**6. Gender and media.**

**References:**

1. Bansal, D. K. (2006), Gender violence, New Delhi: Mahaveer and Sons.
2. Chanana, K. (Ed.). (1988), Socialization, education and women: Explorations in gender identity. Delhi: Orient Longman.
3. Chaudhuri, M. (2011), The Indian women's movement. Delhi: Palm Leaf Publications.
4. Connell, R.W. (2003), Gender. Cambridge: Polity Press.
5. Das Rani, S. (2010), Gender dynamics in India. Himalaya Publishing House
6. Desai, N., & Krishnaraj, M. (1987), Women and society in India. Delhi: Ajanta.
7. Desai, N., & Thakkar, U. (2004), Women in Indian society. National Book Trust.
8. De Souza, A. (Ed.). (1975), Women in Contemporary India. Delhi: Mano-har.

9. Forbes, G. (1999), Women in modern India. Cambridge University Press.
10. Harding, S. G. (1987), Feminism and methodology: social science issues, Indiana: Indiana University Press.
11. Hesse-Biber, S.N. (Ed.). (2007), Hand book of feminist Research, theory and practices, London: Sage Publiation.
12. Jackson, S. (1998), Contemporary feminist theories. Edinburg, Edinburg University Press.
13. Kaur, M. (2005), Gender realities. Chandigarh : Abhiskek Publication
14. Momsen J. H. (2010), Gender and development (2nd ed.). New York: Routledge.
15. Poonacha, V. (1990). Understanding violence. SNTD, Mumbai.
16. Prasad, K. (Ed.). (2005), Women and media: challenging feminist discourse. New Delhi: The Women Press.
17. Tong, R. (2009), Feminist thought: A comprehensive introduction. Colorado: Westview Press

Verified  
  
Offg. Secretary  
Banasthali Vidyapith  
P.O. Banasthali Vidyapith  
Distt. Tonk (Raj.)-304022

**Department of Political Science and Public Administration  
Banasthali Vidyapith, Banasthali**

**Minutes of the Board of Studies held on 28<sup>th</sup> December 2018, at 03.00 pm in  
the Conference Hall, Vidya Mandir, Banasthali Vidyapith.**

**Present**

1. Prof. R.S. Yadav	External Member
2. Dr. Alok Shrivastav	External Member
3. Prof. Preeta Joshi	External Member
4. Dr. Sangeeta Vijay	Internal Member
5. Dr. Rupali Bhouradia	Internal Member
6. Dr. Sunil Mahawar	Internal Member
7. Dr. Priyadarshini Purohit	Internal Member
8. Prof. Nirmala Singh	Convener

**Note:** Prof. R.S. Yadav and Dr. Alok Shrivastav (External Members) could not attend the meeting.

Convener accorded warm welcome to the members of the Board.

1. The Board took up for confirmation of the minutes of its last meeting held on 22<sup>nd</sup> April 2016.

The Board resolved that the minutes of its last meeting to be confirmed.

2. The Board reviewed the existing panel of examiners and recommended the Panel of Examiners in the subject of Political Science and Public Administration for B.A., M.A. and M.Phil. examination keeping in view the Bye-law of 15.03.02 of the Vidyapith.

Updated panel of examiners is submitted in sealed envelope to the secrecy section.

3. The board reviewed the Study/Curricula, scheme of examination and proposed revision in various courses of study as follow:

**3.I (A) B.A./B.A. B.Ed.**

**(Political Science)**

i.	First Semester Examination, December, 2019	No Change
ii.	Second Semester Examination, April/May, 2020	No Change
iii.	Third Semester Examination, December, 2020	No Change
iv.	Fourth Semester Examination, April/May, 2021	Change <sup>a</sup>
v.	Fifth Semester Examination, December, 2021	Change <sup>b</sup>
vi.	Sixth Semester Examination, April/May, 2022	Change <sup>c</sup>

The Board reviewed the programme educational objectives, syllabi, learning outcomes of the B.A./B.A.B.Ed. (Political Science) programme.

(a) The board discussed the course Major Governments of South Asia of BA Fourth Semester and resolved to recommend that the course includes so many topics of various political systems in its content, which is not possible to complete in stipulated time period. Therefore, board recommended removing some of the topics. However, the relevant and fundamental topics of South Asian political systems are sustained in syllabus.

(b) & (c) The board recommended to convert one course each of these semesters in discipline elective course and adding one more discipline elective course in each semester to give students more disciplinary choice. These courses are also open for the students of other disciplines. If time-table permits the students of other disciplines can choose these courses as additional elective courses opting one per semester (maximum two courses) in Semesters III, IV, V or VI with prior permission of respective heads. The students of Political Science also can opt two additional Open (Generic) audit/credit Elective from

other disciplines opting one per semester (maximum two courses) in Semesters III, IV, V or VI with prior permission of respective heads.

The Board also reviewed programme educational objectives, programme outcomes, adding e-resources and updating the recommended books and the list of disciplinary courses of the B.A. (Political Science) Programme are attached and marked as **Annexure- 1**

### **3.I (B) B.A. /B.A. B.Ed.**

#### **(Public Administration)**

i.	First Semester Examination, December, 2019	No Change
ii.	Second Semester Examination, April/May, 2020	No Change
iii.	Third Semester Examination, December, 2020	No Change
iv.	Fourth Semester Examination, April/May, 2021	No Change
v.	Fifth Semester Examination, December, 2021	No Change <sup>a</sup>
vi.	Sixth Semester Examination, April/May, 2022	No Change <sup>b</sup>

(a) & (b) The board recommended to convert one course each of these semesters in discipline elective course and adding one more discipline elective course in each semester to give students more disciplinary choice. These courses are also open for the students of other disciplines. If time-table permits the students of other disciplines can choose these courses as additional elective courses opting one per semester (maximum two courses) in Semesters III, IV, V or VI with prior permission of respective heads. The students of Public Administration also can opt two additional Open (Generic) audit/credit Elective from other disciplines opting one per semester (maximum two courses) in Semesters III, IV, V or VI with prior permission of respective heads.

The Board resolved to recommend that there is no need to change in curricula of the courses but recommended to add e-resources and update the recommended books.

Programme specific outcomes and the list of disciplinary courses of the B.A./B.A.B.Ed. (Public Administration) Programme are attached and marked as **Annexure- 2**

### 3.II M.A. (Political Science)

i.	First Semester Examination, December, 2019	Minor Change <sup>a</sup>
ii.	Second Semester Examination, April/May, 2020	Change <sup>b</sup>
iii.	Third Semester Examination, December, 2019	Minor Change <sup>c</sup>
iv.	Fourth Semester Examination, April/May, 2020	Minor Change <sup>d</sup>
v.	Third Semester Examination, December, 2020	Revised <sup>1</sup>
vi.	Fourth Semester Examination, April/May, 2021	Revised <sup>e f g l</sup>

**MA (Political Science):** The Board considered and reviewed the existing Courses of Study, Curricula and Scheme of Examinations for MA. The Board reviewed the MA Political Science syllabi and found the conceptual and theoretical content satisfactory. In additions to this the Board recommended some modifications of courses as given below:

- (a) In MA I Semester, minor revision in the syllabus of Principles of Public Administration was proposed. Board discussed the major approaches of the public administration and resolved to replace Behavioral approach to a new Ecological Approach. We have removed behavioral approach from syllabi as it is a part of human relation approach. In the present scenario Ecological Approach is more relevant, hence it has been added.
- (b) Board reviewed the syllabi of 'Public Administration in India' of MA II Semester programme and suggested to revise the course. There were same pattern for the many organizations and agencies, so we have taken one among them and removed others. New and more relevant topics have been added. In this way a balance has been maintained among the various sections in the syllabi.
- (c) The Board resolved that the course 'UN and Regional Organizations' should also be revised. Board suggested that the existing syllabus is theoretical in nature and gives knowledge about the organization of UN agencies but does not fulfills the practical aspects which are necessary to understand the working of UN and other international organizations. As per suggestion of the board the syllabi of given course is redesigned. After revision, this course will benefit students to understand the international scenario in perspectives of UN and international

organizations. It is not specific to fulfill needs of the students. After completing this course students can understand the government policy making process which can help them to build career in this field. The course is redesigned as per the suggestions.

- (d) Board reviewed the syllabi of the 'Human Rights' of the MA III Semester and suggested to recast the course. As per recommendations the course is revised.
  - (e) The Board reviewed the courses of MA IV Semester programme and resolved that the course 'Public Policy in India' should be revised. Board suggested that the existing syllabus is not specific to fulfill needs of the students. This course must be designed for futuristic perspective of the students. After completing this course students can understand the government policy making process which can help them to build career in this field. The course is redesigned according to the suggestions
  - (f) The Board resolved that the course 'UN and Regional Organizations' should also be revised. Board suggested that the existing syllabus is theoretical in nature and gives knowledge about the organization of UN agencies but does not fulfill the practical aspects which are necessary to understand the working of UN and other international organizations. As per suggestion of the board the syllabi of given course is redesigned. After revision, this course will benefit students to understand the international scenario in perspectives of UN and international organizations. It is not specific to fulfill needs of the students. After completing this course students can understand the government policy making process which can help them to build career in this field. The course is redesigned as per the suggestions.
  - (g) The Board proposed to replace the course 'Project Work' by 'Dissertation' and it should be placed in pool of electives so students has a chance to choose any other elective course or dissertation.
- 1 The Board recommended relocating of elective courses in III & IV semester with a view to strengthen theoretical understanding of core courses of Political Science in I and II Semester and subsequently provide elective courses in III and IV Semesters in order to develop areas of interest and specialization for advanced studies. Apart from disciplinary electives, the board also suggested to add one course from the other social science departments in Semester III and IV to develop an understanding of interdisciplinary approach among students. In semester III & IV, in order to promote inter-disciplinary Approach, one course of our discipline is offered to the other social science disciplines. Along with existing electives, the board has also proposed new electives, reading electives and online reading electives. The proposed courses are of emerging trends and these will enable the students to develop their critical thinking and analytical

abilities. Online reading electives will provide an opportunity to gain knowledge from wide range of courses offered by prestigious institutions worldwide. The student are supposed to opt two elective and two reading electives in III and IV semesters, taking not more than two courses (one elective and one reading elective) in each semester.

The List of Elective and Reading elective courses is given below:

### **List of Elective Courses**

- (i). Politics in South Asia
- (ii). Electoral Politics in India
- (iii). State Politics in India
- (iv). Global Politics
- (v). Human Rights
- (vi). Dissertation
- (vii). Gender, Governance and Politics
- (viii). Women in Panchayati Raj

### **List of Reading Elective Courses (Online)**

- (i). India and World Politics
- (ii). Administrative Institutions and Regulatory Authorities In India
- (iii). Neo Marxism
- (iv). Neo Liberalism
- (v). Global Diplomacy – Diplomacy in the Modern World
- (vi). Moral Foundations of Politics
- (vii). Understanding Political Concepts
- (viii). Terrorism and Counterterrorism: Comparing Theory and Practice
- (ix). Revolutionary Ideas : Utility, Justice, Equality, Freedom
- (x). Understanding International Relations Theory
- (xi). Political Philosophy: An Introduction
- (xii). Qualitative Research Methods and Research Writing

The Board recommended adding e-resources and updating the recommended books in all courses of M.A. Programme. Programme specific outcomes and the list of disciplinary courses is attached in **Annexure-3**.

### **3. III M. Phil. (Political Science)**

The Board recommended restructuring of M.Phil. programme with two semester system. There is a committee working towards this end.

#### **4. I B.A.(JMC) (Courses of Political Science)**

The Board considered the courses of Study and Curricula of Examinations in the subject of Political Science. Board resolved to recommend that there is no need to change in curricula of the courses but recommended to add e-resources and updation of recommended books. Suggestions are incorporated in the curricula of the courses and given in the **annexure-4**

#### **4. II B.A. LL.B. (Courses of Political Science)**

The Board considered the courses of Study and Curricula of Examinations in the subject of Political Science and Public Administration. Board resolved to recommend that there is no need to change in curricula of the courses but recommended to add e-resources and updation of recommended books. Suggestions are incorporated in the curricula of the courses and given in the **Annexure-5**.

- 5.** The Board looked into the reports of examiners in the subject of Political Science and Public Administration at under graduate and post graduate level and it was found out of 45 examiners, 16 examiners (5 out of 12 in Political Science, 4 out of 12 in Public Administration at under graduate level and 4 out of 15 at post graduate level and 3 in M. Phil.) sent their report while 28 examiners have not sent examiners' report.

Most of the examiners have reported satisfactory performance of the Students, though two examiners have suggested for good readings, better expressions and wider perspectives. One examiner reported for diffused answers of the students. Details are given in the **Annexure-6**

- 6.** The Board critically examined the question papers of Semester examinations of the year 2017-18 in subject of Political Science and Public Administration keeping in

view of the observation of Vice-Chancellor and resolved to recommend following observations:

On the basis of the analysis of question papers of the Semester examinations following conclusion can be drawn:-

- A. At U.G. level in the subject of Political Science and Public Administration most of the question papers were balanced well within the syllabi and up to the mark. Some of the papers are more focused on descriptive question and

some questions are out of the course, rest of the papers are mixture of analytical, descriptive and explanatory.

B. At Postgraduate level in the subject of political Science most of the question papers were balanced, well within the syllabus having a good mix of descriptive, analytical, evaluative critical and applied questions. some of the question papers were not up to the mark and few questions were out of course.

C. At M.Phil. level in disciplinary papers all the question papers were balanced and up to the mark.

Details are given in the **Annexure-7**

Meeting ended with the vote of thanks.

**Name of Programme :**

**B.A./B.A. B.Ed.**

**Programme Educational Objectives**

In compatibility with Banasthali Vidyapith's aim to materialize the ethos of nation building, leadership and women empowerment. This Programme prepares students to become informed active citizens. The ability to participate in socio-political sphere will be enhanced. It also develops analytical skills and the understanding of cultural diversity. The main objectives of the programme are:

- To enhance the knowledge about the theoretical framework and main principles of the enquiry in Political Science.
- To acquaint students with various types of political systems, political cultures, political ideologies and political institutions around the world.
- To develop understanding the means of inquiry and conceptual vocabulary in the social sciences generally, and political science in particular. It also focuses on major subfields of study and its interrelationships with the other social sciences.
- To enhance the knowledge of basic facts and concepts about the Indian political system, including its history, philosophical, constitutional and legal foundations, governing institutions and policy-making process.
- To inculcate leading classical and contemporary political values and ideas and ethical frameworks for interpreting and evaluating contemporary political discourses.

- To develop analytical skills for understanding and Building subjective perspectives for the leading policies, legal issues and major problems confronting diverse contemporary political systems around the world.
- To enhance citizenship skills, ethical values, and the ability to understand and appreciate human diversity; and to engage in community life as active citizens.
- To develop writing and debating skills through assignments, seminar presentations and Group discussions on burning issues of politics.
- To provide opportunities to apply theory in practice to solve actual community problems.
- To increase awareness of career options available in the public and private sectors with an undergraduate degree in political science. Also to make aware about its value as entry in Politics, administrative services, teaching positions, legal education and various other fields.

## **ProgrammeOutcomes**

After completion of the B.A. Programme in Political Science, students will be able to achieve these outcomes:

**PO1: Knowledge of Political Realm:** Ability to understand the fundamental concepts, theories, issues of national and international politics and Working of political systems around the world, including the structure and relationships between the branches of government of India.

**PO2: Critical Perspective:** Ability to think critically, analyze political problems, construct logical arguments on ideas, events and activities of local to global politics.

**PO3: Communication Skills:** Students will be able to interact with diverse population of formal or informal arena; communicate effectively in both oral & written presentations and public speaking also.

**PO4: Technical Skills:** Develop the ability and the knowledge to use a variety of techniques to study the politics.

**PO5: Management Abilities:** The capacity to perform duties, effective planning & management, ability to interact effectively with people and also identifying and setting achievable goals, developing necessary strategies, and outlining the tasks and schedules on how to achieve the set goals

**PO6: Leadership:** Demonstrate the quality to lead a team, country or an organization.

**PO7: Problem Solving and Society:** Able to apply political science knowledge and skills to avoiding crisis situations and solving actual problems when occur. Participate as a civically engaged member of society and provide community service.

**PO8: Ethical Understanding:**Apply ethical considerations in professional, personal and social life and also recognize cultural & personal variability in lifestyle.

**PO9: Professional Identity:** Understand & perform their professional roles in state and society, such as political leader, administrative officer, civil servant, educationalist, manager, and political analysts, Social Worker, Public Relations Assistant, Legal Assistant and Campaign Staffer and so on.

**PO10: Environment and Sustainability:** Demonstrate the role for the promotion of environmental sustainability and an understanding of comprehensive systemic analysis across both physical and behavioral dimensions involving society, the environment, and the economy.

**PO11: Life- Long Learning:** Engage in Life- long learning to participate in political process and making a positive contribution to the society.

## Programme Scheme

### BA I Semester

Existing					
Course Code	Course Name	L	T	P	C
POL 102	Foundations of Political Science	4	0	0	4
POL 103	Indian Political Thinkers	4	0	0	4
<b>Total</b>		8	0	0	8

Proposed					
Course Code	Course Name	L	T	P	C
POL 102	Foundations of Political Science	4	0	0	4
POL 103	Indian Political Thinkers	4	0	0	4
<b>Total</b>		8	0	0	8

### BA II Semester

Existing					
Course Code	Course Name	L	T	P	C
POL 105	National Movement and Constitutional Development in India	4	0	0	4
POL108	Principles of Political Science	4	0	0	4
<b>Total</b>		8	0	0	8

Proposed					
Course Code	Course Name	L	T	P	C
POL 105	National Movement and Constitutional Development in India	4	0	0	4
POL108	Principles of Political Science	4	0	0	4
<b>Total</b>		8	0	0	8

### BA III Semester

<b>Existing</b>					
<b>Course Code</b>	<b>Course Name</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
POL 201	Indian Political System Part I	4	0	0	4
POL 205	Major Governments of World	4	0	0	4
<b>Total</b>		<b>8</b>	<b>0</b>	<b>0</b>	<b>8</b>

<b>Proposed</b>					
<b>Course Code</b>	<b>Course Name</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
POL 201	Indian Political System Part I	4	0	0	4
POL 205	Major Governments of World	4	0	0	4
<b>Total</b>		<b>8</b>	<b>0</b>	<b>0</b>	<b>8</b>

**BA IV Semester**

<b>Existing</b>					
<b>Course Code</b>	<b>Course Name</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
POL 202	Indian Political System Part II	4	0	0	4
POL 204	Major Governments of South Asia	4	0	0	4
<b>Total</b>		<b>8</b>	<b>0</b>	<b>0</b>	<b>8</b>

<b>Proposed</b>					
<b>Course Code</b>	<b>Course Name</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
POL 202	Indian Political System Part II	4	0	0	4
	Major Governments of South Asia	4	0	0	4
<b>Total</b>		<b>8</b>	<b>0</b>	<b>0</b>	<b>8</b>

**BA V Semester**

<b>Existing</b>					
<b>Course Code</b>	<b>Course Name</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
5.1	International Relations Since 1945	4	0	0	4
5.2	Western Political Thinkers	4	0	0	4
<b>Total</b>		<b>8</b>	<b>0</b>	<b>0</b>	<b>8</b>

<b>Proposed</b>					
<b>Course Code</b>	<b>Course Name</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
POL 304	Western Political Thinkers	4	0	0	4
	Discipline Elective-I	4	0	0	4
<b>Total</b>		<b>8</b>	<b>0</b>	<b>0</b>	<b>8</b>

**BA VI Semester**

<b>Existing</b>					
<b>Course Code</b>	<b>Course Name</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
6.1	India's Foreign Policy	4	0	0	4
6.2	Major Political Ideologies	4	0	0	4
<b>Total</b>		<b>8</b>	<b>0</b>	<b>0</b>	<b>8</b>

<b>Proposed</b>					
<b>Course Code</b>	<b>Course Name</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
POL 303	Major Political Ideologies	4	0	0	4
	Discipline Elective-II	4	0	0	4
<b>Total</b>		<b>8</b>	<b>0</b>	<b>0</b>	<b>8</b>

### List of Discipline Electives

Proposed	
Course Code	Course Name
POL 302	International Relations Since 1945
	Decentralized Democracy in India
POL 301	India's Foreign Policy
	Research Methodology in Political Science

**Note:** The students will choose two different elective courses in fifth and sixth semester. These courses are also open for the students of other disciplines. If time table permits the students of other disciplines can choose these courses as additional elective courses opting one per semester (maximum two courses) in Semesters III, IV, V or VI with prior permission of respective heads. The students of Political Science can also choose two additional Open Elective courses from other disciplines.

**Course Details:**

S. N.	Course List	Learning Outcome	Existing Syllabus	Suggested Syllabus	Remarks
1	POL 102-Foundations of Political Science	<p>After completion of the course students will be able to</p> <ul style="list-style-type: none"> <li>• Comprehend the ideas and concept of Political Theory in depth .</li> <li>• Identify the significance and relevance of political theory in present scenario.</li> <li>• Analyze and discuss political ideas critically.</li> <li>• Understand their rights and duties.</li> <li>• Understand the qualities of good citizenship and this will develop them as good citizens of India.</li> </ul>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1. Asrivatham : Political Theory (Hindi and English Ed.)</li> <li>2. Pennock and smith : Political Science-An Introduction</li> <li>3. S.N. Dubey :RajnitiShastraKeSiddhant, ShivalAgrawal and Co., Agra.</li> <li>4. A. D. Pant : RajnitiShastraKeMoolAdhar (Marg I KitabMahal, Allahabad</li> <li>5. HariHardas : Analytical study of Political science, Anmol Publications Pvt. Ltd. , New Delhi</li> <li>6. Sushilaramaswamy : Political Theory : Ideas &amp; Concepts, Macmillan , New Delhi</li> <li>7. J.C. Johri : Principles of Modern Political Science Sterling Publishers Pvt. Ltd. New Delhi</li> <li>8. GyansinghSandhu : RajnitiSiddnant , Delhi University , New Delhi</li> <li>9. R.C. Agarwal : Political Theory , S. Chand &amp; Co. Ltd , New Delhi</li> <li>10. HeriHardas and B.C. Choudhary : Political Theory : Traditional and Modern Theory , National Publishing House Jaipur , New</li> </ol>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1 Asrivatham, Eddy. (1968). <i>Political Theory</i>. University of California: Upper Indian Publishing House. (Hindi and English Ed.)</li> <li>2 Pennock, J.R., &amp; Smith, D.G. (1964). <i>Political Science-An Introduction</i>. New York: Macmilillon Company.</li> <li>3 Dubey, S .N. (1996). <i>RajnitiShastraKeSiddhant. Agra: ShivalAgrawal and Co. Agra.</i></li> <li>4 Pant, A. D. (1968). <i>RajnitiShastraKeMoolAdhar</i> Allahabad: Marg I Kitabghar.</li> <li>5 Das, HariHar (1997). <i>Analytical study ofPolitical science</i>. New Delhi: Anmol Publications Pvt. Ltd.</li> <li>6 Ramaswamy, Sushila. (2015). <i>Political</i></li> </ol>	<ol style="list-style-type: none"> <li>1. No change in course content</li> <li>2. Recommended Books are updated and E – resource s are added in the course</li> </ol>

			<p>Delhi</p> <p>11. David Held : Political Theory and the Modern state, Maya Publishers Pvt. Ltd. New Delhi.</p>	<p><i>Theory: Ideas &amp; Concepts</i>. New Delhi: Macmillan.</p> <p>7 Johri, J.C. (2009). <i>Principles of Modern Political Science</i>. New Delhi: Sterling Publishers Pvt. Ltd.</p> <p>8 Agarwal, R.C. (2014). <i>Political Theory</i>. New Delhi: S.Chand, &amp; Co. Ltd.</p> <p>9 Das, HeriHar&amp;Choudhary, B. C. (1999). <i>Political Theory: Traditional and Modern Theory</i>. New Delhi: National Publishing House Jaipur.</p> <p>10 Held, D. (1989). <i>Political Theory and the Modern state</i>. New Delhi: Maya Publishers Pvt. Ltd.</p> <p><b>Suggested e-resources-</b></p> <ul style="list-style-type: none"> <li>• <a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=29">https://epgp.inflibnet.ac.in/ahl.php?csrno=29</a> Annual Review of Political Science, <a href="http://www.annualreviews.org/journal/polisci">http://www.annualreviews.org/journal/polisci</a>, Annual Reviews</li> <li>• Political Methodology, <a href="http://www.jstor.org/action/showPublication?journalCode=polimethod">http://www.jstor.org/action/showPublication?journalCode=polimethod</a>,</li> </ul>	
--	--	--	--	---	--

				<p>Oxford University Press; Society for Political Methodology</p> <ul style="list-style-type: none"> <li>• Annual Review of Political Science <a href="http://www.annualreviews.org/journal/polisci">http://www.annualreviews.org/journal/polisci</a></li> <li>• PS: Political Science and Politics <a href="http://www.jstor.org/action/showPublication?journalCode=pspolisciepoli">http://www.jstor.org/action/showPublication?journalCode=pspolisciepoli</a></li> <li>• Proceedings of the Academy of Political Science in the City of New York <a href="http://www.jstor.org/action/showPublication?journalCode=procacadpolisci2">http://www.jstor.org/action/showPublication?journalCode=procacadpolisci2</a></li> </ul>	
2	POL 103- Indian Political Thinkers	<p>After completion of the course students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the social, political and economic ideas of Indian political thinkers.</li> <li>• Compare the ideas of key political thinkers in India.</li> <li>• Analyze the</li> </ul>	<p><b>Books Recommended :</b></p> <ol style="list-style-type: none"> <li>1. V. P. Verma : Modern Indian Political Thought (English and Hindi Edition).</li> <li>2. voLFkh ,oavoLFkh % vk/kqfudHkkjrh; lkekftd ,oajktuhfrdfpUru</li> <li>3. Nehru, JawaharLal : The Discovery of India.</li> <li>4. Purshotam Nagar: AadhunikBhartiyaChintan</li> <li>5. VishnoolBhagavan: Indian Political Thinkers, Bhima Ram &amp; Son, Delhi</li> <li>6. PramatmaSharan: Prachin Bharat Mein RajnitikChintanavamSansthayen</li> <li>7. e/kqdj ';keprqoZsnh] Hkkjrh; jktuhfrdfopkjd</li> <li>8. S.L.VermavaB.M.Sharma:</li> </ol>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1 Verma, V. P. (2017). <i>Modern Indian Political Thought</i>. Lakshmi Narayana Educational publishers.(English and Hindi Edition).</li> <li>2 Nehru, J. L. (2002). <i>The Discovery of India</i>. New Delhi: Oxford University Press.</li> <li>3 Nagar, P. (2013). <i>AaduhunikBhartiyaSamajikEvemRajnitikChintan</i>. Jaipur: Hindi Granth Academy.</li> </ol>	<ol style="list-style-type: none"> <li>1. No change in course content</li> <li>2. Recommended Books are updated and E – resource s are added in the</li> </ol>

		political thought from ancient to modern era.	PramukhBhartiyaVicharak	<p>4 Bhagavan, V. (1999). <i>Indian Political Thinkers</i>. New Delhi: Atma Ram &amp; Son.</p> <p>5 Sharma, R. (2007). <i>Prachin Bharat Mein RajnitikVicharEvamSansthayen</i>. New Delhi: Rajkamalprakashak.</p> <p>6 Nehru, JawaharLal. (2002). <i>The Discovery ofIndia</i>. New Delhi: Oxford University Press.</p> <p><b>Suggested e-resources-</b></p> <ul style="list-style-type: none"> <li>• <a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=29">https://epgp.inflibnet.ac.in/ahl.php?csrno=29</a></li> <li>• Social Justice <a href="http://www.jstor.org/action/showPublication?journalCode=socijust">http://www.jstor.org/action/showPublication?journalCode=socijust</a></li> <li>• Section of Individual Rights and Responsibilities Newsletter <a href="http://www.jstor.org/journal/secindrigresnew">http://www.jstor.org/journal/secindrigresnew</a></li> </ul>	course
3	<b>POI 105 National Movement and Constituti</b>	After completion of the course, students will be able to: <ul style="list-style-type: none"> <li>• Understand the National Movement and</li> </ul>	<b>Recommended Books:</b> <ol style="list-style-type: none"> <li>1. Nehru, JawaharLal : The Discovery of India</li> <li>2. Agarwal, R.C., Indian Government and Politics, New Delhi: S. Chand &amp;</li> </ol>	<b>Recommended Books:</b> <ol style="list-style-type: none"> <li>1 Agarwal, R.C. (2001). <i>Indian Government and Politics</i>. New Delhi: S. Chand &amp; Company Ltd.</li> </ol>	1. No change in course content

	<p><b>onal Development of India</b></p>	<p>Constitutional Development in India.</p> <ul style="list-style-type: none"> <li>Analyze the National Movement from various perspectives.</li> <li>Aware about women's participation in National Movement.</li> </ul>	<p>Company Ltd., 2001</p> <ol style="list-style-type: none"> <li>Chandra, B. and et. Al., India's Struggle for Independence, New Delhi: penguin, 1981</li> <li>Deenanath Singh, BharatiyaRashtriyaAndolanaurSamvaidhanikVikas, Varanasi</li> <li>Kamla Devi Chattopadhyaya, Indian's Women's struggle for freedom, Abhinav Publications New Delhi, 1983.</li> <li>LalaKasturi&amp;VinaMajumdar, Women and Indian Nationalism, Vikas Publishing House, New Delhi, 1994.</li> <li>ManmohanKaur (1968) Role of Women in the Freedom Movement, 1859-1947, Starly, New Delhi.</li> <li>Radha Krishna Sharma (1981) – Nationalism, Social Reform and Indian Women, JankiPrakashan, New Delhi.</li> <li>Chandra, B. and et. Al., India's Struggle for Independence, penguin, New Delhi,1989 (In Hindi also)</li> <li>Chandra, B., Indian National Movement: The Long Term Dynamics, Vikash Publishing, New delhi.</li> </ol>	<ol style="list-style-type: none"> <li>Chandra, B. (1981). <i>All India's Struggle for Independence</i>. New Delhi: penguin.</li> <li>Chattopadhyaya, K. D. (1983). <i>Indian's Women's struggle for freedom</i>. New Delhi: Abhinav Publications.</li> <li>Kasturi, I. &amp;Majumdar, V. (1994). <i>Women and Indian Nationalism</i>. New Delhi: Vikas Publishing House</li> <li>Kaur, M. (1968). <i>Role of Women in the Freedom Movement 1859-1947</i>. New Delhi: Starly.</li> <li>Sharma, R.K. (1981) – Nationalism, <i>Social Reform and Indian Women</i>. New Delhi :JankiPrakashan,.</li> <li>Chandra, B. and et. Al., (1989). <i>India's Struggle for Independence</i>. New Delhi : Penguin. (In Hindi also)</li> <li>Jones, M. (1974). <i>Government and Politics in India</i>. Delhi: BI Publications.</li> <li>Munshi, K.M. (1963). <i>The President Under the Indian Constitution</i>. Bombay:</li> </ol>	<p>2. Recommended Books are updated and E – resource s are added in the course</p>
--	---	---	---	--	--

				<p>Bharatiya Vidya Bhavan.</p> <p>10 Myrdal. G. (1968). <i>Asian Drama: An Inquiry into the Poverty of Nations</i>. Harmondsworth: Penguin.</p> <p>11 Narain, I. (ed.), (1967). <i>State Politics in India</i>. Meerut: Meenakshi Prakashan.</p> <p>12 Kaushik, S. (ed.), (1990). <i>Indian Government and Politics</i>. Delhi University: Directorate of Hindi.</p> <p>13 Kaviraj, S. (1998). <i>Politics in India</i>. Delhi: Oxford University Press.</p> <p><b>Suggested e-resources-</b></p> <ul style="list-style-type: none"> <li>• <a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=29">https://epgp.inflibnet.ac.in/ahl.php?csrno=29</a></li> <li>• The National Interest <a href="http://www.jstor.org/action/showPublication?journalCode=nationalinterest">http://www.jstor.org/action/showPublication?journalCode=nationalinterest</a></li> <li>• Nationalism and Ethnic Politics- <a href="http://www.tandfonline.com/loi/fnep20">http://www.tandfonline.com/loi/fnep20</a></li> </ul>	
4	<b>POL 108 Principles of Political</b>	After completion of this course students will be able to: <ul style="list-style-type: none"> <li>• Comprehend the ideas and</li> </ul>	<p><b>Recommended Books :</b></p> <ol style="list-style-type: none"> <li>1. Asirvatham : Political Theory (Hindi and English Ed.)</li> <li>2. Appadoraj : Substance of Politics (Hindi and</li> </ol>	<p><b>Recommended Books :</b></p> <ol style="list-style-type: none"> <li>1 Asrivatham, Eddy. (1968), <i>Political Theory</i>. University of California:</li> </ol>	1. No change in course

	<p><b>Science</b></p>	<p>concept of political theory in depth.</p> <ul style="list-style-type: none"> <li>• Develop their knowledge about the various forms of government</li> <li>• Compare governments of various countries.</li> <li>• Critically analyze and discuss political System.</li> <li>• Understand the qualities of democracy and conditions of successful working of democracy. this will help them to develop as a good citizen.</li> </ul>	<p>English edition)</p> <ol style="list-style-type: none"> <li>3. Pennock and smith : Political Science-An Introduction</li> <li>4. S. N. Dubey :RajnitiShastraKeSiddhant, ShivlalAgrawal and Co., Agra.</li> <li>5. Roy, Das Gupta and Ray : Principles of Political Science.</li> <li>6. PukhrajJain :RajnitiShastraKeSiddhant.</li> <li>7. A.D. Pant : RajnitiShastraKeMoolAdhar (Marg I KitabMahal, Allahabad)</li> <li>8. Kapoor : Principles of Political Science.</li> <li>9. D. Held, Models of Democracy, Cambridge, Polity Press 1987</li> </ol>	<p>Upper Indian Publishing House. (Hindi and English Ed.)</p> <ol style="list-style-type: none"> <li>2 Pennock, J.R., &amp; Smith, D.G,(1964). Political Science-An Introduction. NewYork: Macmilillon Company.</li> <li>3 Dubey, S.N. (2017). <i>RajnitiShastraKeSiddhant.</i> Agra: ShivlalAgrawal and Co.</li> <li>4 Das, HariHar (1997). <i>Analytical study of Political science.</i> New Delhi: Anmol Publications Pvt. Ltd.</li> <li>5 Ramaswamy, S. (2015). <i>Political Theory :Ideas&amp; Concepts.</i> New Delhi : Macmillan.</li> <li>6 Johri, J.C. (2009). <i>Principles of Modern Political Science.</i> New Delhi: Sterling Publishers Pvt. Ltd.</li> <li>7 Agarwal, R.C. (2014). <i>Political Theory.</i> New Delhi: S.Chand, &amp; Co. Ltd</li> <li>8 Das, HeriHar&amp;Choudhary, B.C. (1997). <i>Political Theory : Traditional</i></li> </ol>	<p>content</p> <p>2.Recommende d Books are updated and E – resource s are added in the course</p>
--	-----------------------	---	--	--	---

				<p>and Modern Theory. New Delhi : National Publishing House.</p> <p>9 Held, D. (1989). <i>Political Theory and the Modern state</i>. New Delhi: Maya Publishers Pvt. Ltd.</p> <p><b>Suggested e-resources-</b></p> <ul style="list-style-type: none"> <li>• <a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=29">https://epgp.inflibnet.ac.in/ahl.php?csrno=29</a></li> <li>• Political Theory- <a href="http://www.jstor.org/action/showPublication?journalCode=politicaltheory">http://www.jstor.org/action/showPublication?journalCode=politicaltheory</a></li> <li>• Political Science Quarterly- <a href="http://www.jstor.org/action/showPublication?journalCode=polisciequar">http://www.jstor.org/action/showPublication?journalCode=polisciequar</a></li> <li>• Policy Sciences <a href="http://www.jstor.org/action/showPublication?journalCode=policysciences">http://www.jstor.org/action/showPublication?journalCode=policysciences</a></li> </ul>	
5	<b>POL 201 Indian Political System - I</b>	<p>After completion of the course students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the Salient features of Indian Constitution,</li> <li>• Aware about Rights and Duties of the citizens</li> </ul>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1. N. D. Palmer: <i>The Indian Political System</i> (Houghton Mifilion Boston, 1971)</li> <li>2. Rajni Kothari: <i>Bharat Mein Rajniti</i> (Orient Longmans, New Delhi, 1972.)</li> <li>3. R. L. Hardgrave, JR : <i>Indian government and politics in a developing Nation</i> (Harcourt Brace and World, INC. New York, 1970)</li> <li>4. Siwach : <i>Dynamics of Indian Government and politics.</i></li> </ol>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1. Palmer, N.D. (1971). <i>The Indian Political System</i>. Boston: Houghton Mifilion.</li> <li>2 Kothari, R. (1972). <i>Bharat Mein Rajniti</i>. New Delhi: Orient Longmans.</li> <li>3 Hardgrave, J. R. (1970). <i>Indian government and politics in a developing Nation</i>. New York: Harcourt Brace and World, INC.</li> </ol>	<p>1. No change in course content</p> <p>2</p> <p>Recommended Books are</p>

		<ul style="list-style-type: none"> <li>Analyze working of central Government of India.</li> </ul>	<p>5- xksfoUnjkeoekZ % Hkkjrh; jkt] 'kkluvkSjjktuhfr</p> <p>6- ckcqykyQfM;k % Hkkjrh; jktO;oLFkk</p>	<p>4 Siwach, J.R. (1985). <i>Dynamics of Indian Government and politics</i>. New Delhi: Sterling Publisher.</p> <p>5 Pandey, R.K. &amp; Chakrabarty, B. (2008). <i>Indian Government and politics</i>. New Delhi: Sage Publication.</p> <p>6 Pylee, M.V. (1965). <i>Constitutional Government in India</i>. Mumbai: Asia Publishing House.</p> <p>7 Kashyap, Subhas (2004). <i>Bharat Ka Samvaidhanik Vikash Aur Rajniti</i>. New Delhi: Jagriti Josh. (Hindi)</p> <p>8 Kothari, Rajani (2010). <i>Bharat Mein Rajniti- Kalaur Aaj</i>. New Delhi: Vsani Prakashan. (Hindi)</p> <p>9 Singhvi, L.M. (1971). <i>Indian Parties &amp; Politics (in Hindi &amp; English)</i>. Delhi: the Institute of Constitutional and Parliamentary Studies Research.</p> <p>10 Jeanings, Sir Ivor (1953). <i>Some Characteristics of the Indian Constitution</i>. Indian branch: Oxford University Press.</p> <p>11 Jones, Morris W.H. (1976). <i>Parliament in India</i>. USA: Greenwood Press.</p>	<p>updated and E – resource s are added in the course</p>
--	--	---	--	--	---

				<p>12 Park, Rechar L &amp; Tinker Irene (ed) (1959) <i>Leadership and Political Institutions in India</i>. New Jersey: Princeton University Press.</p> <p><b>Suggested e-resources-</b></p> <ul style="list-style-type: none"> <li>• <a href="https://epgp.inflibnet.ac.in/ahlp?csrno=29">https://epgp.inflibnet.ac.in/ahlp?csrno=29</a></li> <li>• Asian Journal of Social Science <a href="http://www.jstor.org/action/showPublication?journalCode=asiajsociscie">http://www.jstor.org/action/showPublication?journalCode=asiajsociscie</a></li> <li>• The Indian Journal of Political Science <a href="http://www.jstor.org/action/showPublication?journalCode=indjpoliscie">http://www.jstor.org/action/showPublication?journalCode=indjpoliscie</a></li> </ul>	
6	<b>POL 205 Major Governments of World</b>	<p>After completion of the course students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the political system and process of the major countries of the world.</li> <li>• Identify and distinguish the</li> </ul>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1. Anup Chand Kapoor, K.K. Mishra : Select Constitutions, (Latest edition – Hindi &amp; English. S. Chand &amp; Company, New Delhi.</li> <li>2. B.C. Rai, : The World Constitutions : A Comparative Study, Prakashan Kendra, Lucknow.</li> <li>3. Ghosh : Government of Switzerland</li> <li>4. K.R. Bombwall : Major Governments (English &amp; Hindi)</li> </ol>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1 Kapoor, A. C. &amp; Mishra, K.K. (2010). <i>Selected Constitutions</i>. (Latest edition – Hindi &amp; English. New Delhi: S. Chand &amp; Company,</li> <li>2 Goyal O.P. (2007). <i>Comparative Governments</i>, New Delhi: Macmillan.</li> <li>3 Neal, P.O. (2004). <i>Essentials of Comparative Politics</i>.</li> <li>4 Bagehot, W. (1963). <i>The English Constitution</i>. London: Fontana.</li> </ol>	<ol style="list-style-type: none"> <li>1. No change in course content</li> <li>2. Recommended Books are</li> </ol>

		<p>functions of various political systems.</p> <ul style="list-style-type: none"> <li>Analyze the outputs of political systems.</li> </ul>	<ol style="list-style-type: none"> <li>5. bdckyukjk;k % fo'o ds lafo/kku</li> <li>6. O.P. Goyal : Comparative Governments, Macmillan, 2007</li> <li>7. Patrick O' Neal : Essentials of Comparative Politics, 2004</li> <li>8. ohjds'ojizlkn flag % fo'o ds izeq[k lafo/kku</li> <li>9- iq[kjktSu % fo'o ds izeq[k lafo/kku</li> </ol>	<ol style="list-style-type: none"> <li>5 I. Derbyshire, I. (1991). <i>Politics in China</i>. London: Chambers.</li> <li>6 Finer, H. (1969). <i>Theory and Practice of Modern Government</i>. London: Methuen.</li> <li>7 Laski, H.J. (1948). <i>American Democracy: A Commentary and An Interpretation</i>, London: Unwin.</li> <li>8 Maddex, R. (2000). <i>Constitutions of the World, 2<sup>nd</sup> edn.</i>, Washington DC and London: CQ Press.</li> <li>9 Ogg, F. A. &amp; Zink. (1964). <i>Modern Foreign Governments</i>. New York: Macmillan.</li> <li>10 Tocqueville, A. de. (1886). <i>Democracy in America</i>, 2 Volumes, Bombay: Popular.</li> </ol> <p><b>Suggested e-resources:</b></p> <ul style="list-style-type: none"> <li>• <a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=29">https://epgp.inflibnet.ac.in/ahl.php?csrno=29</a></li> <li>• Presidential Studies Quarterly <a href="http://www.jstor.org/action/showPublication?journalCode=presstudq">http://www.jstor.org/action/showPublication?journalCode=presstudq</a></li> <li>• Review of International Studies <a href="http://www.jstor.org/action/showPublication?journalCode=revinterstud">http://www.jstor.org/action/showPublication?journalCode=revinterstud</a></li> <li>• International Studies Quarterly <a href="http://www.jstor.org/action/showPublication?journalCode=intestudquar">http://www.jstor.org/action/showPublication?journalCode=intestudquar</a></li> </ul>	<p>updated and E – resources are added in the course</p>
--	--	--	---	---	--

7	<b>POL 202 Indian Political System – II</b>	<p>After completion of the course students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the basic structure of federal system</li> <li>• Know about electoral process in India .</li> <li>• Critically Analyze the Indian Democracy.</li> </ul>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1. N. D. Palmer: The Indian Political System (Houghton Mifilion Boston, 1971)</li> <li>2. Rajni Kothari: Bharat Mein Rajniti (Orient Longmans, New Delhi, 1972.)</li> <li>3. R. L. Hardgrave, JR : Indian government and politics in a developing Nation (Harcourt Brace and World, INC. New York, 1970)</li> <li>4. Siwach: Dynamics of Indian Government and politics.</li> <li>5- xksfoUnjkeoekZ % Hkkjrh; jkt] 'kkluvkSjjktuhfr</li> <li>6- ckcqykyQfM;k % Hkkjrh; jktO;oLFkk</li> </ol>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1 Palmer, N.D. (1971). The <i>Indian Political System.</i> Boston: Houghton Mifilion.</li> <li>2 Kothari, R. (1972). <i>Bharat Mein Rajniti.</i> New Delhi: Orient Longmans.</li> <li>3 Hardgrave, J. R. (1970). <i>Indian government and politics in a developing Nation.</i> New York: Harcourt Brace and World, INC.</li> <li>4 Siwach, J.R. (1985). <i>Dynamics of Indian Government and politics.</i> New Delhi: Sterling Publisher.</li> <li>5 Pandey, R.K., Chakrabarty, B. (2008). <i>Indian Government and politics.</i> New Delhi: Sage Publication.</li> <li>6 Austin, G. (1966). <i>The Indian Constitution: Corner Stone of a Nation.</i> Oxford: Oxford University Press.</li> <li>7 Basu, D.D. (1994). <i>An Introduction to the Constitution of India.</i> New Delhi: Prentice Hall.</li> </ol> <p><b>Suggested e-resources-</b></p> <ul style="list-style-type: none"> <li>• <a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=29">https://epgp.inflibnet.ac.in/ahl.php?csrno=29</a></li> <li>• Indian Journal of Asian Affairs <a href="http://www.jstor.org/action/showPublication?journalCode=indiasiaaffa">http://www.jstor.org/action/showPublication?journalCode=indiasiaaffa</a></li> </ul>	<ol style="list-style-type: none"> <li>1. No change in course content</li> <li>2. Learning Outcomes and E – resources are added in the course</li> <li>3. Recommended Books are updated</li> </ol>
---	---	---	--	---	--

				<ul style="list-style-type: none"> <li>The Indian Journal of Political Science <a href="http://www.jstor.org/action/showPublication?journalCode=indjpoliscie">http://www.jstor.org/action/showPublication?journalCode=indjpoliscie</a></li> </ul>	
8	<b>POL 204 Major Governments of South Asia</b>	<p>After completion of the course students will be able to:</p> <ul style="list-style-type: none"> <li>Understand the working of political systems of major countries of south Asia.</li> <li>Aware about issues and challenges before the political systems in south Asia.</li> <li>Analyze the working of political systems in south Asia.</li> </ul>	<p>Unit 1 <del>Pakistan: Determinants and</del> Characteristics of the Political System. Role of Army and struggle for democracy in Pakistan, Federalism: Characteristics of the federal system. Composition, Powers and functions of Executive: President and Prime minister and Judiciary</p> <p>Unit 2 <del>Bangladesh: Emergence, Determinants and</del> Characteristics of the Political System, Power and functions of President (Executive), Composition and Powers of Legislature,</p> <p>Unit 3 <del>Srilanka: Determinants and</del> Characteristics of the Political System, Powers and Functions of the President, Composition and Powers of the Legislature, Role of Judiciary.</p> <p>Unit 4 <del>Nepal: Determinants and</del> Characteristics of the Political System, Genesis of Democratic Republic and end of Monarchy. Election and Powers of the President and Prime Minister. Composition and Powers of the Legislature, Emerging issues and Challenges.</p> <p>Unit 5 <del>Bhutan: Characteristics of the Political System, Organization and Powers of Parliament, Executive and Judiciary</del></p>	<p>Unit 1 <b>Pakistan:</b> Characteristics of the Political System. Role of Army and struggle for democracy in Pakistan, Federalism: Characteristics of the federal system.</p> <p>Unit 2 <b>Pakistan:</b> Composition, Powers and functions of Executive: President and Prime minister and Judiciary</p> <p>Unit 3 <b>Bangladesh:</b> Characteristics of the Political System, Power and functions of President (Executive), Composition and Powers of Legislature,</p> <p>Unit 4 <b>Srilanka:</b> Characteristics of the Political System, Powers and Functions of the President, Composition and Powers of the Legislature, Role of Judiciary.</p> <p>Unit 5 <b>Nepal:</b> Characteristics of the Political System, Genesis of Democratic Republic and end of Monarchy. Election and Powers of the President and Prime Minister. Composition and Powers of the Legislature, Emerging issues and Challenges.</p> <p><b>Recommended Books:</b> 1 Sayeed, K.B. (1967). <i>The Political</i></p>	<p>1. Recommended Books are updated and E – resources are added in the course</p> <p>2. Some of the contents are deleted because the course was heavy for the available classes</p>

			<p><del>Maldives: Characteristics of the Political System, Organization and Powers of People's Majlis (Legislature), President and Judiciary</del></p> <p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1. Khalid Bin Sayeed : The Political System of Pakistan, Houghton Muffin Co. Boston, 1967.</li> <li>2. Howard Wriggings : Ceylon - Dilemmas of a New Nation.</li> <li>3. AnirudhGupta : Politics in Nepal, Allied Publishers, New Delhi, 1974.</li> <li>4. J.C. Johari :Government and Politics of South Asia.</li> <li>5. P.C. Mathur : Governments and Politics of South Asia (2 Vol.)</li> <li>6. KarlVonVorys : Political Development in Pakistan.</li> <li>7. S.U. Kodikara : Indo - Ceylon Relations Since Independence. Colombo, 1965.</li> <li>8. Saul Rose : Politics in Southern Asia.</li> <li>9. M. Chadda, Building democracy in South Asia : India, Nepal, Pakistan, Boulder Colorado, Lynne Rienner, 2000.</li> </ol>	<p><del>System of Pakistan. Boston: Houghton Muffin Co.</del></p> <ol style="list-style-type: none"> <li>2 Wriggings, H. (2015). <i>Ceylon - Dilemmas of a New Nation</i>. New York: Princeton University Press.</li> <li>3 Gupta, A. (1974). <i>Politics in Nepal</i>. New Delhi: Allied Publishers.</li> <li>4 Johari, J. C. (1991). <i>Government and Politics of South Asia</i>. New Delhi: Sterling Publisher.</li> <li>5 Mathur, P.C. (1985). <i>Governments and Politics of South Asia</i>. vol. II. Jaipur: Printwell Publisher.</li> <li>6 Vorys, K. (1965). <i>Political Development in Pakistan</i>. New Jersey: Princeton University Press.</li> <li>7 Kodikara, S.U. (1965). <i>Indo - Ceylon Relations Since Independence</i>. Colombo: Ceylon Institute.</li> <li>8 Rose, S. (1963). <i>Politics in Southern Asia</i>. Oxford: St. Martin Press.</li> <li>9 Chadda, M. (2000). <i>Building democracy in South Asia : India, Nepal, Pakistan</i>. Boulder Colorado: Lynne Rienner.</li> </ol> <p><b>Suggested e-resources-</b></p> <ul style="list-style-type: none"> <li>• <a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=29">https://epgp.inflibnet.ac.in/ahl.php?csrno=29</a></li> <li>• Pakistan Horizon <a href="http://www.jstor.org/action/showPublication?journalCode=pakistanhorizon">http://www.jstor.org/action/showPublication?journalCode=pakistanhorizon</a></li> </ul>	
--	--	--	---	--	--

				<ul style="list-style-type: none"> <li>• Presidential Studies Quarterly <a href="http://www.jstor.org/action/showPublication?journalCode=presstudq">http://www.jstor.org/action/showPublication?journalCode=presstudq</a></li> <li>• Asian Affairs <a href="http://www.jstor.org/action/showPublication?journalCode=asianaffairs">http://www.jstor.org/action/showPublication?journalCode=asianaffairs</a></li> <li>• Asian Journal of Social Science <a href="http://www.jstor.org/action/showPublication?journalCode=asiajsociscie">http://www.jstor.org/action/showPublication?journalCode=asiajsociscie</a></li> </ul>	
9	<b>POL 304 Western Political Thinkers</b>	<p>After completion of the course students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the diverse intellectual political traditions in the west.</li> <li>• Aware about conceptual debate of fundamental political ideas in the west.</li> <li>• Critically analyze the political philosophy of western political</li> </ul>	<p>Recommended Books:</p> <ol style="list-style-type: none"> <li>1. Davidson : Political Thought from Bentham to J. Mill.</li> <li>2. Dunning : History of Political Theories Vol. I, II &amp; III</li> <li>3. Foster : Master of Political Thought, Volume I</li> <li>4. Jones : Master of Political Thought, Volume II</li> <li>5. Laneaster : Master of Political Thought, Volume III</li> <li>6. MellWain: Growth of Political Thought</li> <li>7. Sabine : A History of Political Theory</li> <li>8- bdckyukjk;.k] izfrfuf/k jktuhfrdfopkjd</li> </ol>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1 Davidson, W.L. (1957). <i>Political Thought from Bentham to J. Mill.</i> Oxford: Oxford University Press.</li> <li>2 Dunning , W.A (1902). <i>History of Political Theories Vol. I, II &amp; III,</i> New York: Macmillan.</li> <li>3 Jones, W.T. (1973). <i>Master of Political Thought, Volume II.</i> Chicago: The University of Chicago Press Journal.</li> <li>4 Sabine, G.H. (1973). <i>A History of Political Theory</i>, 4<sup>th</sup> edn. Revised by T.L Thorson, New Delhi: Oxford University Press.</li> <li>5 Allen, J.W. (1967). <i>A History of Political Thought in the Sixteenth Century.</i> London: Methuen.</li> <li>6 Ashcraft, A. (1986). <i>Revolutionary Politics and Locke’s Two Treatises of Government.</i> London: Allen and Unwin.</li> </ol>	<ol style="list-style-type: none"> <li>1. No change in course content</li> <li>2. Recommended Books are updated and E – resource s are added in the course</li> </ol>

		thinkers.		<p>7 Chapman, J.W. (1956). <i>Rousseau-Totalitarian or Liberal</i>. New York: Columbia University Press.</p> <p>8 Germino, D. (1972). <i>Modern Western Political Thought: Machiavelli to Marx</i>. Chicago: University of Chicago Press.</p> <p><b>Suggested e-resources-</b></p> <ul style="list-style-type: none"> <li>• <a href="https://epgp.inflibnet.ac.in/ahl.php?cerno=29">https://epgp.inflibnet.ac.in/ahl.php?cerno=29</a></li> <li>• The Western Political Quarterly <a href="http://www.jstor.org/action/showPublication?journalCode=westpoliquar">http://www.jstor.org/action/showPublication?journalCode=westpoliquar</a></li> <li>• Advocate of Peace through Justice <a href="http://www.jstor.org/action/showPublication?journalCode=advopeacjust">http://www.jstor.org/action/showPublication?journalCode=advopeacjust</a></li> <li>• The European Journal of Social Quality <a href="http://www.jstor.org/action/showPublication?journalCode=eurojsociqual">http://www.jstor.org/action/showPublication?journalCode=eurojsociqual</a></li> <li>• Studies in East European Thought <a href="http://www.springerlink.com/openurl.asp?genre=journal&amp;issn=0925-9392">http://www.springerlink.com/openurl.asp?genre=journal&amp;issn=0925-9392</a></li> </ul>	
10	<b>POL 303 Major Political Ideologies</b>	<p>After completion of the course students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the major political ideologies, basic principles</li> </ul>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1. Ebenstein : Today's isms</li> <li>2. Cocker : Recent Political Thought</li> <li>3. Andrew Heywood: Political Ideologies</li> <li>4. Hari Hara Das and B.C. Choudhury:</li> </ol>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1. Ebenstein, W. (1958). <i>Today's isms</i>. AngelwoodCliffs:N.J Prentice Hall.</li> <li>2 Coker, F.W (1962). <i>Recent Political Thought. Appleton century crofts.</i></li> <li>3 Suda, J.P. (2017). <i>History of Modern Political Thought, I to IV</i></li> </ol>	<ol style="list-style-type: none"> <li>1. No change in course content</li> <li>2. Recom</li> </ol>

		<p>and relevance.</p> <ul style="list-style-type: none"> <li>• Compare the diverse perspectives of political ideologies</li> <li>• Analyze the major political ideologies.</li> </ul>	<p>Political Theory</p> <ol style="list-style-type: none"> <li>5. J.P. Suda : History of Modern Political Thought, Jai Prakash Narayan &amp; Company, Meerut (Hindi &amp; English) I to IV Volume</li> <li>6. V.D. Mahajan : Recent Political Thought, S. Chand &amp; Co. , New Delhi</li> <li>7. ds-,u- oekZ % jktuhfrdfopkj/kkjk,;</li> <li>8. iq[kjktSu % vk/kqfudjktuhfrdfopkj/kkjk,;</li> <li>9. egknsoizlkn 'kekZ % vk/kqfudjktuhfr ds fofHkUuokn] pSr; ifCyf'kaxgkml</li> <li>10. ih-Mh- ikBd % jktuhfrdfpUrudkbfrgkl] ;wfuoflZ;ycqdfMiks] t;ij</li> <li>11. 'kekZ ,oayky % vk/kqfudjktuhfrdfopkj/kkjkvksadkbfrgkl] dkWystcqdfMiks] t;ij</li> </ol>	<p>Volume. Meerut: Jai Prakash Narayan &amp; Company.</p> <ol style="list-style-type: none"> <li>4 Mahajan, V.D. (1990). <i>Recent Political Thought</i>. New Delhi: S. Chand &amp; Co.</li> <li>5 Laski, H.J. (1920). <i>Political Thought from Locke to Bentham</i>. Oxford: Oxford University Press.</li> <li>6 Heywood, A. (1999). <i>Political Theory: An Introduction</i>. London: Macmillan.</li> <li>7 Kateb, G. (1968). <i>Political Theory: Its Nature and Uses</i>. New York: St. Martin's Press.</li> <li>8 Kuhn, T. (1970). <i>The Structure of Scientific Revolution</i>. Chicago: University of Chicago Press.</li> <li>9 Kymlicka, W. (1990). <i>Contemporary Political Philosophy: An Introduction</i>. Oxford: The Clarendon Press.</li> <li>10 Varma,s.p.(1983). <i>Modern Political Theory</i>. New Delhi: Vikas.</li> <li>11 Gellner,E.(1983). <i>Nations and Nationalism</i>. Oxford: Blackwell.</li> <li>12 Kymlicka,w.(1990). <i>Contemporary Political Philosophy: An Introduction</i>. Oxford: The Clarendon Press.</li> </ol> <p><b>Suggested e-resources-</b></p> <ul style="list-style-type: none"> <li>• <a href="https://epgp.inflibnet.ac.in/ahl.php?cs">https://epgp.inflibnet.ac.in/ahl.php?cs</a></li> </ul>	<p>mended Books are updated and E – resource s are added in the course</p>
--	--	---	--	---	--

				<p>rno=29</p> <ul style="list-style-type: none"> <li>• Political Theory <a href="http://www.jstor.org/action/showPublication?journalCode=politicaltheory">http://www.jstor.org/action/showPublication?journalCode=politicaltheory</a></li> <li>• Socialism and Democracy- <a href="http://www.tandfonline.com/loi/csad20">http://www.tandfonline.com/loi/csad20</a></li> <li>• Theoria: A Journal of Social and Political Theory</li> <li>• <a href="http://www.jstor.org/action/showPublication?journalCode=theoria">http://www.jstor.org/action/showPublication?journalCode=theoria</a></li> </ul>	
--	--	--	--	--	--

### Discipline Electives

S. N.	Course List	Learning Outcome	Existing Syllabus	Suggested Syllabus	Remarks
11	<b>POL 302 International Relations since 1945</b>	After completion of the course the students will be able to: <ul style="list-style-type: none"> <li>• Analyze and explain contemporary international phenomena, including identifying and assessing the</li> </ul>	Recommended Books: <ul style="list-style-type: none"> <li>• Vinay Kumar Malhotra, “International Relations”, Anmol Publication, 2008</li> <li>• Paimer and Perkins, “International Relations”, 3rd ed., CBS Publication, 2001</li> <li>• V.N. Khanna, “International Relations”, S. Chand Company Ltd., 2013</li> <li>• Paul Wilkison, “International Relations: A Very Short Introduction”, OUP, 2007</li> <li>• Roop Singh Bareth and Damyanti Gupta, “State and Globalization”,</li> </ul>	<b>Recommended Books:</b> <ol style="list-style-type: none"> <li>1 Malhotra, V.K. (2008). <i>International Relations</i>, New Delhi: Anmol Publication.</li> <li>2 Paimer &amp; Perkins, (2001). <i>International Relations</i>, 3<sup>rd</sup> ed., Boston: CBS Publication.</li> <li>3 Khanna, V.N. (2013). <i>International Relations</i>. New Delhi: S. Chand Company Ltd.</li> <li>4 Wilkison, P. (2007). <i>International Relations: A Very Short Introduction</i>, Oxford: Oxford University Press.</li> <li>5 Bareth, R.S. &amp; Gupta, D. (2010).</li> </ol>	1. No change in course content 2. Recommended Books are updated and E –

		<p>International Scenario.</p> <ul style="list-style-type: none"> <li>Identify important historical changes in International Relations.</li> <li>Recognize key aspects of International Organizations and processes.</li> </ul>	<p>Rawat Publication, 2010</p> <ul style="list-style-type: none"> <li>Surjeet Singh and S. Mohenkumar, "Climate Change: An Asian Perspective", Rawat Publication, 2012</li> <li>Ganesh DattaPoddar, "Globalization, Liberalization and Environmentalism", Rawat Publication, 2009</li> <li>ch- ,y- QfM+;k % vUrjkZ"V^h; IEcU/k</li> <li>tSu ,oae.Mksr % vUrjkZ"V^h; IEcU/k</li> <li>nhukukFkoekZ % vUrjkZ"V^h; IEcU/k</li> <li>izHkqnÜk 'kekZ % vUrjkZ"V^h; jktuhfr</li> <li>riuflLoky] vUrjkZ"V^h; IEcU/k] 2009</li> <li>ih- vkj- HkkfV;k % vUrjkZ"V^h; IEcU/k ,oaf'o'jktuhfr</li> <li>Srivastava J. Joshi : International Relations</li> </ul>	<p><i>State and Globalization.</i> Jaipur: Rawat Publication.</p> <p>6 Singh, S. &amp; Mohenkumar, S. (2012). <i>Climate Change: An Asian Perspective.</i> Jaipur: Rawat Publication.</p> <p>7 Poddar, G.D. (2009). <i>Globalization, Liberalization and Environmentalism.</i> Jaipur: Rawat Publication.</p> <p>8 Joshi, S.J. (2005). <i>International Relations.</i> New Delhi: Krishna Prakashan.</p> <p>9 Cranston, M. (1973). <i>What are Human Rights?</i> London: Bodley Head.</p> <p>10 Couloumbis, A. A. &amp; Wolf, J.H. (1989). <i>Introduction to International Relations: Power and Justice.</i> New York: Praegar.</p> <p>11 Coplin, W. D. (1971). <i>Introduction to International Politics,</i> Chicago, Markham.</p> <p>12 Dalton, R. &amp; Kuechler, M. (1990). <i>Challenging the Political Order: New Social and Political Movements in Western Democracies.</i> Cambridge: Cambridge university Press.</p> <p>13 Wattenberg, M. (2000). <i>Politics without Partisans: Political Change in Advanced Industrial Democracies.</i> Oxford: Oxford University Press.</p>	<p>resources are added in the course</p>
--	--	---	--	---	--

				<p>14 Deutsch, K.W. (1989). <i>The Analysis of International Relations</i>, New Delhi, Prentice Hall.</p> <p>15 Dougherty, J. E. (1962). <i>How to think about Arms Control and Disarmament</i>. New York: Macmillan.</p> <p><b>Suggested e-resources-</b></p> <p><a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=29">https://epgp.inflibnet.ac.in/ahl.php?csrno=29</a></p> <ul style="list-style-type: none"> <li>• India International Centre Quarterly, <a href="http://www.jstor.org/action/showPublication?journalCode=indiaintecentq">http://www.jstor.org/action/showPublication?journalCode=indiaintecentq</a>, India International Centre</li> <li>• Chronology of International Events and Documents, <a href="http://www.jstor.org/action/showPublication?journalCode=chrointevendoc">http://www.jstor.org/action/showPublication?journalCode=chrointevendoc</a>, Royal Institute of International Affairs</li> <li>• International Affairs Review Supplement <a href="http://www.jstor.org/action/showPublication?journalCode=inteaffarevisupp">http://www.jstor.org/action/showPublication?journalCode=inteaffarevisupp</a></li> <li>• International Studies Quarterly <a href="http://www.jstor.org/action/showPublication?journalCode=intestudquar">http://www.jstor.org/action/showPublication?journalCode=intestudquar</a></li> <li>• World Politics <a href="http://www.jstor.org/action/showPublication?journalCode=worldpolitics">http://www.jstor.org/action/showPublication?journalCode=worldpolitics</a></li> </ul>	
--	--	--	--	--	--

				<ul style="list-style-type: none"> <li>The Journal of International Relations  <a href="http://www.jstor.org/action/showPublication?journalCode=jinterrelations">http://www.jstor.org/action/showPublication?journalCode=jinterrelations</a></li> </ul>	
12	<b>Decentralized Democracy in India</b>	<p>After completion of the course the students will be able to:</p> <ul style="list-style-type: none"> <li>Comprehend the origin and development of the Indian local self-government.</li> <li>Understand the Indian system of democratic decentralization, which included rural and urban bodies.</li> <li>Analyze the working of local self government in India.</li> </ul>		<p><b>Unit 1</b> Democracy in India: Dimensions, Features; Decentralized Democracy: Concept and Historical Development of Local Self Government</p> <p><b>Unit 2</b> Rural Local Self Government: Organization, Structure, Power and Function of Zila Parishad, Panchayat Samiti, Gram Panchayat and Gram Sabha: With Special Reference to 73<sup>rd</sup> Constitution Amendment</p> <p><b>Unit 3</b> Urban Local Self Government: Organization, Structure, Power and Function of Municipal Corporation and Municipal Council: With Special Reference to 74<sup>th</sup> Constitutional Amendment</p> <p><b>Unit 4</b> Financial Recourses of Local Self Government, Control Over Local Government: Legislative, Administrative and Financial.</p> <p><b>Unit 5</b> Trends in Decentralized Democracy in India: Women and Marginalized Section of Society, Good Governance, Good Governance Initiatives in India, E- Governance</p>	

				<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1. Kohli, Atul. (2001). <i>The Success of India's Democracy</i>. Cambridge: Cambridge University Press.</li> <li>2. Deva, Vasu. (2005). <i>E-Governance In India: A Reality</i>, New Delhi: Commonwealth Publishers,</li> <li>3. Sharma, Pankaj. (2004). <i>E-Governance: The New Age Governance</i>. A P Publishers,</li> <li>4. Maheshwari, Sriram (1984). <i>Bharat me Sthaniye Sarkare</i>. Delhi: Oriental. (Hindi)</li> <li>5. Rajini, Kothari. (1970). <i>Politics in India</i>. Delhi: Orient Longman.</li> <li>6. Basu, Rumki. (ed). (2015). <i>Democracy and Good Governance. Reinventing the Public Service Delivery System in India</i>. New Delhi: Bloomsbury India, 2015.</li> </ol> <p><b>E- Resources:</b></p> <ul style="list-style-type: none"> <li>• <a href="https://books.google.co.in/books/about/Local_Governance_in_India.html?id=2YkLfe-USckC&amp;redir_esc=y">https://books.google.co.in/books/about/Local_Governance_in_India.html?id=2YkLfe-USckC&amp;redir_esc=y</a></li> <li>• <a href="https://books.google.co.in/books/about/Local_Government_in_India.html?id=tb5PmSon1rsC&amp;redir_esc=y">https://books.google.co.in/books/about/Local_Government_in_India.html?id=tb5PmSon1rsC&amp;redir_esc=y</a></li> <li>• <a href="https://books.google.co.in/books/about/Democratic_Politics_and_Governance_i">https://books.google.co.in/books/about/Democratic_Politics_and_Governance_i</a></li> </ul>	
--	--	--	--	--	--

				<a href="#">n_In.html?id=Q9Fj8e0CtIoC&amp;redir_esc=y</a> <ul style="list-style-type: none"> <li>• <a href="https://books.google.co.in/books/about/Party_Politics_and_Democratic_Governance.html?id=lwOXJyauLzIC&amp;redir_esc=y">https://books.google.co.in/books/about/Party_Politics_and_Democratic_Governance.html?id=lwOXJyauLzIC&amp;redir_esc=y</a></li> <li>• <a href="https://books.google.co.in/books/about/The_Challenges_of_Governance_in_Indian_D.html?id=q_5A6Bm9gs0C&amp;redir_esc=y">https://books.google.co.in/books/about/The_Challenges_of_Governance_in_Indian_D.html?id=q_5A6Bm9gs0C&amp;redir_esc=y</a></li> </ul>	
13	<b>POL 301 India's Foreign Policy</b>	<p>After completion of the course the students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the foreign Policy its determinants and relevance.</li> <li>• Critically analyze the India's bilateral relations with major powers and its neighbor countries.</li> <li>• Explore the various issues and challenges</li> </ul>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1. Sharma, R.R. <i>India and Emerging Asia</i>, New Delhi: Sage, 2005.</li> <li>2. Chellaney, Brahma. <i>Securing India's Future in the New Millennium</i>, New Delhi: Orient Longman, 1999.</li> <li>3. Perkovitch, George. <i>India's Nuclear Bomb - The Impact of Global Proliferation</i>, New Delhi: OUP, 2002.</li> <li>4. Cohen, Stephen. P. <i>India: Emerging Power</i>, New Delhi: OUP, 2001.</li> <li>5. Ghai, U.R. <i>Foreign Policy of India</i>, Jalandhar: New Academic Publishing, 2012.</li> <li>6. Vinayak, Achin. <i>India in a Changing World: Problems, Limited and successes of its Foreign Policy</i>, 1995.</li> <li>7. Karunakaran Gupta : <i>India in world Politics</i></li> <li>8. P. N. Hasker: <i>India's F. P. and its Problems</i></li> </ol>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1 Sharma, R.R. (2005). <i>India and Emerging Asia</i>, New Delhi: Sage.</li> <li>2 Chellaney, Brahma. (1999). <i>Securing India's Future in the New Millennium</i>.New Delhi: Orient Longman.</li> <li>3 Perkovitch, George. (2002). <i>India's Nuclear Bomb - The Impact of Global Proliferation</i>. New Delhi: OUP.</li> <li>4 Cohen, S. P. (2001). <i>India: Emerging Power</i>. New Delhi: OUP.</li> <li>5 Ghai, U.R. (2012). <i>Foreign Policy of India</i>. Jalandhar: New Academic Publishing.</li> <li>6 Vinayak, Achin. (1995). <i>India in a Changing World: Problems, Limited and successes of its Foreign Policy</i>. New Delhi: Vikas publisher.</li> <li>7 Gupta, k. (1958). <i>India in world</i></li> </ol>	<ol style="list-style-type: none"> <li>1. No change in course content</li> <li>2. Recommended Books are updated and E – resource s are added in the course</li> </ol>

		of international politics	<p>9. Kachroo : India in the Commonwealth</p> <p>10. S. R. Mehrotra : India and the Commonwealth</p> <p>11. Roy C. Macridis: Foreign Policies in World Politics.</p> <p>12. iq"is"kiarHkkjrdhfosns'kuhfr] esxzkfgyifCy'kds'ku] 2014</p> <p>13. eFkqjkyky 'kekZ ,oatSu % izeq[k ns'kksa dh fons'kuhfr;k;</p> <p><b>Journals:</b></p> <ol style="list-style-type: none"> <li>1. Indian Foreign Affairs Journal</li> <li>2. International Studies</li> <li>3. Economic and Political Weekly</li> <li>4. South Asian Survey</li> </ol>	<p>Politics. New Delhi: Sterling Publisher.</p> <p>8 Mehrotra, S.R. (1965). <i>India and the Commonwealth</i>. New York: F.A Prager.</p> <p>9 Macridis, R.C. (1976). <i>Foreign Policies in World Politics</i>. New Delhi: Prentice-Hall.</p> <p><b>Suggested e-resources-</b></p> <ul style="list-style-type: none"> <li>• <a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=29">https://epgp.inflibnet.ac.in/ahl.php?csrno=29</a></li> <li>• Review of Middle East Studies <a href="http://www.jstor.org/action/showPublication?journalCode=revimideaststud">http://www.jstor.org/action/showPublication?journalCode=revimideaststud</a></li> <li>• The Journal of International Relations <a href="http://www.jstor.org/action/showPublication?journalCode=jinterrelations">http://www.jstor.org/action/showPublication?journalCode=jinterrelations</a></li> <li>• Foreign Policy <a href="http://www.jstor.org/action/showPublication?journalCode=foreignpolicy">http://www.jstor.org/action/showPublication?journalCode=foreignpolicy</a></li> <li>• Foreign Affairs <a href="http://www.jstor.org/action/showPublication?journalCode=foreignaffairs">http://www.jstor.org/action/showPublication?journalCode=foreignaffairs</a></li> </ul>	
14	<b>Research Methodology in Political Science</b>	<p>After completion of the course students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the basics of political science research and develop aptitude</li> </ul>		<p>Unit 1 Research in Political Science : Meaning, Nature, Problems and emerging fields; Scientific Method.</p> <p>Unit 2 Research Design : Meaning, objectives, Components and Types; Hypothesis : Meaning and types.</p> <p>Unit 3 Sampling; Data: Meaning, types,</p>	

		<p>for political science research.</p> <ul style="list-style-type: none"> <li>Identify various sources of primary and secondary data.</li> <li>Use and apply various methods and techniques of research.</li> </ul>		<p>difference between Primary and Secondary data, Sources of data collection.</p> <p>Unit 4 Techniques of Data Collection: Questionnaire, Schedule and Interview</p> <p>Unit 5 Data Processing and Analysis: Classification and Tabulation; Measures of central tendency : Mean, Median and Mode.</p> <p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1 Kothari, C. R. (2008). <i>Research Methodology- Methods and Technique</i>. New Delhi: Wiley and Eastern Limited.</li> <li>2 Sellitz, et al. (2003). <i>Research Methods in Social Relations</i>. New York.</li> <li>3 Goode, W. J. &amp; Hatt, P. K. (1987). <i>Methods of Social Research</i>. New York: Free Press.</li> <li>4 Babbie, E. R. (2005). <i>Survey Research Methods</i>. Belmont California: Wadsworth Publishing Company.</li> <li>5 Sijoberg, G. &amp; Nett, R. (2002). <i>A Methodology for Social Research</i>. Jaipur: Rawat Publication.</li> <li>6 Rosenburg, K. (1990). <i>Statistics for Behavioural Sciences</i>. W. C. Brown Publishers.</li> <li>7 Black, T. (2001). <i>Understanding Social Sciences Research</i>. New Delhi: Sage Publication.</li> </ol>	
--	--	---	--	---	--

				<p>8 oekZ] ,l- ,y- ¼2017½- vuqla/kkuizfof/k- t;iqj % jktLFkkufgUnhxzUFkvdkneh-</p> <p><b>Suggested E-resources:</b></p> <ul style="list-style-type: none"> <li>• Social Research Methods: Qualitative and Quantitative Approaches. Retrieved from <a href="http://letrunghieutvu.yolasite.com/resources/w-lawrence-neuman-social-research-methods-qualitative-and-quantitative-approaches-pearson-education-limited-2013.pdf">http://letrunghieutvu.yolasite.com/resources/w-lawrence-neuman-social-research-methods-qualitative-and-quantitative-approaches-pearson-education-limited-2013.pdf</a></li> <li>• Fundamental of Research Methodology and Statistics. Retrieved from <a href="http://cache3.pdfdrive.com/dl.php?id=10442087&amp;h=e90bd7771c3cf9674c6672e678aea224&amp;u=cache">http://cache3.pdfdrive.com/dl.php?id=10442087&amp;h=e90bd7771c3cf9674c6672e678aea224&amp;u=cache</a></li> <li>• Research Methodology a step-by-step guide for beginners. Retrieved from <a href="http://www.sociology.kpi.ua/wp-content/uploads/2014/06/Ranjit_Kumar-Research_Methodology_A_Step-by-Step_G.pdf">http://www.sociology.kpi.ua/wp-content/uploads/2014/06/Ranjit_Kumar-Research_Methodology_A_Step-by-Step_G.pdf</a></li> </ul>
--	--	--	--	---

**Name of Programme :**

**B.A./B.A.B.Ed.**

**Programme Educational Objectives**

To materialize the ethos of Banasthali Vidyapith, this programme develops the abilities to work and manage People. It enhances leadership, communication and analytical skills among the students. It also cultivates a strong sense of public sector values and ethical behaviors. The main objectives of the programme are:

- To promote understanding of the administrative, political, social, legal and economic environment in which public organizations operate.
- To provide understanding and insight into the nature of the administrative process and bureaucratic behaviour, leadership qualities and decision making practices.
- To develop understanding of various ideas and concepts of eminent scholars in administrative and management theories.
- To promote basic knowledge of skills and techniques required to manage public organizations effectively i.e., to include administrative specialties as budgeting, personnel management and policy evaluation.
- To familiarise with the substantive character and problems in the implementation of specific areas of public policy.
- To foster an understanding of values and ethics promoting cultural diversity, democracy, and constitutional principles through transformative role of Indian administration.
- To enhance abilities to organize information and ideas and to communicate them effectively both in written and oral reports and presentations.
- To provide fundamental managerial and analytical skills to be applied to the public sector in the areas of policy evaluation, human resource management, organizational development and behaviour, and financial administration and budgeting.
- To cultivate a strong sense of public sector values and ethical behaviour within the public sector work environment.

## Programme Outcomes

After completion of the B.A. Program in Public Administration, students will be aware about the theories and concepts of the discipline.

- PO1: Knowledge of Administrative & Public Services Realm:** - Acquire comprehensive and core knowledge of Public Administration along with organisation and politics, public policy and human rights.
- PO2: Communication:** - Understand the needs of the organization and make decisions effectively through written and oral forms. Apply diverse communication tools and strategies.
- PO3: Leadership Skills:**-Understand leadership and team building skills. Demonstrate the ability to articulate in supportive ways.
- PO4: Public Administration and Society:** - Develop an analytical and critical thinking skills for disseminating information, problem solving and decision making processes for the community at large.
- PO5: Administrative Ethics:** - **Understand** ethical basis for public service. Using ethical frameworks while making decisions and responsibilities for the outcomes associated with decisions.
- PO6: Professional Identity:** - Analyse, learn, understand and communicate in society the values of professional roles like managers, employers, employees, administrative professions, and administrative officers.
- PO7: Problem Solving Skills/Problem Analysis:**-Resolve issues based on evidence weighed against relevant criteria, apply diverse frames of reference to decisions and actions, develop framework to analyse complex information.
- PO8: Modern Tool Usage:**-Articulate data collection parameters and goals, analyse relevant research and literature, analyse issues through collection and use of qualitative and quantitative data. Learn to select and apply appropriate procedures, resources with understanding of limitations.
- PO9: Managing Skills:**-Manage and evaluate financial condition of an organisation. Utilise financial statements. Manage budgeting and financial monitoring systems to support decision making and organisational priorities.
- PO10: Planning Abilities:** -Create and evaluate strategic plans to promote organisational effectiveness and minimize risk, outline the purpose, process and principles of strategic planning. Create both long and short term outcomes.
- PO11: Environmental Policy and Administration:** - Demonstrate understanding of environment based concepts, science, rules and regulations that guide natural resource agencies and organisations. Additionally, provide practical knowledge and understanding of various research methods and models that contribute to the environmental policy-making process.

## Programme Scheme of B.A./B.A.B.Ed

### Courses in Public Administration

#### BA I Semester

Existing					
Course Code	Course Name	L	T	P	C
PUB 101	Indian Administration -I	4	0	0	4
PUB 103	Principles of Public Administration -I	4	0	0	4
<b>Total</b>		8	0	0	8

Proposed					
Course Code	Course Name	L	T	P	C
PUB 101	Indian Administration -I	4	0	0	4
PUB 103	Principles of Public Administration -I	4	0	0	4
<b>Total</b>		8	0	0	8

#### BA II Semester

Existing					
Course Code	Course Name	L	T	P	C
PUB 102	Indian Administration -II	4	0	0	4
PUB 104	Principles of Public Administration -II	4	0	0	4
<b>Total</b>		8	0	0	8

Proposed					
Course Code	Course Name	L	T	P	C
PUB 102	Indian Administration -II	4	0	0	4
PUB 104	Principles of Public Administration -II	4	0	0	4
<b>Total</b>		8	0	0	8

#### BA III Semester

Existing					
Course Code	Course Name	L	T	P	C
PUB 201	Administrative Institutions in India- I	4	0	0	4
PUB 204	State Administration in India With Special Reference to Rajasthan -I	4	0	0	4
<b>Total</b>		8	0	0	8

Proposed					
Course Code	Course Name	L	T	P	C
PUB 201	Administrative Institutions in India- I	4	0	0	4
PUB 204	State Administration in India With Special Reference to Rajasthan -I	4	0	0	4
<b>Total</b>		8	0	0	8

### BA IV Semester

Existing					
Course Code	Course Name	L	T	P	C
PUB 202	Administrative Institution in India-II	4	0	0	4
PUB 205	State Administration in India With Special Reference to Rajasthan -II	4	0	0	4
<b>Total</b>		8	0	0	8

Proposed					
Course Code	Course Name	L	T	P	C
PUB 202	Administrative Institution in India-II	4	0	0	4
PUB 205	State Administration in India With Special Reference to Rajasthan -II	4	0	0	4
<b>Total</b>		8	0	0	8

### BA V Semester

Existing					
Course Code	Course Name	L	T	P	C
5.1	Comparative Administrative Systems	4	0	0	4
5.2	Urban Local Self Government	4	0	0	4
<b>Total</b>		8	0	0	8

Proposed					
Course Code	Course Name	L	T	P	C
PUB 303	Comparative Administrative Systems	4	0	0	4
	Discipline Elective-I	4	0	0	4
<b>Total</b>		8	0	0	8

### BA VI Semester

Existing					
Course Code	Course Name	L	T	P	C
6.1	Administrative Thinkers	4	0	0	4
6.2	Rural Local Self Government	4	0	0	4
<b>Total</b>		8	0	0	8

Proposed					
Course Code	Course Name	L	T	P	C
PUB 301	Administrative Thinkers	4	0	0	4
	Discipline Elective-II	4	0	0	4
<b>Total</b>		8	0	0	8

### List of Discipline Electives

Proposed	
Course Code	Course Name
PUB 305	Rural Local Self Government
	Labour Welfare Administration
PUB 306	Urban Local Self Government
	Governance : Issues and Challenges

**Note:** The students will choose two different elective courses in fifth and sixth semester. These courses are also open for the students of other disciplines. If time table permits the students of other disciplines can choose these courses as additional elective courses opting one per semester (maximum two courses) in Semesters III, IV, V or VI with prior permission of respective heads. The students of Public Administration can also choose two additional Open Elective courses from other disciplines.

## Course Details:

S.N.	Course List	Learning Outcome	Existing Syllabus	Suggested Syllabus	Remarks
1	<b>PUB 101</b> <b>Indian Administration-I</b>	After completion of the course students will be able to: <ul style="list-style-type: none"> <li>Know about the history of Administration in India and British rule influence in Indian administration.</li> <li>To develop a clear understanding of Indian Administration system and processes.</li> <li>To comprehend about the functions of these institutions.</li> </ul>	<b>Recommended Books:</b> <ol style="list-style-type: none"> <li>शर्मा एवंग्रोवर एवंअन्य : भारतमेंलोकप्रशासन, जयपुर (1979) राज. हिन्दीग्रंथअकादमी।</li> <li>माहेश्वरी, श्रीराम : भारतीय प्रशासन, नईदिल्ली</li> <li>Sharma, P.: Public Administration in India, Delhi (1978), Meenakshi.</li> <li>Bhambhari, C. P.:Public Administration in India, Delhi (1973), Vikas.</li> <li>R. B. Jain : Contemporary Issues in Indian Administration.</li> <li>ARC Report on Personnel Administration.</li> <li>Appleby, P. H.: Public Administration in India Report of a Survey, GOI (1953).</li> </ol>	<b>Recommended Books:</b> <ol style="list-style-type: none"> <li>ARC 1<sup>st</sup> Report on <i>Personnel Administration</i> (1966). Government of India.</li> <li>Appleby, P. H. (1953). <i>Public Administration In India Report of a Survey</i>. GOI.</li> <li>Arora, Ramesh &amp;Goyal, Rajni (1995). <i>Indian public administration : institutions and issues</i>. Jaipur: wishwaprakash.</li> <li>Bhambhari, C. P. (1973). <i>Public Administration In India</i>. Delhi: Vikas.</li> <li>Fadia, B.L. (2010). <i>Public Administration In India</i>. Agra: SahityaBhawan Publication. (Hindi &amp; English)</li> <li>Jain,R. B. (1976). <i>Contemporary Issues in Indian Administration</i>. New Delhi.</li> <li>Kataria ,Surendra (2000). <i>Public administration in India</i>. Jaipur: RBSA publisher.(Hindi)</li> <li>Maheshwari, sriram (1984). <i>Indian Administration</i>. New Delhi: Orient Longman.</li> <li>Patni, Chandra &amp; Sharma, prabhudat (1992). <i>PrashasnikSindhantaomPrabandh</i>. Jaipur : Book Dipo.(Hindi)</li> <li>Sarkar,Siuli (2010). <i>Public Administration In India</i>. New Delhi: PHI learning private limited.</li> <li>Sharma, P. (1978). <i>Public Administration In India</i>. Delhi: Meenakshi.</li> <li>Verma, S.L. &amp;Sharma,B.M.(1990). <i>PrabandhkiyaLokPrashasan</i>. Jaipur: Hindi GranthAcademi.(Hindi).</li> </ol> <b>Suggested E- Resources</b> <ul style="list-style-type: none"> <li><a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=30">https://epgp.inflibnet.ac.in/ahl.php?csrno=30</a></li> <li>Indian journal of public administration <a href="https://us.sagepub.com/en-us/nam/indian-journal-of-public-administration/journal202581#description">https://us.sagepub.com/en-us/nam/indian-journal-of-public-administration/journal202581#description</a></li> <li>Journal of Public Administration Research and Theory: J-PART <a href="http://www.jstor.org/action/showPublication?journalCode=jpubladmiresethe">http://www.jstor.org/action/showPublication?journalCode=jpubladmiresethe</a></li> </ul>	<ol style="list-style-type: none"> <li>No change in course content</li> <li>Recommended Books are updated and E – resources are added in the course</li> </ol>
2	<b>PUB 103</b>	By the end of the course students will be able to:	<b>Recommended Books:</b>	<b>Recommended Books:</b> <ol style="list-style-type: none"> <li>Arora, Ramesh K. (2012), <i>Public Administration</i></li> </ol>	<ol style="list-style-type: none"> <li>No change in</li> </ol>

	<p><b>Principles of Public Administration - I</b></p>	<ul style="list-style-type: none"> <li>Understand the foundation of subject in proper fashion.</li> <li>Comprehend the concept and application of good governance.</li> <li>Develop interdisciplinary insight about the subject.</li> </ul>	<ol style="list-style-type: none"> <li>चन्द्रापाटनी, डॉ०प्रभुदत्त शर्मा : प्रशासनिकसिद्धान्त एवंप्रबन्ध, कॉलेजबुकडिपो, जयपुर।</li> <li>एस० एल०वर्मा, बी० एम० शर्मा : प्रबन्धकीय लोकप्रशासन, राजस्थानहिन्दीग्रंथअकादमी, जयपुर।</li> <li>एम. पी. शर्मा : लोकप्रशासन-सिद्धान्त एवंव्यवहार, इलाहाबाद, किताबमहल, हिन्दी एवंअंग्रेजी</li> <li>अवस्थी एवंमहेश्वरी : लोकप्रशासन, आगरा, लक्ष्मी नारायण (हिन्दी एवंअंग्रेजी)</li> <li>चन्द्रप्रकाशभौमरी : लोकप्रशासन-सिद्धान्त एवंव्यवहार, जयप्रकाशनाथ(हिन्दी एवंअंग्रेजी)</li> <li>B.L. Fadia : Public Administration (Administrative Theory &amp; Concepts), SahityaBhawan Publication, Agra (Hindi &amp; English)</li> <li>S.L. Goel : Public Administration (Administrative Theory &amp; Practice), Deep &amp; Deep Publication, New Delhi.</li> <li>Ramesh K. Arora : Public Administration : Fresh Perspectives, Aalekh Publishers, Jaipur.</li> <li>10.S.L. Goel and Shalini Rajneesh : Public Personnel Adm</li> </ol>	<p>:Fresh Perspectives, Jaipur, Aalekh Publishers.</p> <ol style="list-style-type: none"> <li>Bhambri, Chandra Praksh. (1976), <i>LokPrashasan</i>, Agra, Lakshmi Narayan (Hindi, English)</li> <li>Chakrabarty, B. &amp; Chand, Prakash (2017), <i>Public administration from government to governance</i>, Jaipur, orient Black Swan</li> <li>Fadia, B.L., (2010), <i>Public Administration (Administrative Theory &amp; Concepts)</i>, SahityaBhawan Publication, Agra (Hindi &amp; English)</li> <li>Goel, S.L. (2005), <i>Public Administration (Administrative Theory &amp; Practice)</i>, New Delh, Deep &amp; Deep Publication.</li> <li>GoelS.L. &amp;RajneeshShalini (2002), <i>Public Personnal Administration Theory &amp; Practice</i>, New Delhi, Deep &amp; Deep Publication.</li> <li>Kataria ,Surendra (2000), <i>Element of public Administration</i>, Jaipur, RBSA publisher(Hindi).</li> <li>Sapru, R.K.(2016), <i>Administrative Theories &amp; Management Thought</i>, Delhi, PHI Learning private limited.</li> <li>Sharma, M.P., <i>LokPrashsan-SidhantaomBavehar</i>,Illaahabad, kitabmahal(Hindi &amp; English).</li> <li>Singh, Hoshier&amp; Singh, Mohinder (1989), <i>Public Administration In India: Theory and Practice</i>, New Delhi, Sterling Publishers Private Limited.</li> </ol> <p><b>Suggested E- Resources</b></p> <ul style="list-style-type: none"> <li><a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=30">https://epgp.inflibnet.ac.in/ahl.php?csrno=30</a> Indian journal of public administration</li> <li><a href="https://us.sagepub.com/en-us/nam/indian-journal-of-public-administration/journal202581#description">https://us.sagepub.com/en-us/nam/indian-journal-of-public-administration/journal202581#description</a></li> <li>Journal of Public Administration Research and Theory: J-PART</li> <li><a href="http://www.jstor.org/action/showPublication?journalCode=jpubladmiresethe">http://www.jstor.org/action/showPublication?journalCode=jpubladmiresethe</a></li> </ul>	<p>course content</p> <p>2. Recommended Books are updated and E – resources are added in the course</p>
3	<p><b>PUB 102 Indian Administration-II</b></p>	<p>After completion of the course students will be able to:</p> <ul style="list-style-type: none"> <li>Gain the knowledge of typical process of budget formulation, its approval and execution.</li> <li>Familiarized with CAG, Parliamentary</li> </ul>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>शर्मा एवंगोवर एवंअन्य : भारतमेंलोकप्रशासन, जयपुर (1979) राज. हिन्दीग्रंथअकादमी।</li> <li>माहेश्वरी, श्रीराम : भारतीय प्रशासन, नईदिल्ली</li> <li>Sharma, P.: Public Administration in India, Delhi (1978), Meenakshi.</li> <li>Bhambhari, C. P.:Public Administration in India, Delhi (1973), Vikas.</li> </ol>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>ARC 1<sup>st</sup> Report on <i>Personnel Administration</i>(1966). Government of India.</li> <li>Appleby, P. H. (1953). <i>Public Administration In India Report of a Survey</i>. GOI.</li> <li>Arora, Ramesh &amp;Goyal, Rajni (1995). <i>Indian public Administration : Institutions and Issues</i>. Jaipur: wishwaprakash.</li> <li>Bhambhari, C. P. (1973). <i>Public Administration In India</i>, Delhi:Vikas.</li> <li>Fadia, B.L. (2010). <i>Public Administration</i></li> </ol>	<p>1. No change in course content</p> <p>2. Recommended Books are updated</p>

		<p>Committees and administrative reforms in India.</p> <ul style="list-style-type: none"> <li>Informed with Personnel administration and their problems like administrative corruption in India.</li> </ul>	<p>5. R. B. Jain : Contemporary Issues in Indian Administration.</p> <p>6. ARC Report on Personnel Administration.</p> <p>7. Appleby, P. H.: Public Administration in India Report of a Survey, GOI (1953).</p> <p>8</p>	<p>In India. Agra: Sahitya Bhawan Publication. (Hindi &amp; English)</p> <p>6 Jain, R. B. (1976). <i>Contemporary Issues in Indian Administration</i>. New Delhi.</p> <p>7 Kataria, Surendra (2000). <i>Public administration in India</i>. Jaipur: RBSA publisher. (Hindi)</p> <p>8 Maheshwari, Sriram (1984). <i>Indian Administration</i>. New Delhi: Orient Longman.</p> <p>9 Patni, Chandra &amp; Sharma, Prabhudat (1992). <i>Prashasnik Sidhantaum Prabandh</i>. Jaipur: Book Dipo. (Hindi)</p> <p>10 Sarkar, Siuli (2010). <i>Public Administration In India</i>. New Delhi: PHI learning private limited.</p> <p>11 Sharma, P. (1978). <i>Public Administration In India</i>. Delhi: Meenakshi.</p> <p>12 Verma, S.L. &amp; Sharma, B.M. (1990). <i>Prabandhkiya Lok Prashasan</i>. Jaipur: Hindi Granth Academi. (Hindi)</p> <p><b>Suggested E- Resources</b></p> <ul style="list-style-type: none"> <li><a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=30">https://epgp.inflibnet.ac.in/ahl.php?csrno=30</a></li> <li>Indian journal of public administration- <a href="https://us.sagepub.com/en-us/nam/indian-journal-of-public-administration/journal202581#description">https://us.sagepub.com/en-us/nam/indian-journal-of-public-administration/journal202581#description</a></li> <li>Journal of Public Administration Research and Theory: J-PART</li> <li><a href="http://www.jstor.org/action/showPublication?journalCode=jpubladmiresethe">http://www.jstor.org/action/showPublication?journalCode=jpubladmiresethe</a></li> </ul>	<p>and E – resources are added in the course</p>
4	<b>PUB 104 Principles of Public Administration-II</b>	<p>After completion of the course students will be able to:</p> <ul style="list-style-type: none"> <li>Develop deeper understanding of principles of organization will be developed.</li> <li>Develop skills regarding communication and leadership styles.</li> <li>Understand the various processes of recruitment, training and promotion under Administration.</li> </ul>	<p><b>Recommended Books:</b></p> <p>1- चन्द्रापाटनी, डॉ० प्रभुदत्त शर्मा : प्रशासनिक सिद्धान्त एवं प्रबन्ध, कॉलेज बुक डिपो, जयपुर।</p> <p>2. एस० एल० वर्मा, बी० एम० शर्मा : प्रबन्धकीय लोकप्रशासन, राजस्थान हिन्दी ग्रंथ अकादमी, जयपुर।</p> <p>3. एम. पी. शर्मा : लोकप्रशासन-सिद्धान्त एवं व्यवहार, इलाहाबाद, किताब महल, (हिन्दी एवं अंग्रेजी)</p> <p>5. अक्स्थी एवं महेश्वरी : लोकप्रशासन, आगरा, लक्ष्मी नारायण (हिन्दी एवं अंग्रेजी)</p> <p>6. चन्द्रप्रकाश भाँभरी : लोकप्रशासन-सिद्धान्त एवं व्यवहार, जयप्रकाशनाथ (हिन्दी एवं अंग्रेजी)</p> <p>7. B.L. Fadia : Public Administration (Administrative Theory &amp; Concepts), Sahitya Bhawan Publication, Agra (Hindi &amp; English)</p> <p>8. S.L. Goel : Public Administration (Administrative Theory &amp; Practice), Deep &amp; Deep Publication, New Delhi.</p> <p>9. Ramesh K. Arora : Public Administration : Fresh Perspectives, Aalekh Publishers, Jaipur.</p> <p>10. S.L. Goel and Shalini Rajneesh : Public</p>	<p><b>Recommended Books:</b></p> <p>1 Arora, Ramesh K. (2012). <i>Public Administration : Fresh Perspectives</i>. Jaipur: Aalekh Publishers.</p> <p>2 Bhabri, Chandra (1976). <i>Lok Prashasan</i>. Agra: Lakshmi Narayan. (Hindi, English)</p> <p>3 Chakrabarty, B. &amp; Chand, Prakash (2017). <i>Public Administration from government to Governance</i>. Jaipur: orient Black Swan.</p> <p>4 Fadia, B.L., (2010). <i>Public Administration (Administrative Theory &amp; Concepts)</i>. Agra: Sahitya Bhawan Publication. (Hindi &amp; English)</p> <p>5 Goel, S.L. (2005). <i>Public Administration (Administrative Theory &amp; Practice)</i>. New Delhi: Deep &amp; Deep Publication.</p> <p>6 Goel S.L. &amp; Rajneesh, Shalini (2002). <i>Public Personnel Administration Theory &amp; Practice</i>. New Delhi: Deep &amp; Deep Publication.</p> <p>7 Kataria, Surendra (2000). <i>Element of public Administration</i>. Jaipur: RBSA publisher. (Hindi)</p> <p>8 Sapru, R.K. (2016). <i>Administrative Theories</i></p>	<p>1. No change in course content</p> <p>2. Recommended Books are updated and E – resources are added in the course</p>

			PersonnalAdministration Theory & Practice), Deep & Deep Publication, New Delhi	<p>&amp;Management Thought. Delhi: PHI Learning private limited.</p> <p>9 Sharma, M.P. <i>LokPrashsan-SidhantaumBavehar</i>. Illahabad: kitabMahal.(Hindi &amp; English).</p> <p>10 Singh, Hoshiar&amp; Singh, Mohinder (1989). <i>Public Administration In India: Theory and Practice</i>. New Delhi: Sterling Publishers Private Limited.</p> <p>Suggested E- Resources</p> <ul style="list-style-type: none"> <li>• <a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=30">https://epgp.inflibnet.ac.in/ahl.php?csrno=30</a></li> <li>• Indian journal of public administration-<a href="https://us.sagepub.com/en-us/nam/indian-journal-of-public-administration/journal202581#description">https://us.sagepub.com/en-us/nam/indian-journal-of-public-administration/journal202581#description</a></li> <li>• Journal of Public Administration Research and Theory: J-PART</li> <li>• <a href="http://www.jstor.org/action/showPublication?journalCode=jpubladmiresethe">http://www.jstor.org/action/showPublication?journalCode=jpubladmiresethe</a></li> </ul>	
5	<b>PUB 201</b> <b>Administrative Institutions in India- I</b>	<p>After completion of the course students will be able to:</p> <ul style="list-style-type: none"> <li>• Develop an understanding of constitutional and extra constitutional bodies will be developed.</li> <li>• Enhances the vision about Indian Administration.</li> <li>• Learn about the functions of political parties and pressure groups and their interactions with each other.</li> <li>• Develop understanding about administrative institutions will developed.</li> </ul>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1. Waldo : Administrative State</li> <li>2. Field : Government in Modern Society</li> <li>3. Paranjape : Planning Commission</li> <li>4. I.I.P.A.: Organisation of the Government of India</li> <li>5. H.C. Sharma : PrashasnikSanstheyen</li> <li>6. Report of Finance Commission of India</li> <li>7. M.G. Gupta : Modern Government</li> <li>8. Ashok Sharma : PrashasnikSanstheyen (Hindi)</li> <li>9. Ziauddin Khan : PrashasnikSanstheyen (Hindi) &amp;Anter Singh</li> <li>10. B.L. Fadia : PrashasnikSanstheyen (Hindi)</li> <li>11. J.C. Johri : Indian Government and Politics (I &amp; II) (Hindi)</li> </ol>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1 Arora, Ramesh.K.(1995). <i>Indian Public Administration: Institutions and Issues</i>. Delhi: New Age International.</li> <li>2 Fadia, B.L. (2010). <i>PrashasnikSanstheyen</i> . Agra: sahityaBhawan. (Hindi)</li> <li>3 Field, G. Lowell (1951).<i>Government in Modern Society</i>. New York: McGraw Hill.</li> <li>4 Jayapalan, N.(1999).<i>Modern Government</i>.New Delhi: Atlantic .</li> <li>5 Johri ,J.C.(2012). <i>Indian Government and Politics(I &amp; II)</i>.Jalandhar: shobanLal&amp; Co. . (Hindi)</li> <li>6 Sharma, Ashok (1992). <i>PrashasnikSanstheyen</i>. Jaipur: RBSA. (Hindi)</li> <li>7 Sodhi, singhInderjeet(2005). <i>Administrative institutions in India</i>. Jaipur: University Book House.</li> <li>8 Waldo, Dwight (1948). <i>The Administrative State</i>. New York: the Ronald Press Company.</li> </ol> <p>Suggested E- Resources</p> <ul style="list-style-type: none"> <li>• <a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=30">https://epgp.inflibnet.ac.in/ahl.php?csrno=30</a></li> <li>• Indian journal of public administration-<a href="https://us.sagepub.com/en-us/nam/indian-journal-of-public-administration/journal202581#description">https://us.sagepub.com/en-us/nam/indian-journal-of-public-administration/journal202581#description</a></li> <li>• Journal of Public Administration Research and</li> </ul>	<ol style="list-style-type: none"> <li>1. No change in course content</li> <li>2. Recommended Books are updated and E – resources are added in the course</li> </ol>

				<p>Theory: J-PART  <a href="http://www.jstor.org/action/showPublication?journalCode=jpubladmiresethe">http://www.jstor.org/action/showPublication?journalCode=jpubladmiresethe</a></p> <ul style="list-style-type: none"> <li>Journal of Elections, Public Opinion &amp; Parties</li> <li><a href="http://www.tandfonline.com/loi/fbep20">http://www.tandfonline.com/loi/fbep20</a></li> </ul>	
6	<b>PUB 204</b> <b>State Administration in India with Special reference to Rajasthan-I</b>	<p>After completion of the course students will be able to:</p> <ul style="list-style-type: none"> <li>Comprehend the administrative setup of state administration.</li> <li>Describe the constitutional status of center-state administration.</li> <li>Do the analysis of the changing scenario of various departments and institutions.</li> </ul>	<p>Recommended Books:-</p> <ol style="list-style-type: none"> <li>S.R. Maheshwari : State Government in India.</li> <li>S.S. Khera : District Administration in India.</li> <li>M.V. Pylee: Indian Constitution (Hindi Ed.)</li> <li>A.R.C. Report on State Administration.</li> <li>A. Zabier&amp;Gupta :Organisaition of Govt. of Uttar Pradesh.</li> <li>H.C. Sharma : Bharat Main RajyaPrashashan (Hindi)</li> <li>C.M. Singh and others : Rajasthan Main RajyaPrashashan (Hindi Ed)</li> </ol>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>A.R.C. Report(1966). <i>On State Administration</i>. Government of India.</li> <li>Arora ,K. Ramesh &amp;Chaturvedi, Geeta(2017). <i>Bharat me RajyaPrashsan</i>. Jaipur: R.B.S.A.(Hindi)</li> <li>Katariya, surendra(2016). <i>RajyaPrashasan</i>. Jaipur:Malik&amp; Company.(Hindi)</li> <li>Khera, S.S.(1974). <i>District Administration in India</i>. New York: <i>Asia Publishing House</i>.</li> <li>Maheshwari, S.R.(1979). <i>State Government in India</i>. Delhi:TheMacmillann Company of India.</li> <li>Pylee, M.V.(1967). <i>Indian's Constitution</i>. Bombay: Asia publishing House.</li> <li>Sharma, Ravindra(2018). <i>State Administration</i>. Delhi: PrabhatPrakashan.</li> <li>Verma, S.L. (1974).<i>Revenue Board in Rajasthan</i>. New Delhi: S.Chand.</li> </ol> <p>Suggested E- Resources</p> <ul style="list-style-type: none"> <li><a href="https://epgp.inflibnet.ac.in/ahl.php?csno=30">https://epgp.inflibnet.ac.in/ahl.php?csno=30</a></li> <li>Local Government Studies<a href="http://www.tandfonline.com/loi/flgs20">http://www.tandfonline.com/loi/flgs20</a></li> <li>State&amp; Local GovernmentReview<a href="http://www.jstor.org/action/showPublication?journalCode=statlocagoverevi">http://www.jstor.org/action/showPublication?journalCode=statlocagoverevi</a></li> <li>Journal of Public Administration Research and Theory: J-PART</li> <li><a href="http://www.jstor.org/action/showPublication?journalCode=jpubladmiresethe">http://www.jstor.org/action/showPublication?journalCode=jpubladmiresethe</a></li> </ul>	<ol style="list-style-type: none"> <li>No change in course content</li> <li>Recommended Books are updated and E – resources are added in the course</li> </ol>
7	<b>PUB 202</b> <b>Administrative Institutions in India- II</b>	<p>After completion of the course students will be able to:</p> <ul style="list-style-type: none"> <li>Develop an understanding of constitutional and extra constitutional bodies will be developed.</li> </ul>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>Waldo : Administrative State</li> <li>Field : Government in Modern Society</li> <li>Paranjape : Planning Commission</li> <li>I.I.P.A.: Organisation of the Government of India</li> <li>H.C. Sharma : PrashasnikSansthayen Report of Finance Commission of India</li> <li>M.G. Gupta : Modern Government</li> </ol>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>Arora, Ramesh.K.(1995). <i>Indian Public Administration: Instutions and Issues</i>. Delhi: New Age International.</li> <li>Fadia, B.L. (2010). <i>PrashasnikSanstheyen</i> . Agra: SahityaBhawan. (Hindi)</li> <li>Field, G. Lowell (1951).<i>Government in Modern Society</i>. New York:McGraw Hill.</li> <li>Jayapalan, N.(1999) . <i>Modern Government</i>. New</li> </ol>	<ol style="list-style-type: none"> <li>No change in course content</li> <li>Recommended Books are</li> </ol>

		<ul style="list-style-type: none"> <li>Enhancement of the vision about Indian Administration will be perceived.</li> <li>Learn the functions and organization of Finance, Election Commission, Railway Board, and Simple Social Welfare Board.</li> </ul>	8. Ashok Sharma : PrashasnikSanstheyen (Hindi) 9. Ziauddin Khan : PrashasnikSanstheyen (Hindi) & Anter Singh 10. B.L. Fadia : PrashasnikSanstheyen (Hindi) 11. J.C. Johri : Indian Government and Politics (I & II) (Hindi)	Delhi: Atlantic . 5 Johri ,J.C.(2012). <i>Indian Government and Politics(I &amp; II)</i> .Jalandhar: shobanLal& Co. . (Hindi) 6 Sharma, Ashok (1992). <i>PrashasnikSanstheyen</i> . Jaipur: RBSA. (Hindi) 7 Sodhi, Inderjeetsingh (2005). <i>Administrative institutions in India</i> . Jaipur: University Book House. 8 Waldo, Dwight (1948). <i>The Administrative State</i> . New York: The Ronald Press Company. <b>Suggested E- Resources</b> <ul style="list-style-type: none"> <li><a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=30">https://epgp.inflibnet.ac.in/ahl.php?csrno=30</a></li> <li>Indian journal of public administration- <a href="https://us.sagepub.com/en-us/nam/indian-journal-of-public-administration/journal202581#description">https://us.sagepub.com/en-us/nam/indian-journal-of-public-administration/journal202581#description</a></li> <li>Journal of Public Administration Research and Theory: J-PART <a href="http://www.jstor.org/action/showPublication?journalCode=jpubladmiresethe">http://www.jstor.org/action/showPublication?journalCode=jpubladmiresethe</a></li> <li>Journal of Elections, Public Opinion &amp; Parties</li> <li><a href="http://www.tandfonline.com/loi/fbep20">http://www.tandfonline.com/loi/fbep20</a></li> </ul>	updated and E – resources are added in the course
8	<b>PUB 205</b> <b>State Administration in India with special reference to Rajasthan-II</b>	After completion of the course students will be able to: <ul style="list-style-type: none"> <li>Learn about the institutional framework of personnel administration</li> <li>Develop an overall understanding about revenue administration will be developed.</li> <li>Learn about the administrative initiatives, problems and reforms in state administration.</li> </ul>	<b>Recommended Books:-</b> <ol style="list-style-type: none"> <li>S.R. Maheshwari : State Government in India.</li> <li>S.S. Khera : District Administration in India.</li> <li>M.V. Pylee: Indian Constitution (Hindi Ed.)</li> <li>A.R.C. Report on State Administration.</li> <li>A. Zabier&amp;Gupta :Organisitaion of Govt. of Uttar Pradesh.</li> <li>H.C. Sharma : Bharat Main RajyaPrashashan (Hindi)</li> <li>C.M. Singh and others : Rajasthan Main RajyaPrashashan (Hindi Ed)</li> <li>Dr. SurendraKataria : RajyaPrashashan (Hindi)</li> <li>Dr. Ravindra Sharma : RajyaPrashashan (Hindi)</li> <li>Dr. Ramesh K. Arora&amp; Dr. GeetaChaturvedi :Bharat Main RajyaPrashashan (Hindi)</li> </ol> <b>Reference Books:</b> <ol style="list-style-type: none"> <li>D.P. Singh : Readings in Indian Administration</li> <li>S.L. Verma : Revenue Board in Rajasthan.</li> <li>I.I.P.A. : Revenue Board.</li> <li>Rajasthan Government : Secretariat manual.</li> <li>Rajasthan Government :Report of Administrative Reform Committee (Mathur Committee Report – 1963).</li> <li>Rajasthan Government : Report of the Committee on Training 1963.</li> <li>H.C.M. RIPA : Management of Higher Personnel of Public</li> </ol>	<b>Recommended Books:</b> <ol style="list-style-type: none"> <li>A.R.C. Report(1966). <i>On State Administration</i>.Government of India.</li> <li>Arora ,K. Ramesh &amp;Chaturvedi, Geeta(2017). <i>Bharat me RajyaPrashsan</i>. Jaipur:R.B.S.A.(Hindi)</li> <li>Katariya, surendra(2016). <i>RajyaPrashasan</i>. Jaipur:Malik&amp; Company.(Hindi)</li> <li>Khera, S.S.(1974). <i>District Administration in India</i>. New York: <i>Asia Publishing House</i>.</li> <li>Maheshwari, S.R.(1979). <i>State Government in India</i>. Delhi: The Macmillann Company of India.</li> <li>Pylee, M.V.(1967). <i>Indian's Constitution</i>. Bombay: Asia publishing House.</li> <li>Sharma, Ravindra(2018). <i>State Administration</i>. Delhi: PrabhatPrakashan.</li> <li>Verma, S.L. (1974).<i>Revenue Board in Rajasthan</i>. New Delhi: S.Chand.</li> <li>Pylee, M.V.(1967), <i>Indian's Constitution</i>, Bombay, Asia publishing House.</li> <li>Sharma, Ravindra(2018), <i>State Administration</i>, Delhi, PrabhatPrakashan.</li> <li>Verma, S.L. (1974),<i>Revenue Board in Rajasthan</i>, New Delhi, S.Chand.</li> </ol>	<ol style="list-style-type: none"> <li>No change in course content</li> <li>Recommended Books are updated and E – resources are added in the course</li> </ol>

			<p>Administration.</p> <p>8. I.I.P.A. : Indian Journal of Public Administration (State Administration Special Number- July-Sept.1976)</p> <p>9. J.P. Shukla : State and District Administration in India.</p> <p>10. B. Mehta : Dynamics of State Administration (Chugh Publication) :Annual Reports of the Different Departments of the Government of Rajasthan, Jaipur.</p> <p><b>Journal and Reports:</b></p> <p>1. Indian Journal of Public Administration (New Delhi)</p> <p>2. PrashashnikaH.C.M.R.I.P.A., Jaipur.</p> <p>3. Management in Government, Delhi.</p>	<p><b>Suggested E- Resources</b></p> <ul style="list-style-type: none"> <li>• <a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=30">https://epgp.inflibnet.ac.in/ahl.php?csrno=30</a></li> <li>• State &amp; Local Government Review <a href="http://www.jstor.org/action/showPublication?journalCode=statlocagoverevi">http://www.jstor.org/action/showPublication?journalCode=statlocagoverevi</a></li> <li>• Local Government Studies <a href="http://www.tandfonline.com/loi/flgs20">http://www.tandfonline.com/loi/flgs20</a></li> <li>• Journal of Public Administration Research and Theory: J-PART <a href="http://www.jstor.org/action/showPublication?journalCode=jpubladmiresethe">http://www.jstor.org/action/showPublication?journalCode=jpubladmiresethe</a></li> </ul>	
9	<b>PUB 303 Comparative Administrative Systems</b>	<p>After completion of the course students will be able to:</p> <ul style="list-style-type: none"> <li>• Know about the administrative system of various countries like UK, USA and France.</li> <li>• Learn about the Role of civil services in the administrative system of these countries.</li> <li>• Develop knowledge about various controlling authorities in USA, France, and Sweden will be gained.</li> <li>• Do a comparative study of administrative systems of these countries.</li> </ul>	<p><b>Core Readings:</b></p> <p>1. FerrelHeaddy: Public Administration: A Comparative Perspective.</p> <p>2. Ogg &amp; Zink: Modern Foreign Government.</p> <p>3. V.D. Mahajan: Modern Select Governments.</p> <p>4. Vishnu Bhagwan and VidyaBhushan: World Constitutions.</p> <p>5. Ravindra Sharma: TulnatmakPrashashnikVyavasthayen</p> <p>6. C.B. Gena: TulnatmakRajniti</p> <p>7. Gavin Drewry and Tony Butcheer: The Civil Service Today.</p> <p>8. U.S. Government Manual.</p> <p>9. S.R. Maheshwari: Higher Civil Service in France.</p> <p>10. B.L. Fadia: VishvaKePramukhSanvidhan</p> <p>SurendraKataria: TulnatmakPrashashnikVyavasthayen</p>	<p><b>Recommended Books:</b></p> <p>1. Bhagwan, Vishnu &amp; Bhushan, Vidya (2012). <i>World Constitutions: A comparative study</i>. New Delhi: sterling publishers PVT Ltd.</p> <p>2. Chaturvedi, T.N. (1992). <i>Comparative Public Administration</i>. Jaipur: Research publication.</p> <p>3. Fadia, B.L. (2010). <i>VishvaKePramukhSanvidhan</i>. Jaipur: sahitya publication. (Hindi)</p> <p>4. Gena, C.B. (2009). <i>TulnatmakRajniti</i>. New Delhi: Vikash publishing house Pvt Ltd. (Hindi)</p> <p>5. Goyal, S.L. &amp; Rajanish, shalini (2002). <i>Public Personnel Administration (theory and practice)</i>. New Delhi: Deep and Deep publication.</p> <p>6. Headdy, Ferrel (1966). <i>Public Administration: A Comparative Perspective</i>. prentice Hall: Englewood Cliffs NJ.</p> <p>7. Kataria, surendra (2015). <i>Comparative Public Administration</i>. Jaipur: RBSA publication. (Hindi)</p> <p>8. Mahajan, V.D (2017). <i>Modern Select Governments</i>. New Delhi : S.Chand &amp; company PVT Ltd.</p> <p>9. Ogg, Fredisk &amp; Zink (1949). <i>Modern Foreign Government</i>. New work: the Macmilan Co.</p> <p>10. Singh, T.P. (2013). <i>VishwakePramukhSamvidhan: EkTulnatmakAdhyan</i>. Delhi: PriyaSahityaSadan. (Hindi)</p> <p><b>Suggested E- Resources</b></p> <ul style="list-style-type: none"> <li>• <a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=30">https://epgp.inflibnet.ac.in/ahl.php?csrno=30</a></li> <li>• Journal of Public Administration Research and Theory: J-PART- <a href="http://www.jstor.org/action/showPublication?jo">http://www.jstor.org/action/showPublication?jo</a></li> </ul>	<p>1. No change in course content</p> <p>2. Recommended Books are updated and E – resources are added in the course</p>

				urnalCode=jpubladmiresethe	
10	<b>PUB 301 Administrative Thinkers</b>	By the end of the course students will be able to: <ul style="list-style-type: none"> <li>Learn about the contribution of eminent scholars like Henri Fayol, F W Taylor, Weber, Mayo, Bernard, Simon, Maslow, Frederick Herzberg, Likert and Riggs.</li> <li>To understand the theory of development properly.</li> <li>Conceived the knowledge of Motivational theories and leadership styles.</li> </ul>	Core Books: <ol style="list-style-type: none"> <li>Henri Fayol: General &amp; Industrial Management</li> <li>F.W, Taylor: Scientific management</li> <li>Chester Barnard: The Functions of the Executive</li> <li>Tilest, Kempner and Mils: Management Thinkers</li> <li>Herbert Simon: Administrative Behaviour</li> <li>Simon: The New Science of Management Decisions</li> <li>March and Simon: Organisation</li> <li>Riggs: Administration in Developing Countries</li> <li>Riggs (Ed.):Frontiers of Development administration</li> <li>Marino Pinto: Administrative Thinker</li> <li>Prasad, Prasad &amp; Satyanarayana: Administrative Thinkers(In English &amp;Hindi)</li> <li>S. R. Maheshwari: Administrative Thinkers</li> <li>Chandra Hirawat: PrashanikaVicharak( In Hindi)</li> <li>Dr. P. D. Sharma:Management Thought and Thinkers</li> <li>S.S.Ali: Eminent administrative Thinkers</li> <li>Fred Luthans: OrgonationBehaviour</li> </ol>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>Barnard, Chester (1938). <i>The Functions of the Executive</i>. Cambridge M. A: Harvard university Press.</li> <li>Fayol, Henri(1949). <i>General &amp; Industrial Management</i>. London: pitman.</li> <li>Luthans, Fred(2010). <i>OrgonationBehaviour</i>. Cornell university: McGraw Hill.</li> <li>March &amp;Simon(1958). <i>Organisation</i>. New York: John Wiley &amp; Sons.</li> <li>Prasad, Prasad &amp; Satyanarayana (1993). <i>Administrative Thinkers</i>. New Delhi: Jawahar Publishers and Distributors. ( English &amp; Hindi)</li> <li>Sapru, R.K.(2016). <i>Administrative Theories and Management Thought</i>. New Delhi: PHI Learning private Limited.</li> <li>Sharma, J.D. &amp;Surana, J.S.(1992). <i>History of Management Thought</i>. Jaipur: Ramesh Book Dipo.</li> <li>Sharma, P. D. (2000). <i>Management Thought and Thinkers</i>. Delhi: Research Publishers.</li> <li>Simon, Herbert(1947). <i>Administrative Behaviour</i>. United States America: Macmillan.</li> <li>Taylor, F.W.(1919). <i>The Principles of Scientific management</i>. Harvard University: Haper&amp; Brothers.</li> <li>Thori, Narendra&amp;chaudhary, Nilam(2002). <i>Administrative Thinkers</i>. Jaipur: RBSA.</li> </ol> <p><b>Suggested E- Resources</b></p> <ul style="list-style-type: none"> <li><a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=30">https://epgp.inflibnet.ac.in/ahl.php?csrno=30</a></li> <li>Journal of Public Administration Research and Theory: J-PART- <a href="http://www.jstor.org/action/showPublication?journalCode=jpubladmiresethe">http://www.jstor.org/action/showPublication?journalCode=jpubladmiresethe</a></li> </ul>	<ol style="list-style-type: none"> <li>No change in course content</li> <li>Recommended Books are updated and E – resources are added in the course</li> </ol>

### Discipline Electives

13	<b>PUB 305 Rural Local Self Government</b>	After completion of the course students will be able to: <ul style="list-style-type: none"> <li>Develop knowledge of Rural Local self-government .</li> </ul>	<p><b>Books Recommended:</b></p> <ol style="list-style-type: none"> <li>महेश्वरी, श्रीराम"भारतमेंस्थानीय सरकारें" (1984) दिल्ली, ओरिएण्ट ।</li> <li>रवीन्द्र शर्मा"ग्रामीणस्थानीय प्रशासन"</li> <li>Reddy, G.R. 'Panchayati Raj in India' (1997), Macmillion</li> <li>राजस्थानजिलापरिषद एवंपंचायतसमितिअधिनियम, 1959</li> </ol>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>Khanna, R.L. (1967). <i>Municipal Government and Administration In India</i>. Chandigarh: Mohindra Capital.</li> <li>Maheshwari, Sriram (1984). <i>Bharat me SthaniyeSarkare</i>. Delhi: Oriental.(Hindi)</li> </ol>	<ol style="list-style-type: none"> <li>No change in course content</li> <li></li> </ol>
----	--	---	--	--	---

		<ul style="list-style-type: none"> <li>Understand role of the agencies involved with PRIs with better perspectives.</li> <li>To distinguished Policies and programmes for the rural people and areas effectively.</li> </ul>	<p>5. रिपोर्ट-सादिकअली (1964), गिरधारीलालव्यास (1973), अशोकमेहता (1978), प्रशासनसुधारआयोग (1968), बलवन्तराय मेहता (1958)</p> <p>6. R. Agarwal : Municipal Government in India.</p> <p>7. S.R. Maheshwari : Local Government in India</p> <p>8. M.V. Mathur : Panchayati Raj in Rajasthan</p> <p>9. R.L. Khanna : Municipal Government and Adm. In India.</p> <p>10. S.K. Bhoglee : Local Government in India</p>	<p>3. Maheshwari, S.R. (2017). <i>Local Government in India</i>.Agra: Lakshmi Narayan Aggrawal.</p> <p>4. Mathur, M.V. (1966). <i>Panchayati Raj In Rajasthan</i>. New Delhi: ImpexIndiahaik.</p> <p>5. Myneni, S.R. (2016). <i>Local Self Government</i>. Allahabad: Allahabad Law Agency.</p> <p>6. Reddy, G.R. (1997). <i>Panchayati Raj in India</i>. New Delhi: Macmillon.</p> <p>7. Sachadeva, Pradeep (2011).<i>Local Government InIndia</i>.New Delhi: Pearson.</p> <p>8. Singh, Pankaj (2017). <i>Rural local Government</i>. Delhi: kitabMahal.</p> <p><b>Suggested E- Resources</b></p> <ul style="list-style-type: none"> <li><a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=30">https://epgp.inflibnet.ac.in/ahl.php?csrno=30</a></li> <li>State&amp; Local Government Review- <a href="http://www.jstor.org/action/showPublication?journalCode=statlocagoverevi">http://www.jstor.org/action/showPublication?journalCode=statlocagoverevi</a></li> <li>Alternatives: Global, Local, Political <a href="http://www.jstor.org/action/showPublication?journalCode=alternatives">http://www.jstor.org/action/showPublication?journalCode=alternatives</a></li> </ul>	<p>Recommended Books are updated and E – resources are added in the course</p>
14	Labour Welfare Administration	<p>After completion of the course students will be able to:</p> <ul style="list-style-type: none"> <li>Know about LabourWelfare Administration in India.</li> <li>Understand international labour organization, labour policy and legislation in India.</li> <li>Familiarize with worker's education and training. Aware about various labour laws.</li> </ul>		<p>Unit 1 Meaning, nature and scope of labour welfare, principles of Labour Welfare Administration. Organization and functions of ministry of labour Employment</p> <p>Unit 2 Office of the Chief Labour Commissioner, organization and functions of central labour Bureau. Organization and working of state labour department and directorate of labour.</p> <p>Unit 3 Brief history, organization, functions and shortcomings of trade union in labour Administration in India.ILO(International Labour Organization): power and functions, ILO's impact on labour policy in India.</p> <p>Unit 4 Labour policy and legislation in India. Industrial relations in India. Worker's education and training, participation.</p> <p>Unit 5 The following Labourlaws : Factories Act 1948, Industrial Dispute Act 1947,Trade union Act,1926, Minimum wages Act,1948.</p> <p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>Vaid,K.N. (1970).<i>Labour Welfare in India</i>. New Delhi: Shri Ram center for Industrial Relation.</li> <li>Sing V.B. (2011).<i>Industrial Relation &amp;Trade Union</i>.Himalayan Book.</li> <li>Malik.P.L. (2009).<i>Industrial Law</i>. Eastern book company.</li> <li>Subramaniam, K.N.(1967).<i>Labour-Management</i></li> </ol>	

				<p><i>Relation in India</i>.Asia Publishing House.</p> <p>5. Bhatnagar,Deepak. (1985).<i>State and Labour Welfare in india</i> .New Delhi:Deep&amp;Deep publication.</p> <p>6. Bhatnagar,Deepak(1984).<i>Labour Welfare and Social Security Legislation in India</i>.Humanities.NewDelhi:Deep&amp;Deep publication.</p> <p>7. Punekar,S.D.&amp;Deodhar,S.B.(2011).<i>LabourWelfare, Trade Unionism and Industrial Relations</i>.India:Himalayan books.</p> <p>8. India , (1969).<i>Report of National Commission on Labour</i>.</p> <p>9. India.(1969).<i>Report of LabourInvestigationCommittee</i>.</p> <p><b>E-resources</b></p> <ul style="list-style-type: none"> <li>• <a href="https://labour.gov.in/">https://labour.gov.in/</a></li> <li>• <a href="https://elibrary.worldbank.org/">https://elibrary.worldbank.org/</a></li> <li>• <a href="https://www.bl.uk/social-welfare">https://www.bl.uk/social-welfare</a></li> <li>• <a href="http://www.bath.ac.uk/gwlibrary/">http://www.bath.ac.uk/gwlibrary/</a></li> <li>• Website of Ministry of Labour and Employment</li> <li>• Website of Directorate General of Factory Advice Service and Labour Institute</li> <li>• Website of Directorate General of Employment and Training</li> <li>• Website of Labour Bureau of Ministry of Labour and Employment</li> <li>• Official website of Employees' Provident Fund Organisation</li> </ul>	
11	<b>PUB 306 Urban Local Self government</b>	<p>After completion of the course students will be able to:</p> <ul style="list-style-type: none"> <li>• Perceived knowledge of Urban Local Self Government.</li> <li>• Analyze the structures and functions of agencies involved directly and indirectly in administration.</li> <li>• Comprehended elections process of</li> </ul>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1. महेश्वरी, श्रीराम"भारतमेंस्थानीय सरकारें" (1984) दिल्ली, ओरिएण्ट।</li> <li>2. रवीन्द्र शर्मा"ग्रामीणस्थानीय प्रशासन"</li> <li>3. त्मककलए ळण्ट् च्दबीलजप त्रं पद प्दकपंश ;1997द्वए डंबउपससपवद</li> <li>4. राजस्थानजिलापरिषद एवंपंचायतसमितिअधिनियम, 1959</li> <li>5. रिपोर्ट-सादिकअली (1964), गिरधारीलालव्यास (1973), अशोकमेहता (1978), प्रशासनसुधारआयोग (1968), बलवन्तराय मेहता (1958)</li> <li>6. R. Agarwal : Municipal Government in India.</li> <li>7. S.R. Maheshwari : Local Government in India</li> <li>8. M.V. Mathur : Panchayati Raj in Rajasthan</li> <li>9. R.L. Khanna : Municipal Government and Adm. In India.</li> <li>10. S.K. Bhoglee : Local Government in India</li> </ol>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1 Khanna, R.L. (1967). Municipal Government and Administration In India. Chandigarh: Mohindra Capital.</li> <li>2 Maheshwari, Sriram (1984).<i>Bharat me SthaniyeSarkare</i>. Delhi:Oriental.(Hindi)</li> <li>3 Maheshwari, S.R. (2017). <i>Local Government in India</i>.Agra: Lakshmi Narayan Aggrawal.</li> <li>4 Mathur, M.V. (1966). <i>Panchayati Raj In Rajasthan</i>.New Delhi: ImpexIndiahaik.</li> <li>5 Myneni, S.R. (2016). <i>Local Self Government</i>. Allahabad:Allahabad Law Agency.</li> <li>6 Reddy, G.R. (1997). <i>Panchayati Raj in India</i>.New</li> </ol>	<ol style="list-style-type: none"> <li>1. No change in course content</li> <li>2. Recommended Books are updated and E – resources are added in the</li> </ol>

		local bodies, Role of Local elections and nominated executives.		<p>Delhi: Macmillan.</p> <p>7 Sachadeva, Pradeep (2011). <i>Local Government In India</i>. New Delhi: Pearson.</p> <p>8 Singh, Pankaj (2017). <i>Rural local Government</i>. Delhi: KitabMahal.</p> <p><b>Suggested E- Resources</b></p> <ul style="list-style-type: none"> <li>• <a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=30">https://epgp.inflibnet.ac.in/ahl.php?csrno=30</a></li> <li>• State &amp; Local Government Review <a href="http://www.jstor.org/action/showPublication?journalCode=statlocagoverevi">http://www.jstor.org/action/showPublication?journalCode=statlocagoverevi</a></li> <li>• Alternatives: Global, Local, Political- <a href="http://www.jstor.org/action/showPublication?journalCode=alternatives">http://www.jstor.org/action/showPublication?journalCode=alternatives</a></li> </ul>	course
12	<b>Governance : Issues and Challenges</b>	<p>After completion of the course students will be able to:</p> <ul style="list-style-type: none"> <li>• Know the concept of state, governance and state's role in Globalized era.</li> <li>• Understand the governance and development.</li> <li>• Aware about the Environmental governance, Local Governance and good governance initiatives in India.</li> </ul>		<p>Unit 1 Government and Governance: Concept of the State, Government and Governance; Civil Society; Role of State In the era of Globalization</p> <p>Unit 2 Governance and Development: Changing Dimensions of Development, Strengthening Democracy through Good Governance</p> <p>Unit 3 Environmental Governance: Human-Environment Interaction; Green Governance: Sustainable Human Development.</p> <p>Unit 4 Local Governance: Democratic Decentralization. People's Participation in local Governance; The process of Urbanization, causes and problems.</p> <p>Unit 5 Good Governance in India: Public Service Guarantee Acts, Electronic Governance, Citizens Charter &amp; Right to Information.</p> <p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1. Chakrabarty B. and Bhattacharya M. (eds.) (1998). <i>The Governance Discourse</i>. New Delhi: Oxford University Press.</li> <li>2. Munshi, Surendra &amp; Abraham, Biju Paul [eds.]. (2004). <i>Good Governance, Democratic Societies and Globalization</i>. Delhi: Sage Publishers.</li> <li>3. United Nation Development Programme. (1997). New York: <i>Reconceptualising Governance</i>.</li> <li>4. Johns Hopkins University (2001). The Georgetown Public Policy Review. Volume-VII, No.1</li> <li>5. Chotray, Vasudha &amp; Stroker, Gery (2008).</li> </ol>	

				<p>Governance Theory: Across Disciplinary Approach. Palgrave Macmillan.</p> <ol style="list-style-type: none"> <li>6. Nayar, B.(ed.). (2007). <i>Globalization and Politics in India</i>. Delhi: Oxford University Press, 2007. pp. 218-240.</li> <li>7. Shah, Ghanshyam. [ed.]. (2002). <i>Social Movements and The State</i>, New Delhi: Sage Publication.</li> <li>8. Panda, Smita Mishra (2008). <i>Engendering Governance Institutions: State, Market and Civil Society</i>. Sage Publications.</li> <li>9. Chandhoke, Neera(1995). <i>State and Civil Society Explorations in Political Theory</i>, Sage Publishers.</li> <li>10. Smith, B.C. (2007). <i>Good Governance and Development</i>. New Delhi: Palgrave.</li> </ol> <p><b>Suggested E – Resources</b></p> <ul style="list-style-type: none"> <li>• Annual Report. (2015) – “e-Governance Policy Initiatives under Digital India”, Dept. of Electronics and Information Technology, Ministry of Communication and Information</li> <li>• Commission, Planning. Environment and Ecology. December 12, 2014. <a href="http://planningcommission.gov.in/plans/planrel/fiveyr7th/vol2/7v2ch18.htm">http://planningcommission.gov.in/plans/planrel/fiveyr7th/vol2/7v2ch18.htm</a>   (accessed December 2, 2015).</li> <li>• <a href="https://gpcb.gov.in/images/pdf/PrasadModak_GPCB.pdf">https://gpcb.gov.in/images/pdf/PrasadModak_GPCB.pdf</a></li> <li>• <a href="https://darpg.gov.in/sites/default/files/local_governance6.pdf">https://darpg.gov.in/sites/default/files/local_governance6.pdf</a></li> <li>• <a href="https://rural.nic.in/media/ebook1http://en.wikipedia.org/wiki/Demographics_of_India">https://rural.nic.in/media/ebook1http://en.wikipedia.org/wiki/Demographics_of_India</a></li> </ul>	
--	--	--	--	--	--

## Name of Programme

**M.A. (Political Science)****Programme Educational Objectives**

Following the ethos of Banasthali Vidyapith which aims to materialize the ethos of nation building, women leadership through five fold education, this Programme develops ethical values through practical, moral and intellectual aspects of fivefold education, the ability to understand & appreciate human diversity and to engage in community life as active citizens. This programme also enhances the knowledge and creates the research aptitude about political phenomena of local to global context. The main objectives of the programme are:

- To develop specialized field of knowledge and integrate knowledge across the discipline of Political Science.
- To provide understanding about the leading policies, legal issues and major problems confronting contemporary political systems.
- To develop insights of alternative moral and ethical frameworks for interpreting contemporary political discourse.
- To enhance the knowledge of basic facts and concepts about the Indian political system, including its history, philosophical, constitutional and legal foundations, governing institutions and policy-making process.
- To develop analytical skills for understanding and Building subjective perspectives for the leading policies, legal issues, major problems and challenges confronting diverse contemporary political systems around the world.
- To enhance knowledge about broader understanding of International Organizations, institutions, Laws and process.
- To make awareness about gender issues, status of women in society in general and politics in particular and their role and participation in Indian Politics.
- To apply disciplinary or interdisciplinary learning across multiple contexts, integrating knowledge and practices.
- To develop analytical skills for critical inquiry through different approaches or methods in specialized area of Politics.
- To acquaint with the qualitative and quantitative research techniques for conducting field based research studies including selection of research problems, sampling, and preparation of research tools and adoption of statistical methodologies.
- To train students in using the applications of computer for data interpretation, analysis and power point presentations.
- To increase awareness of career options available in the public and private sectors with postgraduate degree in political science. Also to make aware about its value as entry in Politics, administrative services, teaching positions, legal education and various other fields.

## Programme Outcomes

After completion of the M.A. Programme in Political Science, students will be able to:

- PO1: Knowledge of Political Realm:** Understand the fundamental concepts, theories, Governments and issues of national and international politics, including the structure and relationships between the branches of government of India. Effectively apply comparative and analytical skills in reading, writing to address significant issues of the political world.
- PO2: Interdisciplinary Perspective:** Understand interdisciplinary & feminist perspective to the study of social sciences. Evaluate diverse point of views embedded within various frameworks which may include temporal, cultural, linguistic, socio-political or technological contexts.
- PO3: Critical Perspective:** Demonstrate critical thinking, including the ability to form an argument, detect fallacies, and evidence about key issues of politics and thoughtful & well-articulated presentations on specific field.
- PO4: Communication Skills:** Able to interact with diverse population of formal or informal arena; communicate effectively in both oral & written presentations and public speaking also.
- PO5: Technical skills:** The ability and the knowledge to use electronic and traditional library resources to study key local, state, national and international policy issues. Use the applications of computer for data analysis and power point presentations to explain the research findings.
- PO6: Management Abilities:** The capacity to perform duties, effective planning & management, ability to interact effectively with people and also identifying and setting achievable goals, developing necessary strategies, and outlining the tasks and schedules on how to achieve the set goals.
- PO7: Leadership:** Demonstrate the quality to lead a team, country or an organization.
- PO8: Problem Solving:** Conduct research in political areas, collect, interpret qualitative, quantitative data as well as review and synthesize relevant political science literature. Able to apply political science knowledge and skills to avoiding crisis situations and solving actual problems when occur.
- PO9 Community Service:** Participate as a civically engaged member of society and provide community service.
- PO10: Ethical Understanding:** Apply ethical considerations in professional, personal and social life and also recognize cultural & personal variability in lifestyle.
- PO11: Professional Identity:** Understand & perform their professional roles in state and society, such as political leader, administrative officer, civil servant, educationalist, manager, and political analysts, Social Worker, Public Relations Assistant, Legal Assistant and Campaign Staffer and so on.
- PO12: Environment and Sustainability:** Demonstrate the role for the promotion of environmental sustainability and an understanding of comprehensive systemic analysis across both physical and behavioral dimensions involving society, the environment, and the economy.
- PO13: Life- Long Learning:** Engage in Life- long learning to participate in political process and making a positive contribution to the society.

Programme Scheme

MA I Semester

Existing					
Course Code	Course Name	L	T	P	C
POL 401	Comparative Politics	5	0	0	5
POL 404	International Politics	5	0	0	5
POL 406	Principles of Public Administration	5	0	0	5
POL 408	Western Political Thought	5	0	0	5
SSC 402	Social Science Perspective	5	0	0	5
<b>Total</b>		<b>25</b>	<b>0</b>	<b>0</b>	<b>25</b>

Proposed					
Course Code	Course Name	L	T	P	C
POL 402	Contemporary Political Theory	5	0	0	5
POL 404	International Politics	5	0	0	5
POL 406	Principles of Public Administration	5	0	0	5
POL 408	Western Political Thought	5	0	0	5
SSC 402	Social Science Perspective	5	0	0	5
<b>Total</b>		<b>25</b>	<b>0</b>	<b>0</b>	<b>25</b>

MA II Semester

Existing					
Course Code	Course Name	L	T	P	C
POL 402	Contemporary Political Theory	5	0	0	5
POL 403	Contemporary Political Thought	5	0	0	5
POL 405	International Politics: Issues and Challenges	5	0	0	5
POL 407	Public Administration in India	5	0	0	5
SSC 401	Research Techniques in Social Sciences	5	0	0	5
<b>Total</b>		<b>25</b>	<b>0</b>	<b>0</b>	<b>25</b>

Proposed					
Course Code	Course Name	L	T	P	C
POL 401	Comparative Politics	5	0	0	5
POL 403	Contemporary Political Thought	5	0	0	5
POL 405	International Politics: Issues and Challenges	5	0	0	5
POL 407	Public Administration in India	5	0	0	5
SSC 401	Research Techniques in Social Sciences	5	0	0	5
<b>Total</b>		<b>25</b>	<b>0</b>	<b>0</b>	<b>25</b>

MA III Semester

Existing					
Course Code	Course Name	L	T	P	C
CS 513	Computer Applications	3	0	0	3
CS 513L	Computer Applications Lab	0	0	4	2
POL 502	Indian Polity-I	5	0	0	5
POL 504	Modern Indian Political Thought	5	0	0	5
POL 506	Public International Law	5	0	0	5
	Elective-I	5	0	0	5
<b>Total</b>		<b>25</b>	<b>0</b>	<b>0</b>	<b>25</b>

Proposed					
Course Code	Course Name	L	T	P	C
CS 513	Computer Applications	3	0	0	3
CS 513L	Computer Applications Lab	0	0	4	2
POL 502	Indian Polity-I	5	0	0	5
POL 504	Modern Indian Political Thought	5	0	0	5
POL 506	Public International Law	5	0	0	5
	Discipline Elective	5	0	0	5
	Reading Elective-I	0	0	0	2
<b>Total</b>		<b>25</b>	<b>0</b>	<b>0</b>	<b>27</b>

**MA IV Semester**

<b>Existing</b>					
<b>Course Code</b>	<b>Course Name</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
POL 503	Indian Polity-II	5	0	0	5
POL 505P	Project	0	0	10	5
POL 508	UNO and Regional Organizations	5	0	0	5
SSC 501	Women Studies	5	0	0	5
	Elective-II	5	0	0	5
<b>Total</b>		<b>25</b>	<b>0</b>	<b>0</b>	<b>25</b>

<b>Proposed</b>					
<b>Course Code</b>	<b>Course Name</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
POL 503	Indian Polity-II	5	0	0	5
	Public Policy in India	5	0	0	5
	UN and Regional Organizations	5	0	0	5
SSC 501	Women Studies	5	0	0	5
	Open Elective	5	0	0	5
	Reading Elective-II	0	0	0	2
<b>Total</b>		<b>25</b>	<b>0</b>	<b>0</b>	<b>27</b>

**List of Discipline Electives**

<b>Existing</b>	
<b>Course Code</b>	<b>Course Name</b>
POL 501	Human Rights
POL 507	Public Policy in India

<b>Proposed</b>	
<b>Course Code</b>	<b>Course Name</b>
	Politics in South Asia
	Electoral Politics in India
	State Politics in India
	Global Politics
POL 501	Human Rights
	Master's Dissertation
	Gender, Governance and Politics
	Women in Panchayati Raj

**List of Reading Electives**

<b>Proposed</b>	
<b>Course Code</b>	<b>Course Name</b>
	India and World Politics
	Administrative Institutions And Regulatory Authorities In India
	Neo Marxism
	Neo Liberalism
	Global Diplomacy – Diplomacy in the Modern World
	Moral Foundations of Politics
	Understanding Political Concepts
	Terrorism and Counterterrorism: Comparing Theory and Practice
	Revolutionary Ideas: Utility, Justice, Equality, Freedom
	Understanding International Relations Theory
	Political Philosophy: An Introduction
	Qualitative Research Methods and Research Writing

**Note:** Students have to choose two different courses from the list of electives or from the open electives offered by other social sciences in III and IV Semesters each. In addition of the students also have to choose two different courses from the list of reading electives in each semester.

Course Details:

First Semester

S.N.	Course List	Learning Outcome	Existing Syllabus	Suggested Syllabus	Remarks
1.	<b>POL 402</b> <b>Contemporary Political Theory</b>	After completion of this course students will be able to: <ul style="list-style-type: none"> <li>Understand key concepts, approaches and main problems of political theory.</li> <li>To think analytically on the concepts and issues involved in political theory.</li> <li>To explicate their own views in political theory.</li> <li>Develop ability to research current political issues and relate them to the course material</li> </ul>	<p><b>Core Books :</b></p> <ol style="list-style-type: none"> <li>James C. Chartesworth (ed.) : Contemporary Political Analysis, Free Press, New York 1967.</li> <li>David Easton : The Political System - An Inquiry into the state of Political Science, Alffred A. Knopf Inc., 1963.</li> <li>Harold D. Lasswell : Politics, Who Gets, What, When &amp; How, Mc Graw Hill and Co. Inc., New York, 1969.</li> <li>Dante Germino : Beyond Ideology : Revival of Political Theory, Harper and Row, New York, 1969.</li> <li>Eugene J. Meehan : Contemporary Political Thought - A. Critical Study, Dorsey Press, 1967.</li> <li>Eugene J. Meehan : The Theory and method of Political Analysis, Homewood, Ill., 1965.</li> <li>Hayes and Hedlund (ed.). The Conduct of Political inquiry : Behavioural Political Analysis, Prentice-Hall, Englewood Cliffs, Jersey, 1970.</li> <li>S.P. Verma : Modern Political Theory, Vikas, Delhi.</li> <li>Kerlingr : Foundations of Behavioural Research.</li> </ol> <p><i>Additional Readings :</i></p> <ol style="list-style-type: none"> <li>Arnold Brecht : Political Theory : Foundations of Twentieth Centurey Political Thought, Princeton University Press, 1959.</li> <li>Ronald Young (ed.) : Approaches to the Study of Political Science, North Western University Press, 1958.</li> <li>David Easton : Framework to Political Analysis, Prentice Hall Inc. 1965.</li> <li>David Easton : A System Analysis of Political Life, John Wiley and Sons, Inc. 1965.</li> <li>Lasswell and Kaplan : Power and Society : Framework for Political Inquiry, Yale University, 1953.</li> <li>Ausun Ranney, (ed.) : Essays on the Behavioural Study of Politics, Urbana, 1962.</li> <li>Almond and Powell : Comparative Politics - A Developmental approach, Little arown and Co. Bosten : 1966.</li> <li>Samuel P. Huntigntion : Political Order in Changing Societies, New Haven and London. 1961.</li> <li>Hass and Hariel, (ed.) : Approaches to the Study of Political</li> </ol>	<p><b>Recommended Book:</b></p> <ol style="list-style-type: none"> <li>Chartesworth, James C. (ed.) (1967). <i>Contemporary Political Analysis</i>. New York: Free Press.</li> <li>Easton, David (1963). <i>The Political System - An Inquiry into the State of Political Science</i>. USA: Alffred A. Knopf Inc.</li> <li>Lasswell, Harold D. (1969). <i>Politics: Who Gets, What, When &amp;How</i>. New York: Mc Graw Hill and Co. Inc</li> <li>Germino, Dante (1969). <i>Beyond Ideology: Revival of Political Theory</i>. New York: Harper and Row.</li> <li>Eugene, J. Meehan (1967). <i>Contemporary Political Thought - A. Critical Study</i>. USA: Dorsey Press.</li> <li>Eugene J. Meehan (1965). <i>The Theory and method of Political Analysis</i>. USA: Dorsey Press.</li> <li>Hayes and Hedlund (ed.) (1970). <i>The Conduct of Political Inquiry: Behavioural Political Analysis</i>. Jersey: Prentice-Hall.</li> <li>Verma, S P (1975). <i>Modern Political Theory</i>. Delhi: Vikas Publishing House.</li> <li>Kerlingr (1964). <i>Foundations of Behavioural Research</i>. Delhi: Surjeet Publications.</li> <li>Brecht, Arnold (1959). <i>Political Theory: Foundations of Twentieth Centurey Political Thought</i>. New Jeresy: Princeton University Press.</li> <li>Young,Ronald (ed.) (1958). <i>Approaches to the Study of Political Science</i>. USA: North Western University Press.</li> <li>Easton, David (1965). <i>Framework to Political Analysis</i>. USA: Prentice Hall Inc.</li> <li>Easton, David. (1965). <i>A System Analysis of Political Life</i>. USA: John Wiley and Sons, Inc.</li> <li>Lasswell &amp; Kaplan (1953). <i>Power and Society: Framework for Political Inquiry</i>. USA: Yale University.</li> <li>Austin, Ranney (ed.) (1962). <i>Essays on the Behavioural Study of Politics</i>. Urbana: University of Illinois Press.</li> <li>Almond &amp; Powell (1966) <i>Comparative Politics - A Developmental Approach</i>. New York: Little arown and Co. Bosten.</li> <li>P. Huntigntion, Samuel (1961). <i>Political Order in Changing Societies</i>. London: New Haven.</li> <li>Hass &amp;Hariel(ed.) (1970). <i>Approaches to the Study of Political Science</i>. Sen Francisco: Chandler Publishing</li> </ol>	<ol style="list-style-type: none"> <li>No change in course content</li> <li>Recommened Books are updated and E – resources are added in the course</li> </ol>

			<p>Science, Chandler Publishing Co., 1970.</p> <p>10. S. Ramaswamy : Political theory; ideas and concepts Delhi Macmillan 2002.</p> <p>11. L. Strauss : Liberalism : Ancient and modern, New York basic Books 1968.</p> <p>12. Hutcheon : The politics of Postmodernism London and New York Routledge 1989</p>	<p>Co.</p> <p>19. Ramaswamy, S (2002). <i>Political theory: Ideas and Concepts</i>. Delhi: Macmillan.</p> <p>20. Strauss L. (1968). <i>Liberalism: Ancient and Modern</i>. New York: basic Books.</p> <p>21. Hutcheon (1989). <i>The politics of Postmodernism</i>. New York: Routledge.</p> <p><b>Suggested E-Resources</b></p> <ul style="list-style-type: none"> <li>E PG Pathshala- <a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=29">https://epgp.inflibnet.ac.in/ahl.php?csrno=29</a></li> <li>Annual Review of Political Science, <a href="http://www.annualreviews.org/journal/polisci">http://www.annualreviews.org/journal/polisci</a>, Annual Reviews</li> <li>Review of Middle East Studies, <a href="http://www.jstor.org/action/showPublication?journalCode=revimideaststud">http://www.jstor.org/action/showPublication?journalCode=revimideaststud</a>, Middle East Studies Association of North America (MESA)</li> <li>Political Methodology, <a href="http://www.jstor.org/action/showPublication?journalCode=polimethod">http://www.jstor.org/action/showPublication?journalCode=polimethod</a>, Oxford University Press; Society for Political Methodology</li> <li>Political Analysis, <a href="http://www.jstor.org/action/showPublication?journalCode=polianalysis">http://www.jstor.org/action/showPublication?journalCode=polianalysis</a></li> </ul>	
2.	<b>POL 404 International Politics</b>	<p>After completion of this course students will be able to:</p> <ul style="list-style-type: none"> <li>Critically analyze the theories of international politics.</li> <li>Evaluate the concept of power and its changing nature.</li> <li>Explore the instruments for the promotion of national interest.</li> </ul>	<p>Core Books :</p> <ol style="list-style-type: none"> <li>G. schawarzenbergar : Power Politics, Stevens and Sods Ltd., London.</li> <li>Palmer and Perkins : International Relations : Scientific Book Agency, Calcutta.</li> <li>Dr. M.L. Sharma : Antarrashtriya Sambandh.</li> <li>Sprout and Sprout : Foundation of International Politics, Von Nostrand, Delhi.</li> <li>डॉ. एम.एल. शर्मा : विदेश नीतियाँ</li> <li>Mahendra Kumar : Theoretical aspects of International Politics.</li> <li>महेन्द्र कुमार : अन्तर्राष्ट्रीय राजनीतिक के सैद्धान्तिक दृष्टिकोण</li> </ol> <p>Additional Readings :</p> <ol style="list-style-type: none"> <li>I.L. Calude Jr : Power and International Relations.</li> <li>John. H Herz : International Politics in the Atomic Age, (Columbia University Press, New York)</li> <li>C.P. Schleicher : International Relations, Princeton, 1962.</li> <li>Dr. B. Bhaneja ; The Politics of Triangles.</li> <li>A.F.K. Origanski : World Politics, Scientific Book Agency Calcutta.</li> </ol>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>Schawarzenbergar, G. (1952). <i>Power Politics</i>. London: Stevens and Sods Ltd.</li> <li>Palmer &amp; Perkins (1967). <i>International Relations</i>. Calcutta: Scientific Book Agency.</li> <li>Sprout and Sprout (1962). <i>Foundation of International Politics</i>. Delhi: Von Nostrand.</li> <li>Kumar, Mahendra (2017). <i>Theoretical aspects of International Politics</i>. UP: SLA Publications.</li> <li>Calude Jr, I.L. (1967). <i>Power and International Relations</i>. UK: Random House.</li> <li>H Herz, John. (1960). <i>International Politics in the Atomic Age</i>. New York: Columbia University Press.</li> <li>Schleicher, C.P. (1962). <i>International Relations: Cooperation and Conflicts</i>. New Jersey: Princeton Press.</li> <li>Bhaneja, Dr. B. (1973). <i>The Politics of Triangles: The Alignment Patterns in South Asia, 1961- 71</i>, Delhi: Research Publications.</li> <li>Garg, J.P. (1972). <i>Regionalism in International Politics</i>. Delhi: Research Publication.</li> <li>Morganthau, H.J. (1985). <i>Politics Among Nations</i>.</li> </ol>	<ol style="list-style-type: none"> <li>No change in course content</li> <li>Recommended Books are updated and E – resources are added in the course</li> </ol>

			<p>6. Garg J.P. : Regionalism in International Politics.</p> <p>7. H.J. Morgenthau, Politics Among Nations 6<sup>th</sup> edition revised by K.W. Thompson New York Alfred Knopf 1985</p> <p>8. Burchill Et.al : Theories of International and Relations Macmillan 2001.</p> <p>9. M.P. Sullivan : Theories of International Politics : Enduring Paradigm in a changing World Hampshire Macmillan 2001.</p> <p>10. C.W. Kegley and E.R. Wittkopf , World Politics : Trends and transformation New York Martin Press 1995</p> <p>11. A.M. Hoogvelt, Globanizaion and the post colonial world : The New Political Economy of Development (Basingstaka Macmillan 1997).</p> <p>12. Cox, Robert and T.J. Sinclair, Approaches to World Order, Cambridge Univ. Press 1996.</p> <p>13. Jayanta Bandhopadhya and Amitava Mukherjee, International Relations Theory: From anarchy to World Government Howrah Manuscript 2001.</p> <p>14. Robert Jackson George Sorensen, Introduction to International Relations. Theories and Approaches. Second Ed Oxford Univ. Press 2003.</p> <p>Selected Journals:</p> <ol style="list-style-type: none"> <li>1. Current History</li> <li>2. Foreign Affairs</li> <li>3. Journal of Politics</li> <li>4. World Politics</li> <li>5. Internal Affairs</li> <li>6. International Studies</li> <li>7. World Today</li> <li>8. India Quarterly</li> <li>9. Journal of International Relations</li> </ol>	<p>New York: Alfred Knopf.</p> <p>11 Burchill, Et.all (2001). <i>Theories of International and Relations</i>. UK: Macmillan.</p> <p>12 Sullivan, M.P. (2001). <i>Theories of International Politics: Enduring Paradigm in a Changing World</i>. Hampshire: Macmillan.</p> <p>13 Kegley, C.W. &amp; Wittkopf, E.R (1995). <i>World Politics: Trends and Transformation</i>. New York: Martin Press.</p> <p>14 . Hoogvelt, A.M (1997). <i>Globanizaion and the post colonial world: The New Political Economy of Development</i>. UK: Basingstaka Macmillan.</p> <p>15 Cox, Robert &amp; T.J. Sinclair (1966). <i>Approaches to World Order</i>. UK: Cambridge Univ. Press.</p> <p>16 Bandhopadhya, Jayanta &amp; Mukherjee, Amitava (2001). <i>International Relations Theory: From anarchy to World Government</i>. Kolkata:Howrah Manuscript.</p> <p>17 Jackson, Robert &amp; Sorensen, George (2003). <i>Introduction to International Relations. Theories and Approaches</i>. London: Oxford Univ. Press.</p> <p><b>Suggested E-Resources</b></p> <ul style="list-style-type: none"> <li>• E PG Pathshala- <a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=29">https://epgp.inflibnet.ac.in/ahl.php?csrno=29</a></li> <li>• World Affairs <a href="http://www.jstor.org/action/showPublication?journalCode=worldaffairs">http://www.jstor.org/action/showPublication?journalCode=worldaffairs</a></li> <li>• Review of International Studies <a href="http://www.jstor.org/action/showPublication?journalCode=revinterstud">http://www.jstor.org/action/showPublication?journalCode=revinterstud</a></li> <li>• International Studies Perspectives- <a href="http://isp.oxfordjournals.org/">http://isp.oxfordjournals.org/</a> International Studies Quarterly - <a href="http://isq.oxfordjournals.org/">http://isq.oxfordjournals.org/</a></li> </ul>	
18	<b>POL 406 Principles of Public Administration</b>	<p>After completion of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand about theory and practice of Public Administration.</li> <li>• Work with people and manage them.</li> <li>• Learn about leadership skills, motivation and decision making</li> <li>• Aware about working of Public Administration.</li> </ul>	<p style="text-align: center;"><i>Section – I</i></p> <p>Public Administration: Meaning, Nature, Scope Public and Private Administration. New Public Management Good Governance, Evolution of the study of Public Administration. Approaches to the study of Public Administration; Classical, Human relations, Behavioural Approaches.</p> <p style="text-align: center;"><i>Section – II</i></p> <p>Principles of Organization: Formal and Informal Organization. Hierarchy, Unity of Command, Span of Control, Authority, Delegation, Co-ordination, Administrative Behaviour: Leadership,</p>	<p style="text-align: center;"><i>Section – I</i></p> <p>Public Administration: Meaning, Nature, Scope Public and Private Administration. New Public Management Good Governance, Evolution of the study of Public Administration. Approaches to the study of Public Administration; Classical, Human relations, Ecological Approaches.</p> <p style="text-align: center;"><i>Section – II</i></p> <p>Principles of Organization: Formal and Informal Organization. Hierarchy, Unity of Command, Span of Control, Authority, Delegation, Co-ordination, Administrative Behavior: Leadership,</p>	<ol style="list-style-type: none"> <li>1. E – resources are added in the course</li> <li>2. Recommended Books are updated and E – resources are added</li> </ol>

			<p>Communication, Motivation and Decision Making.</p> <p>Section – III</p> <p>Personnel Administration : Meaning, Nature and Types of Bureaucracy, contribution of Max Weber, Classification, Recruitment, Training, Promotion.</p> <p><b>References Books :</b></p> <p><b>Core Books :</b></p> <ol style="list-style-type: none"> <li>1. अवस्थी एवं माहेश्वरी : प्रशासनिक सिद्धान्त</li> <li>2. अवस्थी एवं माहेश्वरी : लोक प्रशासन</li> <li>3. महादेव प्रसाद शर्मा : लोक प्रशासन– सिद्धान्त तथा व्यवहार</li> <li>4. M.P. Sharma and B.L. Sadana : Public Administration in Theory and Practice.</li> <li>5. Noorjahan Bawa : Public Administration in the 21st Century.</li> <li>6. प्रभुदत्त शर्मा : लोक प्रशासन</li> </ol> <p><b>Additional Readings :</b></p> <ol style="list-style-type: none"> <li>1. Barnard, C. : Functions of executive.</li> <li>2. March and Simon : Organizations.</li> <li>3. Herbert Simon : Administrative Behaviour.</li> </ol> <p><b>Selected Journals :</b></p> <ol style="list-style-type: none"> <li>1. Indian Journal of Public Administration.</li> <li>2. American Public Administration Review.</li> </ol>	<p>Communication, Motivation and Decision Making.</p> <p>Section – III</p> <p>Personnel Administration: Meaning, Nature and Types of Bureaucracy, contribution of Max Weber, Classification, Recruitment, Training, Promotion.</p> <p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1. Awasthi &amp; Maheswari (2017). <i>Prashashnik Sidhant</i>. Jaipur: Laxmi Narayan Agarwal.</li> <li>2. Awasthi &amp; Maheswari (2018). Lok Prashashan. Jaipur: Laxmi Narayan Agarwal.</li> <li>3. M.P. Sharma &amp; B.L. Sadana (2014). <i>Public Administration in Theory and Practice</i>. New Delhi: Kitab Mahal Publication.</li> <li>4. Goel &amp; Rajnees (2008). <i>Public Personal Administration: Theory and Practice</i>. New Delhi: Deep &amp; Deep Publications.</li> <li>5. Fadia, B.L. (2017) <i>Public Administration</i>. Agra: Sahitya Bhavan Publication</li> <li>6. Arora, Ramesh K (2010). <i>Public Administration: Fresh perspectives</i>. Jaipur: Aalekh Publication.</li> <li>7. Bawa, Noorjahan (2004). <i>Public Administration in the 21st Century</i>. Delhi: Kanishka Publishers.</li> <li>8. Sharma, Prabhudatt (2000) <i>Lok Prashashan</i>. Delhi: Mcgrawhill.</li> <li>9. Barnard, C (1938). <i>Functions of executive</i>. USA: Harvard university Pres.</li> <li>10. March &amp; Simon (1958). <i>Organizations</i>. USA: Blackwell- Willey.</li> <li>11. Simon, Herbert (1947). <i>Administrative Behaviour</i>. USA: Macmillan Publications.</li> </ol> <p><b>Suggested E-Resources</b></p> <ul style="list-style-type: none"> <li>• E PG Pathshala- <a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=30">https://epgp.inflibnet.ac.in/ahl.php?csrno=30</a></li> <li>• Journal of Public Administration Education, <a href="http://www.jstor.org/action/showPublication?journalCode=jpubadmeduc">http://www.jstor.org/action/showPublication?journalCode=jpubadmeduc</a>, National Association of Schools of Public Affairs and Administration (NASPAA)</li> </ul>	in the course
19	<b>POL 408 Western Political Thought</b>	After completion of the course student will be able to: <ul style="list-style-type: none"> <li>• Understand the</li> </ul>	<p><b>Core Books :</b></p> <ol style="list-style-type: none"> <li>1. Sabine : A History of Political Theory (George Harrap, Henry Holt).</li> <li>2. Catlin : Political Philosophers (George Allen and Unwin).</li> </ol>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1. Sabine (1973). <i>A History of Political Theory</i>. London: Oxford university Press.</li> <li>2. Catlin, George (2010). <i>The Story of Political Philosophers</i>. USA: Kessinger Publication.</li> </ol>	1. No change in course content

		<p>diverse intellectual political traditions in the west.</p> <ul style="list-style-type: none"> <li>Aware about conceptual debate of fundamental political ideas in the west.</li> <li>Critically analyze the political philosophy of western political thinkers.</li> </ul>	<p>3. Hearnshaw : The Social and Political Ideas of Some Great Political Thinkers (George Harrap).</p> <p>4. Barker : Political Thought from 1848 to 1914 (Home University). ;wukuh jktuhfrd fopkj/kkjk% vuqoknd fo".kq nRr feJ</p> <p><b>Additional Readings:</b></p> <ol style="list-style-type: none"> <li>Jown Bowle : Western Political Thought, (Methuen. London).</li> <li>Bertrand Russell : A History of Western Philosophy (Allen and Unwin).</li> <li>Phillis Doyal : A History of Political Thought (Jonathan Cape).</li> <li>Laski : Political Thought from Locke to Bentham (Home University)</li> <li>Ebenstein : Political Thought Perspective (Mc. Graw Hill).</li> <li>Michael Oakshott : Political and Social Doctrines of Contemporary Europe (Cassell).</li> <li>Zimmern : Modern Political Doctrine (Oxford).</li> <li>Illiot and Macdonald : Western Political Heritage (Prentice Hall)</li> <li>Edward Mc Nall Lurns : Ideas in Conflict:</li> <li>B. Pareek : Contemporary Political Thinkers (Oxford Martin Robertson 1982)</li> <li>M.H. Lesshoff, Political Philosophers of the twentieth Century Oxford Blackwell 1999. V.P Varma : Ancient Indian Political Thought.</li> <li>M. Forysth and M. Keens Goper 9<sup>th</sup> ed. : The Political Classics. Green to Dworkin Oxford. Univ. 1996.</li> <li>A.de Crespigny and K. Minoque (eds.), Contemporary Political Thinkers : London, Methuen, 1975.</li> </ol> <p>Selected Journals :</p> <ol style="list-style-type: none"> <li>Political Studies.</li> <li>The Review of Politics.</li> <li>Political Science Quarterly (Columbia).</li> <li>Journal of History of Ideas.</li> <li>History and Theory</li> </ol>	<ol style="list-style-type: none"> <li>Hearnshaw, FJC (1967). <i>The Social and Political Ideas of Some Great Political Thinkers</i>. London: George Harrap.</li> <li>Barker (1928). <i>Political Thought from 1848 to 1914</i>. London: Oxford University Press.</li> <li>Bowle, Jown (1948). <i>Western Political Thought</i>. New York: Oxford University Press.</li> <li>Russell, Bertrand (1948). <i>A History of Western Philosophy</i>. USA: Simon &amp; Schuster.</li> <li>Doyle, Phillis (1949). <i>A History of Political Thought</i>. London: Jonathan Cape.</li> <li>Laski (1925). <i>Political Thought from Locke to Bentham</i>. Home University.</li> <li>Oakshott, Michael (1939). <i>Political and Social Doctrines of Contemporary Europe</i>. UK: Cambridge University Press.</li> <li>Zimmern, Alferd (1939). <i>Modern Political Doctrine</i>. London: Oxford University Press.</li> <li>Illiot &amp; Macdonald (1949). <i>Western Political Heritage</i>. New York: Prentice Hall.</li> <li>Pareek, B. (1982). <i>Contemporary Political Thinkers</i>. London: Oxford Martin Robertson.</li> <li>Lesshoff, M.H. (1999). <i>Political Philosophers of the twentieth Century</i>. London: Oxford Blackwell.</li> <li>Forysth, M. &amp; Keens Goper, M. (9<sup>th</sup>ed.) (1996). <i>The Political Classics: Green to Dworkin</i>. London: Oxford. University Press.</li> <li>Crespigny, A. &amp; Minoque, K. (eds) (1975). <i>Contemporary Political Thinkers</i>. London: Methuen.</li> </ol> <p><b>Suggested E-Resources:</b></p> <ul style="list-style-type: none"> <li>E PG Pathshala- <a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=29">https://epgp.inflibnet.ac.in/ahl.php?csrno=29</a></li> <li>Annual Review of Political Science, <a href="http://www.annualreviews.org/journal/polisci">http://www.annualreviews.org/journal/polisci</a>, Annual Reviews</li> <li>Review of Middle East Studies, <a href="http://www.jstor.org/action/showPublication?journalCode=revimiddeaststud">http://www.jstor.org/action/showPublication?journalCode=revimiddeaststud</a>, Middle East Studies Association of North America (MESA)</li> <li>Political Methodology, <a href="http://www.jstor.org/action/showPublication?journalCode=polimethod">http://www.jstor.org/action/showPublication?journalCode=polimethod</a>, Oxford University Press; Society for Political Methodology</li> <li>Political Analysis, <a href="http://www.jstor.org/action/showPublication?journalCode=polianalysis">http://www.jstor.org/action/showPublication?journalCode=polianalysis</a>, Oxford University Press; Society for Political Methodolog</li> </ul>	<p>2. Recommended Books are updated and E – resources are added in the course</p>
--	--	---	--	---	---

20	<b>SSC 402</b> <b>Social Science Perspectives</b>	<p>After completion of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the basic conceptual frameworks and Approaches of Social sciences disciplines in an integrated manner,</li> <li>• Analyze the social phenomena from various Perspectives.</li> <li>• Critically evaluate emerging themes in Social Sciences.</li> </ul>	<b>References:</b> <ul style="list-style-type: none"> <li>• Allbrow, Martin, <i>The Global Age: State and Society Beyond Modernity</i>, Cambridge: Polity Press 1996.</li> <li>• Almond, G. A. and Powell, G. B. : <i>Comparative Politics - A Developmental Approach</i>, Boston: Little Brown and Co., 1966.</li> <li>• Atal, Yogesh, <i>Social Science: The Indian Scene</i>, New Delhi: Abhinav Pub., 2003</li> <li>• Bunge, Mario, <i>Social Science under Debate: A Philosophical Perspective</i>, Toronto: University of Toronto Press, 1999.</li> <li>• Coolingwood, R.G., <i>The Iof History</i>, New York: Oxford University Press. 1946.</li> <li>• Dube, S.C., <i>Social Sciences and Social Realities</i>, Shimla: IAS, 1976.</li> <li>• Easton, David, <i>A System Analysis of Political Life</i>, John Wiley and Sons, Inc. 1965.</li> <li>• Flyvbjerg, Bent, <i>Making Social Science Matter: Why Social Inquiry Fails and How it Can Succeed Again</i>, Cambridge: Cambridge University Press, 2003,</li> <li>• Gupta, Surendra. K., <i>Emerging Social Science Concerns</i> ,Concept Pub., 2004</li> <li>• Harrington, Austin, <i>Hermeneutic Dialogue and Social Science: A Critique of Gadamer and Habermas</i>, London and New York: Routledge, 2005.</li> <li>• Hutcheon, L., <i>The Politics of Postmodernism</i>, London and New York: Routledge, 1989.</li> <li>• Joshi, P.C., <i>Social Science and Development: Quest for Relevance</i>, New Delhi: Har-Anand, 1995.</li> <li>• Kuhn T.S., <i>Structure of Scientific Revolution</i>, University of Chicago Press, 2012</li> <li>• Mckenzie, N, <i>A Guide to Social Sciences</i>, Weidenfeld &amp; Nicolson (1966)</li> <li>• Mehta, V.R., <i>Foundations of Indian Political Thought</i>, Manohar Publications, 1996</li> <li>• Sen, Amartya, <i>The Idea of Justice</i>,</li> </ul>	<b>Recommended Books:</b> <ol style="list-style-type: none"> <li>1 Allbrow, Martin (1996). <i>The Global Age: State and Society Beyond Modernity</i>. Cambridge: Polity Press.</li> <li>2 Almond, G. A. &amp; Powell, G. B. (1966). <i>Comparative Politics - A Developmental Approach</i>. Boston: Little Brown and Co.</li> <li>3 Atal, Yogesh (2003). <i>Social Science: The Indian Scene</i>. New Delhi: Abhinav Publications.</li> <li>4 Bunge, Mario (1999). <i>Social Science under Debate: A Philosophical Perspective</i>. Toronto: University of Toronto Press.</li> <li>5 Coolingwood, R.G. (1946). <i>The Iof History</i>, New York: Oxford University Press.</li> <li>6 Dube, S.C. (1976). <i>Social Sciences and Social Realities</i>, Shimla: IAS.</li> <li>7 Easton, David (1965). <i>A System Analysis of Political Life</i>. USA: John Wiley and Sons, Inc.</li> <li>8 Flyvbjerg, Bent (2003). <i>Making Social Science Matter: Why Social Inquiry Fails and How it Can Succeed Again</i>. Cambridge: Cambridge University Press.</li> <li>9 Gupta, Surendra. K. (2004). <i>Emerging Social Science Concerns</i>. Delhi: Concept Pub.</li> <li>10 Harrington, Austin (2005). <i>Hermeneutic Dialogue and Social Science: A Critique of Gadamer and Habermas</i>. New York: Routledge.</li> <li>11 Hutcheon, L (1989). <i>The Politics of Postmodernism</i>. New York: Routledge.</li> <li>12 Joshi, P.C. (1995). <i>Social Science and Development: Quest for Relevance</i>. New Delhi: Har-Anand.</li> <li>13 Kuhn, T.S. (2012). <i>Structure of Scientific Revolution</i>. Chicago: University of Chicago Press.</li> <li>14 Mckenzie, N (1966). <i>A Guide to Social Sciences</i>. London: Weidenfeld &amp; Nicolson.</li> <li>15 Mehta, V.R. (1966). <i>Foundations of Indian Political Thought</i>. New Delhi: Manohar Publications.</li> <li>16 Sen, Amartya (2009). <i>The Idea of Justice</i>. Delhi: Penguin Publications.</li> <li>17 Winch, Peter (2008). <i>The Idea of Social Sciences</i>.</li> </ol>	<ol style="list-style-type: none"> <li>1. No change in course content</li> <li>2. Recommended Books are updated and E – resources are added in the course</li> </ol>
----	--	--	---	---	--

			<ul style="list-style-type: none"> <li>• Harvard University Press, 2008.</li> <li>• Winch, Peter, The Idea of Social Sciences, London and New York: Routledge, 2008.</li> </ul>	<p>New York: Routledge.</p> <p><b>Suggested E Resources:</b></p> <ul style="list-style-type: none"> <li>• International Social Science Review, <a href="http://www.jstor.org/action/showPublication?journalCode=intesociscierevi">http://www.jstor.org/action/showPublication?journalCode=intesociscierevi</a>, Pi Gamma Mu, International Honor Society in Social Sciences</li> <li>• Social Science Quarterly, <a href="http://www.jstor.org/action/showPublication?journalCode=socisciequar">http://www.jstor.org/action/showPublication?journalCode=socisciequar</a>, University of Texas Press;Wiley</li> <li>• FrankH.Knight,Ethics, An International Journal of Social, Political and Legal Philosophy, Ethics, Vol.51, No.2, 1941, pp.127-143, in 'Social Science', <a href="https://www.jstor.org/stable/pdf/2989060.pdf?refreqid=search%3A2097f7ebd5635fc5efcccf0e7376bb54">https://www.jstor.org/stable/pdf/2989060.pdf?refreqid=search%3A2097f7ebd5635fc5efcccf0e7376bb54</a></li> <li>• C. P. Bhambhri, 'Globalisation and Social Science', in Economic and Political Weekly, Vol.33, No.1/2, 1998, pp.17-19, <a href="https://www.jstor.org/stable/pdf/4406259.pdf?refreqid=search%3A2097f7ebd5635fc5efcccf0e7376bb54">https://www.jstor.org/stable/pdf/4406259.pdf?refreqid=search%3A2097f7ebd5635fc5efcccf0e7376bb54</a></li> <li>• Edwin R.A Seligman and Alvin Johnson, 'Encyclopaedia Of The Social Sciences', Vol.8, Industrial Revolution- Labour Turnover, Macmillan London, <a href="https://archive.org/details/encyclopaediaoft030467mb/page/n3">https://archive.org/details/encyclopaediaoft030467mb/page/n3</a></li> <li>• Bertens, Hans., The Idea of Post Modern. A History, Karachi University Research Forum, London: Routledge, 1995. <a href="https://archive.org/details/HansBertensTheIdeaOfThePostmodernAHistoBookZZ.org/page/n3">https://archive.org/details/HansBertensTheIdeaOfThePostmodernAHistoBookZZ.org/page/n3</a></li> </ul>	
--	--	--	---	--	--

## Second Semester

S.N.	Course List	Learning Outcome	Existing Syllabus	Suggested Syllabus	Remarks
21	<b>POL 401 Comparative Politics</b>	<p>After completion of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the basic concepts and Approaches of Comparative Politics,</li> <li>• Critically evaluate the problems and relevance of Comparative Politics</li> <li>• Analyze contemporary issues and challenges</li> </ul>	<p>Core Books :</p> <ol style="list-style-type: none"> <li>1. Carl J. Friedrich : Constitutional Government and Democracy (blaisell Publishing co., New York).</li> <li>2. Cory and Abraham : Elements of Democratic Government (Oxford University press, New York).</li> <li>3. Finer : Theory and Practice of Modern Government.</li> <li>4. Pennock and smith Political Science-An Introduction (Macmillan Co., New York)</li> <li>5. Samuel H. Beer and Adam B. Ulam : Patterns of Government : The major political Systems of Europe.</li> <li>6. Verney : The Analysis of Political System (Free Press).</li> </ol>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1 Friedrich, Carl J (1965). <i>Constitutional Government and Democracy</i>. New York: Blaisedell Publishing co.</li> <li>2 Cory &amp; Abraham (1956). <i>Elements of Democratic Government</i>.New York: Oxford University press.</li> <li>3 Finer (1932).<i>Theory and Practice of Modern Government</i>. New York: The Dial Press.</li> <li>4 Pennock &amp; smith (1965). <i>Political Science-An Introduction</i>. New York: Macmillan Co.</li> <li>5 Samuel, H. Beer &amp; Adam B. Ulam (1963). <i>Patterns of Government: The major political Systems of Europe</i>.</li> </ol>	<ol style="list-style-type: none"> <li>1. No change in course content</li> <li>2. Recommended Books are updated and E – resources are added</li> </ol>

		<p>before the state and constitutionalism from the Comparative perspective.</p>	<p>7. Jean Blondel : An Introduction to comparative government, London, Weidenfield and Nicolson 1970.</p> <p>8. S.F. Finer : Comparative Government, Penguin 1970.</p> <p>Additional Readings :</p> <p>1. R.H. Chilcote : Theories of Comparative Politics. The Search for a Paradigm Reconsidered, Boulder Colorado, Westview Press 1994.</p> <p>2. G.A. Almond : Comparative Politics today: A World view 7<sup>th</sup> edn. New York London, Harper/Collins 2000.</p> <p>3. R. Hague and, M. Harrap : Comparative Government and Politics: An introduction 5<sup>th</sup> ed. Palgrave 2001.</p> <p>4. T. Skocpol, States :A comparative Analysis of France, Russia and Social Relations China. Cambridge Univ. Press.</p> <p>5. A Stepham, Arguing : Comparative Politics, Oxford Univ Press 2001</p> <p>6. H.J. Wiarda (ed) : New Developments in Comparative Politics. Boulder Lolorado, Westview Press. 1986.</p> <p>7. Dunleavy , Patrick and O' Leavy Theories of State : The Politics of Liberal democracy Macmillan 1987</p> <p>8. Allbrow, Martin, The Global Age : State and Society Beyond Modernity Cambridge Polity Press 1996.</p> <p>9. Carnoy, Martin : The State and Political Theory, Prenceton Univ. Press 1984.</p> <p>10. Dunn John (ed) : Contemporary crisis of the Nation State. Cambridge, Blackwell 1995.</p> <p>11. Mc Grew, A.G. et al, (ed) : Global Politics Globarization and the nation state Cambridge Polity Press 1992.</p> <p>12. Midgal Joel S, Atul Kohali and Vivienne Shue (ed) : State Power and social forces : Domination and Transformation in Third World Cambridge Univ. Press 1994.</p> <p>13. Oommen T.K. : State and Society in India : Studies in Nation Building New Delhi Sage 1990</p>	<p>USA: Random House.</p> <p>6 Verney (1959). <i>The Analysis of Political System</i>. New York: Free Press.</p> <p>7 Blondel, Jean (1970). <i>An Introduction to comparative government</i>. London: Weidenfield and Nicolson Publication.</p> <p>8 Finer, S.F. (1970). <i>Comparative Government</i>. UK: Penguin Books.</p> <p>9 Chilcote, R.H. (1994). <i>Theories of Comparative Politics. The Search for a Paradigm Reconsidered</i>. USA: Westview Press.</p> <p>10 Almond, G.A.(7<sup>th</sup>ed.) (2000). <i>Comparative Politics Today: A World view</i>. New York: Harper/Collins.</p> <p>11 Hague, R. &amp; Harrap, M. (5<sup>th</sup> ed) (2001). <i>Comparative Government and Politics: An introduction</i>. UK: Palgrave.</p> <p>12 Stepham, A (2001). <i>Arguing: Comparative Politics</i>. London: Oxford University Press.</p> <p>13 Wiarda, H.J. (ed.) (1986). <i>New Developments in Comparative Politics</i>. Boulder Lolorado: Westview Press. .</p> <p>14 Dunleavy, Patrick &amp; O' Leavy (1987). <i>Theories of State : The Politics of Liberal democracy</i>. UK: Macmillan.</p> <p>15 Allbrow, Martin (1996). <i>The Global Age: State and Society Beyond Modernity</i>. UK: Cambridge Polity Press.</p> <p>16 Carnoy, Martin (1984). <i>The State and Political Theory</i>. New Jersey: Prenceton Univ. Press.</p> <p>17 Dunn, John (ed.) (1995). <i>Contemporary crisis of the Nation State</i>. UK: Cambridge Blackwell.</p> <p>18 Mc Grew, A.G. et al, (ed.) (1992). <i>Global Politics Globarization and the nation state</i>. UK: Cambridge Polity Press.</p> <p>19 Midgal, Joel S, Kohali, Atul &amp; Vivienne, Shue (ed.) (1994). <i>State Power and Social Forces: Domination and Transformation in Third World</i>. UK: Cambridge Univ. Press.</p> <p>20 Oommen, T K (1990). <i>State and Society in India: Studies in Nation Building</i>. New Delhi: Sage Publications.</p> <p><b>Suggested E-Resources</b></p> <ul style="list-style-type: none"> <li>• E PG Pathshala-</li> </ul>	<p>in the course</p>
--	--	---	--	---	----------------------

				<p><a href="https://eggp.inflibnet.ac.in/ahl.php?csrno=29">https://eggp.inflibnet.ac.in/ahl.php?csrno=29</a></p> <ul style="list-style-type: none"> <li>Annual Review of Political Science, <a href="http://www.annualreviews.org/journal/polisci">http://www.annualreviews.org/journal/polisci</a>, Annual Reviews</li> <li>Review of Middle East Studies, <a href="http://www.jstor.org/action/showPublication?journalCode=revimiddeaststud">http://www.jstor.org/action/showPublication?journalCode=revimiddeaststud</a>, Middle East Studies Association of North America (MESA)</li> <li>Political Methodology, <a href="http://www.jstor.org/action/showPublication?journalCode=polimethod">http://www.jstor.org/action/showPublication?journalCode=polimethod</a>, Oxford University Press; Society for Political Methodology</li> <li>Political Analysis, <a href="http://www.jstor.org/action/showPublication?journalCode=polianalysis">http://www.jstor.org/action/showPublication?journalCode=polianalysis</a>, Oxford University Press; Society for Political Methodology</li> </ul>	
22	<b>POL 403</b> <b>Contemporary Political Thought</b>	<p>After completion of the course student will be able to:</p> <ul style="list-style-type: none"> <li>Know and be able to discuss the central themes, concepts and ideas in the development of the central tradition of Western Political thought .</li> <li>Understand and assess the structure and significance of particular texts produced within this tradition and be able to illustrate problems involved in their interpretation;</li> <li>Be able to address a number of key questions in political theory with reference to texts and arguments introduced in the course.</li> </ul>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>Skoble, J. Aeon &amp; Machan, Tibor: Political Philosophy: Essential Selections, Pearson Education</li> <li>Laneaster: Master of Political Thought, Volume III</li> <li>Barker: Political Thought from 1848 to 1914 (Home University)</li> <li>Feser, Edward: On Nozick</li> <li>Roberts, Peri &amp; Sutch, Peter: An Introduction to Political Thought</li> <li>Om Prakash Gauba: "Rajneeti-Vicharak Vishvakosh", National Publication</li> </ol>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>Kelly, Paul (2005). <i>Liberalism</i>. New York: Polity Press.</li> <li>Heywod, Andrew (2017). <i>Political Ideology: An Introduction</i>. London: Macmillan education.</li> <li>Jackson, Ben &amp; Stears, Mara (2012). <i>Liberalism as Ideology</i>. London: Oxford University Press.</li> <li>Hoffman, John &amp; Graham, Paul (2012). <i>Introduction to Political Ideology</i>. London: Pearson Education.</li> <li>John, Gray (1989). <i>Liberalism</i>. USA: Routledge.</li> <li>David, Harvey (2007). <i>A Brief History of Neo-Liberalism</i>. London: Oxford University Press.</li> <li>Skoble, J. Aeon &amp; Machan (1998). <i>Tibor: Political Philosophy: Essential Selections</i>. London: Pearson Education</li> <li>Roberts, Peri &amp; Sutch, Peter (2012). <i>An Introduction to Political Thought</i>. Edinburgh: Edinburgh University Press.</li> <li>Sabine, G.H. (1971). <i>A History of Political Theory</i>. Calcutta: Oxford &amp; I.B.H.</li> <li>David, Boucher &amp; Kelly, Paul (2003). <i>Political Thinkers</i>. Oxford: Oxford University Press.</li> <li>Jones, W.T. (Series Editor). (1959). <i>Masters of Political Thought</i>. (Vols. 2 &amp; 3), London: George Harrap &amp; Co</li> <li>Sharma, Urmila &amp; Sharma, S.K (1998). <i>Western Political Thought From Bentham to the Present Day</i>. Delhi: Alantic Publishers.</li> <li>Ray, B.N. (2013). <i>Contemporary Political Thinking</i>. Delhi: Kanishka Publishers.</li> <li>Kymilica, Will (2003). <i>Contemporary Political</i></li> </ol>	<ol style="list-style-type: none"> <li>No change in course content</li> <li>Recommended Books are updated and E – resources are added in the course</li> </ol>

				<p><i>Philosophy, An Introduction.</i> London: Oxford Press.</p> <p>15 Kukahas, Chandran &amp; Petti, Philip (2007). <i>Rawls: A Theory of Justice and Its Critics.</i> USA: Polity Press.</p> <p>16 Rawls, John (1971). <i>A Theory of Justice.</i> USA: Harward University Press.</p> <p>17 Nozick, Robert (1974). <i>Anarchy, State and Utopia.</i> USA: Basic Books.</p> <p><b>Suggested E-Resources</b></p> <ul style="list-style-type: none"> <li>E PG Pathshala- <a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=29">https://epgp.inflibnet.ac.in/ahl.php?csrno=29</a></li> <li>Annual Review of Political Science, <a href="http://www.annualreviews.org/journal/polisci">http://www.annualreviews.org/journal/polisci</a>, Annual Reviews</li> <li>Review of Middle East Studies, <a href="http://www.jstor.org/action/showPublication?journalCode=revimiddeaststud">http://www.jstor.org/action/showPublication?journalCode=revimiddeaststud</a>, Middle East Studies Association of North America (MESA)</li> <li>Political Methodology, <a href="http://www.jstor.org/action/showPublication?journalCode=polimethod">http://www.jstor.org/action/showPublication?journalCode=polimethod</a>, Oxford University Press; Society for Political Methodology</li> <li>Political Analysis, <a href="http://www.jstor.org/action/showPublication?journalCode=polianalysis">http://www.jstor.org/action/showPublication?journalCode=polianalysis</a>,</li> </ul>	
23	<b>POL 405</b> <b>International Politics : Issues and Challenges</b>	<p>After completion of the course student will be able to:</p> <ul style="list-style-type: none"> <li>Understand about various dimensions and emerging issues of international politics in post cold war era.</li> <li>Aware about the role of U.N and NAM.</li> <li>Analyze the global institution, issues and challenges.</li> </ul>	<p><b>Core Books:</b></p> <ol style="list-style-type: none"> <li>H.J. Morganthan : Politics Among Nations 6<sup>th</sup> ed. Revised by K.W. Thompson New York Alfred Knopf 1985.</li> <li>Burchill Et.al. : Theories of International Relations Macmillan 2001.</li> <li>M.P. Sullivan : Theories of International Politics : Enduring Paradigm in a changing World. Hampshire Macmillan 2001.</li> <li>C.W. Kegley and E.R. Wittkopf : World Politics : Trends and Transformation, New York Martin Press 1995.</li> <li>A.M. Hoogvelt : Globalization and the post colonial world : The New Political Economy of Development (Macmillan 1997)</li> <li>Cox, Robert and T.J. Sinclair : Approaches to world order, (Cambridge University Press 1996)</li> <li>Jayant Bandhopadhy and</li> </ol>	<p><b>Recommended Book:</b></p> <ol style="list-style-type: none"> <li>Calude Jr, I.L. (1967). <i>Power and International Relations.</i> UK: Random House.</li> <li>H Herz, John. 91960). <i>International Politics in the Atomic Age.</i> New York: Columbia University Press.</li> <li>Schleicher, C.P. (1962). <i>International Relations: Cooperation and Conflicts.</i> New Jersey: Princeton Press.</li> <li>Bhaneja, B. (1973). <i>The Politics of Triangles: The Alignment Patterns in South Asia, 1961- 71.</i> Delhi: Research Publications.</li> <li>Garg, J.P. (1972). <i>Regionalism in International Politics.</i> Delhi: Research Publication.</li> <li>Morganthau, H.J. (1985). <i>Politics Among Nations.</i> New York: Alfred Knopf.</li> <li>Burchill Et.all (2001). <i>Theories of International and Relations.</i> UK: Macmillan.</li> <li>Sullivan, M.P. (2001). <i>Theories of International Politics: Enduring Paradigm in a Changing World.</i> Hampshire: Macmillan.</li> </ol>	<ol style="list-style-type: none"> <li>No change in course content</li> <li>Recommended Books are updated and E – resources are added in the course</li> </ol>

			<p>Amitav Mukherjee : International Relations Theory : From Anarchy to World Government Howrah Manuscript 2001</p> <p>8. Robert Jackson Georg Sorensen : Introduction to International Relations : Theories and Approaches (Second Ed Oxford Univ Press 2003.</p> <p>9. P Aghen and J. Williamson: Growth Inequality and Globalization Cambridge Univ Press 1998.</p> <p>10. D Hettne : Globalism and the New Regionism Macmillan 1999</p> <p>11. A. Gamble and A Payne (eds) : Regionalism Macmillan 1996</p> <p>12. F Fratochwil and E Mansfied (ed), International organization : A Reader New York Harper Collins 1994.</p> <p>13. M. Waters : Globalization 2<sup>nd</sup> ed. : Routledge 2000.</p> <p><b>Selected Journals :</b></p> <ol style="list-style-type: none"> <li>1. Current History</li> <li>2. Foreign Affairs</li> <li>3. World Politics</li> <li>4. South Asian Survey</li> <li>5. International Affairs</li> <li>6. International Studies</li> <li>7. World Today</li> <li>8. Current History</li> </ol>	<p>9. Kegley, C.W. &amp; Wittkopf, E.R. (1995). <i>World Politics: Trends and Transformation</i>. New York: Martin Press.</p> <p>10. Hoogvelt, A.M. (1997). <i>Globalizaion and the post colonial world: The New Political Economy of Development</i>. UK: Basingstaka Macmillan.</p> <p>11. Cox, Robert &amp; T.J. Sinclair (1966). <i>Approaches to World Order</i>. UK: Cambridge Univ. Press.</p> <p>12. Bandhopadhya, Jayanta &amp; Mukherjee, Amitava (2001). <i>International Relations Theory: From anarchy to World Government</i>. Howrath Manuscript.</p> <p><b>Suggested E-Resources</b></p> <ul style="list-style-type: none"> <li>• E PG Pathshala- <a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=29">https://epgp.inflibnet.ac.in/ahl.php?csrno=29</a></li> <li>• World Affairs- <a href="http://www.jstor.org/action/showPublication?journalCode=worldaffairs">http://www.jstor.org/action/showPublication?journalCode=worldaffairs</a></li> <li>• Review of International Studies <a href="http://www.jstor.org/action/showPublication?journalCode=revinterstud">http://www.jstor.org/action/showPublication?journalCode=revinterstud</a></li> <li>• International Studies Perspectives- <a href="http://isp.oxfordjournals.org/">http://isp.oxfordjournals.org/</a></li> <li>• International Studies Quarterly - <a href="http://isq.oxfordjournals.org/">http://isq.oxfordjournals.org/</a></li> </ul>	
24	<b>POL 407 Public Administration in India</b>	<p>After completion of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Know about evolution and development of Indian Administration.</li> <li>• Analyze the working Indian Administration.</li> <li>• Aware about the administrative problems and reforms in India.</li> </ul>	<p style="text-align: center;"><b>Section I</b></p> <p>Evaluation of Indian Administration with special reference to the influence of British Rule. Salient Features of Indian Administration since independence.</p> <p>Organization and functions of Central Secretariat, Cabinet Secretariat, Prime Minister's office (PMO), Ministry of Home and Finance.</p> <p style="text-align: center;"><b>Section - II</b></p> <p>Financial Administration : Budget Formulation, Budget approval and Budget execution.</p> <p>Financial Control over Administration : Comptroller and Auditor General, Public Accounts Committee and Estimate Committee.</p> <p>Major forms of Public Enterprises: Department, Corporation and Compnies.</p> <p style="text-align: center;"><b>Section – III</b></p>	<p style="text-align: center;"><b>Section I</b></p> <p>Evaluation of Indian Administration with special reference to the influence of British Rule. Salient Features of Indian Administration since independence.</p> <p>Organization and functions of Central Secretariat, Ministry of Home and Finance.</p> <p style="text-align: center;"><b>Section - II</b></p> <p>Financial Administration: Budget Formulation, Budget approval and Budget execution.</p> <p>Control over Administration: Legislative, Executive and Judicial.</p> <p>Comptroller and Auditor General, Public Accounts Committee and Estimate Committee.</p> <p style="text-align: center;"><b>Section – III</b></p>	<p>1. Recommended Books are updated and E – resources are added in the course</p> <p>2.. Some of the contents are deleted from section I and II to accomodet new topics, which are</p>

			<p>Control Over Administration: Legislative, Executive and Judicial.</p> <p>Administrative Ethics and Problem of corruption.</p> <p>Administrative Reforms in India with special reference to first &amp; second A.R.C.</p> <p><b>Core Books :</b></p> <ol style="list-style-type: none"> <li>1. Ramesh Arora &amp; Rajni Goyal : Public Administration</li> <li>2. S.R. Maheshwari : Indian Administration</li> <li>3. C.P. Bhambri : Public Administration in India</li> <li>4. Ashok Chanda : Indian Administration in India</li> <li>5. Parmatma Sharn : Public Administration in India</li> <li>6. Avasthi &amp; Avasthi : Public Administration in India</li> <li>7. M.V. Pyles : Constitutional Government in india</li> <li>8. R.B. Jain :Contemporary Issues in Indian Administration</li> <li>9. S.S. Khera : District Administration in India.</li> <li>10. R.M. Khandelwal : State Level</li> <li>11. रवीन्द्रशर्मा, राज्यप्रशासन</li> <li>12. अशोकशर्मा, स्थानीयस्वशासन</li> <li>13. B.S. Khanna : Panchayati Raj. in India National Perspective Perspective on State Studies, New Delhi, Deep &amp; Deep, 1994.</li> </ol>	<p>Administrative Ethics and Problems of Corruption.</p> <p>Institutional mechanisms for good governance: Right to Information, Citizen Charter, Lokpal</p> <p>Administrative Reforms in India with special reference to first &amp; second A.R.C.</p> <p>Recommended Books:</p> <ol style="list-style-type: none"> <li>1 Sharma, M.P. &amp; Sadana, B.L. (2014). <i>Public Administration in Theory and Practice</i>. New Delhi: Kitab Mahal Publication.</li> <li>2 Goel &amp; Rajnees(2008). <i>Public Personal Administration: Theory and Practice</i>. New Delhi: Deep &amp; Deep Publications.</li> <li>3 Fadia, B L. (2017)<i>Public Administration</i>. Agra: Sahitya Bhavan Publication.</li> <li>4 Arora, Ramesh K (2010). <i>Public Administration: Fresh perspectives</i>. Jaipur: Aalekh Publication.</li> <li>5 Bawa, Noorjahan (2004). <i>Public Administration in the 21st Century</i>. Delhi: Kanishka Publishers.</li> <li>6 Arora, Ramesh &amp; Goyal, Rajni (2012). <i>Public Administration</i>. New Delhi: New Age Publications.</li> <li>7 Maheshwari, S.R. (2001). <i>Indian Administration</i>. Jaipur: Orient Blackswan.</li> <li>8 Sharn, Parmatma (1978). <i>Public Administration in India</i>. Uttar Pradesh: Meenakshi Prakashan.</li> <li>9 Avasthi &amp; Avasthi (2017). <i>Public Administration in India</i>. Uttar Pradesh: LNA Publications.</li> <li>10 Pyles, M.V. (2012). <i>Constitutional Government in India</i>. New Delhi: S Chand &amp; Comp.</li> </ol> <p><b>Suggested E-Resources</b></p> <ul style="list-style-type: none"> <li>• E PG Pathshala- <a href="https://epgp.inflibnet.ac.in/ahl.php?csno=29">https://epgp.inflibnet.ac.in/ahl.php?csno=29</a></li> <li>• Indian journal of public administration- <a href="https://us.sagepub.com/en-us/nam/indian-journal-of-public-administration/journal202581#description">https://us.sagepub.com/en-us/nam/indian-journal-of-public-administration/journal202581#description</a></li> </ul>	<p>more relevant for the students.</p>
25	<p><b>SSC 401</b></p> <p><b>Research Techniques in Social Sciences</b></p>	<p>After completion of the course student will be able to:</p> <ul style="list-style-type: none"> <li>• Develop aptitude for social science research.</li> <li>• Identify various</li> </ul>	<p><b>References:</b></p> <ol style="list-style-type: none"> <li>1. Sellitz, G., Jahoda M., Cook Stuart W. Holt Runehar &amp; Winston, Research Methods in Social Relations, New York, 2003.</li> <li>2. Goode W.J. and P.K. Hatt, Methods of Social Research,</li> </ol>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1 Sellitz, et al. (2003). <i>Research Methods in Social Relations</i>. New York.</li> <li>2 Goode, W. J. &amp; Hatt, P. K. (1987). <i>Methods of Social Research</i>. New York: Free Press.</li> <li>3 Babbie, E. R. (2005). <i>Survey Research Methods</i>. Belmont California: Wadsworth Publishing Company.</li> </ol>	<ol style="list-style-type: none"> <li>1. No change in course content</li> <li>2. Recommen</li> </ol>

		<p>sources of primary and secondary data.</p> <ul style="list-style-type: none"> <li>Formulate hypothesis.</li> <li>Identify and apply various quantitative and qualitative methods of research.</li> <li>Summarize, analyze and interpret qualitative and quantitative data in social science research.</li> <li>Write a coherent report and research paper.</li> </ul>	<p>New York, Free Press, 1987.</p> <ol style="list-style-type: none"> <li>Babbie, E.R., Survey Research Methods, Wadsworth Publishing Company, Belmont California, 2005.</li> <li>Shah, Vimal P., Reporting Research, Rachana Prakashan, Ahmedabad, 2001.</li> <li>Sijoberg Gideon and Nett Roger, A Methodology for Social Research, Rawat Publication, Jaipur 2002.</li> <li>Kothari, C.R., Research Methodology- Methods and Techniques, Wiley and Eastern Limited New Delhi, 2008.</li> <li>Rosenburg Kenneth, Statistics for Behavioural Sciences, W. C. Brown Publishers, 1990.</li> <li>Black Thomas, Understanding Social Sciences Research, Sage Publication, New Delhi, 2001</li> <li>Mariampolski H., Quantitative Market Research- A comprehensive Guide Sage Publication, New Delhi, 2001</li> </ol>	<ol style="list-style-type: none"> <li>Shah, V. P. (2001). <i>Reporting Research</i>. Ahmedabad: Rachana Prakashan.</li> <li>Sijoberg, G. &amp; Nett, R. (2002). <i>A Methodology for Social Research</i>. Jaipur: Rawat Publication.</li> <li>Kothari, C. R. (2008). <i>Research Methodology- Methods and Technique</i>. New Delhi: Wiley and Eastern Limited.</li> <li>Rosenburg, K. (1990). <i>Statistics for Behavioural Sciences</i>. W. C. Brown Publishers.</li> <li>Black, T. (2001). <i>Understanding Social Sciences Research</i>. New Delhi: Sage Publication.</li> <li>Mariampolski, H. (2001). <i>Quantitative Market Research- A comprehensive Guide</i>. New Delhi: Sage Publication.</li> </ol> <p><b>Suggested E-resources:</b></p> <ul style="list-style-type: none"> <li>Social Research Methods: Qualitative and Quantitative Approaches. Retrieved from <a href="http://letrunghieutvu.yolasite.com/resources/w-lawrence-neuman-social-research-methods-qualitative-and-quantitative-approaches-pearson-education-limited-2013.pdf">http://letrunghieutvu.yolasite.com/resources/w-lawrence-neuman-social-research-methods-qualitative-and-quantitative-approaches-pearson-education-limited-2013.pdf</a></li> <li>Fundamental of Research Methodology and Statistics. Retrieved from <a href="http://cache3.pdfdrive.com/dl.php?id=10442087&amp;h=e90bd7771c3cf9674c6672e678aea224&amp;u=cach">http://cache3.pdfdrive.com/dl.php?id=10442087&amp;h=e90bd7771c3cf9674c6672e678aea224&amp;u=cach</a>e</li> <li>Research Methodology a step-by-step guide for beginners. Retrieved from <a href="http://www.sociology.kpi.ua/wp-content/uploads/2014/06/Ranjit_Kumar-Research_Methodology_A_Step-by-Step_G.pdf">http://www.sociology.kpi.ua/wp-content/uploads/2014/06/Ranjit_Kumar-Research_Methodology_A_Step-by-Step_G.pdf</a></li> </ul>	<p>ded Books are updated and E – resources are added in the course</p>
--	--	--	---	---	--

### Third Semester

S.N.	Course List	Learning Outcome	Existing Syllabus	Suggested Syllabus	Remarks
26	CS 513 Computer Applications	<p>After completion of the course student will be able to:</p> <ul style="list-style-type: none"> <li>Describe the usage and importance of computer and its peripheral devices.</li> <li>Learn the basic</li> </ul>	<p><b>Text Books:</b></p> <p>T1. Sinha P. K., Computer Fundamentals: Concepts , Systems and Application, BPB Publications</p> <p><b>Reference Book:</b></p> <p>R1. Anita Goel, Computer Fundamental, Pearson. R2. Govil, Mahesh Chand, Computer Fundamental and Programming in C, Jaipur Publication House.</p>	<p><b>Recommended Books:</b></p> <ul style="list-style-type: none"> <li>Sinha, P. K. (2004). Computer Fundamentals: Concept, Systems and Applications. BPB Publications.</li> <li>Goel, A. Computer Fundamentals. Pearson Education</li> </ul>	<ol style="list-style-type: none"> <li>No change in course content</li> <li>Recommen</li> </ol>

		<p>concepts Internet services.</p> <ul style="list-style-type: none"> <li>Describe various types of networks and OSI/ISO standards.</li> <li>Prepare documents; make PowerPoint presentations and working with spreadsheets.</li> <li>Use SPSS for data evaluation.</li> </ul>	R3. Behrouz A Forouzan, Data Communication and Networking	<ul style="list-style-type: none"> <li>Jaiswal, S., (1996) P.C. Software Bible. Galgotia, New Delhi.</li> <li>Garg, P., Gupta, S. (2013). Computer Fundamentals &amp; Office Automation. Shubham Publications.</li> <li>Govil, M.C. Computer Fundamentals and Programming in C. Jaipur Publication House.</li> <li>Forouzan, A. B. Data Communications &amp; Networking (4th ed.). Tata McGraw-Hill.</li> </ul> <p><b>Suggested E-Resources:</b></p> <ul style="list-style-type: none"> <li>Computer Fundamental by P.K. Sinha. <a href="https://www.edutechlearners.com/computer-fundamentals-p-k-sinha-free-pdf/">https://www.edutechlearners.com/computer-fundamentals-p-k-sinha-free-pdf/</a></li> <li>Introduction to Computer System and sub module <a href="https://nptel.ac.in/courses/106103068/">https://nptel.ac.in/courses/106103068/</a></li> <li>Introduction to SPSS <a href="https://lo.unisa.edu.au/mod/book/view.php?id=646443&amp;chapterid=106605">https://lo.unisa.edu.au/mod/book/view.php?id=646443&amp;chapterid=106605</a></li> <li>Introduction to MS Office <a href="https://support.office.com/">https://support.office.com/</a></li> </ul>	ded Books are updated and E – resources are added in the course
27	CS 513L Computer Applications Lab				No change
28	POL 502 Indian Polity -I	<p>After completion of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>Understand about the constitutional institutions of Indian Political System.</li> <li>Comprehend the dynamics of Indian Political System.</li> <li>Analyze the working of Indian Political System.</li> </ul>	<p>Core Books :</p> <ol style="list-style-type: none"> <li>C.H. Alexandrowiz : Constitutional Development in India.</li> <li>Granville Austin : The Indian Constitution : Cornerstone of a Nation (Clarendon Press, Oxford, 1966).</li> <li>A.B. Keith : Constitutional History of India (1900-1935).</li> <li>N.D. Palmer : The Indian Political System.</li> <li>M.V. Pylee : Constitutional Government in India.</li> <li>W.H. Maorris Jones : Government and Politics of India.</li> <li>सुभाष कश्यप : भारत का संवैधानिक विकास और स्वाधीनता संघर्ष</li> <li>रजनी कोठारी : भारतीय राजनीति ।</li> <li>Reddy and Sheshadri : Politics and Society.</li> <li>MkW- ,e-ih- jk; % Hkkjrh; ljdkj ,oa jktuhfr % dkWyst cqdfMiks f=iksfy;k] t;iqjA</li> <li>Singhvi L.M. : Indian Parties &amp; Politics (in Hindi &amp; English)</li> </ol> <p><b>Additional Readings :</b></p> <ol style="list-style-type: none"> <li>Sir Ivor Jeanings : Some Characteristics of the Indian</li> </ol>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>Alexandrowiz, C.H (1957). <i>Constitutional Development in India</i>. Indan branch: Oxford University Press.</li> <li>Austin, Granville(1966). <i>The Indian Constitution :Cornerstone of a Nation.</i>,Oxford:Clarendon Press.</li> <li>Jones, W.H. Maorris(1971). <i>Government and Politics of India</i>. Paris: Hutchinson.</li> <li>Keith, A.B.(2010). <i>Constitutional History of India (1600-1935)</i>. New Delhi: Pacific Publication.</li> <li>Palmer, N.D.(1971). <i>The Indian Political System</i>. Massachusetts: Houghton Mifflin.</li> <li>Pylee, M.V.(1965). <i>Constitutional Government in India</i>. Mumbai: Asia Publishing House.</li> <li>Kashyap, Subhas (2004). <i>Bharat Ka Samvaidhanik Vikash Aur Rajniti</i>. New Delhi: Jagriti Josh. (hindi)</li> <li>Kothari, Rajani (2010). <i>Bharat Mein Rajniti- Kal aur Aaj</i>. New Delhi: Vsani Prakashan. (Hindi)</li> <li>Singhvi, L.M.(1971). <i>Indian Parties &amp; Politics</i> (in Hindi)</li> </ol>	<ol style="list-style-type: none"> <li>No change in course content</li> <li>Recommended Books are updated and E – resources are added in the course</li> </ol>

			<p>Constitution.</p> <p>2. W.H. Morries - Jones : Parliament in India. 1957.</p> <p>3. Rechar L. Park and Irene Tinker (ed) : Leadershi and Political Institutions in India.</p> <p>4. Myron Weiner : Party Politics in India - The development of Multi Party System.</p> <p>5. Myron Weiner : Politics of Scarcity : Public Pressure and Political Response in India.</p> <p>6. Bayley D.H. : Police and Political Development in India.</p> <p>7. S.L. Shakdhar : Parliamentary Practices in India.</p> <p>8. Justice Hegde : Bhartiya Samvidhan Men Rajya ke Neeti Nirdeshak Tatva.</p> <p>9. L.K. Singhvi (ed) : fons'kksa esa fuokZpu] Hkkjr esa fuokZpu</p> <p>10. Bhawani Singh : The Council of States in India, Meenakshi Prakashan, Meerut.</p> <p>11. Sharma, P.D., Pant, H.G. (ed.), Constitutional System in India, New Delhi, 1983.</p> <p>12. Singhvi L.M. Indian Political Parties (in Hindi &amp; English)</p> <p>13. fla?koh] ,y-,e- % Hkkjr dk lafo/kku % pqukSfr;ka vkSj mRrjA</p> <p>14. P.R. Brass, Politics of India since Independence 2ed. Cambridge.</p> <p>15. P. Chatterjee (ed) State and Politics in India Delhi Oxford Press 1997.</p> <p>16. P. Chatterjee and B. Chakraborty - Social Movements in Contemporary India (Calcutta, K.P. Bagchi and Co. 1999.)</p> <p>17. M.V. Pylee, A Introduction to the Constitution of India New Delhi Vikas 1998.</p> <p>18. G. Austin : Working of a Democratic Constitution : The Indian Experience Delhi Oxford Univ. Press, 2000.</p> <p>19. M. Weiner, The Indian Paradox : Essays in Indian Politics Sage, 1999.</p> <p>20. S. Kaviraj, Politics in India, Delhi Univ., Press 1998.</p> <p>Selected Journals :</p> <p>1. Pacific Affairs.</p> <p>2. Asian Survey.</p> <p>3. Journal of Commonwealth Political Studies.</p> <p>4. Journal of Asian Studies.</p> <p>5. Indian Journal of Political Science.</p> <p>6. Political Science Review.</p>	<p>&amp;English). Delhi:the Institute of Constitutional and Parliamentary Studies Research.</p> <p>10 Jeanings, Sir Ivor (1953). <i>Some Characteristics of the Indian Constitution</i>. Indian branch: Oxford University Press.</p> <p>11 Jones, Morries W.H.(1976). <i>Parliament in India</i>. USA: Greenwood Press.</p> <p>12 Park, Rechar L &amp; Tinker Irene (ed) (1959) <i>Leadership and Political Institutions in India</i>. New Jersey: Princeton University Press.</p> <p>13 Weiner, Myron(1957). <i>Party Politics in India - The development of Multi Party System</i>. New Jersey: Princeton University Press.</p> <p>14 Weiner, Myron(1962) <i>Politics of Scarcity : Public Pressure and Political Response in India</i>. Chicago: University of Chicago Press.</p> <p>15 Bayley, D.H.( 1969). <i>Police and Political Development in India</i>. New Jersey: Princeton University Press.</p> <p>16 Shakdhar, S.L (1979). <i>Parliamentary Practices in India</i>. New Delhi: Metropolitan.</p> <p>17 Justice, Hegde (1977). <i>Bhartiya Samvidhan Men Rajya ke Neeti Nirdeshak Tatva</i>. New Delhi:United Book house.</p> <p>18 Singh, Bhawani (1973). <i>The Council of States in India</i>. Meerut: Meenakshi Prakashan.</p> <p>19 Sharma, P.D.,&amp; Pant, H.G. (ed.) (1983). <i>Constitutional System in India</i>. New Delhi.</p> <p>20 Singhvi ,L.M. (1971). <i>Indian Political Parties</i> (in Hindi &amp; English), Delhi:The Institute of Constitution and Parliamentary Studies.</p> <p>21 Brass, P.R. (2ed)(1990). <i>Politics of India since Independence</i>. Cambridge: Cambridge university Press.</p> <p>22 Chatterjee ,P. (1997). <i>State and Politics in India</i>(ed). Delhi: Oxford University Press.</p> <p>23 Chatterjee, P. Chakraborty, B. (1999). <i>Social Movements in Contemporary India</i>. Calcutta:K.P. Bagchi and Co.</p> <p>24 Pylee, M.V.(1998). <i>Introduction to the Constitution of India</i>. New Delhi: Vikas Publishing.</p> <p>25 Austin, G.(2000). <i>Working of a Democratic Constitution : The Indian Experience</i> Delhi: Oxford Univ. Press.</p> <p>26 Weiner, M. (1999) <i>The Indian Paradox : Essays in</i></p>	
--	--	--	--	---	--

				<p><i>Indian Politics</i>. London: Sage Publications.</p> <p>27 Kaviraj, S. (1998), <i>Politics in India</i>. New Delhi: Delhi University Press.</p> <p><b>Suggested E-Resources</b></p> <ul style="list-style-type: none"> <li>E PG Pathshala- <a href="https://epgp.inflibnet.ac.in/ahl.php?csno=29">https://epgp.inflibnet.ac.in/ahl.php?csno=29</a></li> <li>The Indian Journal of Political Science- <a href="http://www.jstor.org/action/showPublication?journalCode=indijpoliscie">http://www.jstor.org/action/showPublication?journalCode=indijpoliscie</a></li> </ul>	
29	<b>POL 504 Modern Indian Political Thought</b>	<p>After completion of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>Demonstrate and familiarity with main ideas of the key Modern India Political Thinkers .</li> <li>Analyze and compare the ideas and theories of Modern India Political Thinkers</li> <li>Aware about the relevance of Modern Indian political thought in present era.</li> </ul>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>Appadorai : Indian Political Thinking : From Naroji to Nehru.</li> <li>K.P. Karunakaran : Continuity &amp; Change in Indian Politics.</li> <li>V.P. Varma : Modern Indian Political Thought (Hindi, English ed.)</li> <li>ihCE ,yCE ukxj Adhunik Bhartiya Samajik Evam Rajnitik Chintan.</li> <li>O.P. Goyal : Studies in Modern Indian Political thought.</li> <li>Sankara Gosh : The Renaissance to Militant patriotism.</li> <li>A.R. Desai : Social Background of Indian Nationalism.</li> <li>V.R. Mehta : Ideology, Modernization and Politicas in India.</li> <li>V.R. Mehta : Foundation of Indian Political thought.</li> <li>K.D. Damodaran : Indian Thought</li> <li>Bhabhani Sen Gupta : Communism in Indian Politics.</li> <li>K.P. Karunakaran : Continuity and Change in Indian Politics.</li> <li>C.F. Andrews and G. Mukherjee, Rise and Growth of the Congress in India (Meenakshi, Meerut).</li> </ol>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>Appadorai, A.(2005).<i>Indian Political Thinking in the Twentieth Century: An Introductory Survey</i>.New Delhi:South Asian Publication.</li> <li>Karunakaran, K.P.(1964). <i>Continuity &amp; Change in Indian Politics</i>. Delhi: young India.</li> <li>Chakarabarty,Bidyut,&amp; Pandey, Rajendra(2009). <i>Modern Indian Political Thought</i>. Delhi: Sage.</li> <li>Goyal,O.P.(1964). <i>Studies in Modern Indian Political thought: Gandhi an interpretation</i>. Delhi: Kitab Mahal.</li> <li>Gosh, Sankara (1965). <i>The Renaissance to Militant patriotism</i>. Delhi: Allied Publishers.</li> <li>Desai, A.R (2010). <i>Social Background of Indian Nationalism</i>.Mumbai: Popular Prakashan.</li> <li>Mehta, V.R. (1988). <i>Ideology, Modernization and Politicas in India</i>. New Delhi:Manohar publishers.</li> <li>Mehta,V.R.(1996). <i>Foundation of Indian Political thought</i>.New Delhi:Manohar publishers.</li> <li>Damodaran, K.D. (1976). <i>Indian Thought</i>, Delhi: Asia Publication.</li> <li>Gupta, Bhabhani Sen(1972). <i>Communism in Indian Politics</i>. New York: Columbia University Press.</li> <li>Karunakaran, K.P.(1966). <i>Continuity and Change in Indian Politics</i>. New Delhi: People's Publication House..</li> <li>Andrews, C.F.&amp; Mukherjee, G. (1938). <i>Rise and Growth of the Congress in India</i>. Australia:G. Allen &amp; Unwin Limited</li> </ol> <p><b>Suggested E-Resources-</b></p> <ul style="list-style-type: none"> <li><a href="https://epgp.inflibnet.ac.in/ahl.php?csno=29">https://epgp.inflibnet.ac.in/ahl.php?csno=29</a></li> <li>Social Justice <a href="http://www.jstor.org/action/showPublication?journalCode=socijust">http://www.jstor.org/action/showPublication?journalCode=socijust</a></li> <li>Section of Individual Rights and Responsibilities Newsletter <a href="http://www.jstor.org/journal/secindrigresnew">http://www.jstor.org/journal/secindrigresnew</a></li> </ul>	<ol style="list-style-type: none"> <li>No change in course content</li> <li>Recommended Books are updated and E – resources are added in the course</li> </ol>

30	<b>POL 506</b> <b>Public International Law</b>	After completion of the course, students will be able to: <ul style="list-style-type: none"> <li>• Understand the basic doctrines and concepts of public international law.</li> <li>• Critically discuss the limits and potentials of international law.</li> <li>• Analyze contemporary issues from the perspective of international law.</li> </ul>	<b>Recommended Books:</b> <ol style="list-style-type: none"> <li>1. Oppenheim : International law</li> <li>2. Malcolm N. Shaw, International law (Fourth edition),</li> <li>3. Fenwick : International Law</li> <li>4. Starke : International Law.</li> <li>5. Kelson : Principles of International Law.</li> <li>6. Gould : An Introduction to International Law.</li> <li>7. Friendman : The changing structure of International Law.</li> <li>8. Richard A Falk : The status of law in the Development to International Law.</li> <li>9. Nagendra Singh : Recent trends in the Development to International Law.</li> <li>10. Vasscher : Theory and Reality in International Law.</li> <li>11. Arun Chaturvedi : Contemporary diplomacy in contemporary International relations</li> <li>12. Pitt Cobbert : Cases on International Law.</li> <li>13. Green : International law through cases.</li> <li>14. J. Stone : Legal control of International conflicts.</li> <li>15. Jenks : The common law of mankind</li> <li>16. Brierly : International law.</li> </ol> <b>Select Journals :</b> <ol style="list-style-type: none"> <li>1. Indian Journal of International Law.</li> <li>2. American Journal of International Law.</li> <li>3. U.N. Cronical.</li> <li>4. International Studies.</li> <li>5. World Today.</li> </ol>	<b>Recommended Books:</b> <ol style="list-style-type: none"> <li>1. Oppenheim, L.F.L. (2008). <i>International law</i>. London: Oxford University press.</li> <li>2. Malcolm, N. Shaw (4ed) (2017). <i>International law</i>. UK: Cambridge University Press.</li> <li>3. Fenwick, C.G. (1924). <i>International Law</i>. USA: Century Company.</li> <li>4. Starke, J.G. (1994). <i>International Law</i>. UK: Butterworths.</li> <li>5. Kelson, Hans (2003). <i>Principles of International Law</i>. New Jersey: The Lawbook Exchange limited.</li> <li>6. Gould, W. (1982). <i>An Introduction to International Law</i>. New York: Harpers Brothers.</li> <li>7. Friendman, Wolf (1966). <i>The changing structure of International Law</i>. London: Columbia University Press.</li> <li>8. Nagendra, Singh (1969) <i>Recent trends in the Development to International Law and Organizations Interstate Co-operation and World Peace</i>. Delhi: S Chand.</li> <li>9. Vasscher (2015) <i>Theory and Reality in International Law</i>. New Jersey: Princeton University Press.</li> <li>10. Cobbert, Pitt (6ed (1947) <i>Cases on International Law</i>), London: W. L.W Walker.</li> <li>11. Green (1951). <i>International law through cases</i>. United kingdom: Stevens and Sons.</li> <li>12. Stone (1959). <i>Legal control of International conflicts</i>. United Kingdom: Rinchart.</li> <li>13. Jenks (1973). <i>The common law of mankind</i>. United kingdom: Stevens.</li> <li>14. Brierly (1944). <i>The Outlook for International law</i>. Oxford: Clarendon Press.</li> </ol> <b>Suggested E-Resources</b> <ul style="list-style-type: none"> <li>• E PG Pathshala- <a href="https://epgp.inflibnet.ac.in/ahl.php?csno=29">https://epgp.inflibnet.ac.in/ahl.php?csno=29</a></li> <li>• World Politics <a href="https://muse.jhu.edu/journals/world_politics">https://muse.jhu.edu/journals/world_politics</a></li> </ul>	<ol style="list-style-type: none"> <li>1. No change in course content</li> <li>2. Recommended Books are updated and E – resources are added in the course</li> </ol>
----	---	--	---	---	--

## Fourth Semester

S.N.	Course List	Learning Outcome	Existing Syllabus	Suggested Syllabus	Remarks
31	<b>POL 503</b> Indian Polity- II	After completion of the course, students will be able to:	<b>Recommended Books:</b> <ol style="list-style-type: none"> <li>1. C.H. Alexandrowiz. Constitutional Development in India.</li> <li>2. Granville Austin : The Indian Constitution : Cornerstone of a</li> </ol>	<b>Recommended readings:</b> <ol style="list-style-type: none"> <li>1. Alexandrowiz, C.H (1957). <i>Constitutional Development in India</i>. Indian Branch: Oxford</li> </ol>	1. No change in course

		<ul style="list-style-type: none"> <li>Understand the basic structure of federal system.</li> <li>Know about electoral process in India.</li> <li>Critically analyze the issues and challenges of Indian Democracy.</li> </ul>	<p>Nation (Clarendon Press, Oxford 1966).</p> <ol style="list-style-type: none"> <li>A.B. Keith : Constitutional History of India (1900-1935).</li> <li>N.D. Palmer : The Indian Political System.</li> <li>M.V. Pylee : Constitutional Government in India.</li> <li>W.H. Maorris Jones : Government and Politics of India.</li> <li>सुभाष कश्यप: भारत का संवैधानिक विकास और स्वाधीनता संघर्ष</li> <li>रजनी कोठारी: भारतीय राजनीति</li> <li>Reddy and Sheshadri : Politics and Society.</li> <li>डॉ. एम.पी. राय : भारतीय सरकार एवं राजनीति : कॉलेज बुक डिपो, त्रिपोलिया, जयपुर-2</li> <li>Singhvi L.M. : Indian Parties &amp; Politics (in Hindi &amp; English)</li> </ol> <p><b>Additional Readings :</b></p> <ol style="list-style-type: none"> <li>K. Santhanam : Union - State Relations in India.</li> <li>Myron Weiner : Party Politics in India - The development of Multi Party System.</li> <li>Myron Weiner : Politics of Scarcity : Public Pressure and Political Response in India.</li> <li>Reddy and Sharma : Regionalism in India.</li> <li>L.M. Singhvi (ed) : fons'kksa esa fuokZpu] Hkkjr esa fuokZpu</li> <li>Singhvi L.M. Indian Political Parties (in Hindi &amp; English) fla?koh] ,y-,e-] Hkkjr dk lafo/kku% pqukSfr;ka vkSj mRrjA</li> <li>P.R. Brass, Politics of India Since Independence e ed. Cambridge.</li> <li>P. Chatterjee (ed) State and Politics in India Delhi Oxford Press 1997.</li> <li>P. Chatterji and B. Chakraborty. Social Movements in Contemporary India.</li> <li>M.V Pylee, A Introduction to the Constitution of India New Delhi, Vikas 1998.</li> <li>G. Austin : Working of a Democratic constitution : The Indian Experience Delhi Oxford Univ. Press, 2000.</li> <li>M. Weiner, The Indian Paradox : Essays in Indian Politics Sage 1999.</li> <li>S. Kaviraj. Politics in India, Delhi Univ. Press 1998.</li> <li>B. Arora and D.V. Verney (eds.) Multiple Identitics in a Single State : Indian Fedralism in a comparative perspetcie, Delhi Konark, 1995.</li> <li>A Basu, Two Faces of protest : Contrasting Modes of Women's Activism Berkelely, University of California Press, 1992.</li> <li>U. Baxi and B. Parekh (ed.) Crisis and change in contemporary India, New Delhi, Sgae 1994.</li> <li>L. Calman, Toward Empowerment : Women and Movement Politics in India, Boulder Colorado. Westview Press 1992.</li> <li>N. Chandhoke, Beyond Secularism : The Rights of Religious Minorities. Delhi, Oxford University Press, 1999.</li> <li>N.G. Jayal (ed.). Democracy in India, Delhi, Oxford University Press, 2001.</li> <li>B. Jajan (ed.). The Indian Economy : Problems and</li> </ol>	<p>UniversityPress.</p> <ol style="list-style-type: none"> <li>Austin, Granville(1966). <i>The Indian Constitution : Cornerstone of a Nation</i>. Oxford: Clarendon Press.</li> <li>Keith, A.B(2015). <i>Constitutional History of India (1600-1935)</i> London: Scholar Choice.</li> <li>Palmer, N.D. (1971). <i>The Indian Political System</i>. USA: Houghton Mifflin.</li> <li>Pylee, M.V. (1965). <i>Constitutional Government in India</i>.New York: London Press.</li> <li>Jones, W.H. Maorris(1990). <i>Government and Politics of India</i>. India; Universal Book Stall.</li> <li>Singhvi, L.M. (1972). <i>Indian Parties &amp; Politics</i>.New Delhi: The institute of Contitution and Parliamentary Studies Research.</li> <li>Santhanam, K.(1961). <i>Union - State Relations in India</i>,New Delhi: London.</li> <li>Weiner, Myron (2015). <i>Party Politics in India - The development of Multi-Party System</i>. New Jersey: Princeton University Press.</li> <li>Myron, Weiner(1968). <i>Politics of Scarcity : Public Pressure and Political Response in India USA</i>, University of Chicago press.</li> <li>Reddy and Sharma (1979)<i>Regionalism in India</i>. New Delhi, Concept Publishing Company.</li> <li>L.M. Singhvi (ed) : fons'kksa esa fuokZpu] Hkkjr esa fuokZpu</li> <li>Singhvi L.M. Indian Political Parties (in Hindi &amp; English) fla?koh] ,y-,e-] Hkkjr dk lafo/kku% pqukSfr;ka vkSj mRrjA</li> <li>Brass P.R. (1997) <i>Politics of India Since Independence e ed</i>. Cambridge, Cambridge university Press.</li> <li>Chatterjee P. (1997) <i>State and Politics in India(ed)</i> Delhi, Oxford Press.</li> <li>Chatterji P. and Chakraborty B. (199)<i>Social Movements in Contemporary India</i>. Calcutta:K.P Bagchi and Co..</li> <li>Pylee, M.V. (1998).A Introduction to the Constitution of India New Delhi, Vikas.</li> <li>Austin, G. (2000). <i>Working of a Democratic constitution : The Indian Experience</i>. Delhi: Oxford Univ. Press.</li> <li>Weiner, M. (1999). <i>The Indian Paradox : Essays in Indian Politics</i> London:Sage.</li> <li>Kaviraj, S. (1998). <i>Politics in India</i>. Delhi:Univ. Press.</li> <li>Arora, B. &amp; Verney, D.V. (Ed) (1995). <i>Multiple Identitics in a Single State : Indian Fedralism in a comparative perspective</i>.Delhi:Konark.</li> </ol>	<p>content</p> <ol style="list-style-type: none"> <li>2. Recommended Books are updated and E – resources are added in the course</li> </ol>
--	--	--	---	--	---

			<p>prospects, New Delhi Vikiny, 1992.</p> <p>22. A. Kaushik, Democratic Concerns : The Indian Experience, Jaipur Alekh, 1994.</p> <p>23. A. Kohli (ed.). The success of India's Meerut, Meenakshi Prakashan, 1967.</p> <p>24. J. Narain (ed.). State Politics in India, Meerut, Meenakshi Prakashan, 1967.</p> <p>25. J.K. Ray, India in Search of Good Governance, Calcutta, K.P. Bagchi, 2001.</p> <p>26. G. Rosen. Democracy and Economic change in India, Berkeley. University of California Press, 1966.</p> <p>27. R. Thakur. The Government and Politics of Indian. London, Macmillan, 1995.</p> <p><b>Selected Journals :</b></p> <ol style="list-style-type: none"> <li>1. Pacific Affairs.</li> <li>2. Asian Survey.</li> <li>3. Journal of Commonwealth Political Studies.</li> <li>4. Journal of Asian Studies.</li> <li>5. Indian Journal of Political science.</li> <li>6. Political Science Review.</li> </ol>	<p>23. Basu, A.(1992). <i>Two Faces of Protest : Contrasting Modes of Women's Activism</i>.Berkeley: University of California Press.</p> <p>24. Baxi, U. &amp; Parekh, B. (Ed.) (1994). <i>Crisis and change in contemporary India</i>.NewDelhi:Sage.</p> <p>25. Calman(1992).<i>Toward Empowerment : Women and Movement Politics in India</i>.Boulder Colorado:Westview Press.</p> <p>26. Chandhoke, N.(1999). <i>Beyond Secularism : The Rights of Religious Minorities</i>. Delhi: Oxford University Press,.</p> <p>27. Jayal, N.G(Ed)(2001). <i>Democracy in India</i>. Delhi: Oxford University Press,.</p> <p>28. Jajan, B. (Ed) (1992.). <i>The Indian Economy : Problems and prospects</i>. New Delhi:Vikiny.</p> <p>29. Kaushik, A.(1994). <i>Democratic Concerns : The Indian Experience</i>. Jaipur: Alekh.</p> <p>30. Kohli, A. (Ed.) (2001). <i>The success of India's Democracy</i>.UK: Cambridge University Press.</p> <p>31. Narain, J. ,(Ed.) (1967). <i>State Politics in India</i>.Meerut: Meenakshi Prakashan,.</p> <p>32. Ray, J.K. (2001). <i>India in Search of Good Governance</i>.Calcutta: K.P. Bagchi,.</p> <p>33. Rosen, G (1966). <i>Democracy and Economic change in India</i>. Berkeley: University of California Press.</p> <p>34. Thakur, R. (1995). <i>The Government and Politics of Indian</i>. London: Macmillan.</p> <p>Suggested E-Resources</p> <ul style="list-style-type: none"> <li>• E PG Pathshala- <a href="https://epgp.inflibnet.ac.in/ahl.php?csno=29">https://epgp.inflibnet.ac.in/ahl.php?csno=29</a></li> <li>• Annual Review of Political Science, <a href="http://www.annualreviews.org/journal/polisci">http://www.annualreviews.org/journal/polisci</a>, Annual Reviews</li> </ul>	
32	<b>POL</b> <b>Public Policy in India</b>	<p>After completion of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the basic conceptual frameworks and Approaches of the Public Policy,</li> <li>• Know about public policy formation, implementation, and evaluation.</li> <li>• Aware about Public policies in India</li> </ul>	<p><b>Section I</b></p> <p>Public Policy : Meaning, Nature and Significance</p> <p>Approaches to the Study of Public Policy: Political Economy-Western, Marxist and Non-Western Traditions; Post Behavioral Approach; Public Choice Theory; Public Management Theory</p> <p><b>Section II</b></p> <p>Public Policy Process: Policy Context- Political, Constitutional, Legal, Administrative, Socio-Cultural, Economic, Environmental and Scientific;</p> <p>Interfaces of the Policy Process- Institutions, Actors and role of Public Policy, Planning and Analysis, Resource mobilization, Formulation, Policy implementation, Policy</p>	<p><b>Section I</b></p> <p><b>Concept of Public Policy:</b> Meaning, Nature, and Significance,</p> <p>Emergence of Policy Science,</p> <p>Policy Cycle, constraints in Public Policy</p> <p>Models and Approaches: Basic Models for the Study of Public Policy: System Approach, Public Choice Theory; New Public Management.</p> <p><b>Section II</b></p> <p><b>Public Policy in India- Structure and Formation:</b></p> <p>Role of Legislature, Bureaucracy, Political Executive and</p>	<p>1.Recomm ended Books are updated and E – resources are added in the course.</p> <p>2. Some contents</p>

			<p>monitoring and evaluation.</p> <p style="text-align: center;"><b>Section III</b></p> <p>Public Policy in India: Policy Making, Structure and Process, Policy implementation, Feedback and problems of Policy implementation, Policy impact and evaluation  <del>Public Policy in the age of Globalization and Liberalization.</del></p> <p><b>Books Recommended :</b></p> <ol style="list-style-type: none"> <li>1. Anderson J.E., 2006, Public Policy making: an introduction, Boston, Houghton</li> <li>2. Birkland Thomas A., 2005, An Introduction to The Policy Process: Theories, Concepts, And Models of Public Policy Making, 2ndEdition, Armonk; M.E. Sharpe</li> <li>3. Dye Thomas, 2008, Understanding Public Policy, Singapore, Pearson Education</li> <li>4. Gerston Larry N., 2004, Public Policy Making: process and principles, Armonk, M.E. Sharpe</li> <li>5. Hill Michael, 2005, The Public Policy Process, Harlow, UK; Pearson Education, 5<sup>th</sup>Edition.</li> <li>6. Parsons Wayne, 1995, Public Policy: An Introduction to the Theory of Policy Analysis, Alders hot, U.K.; Edward Elgar</li> <li>7. Rathod P.B., 2005, Framework of Public Policy: The Discipline and its Dimensions, New Delhi; Commonwealth.</li> <li>8. Stone Deborah, 2001, The Policy Paradox, N.Y., Norton</li> <li>9. Dreze Jean and Amartya Sen, 2002, India: Development and Participation, New Delhi; Oxford University Pres27MALG</li> <li>10. Prabir Kumar De, Public Policy and Systems, Pearson Education India, New Delhi, 2012</li> <li>11. RK Sapru, Public Policy – Formulation, Implementation and Evaluation, Sterling Publishers Pvt. Limited., New Delhi, 2010</li> <li>12. RV Vaidyanatha Ayyar, Public Policy Making in India, Pearson Education India, NewDelhi, 2009</li> <li>13. William N Dunn, Public Policy Analysis –An Introduction, Prentice Hall, New Jersey, 1994.</li> <li>14. Thomas Dye, Understanding Public Policy, Prentice Hall, New Jersey, 1995.</li> <li>15. James Anderson, Public Policy Making: An Introduction, Houghton Mifflin, 2003.</li> <li>16. Michael Hill and Peter Hupe, Implementing Public Policy, Sage, 2002</li> </ol>	<p>Judiciary.</p> <p><b>Major Determinants:</b>  Political Parties, Interest Groups, International Agencies, mass media and Public opinion , NGO's.</p> <p style="text-align: center;"><b>Section III</b></p> <p><b>Process of Public Policy in India:</b> Decentralized Planning, Sustainable Development  Public policies with special reference to: Health, and Food Security,  Policy implementation and problems of Policy implementation.  Policy monitoring, evaluation, social audit.</p> <p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1. Anderson, J.E. (2006). <i>Public Policy making: an introduction</i>. Boston: Houghton.</li> <li>2. Avasthi, R. &amp; Maheshwari, S.R. (2004). <i>Public Administration</i>. Agra: Laxmi Narian Agrawal.</li> <li>3. Birkland, Thomas A. (2ndEd) (2005)<i>An Introduction to The Policy Process: Theories, Concepts, And Models of Public Policy Making</i>. Armonk:M.E. Sharpe.</li> <li>4. Charles, Wheelan (2010). <i>Introduction to Public Policy</i>.New York: W. W. Norton &amp; Company.</li> <li>5. Dreze, Jean &amp; Sen, Amartya (2002). <i>India: Development and Participation</i>. New Delhi: Oxford University Pres.</li> <li>6. Dye, Thomas (2008). <i>Understanding Public Policy</i>. Singapore: Pearson Education</li> <li>7. Ganapathy, R.S. (1985) <i>,Public Policy and Analysis in India</i>. New Delhi: Sage.</li> <li>8. Gerston, Larry N. (2004). <i>Public Policy Making: process and principles</i>. Armonk: M.E. Sharpe.</li> <li>9. Goel, S.L. (2003). <i>Public Administration, Theory and Practice</i>. New Delhi: Deep &amp; Deep Publishers.</li> <li>10. Hill, Michael (2005). <i>The Public Policy Process</i>. Harlow, UK: Pearson Education, 5<sup>th</sup> Edition.</li> <li>11. Hill, Michael &amp; Hupe, Peter, (2002). <i>Implementing Public Policy</i>, London:Sage,</li> <li>12. Parsons, Wayne ( 1995) <i>Public Policy: An Introduction to the Theory of Policy Analysis</i> U.K.: Edward Elgar.</li> <li>13. De, Prabir Kumar (2012). <i>Public Policy and Systems</i>. New Delhi: Pearson Education India.</li> <li>14. Rathod,P.B.( 2005). <i>Framework of Public Policy</i>:</li> </ol>	<p>from section – I and II are replaced by new content.</p>
--	--	--	---	--	---

				<p><i>The Discipline and its Dimensions</i>. New Delhi: Commonwealth.</p> <p>15. Sapru, RK (2010). <i>Public Policy – Formulation, Implementation and Evaluation</i>. New Delhi: Sterling Publishers Pvt. Limited.</p> <p>16. Vaidyanatha, Ayyar RV(2009) <i>Public Policy Making in India</i>. New Delhi: Pearson Education India.</p> <p>17. Deborah, Stone(2001). <i>The Policy Paradox</i>. New York: Norton.</p> <p>18. Dye, Thomas(1995). <i>Understanding Public Policy</i>. New Jersey: Prentice Hall.</p> <p>19. N Dunn, William(1994). <i>Public Policy Analysis – An Introduction</i>. New Jersey: Prentice Hall.</p> <p><b>20. Suggested E-Resources</b></p> <ul style="list-style-type: none"> <li>• E PG Pathshala- <a href="https://epgp.inflibnet.ac.in/ah1.php?csrno=29">https://epgp.inflibnet.ac.in/ah1.php?csrno=29</a></li> <li>• Annual Review of Political Science, <a href="http://www.annualreviews.org/journal/polisci">http://www.annualreviews.org/journal/polisci</a>, Annual Reviews</li> <li>• Journal of Asian Public Policy- <a href="http://www.tandfonline.com/loi/rapp20">http://www.tandfonline.com/loi/rapp20</a></li> <li>• Policy Sciences- <a href="http://www.jstor.org/action/showPublication?journalCode=policysciences">http://www.jstor.org/action/showPublication?journalCode=policysciences</a></li> <li>• World Policy Journal, <a href="http://www.jstor.org/action/showPublication?journalCode=worldpolicyj">http://www.jstor.org/action/showPublication?journalCode=worldpolicyj</a>, Sage Publications, Inc</li> <li>• World Affairs, <a href="http://www.jstor.org/action/showPublication?journalCode=worldaffairs">http://www.jstor.org/action/showPublication?journalCode=worldaffairs</a>, World Affairs Institute</li> </ul>	
33	<b>POL</b> <b>UN and Regional Organizations</b>	<p>After completion of the course student will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the working of international organizations and regional organizations.</li> <li>• Aware about the global challenges.</li> <li>• Analyze the role of U.N. and regional organizations.</li> </ul>	<p><b>Section I</b> Aims, Objectives and main organs of U.N.O. : General Assembly, Security Council, Social Economic Council, International Court of Justice, Issue of revision of the U.N. Charter and evaluation of the working of U.N.O.</p> <p><b>Section II</b> United Nations and Economic International Law, United Nations and Environmental International Law, United Nations and Criminal International Law, United Nations and individual in International Law.</p> <p><b>Section III</b> Regionalism under U.N. Charter, growing importance of regional organization in world politics, some of the regional organizations: NATO, CIS, EU, ASEAN, OPEC, OAU.</p> <p><b>Books Recommended :</b></p> <ol style="list-style-type: none"> <li>1. H.J. Morganthan : Politics Among Nations 6<sup>th</sup> ed. Revised by K.W. Thompson New York Alfred Knopf 1985.</li> <li>2. Burchill Et.al. : Theories of International Relations</li> </ol>	<p><b>Section I</b> Evolution of International Organizations; Emergence, Structure and Functions of United Nations. General Assembly and Secretary General: Powers, Functions and Role; Security Council: Structure, Functions and Role in Peace and Security.</p> <p><b>Section II</b> UN role in Socio-Economic Development (ECOSOC, UNDP and ILO); UN and Millennium Development Goals to Sustainable Development Goals; UN and Changing World Order; Challenges to UN in 21<sup>st</sup> Century: Need for Reforms.</p> <p><b>Section III</b> Regionalism under U.N. Charter, growing importance of regional organization in world politics, some of the regional organizations: NATO, CIS, EU, ASEAN, OPEC, OAU.</p>	<ol style="list-style-type: none"> <li>1. Recommended Books are updated and E – resources are added in the course</li> <li>2. As to make this course more knowledgeable, first and second</li> </ol>

			<p>Macmillan 2001.</p> <ol style="list-style-type: none"> <li>3. M.P. Sullivan : Theories of International Politics : Enduring Paradigm in a changing World. Hampshire Macmillan 2001.</li> <li>4. C.W. Kegley and E.R. Wittkopf : World Politics : Trends and Transformation, New York Martin Press 1995.</li> <li>5. A.M. Hoogvelt : Globalization and the post colonial world : The New Political Economy of Development (Macmillan 1997)</li> <li>6. Cox, Robert and T.J. Sinclair : Approaches to world order, (Cambridge University Press 1996)</li> <li>7. Jayant Bandhopadhy and Amitav Mukherjee : International Relations Theory : From Anarchy to World Government Howrah Manuscript 2001</li> <li>8. Robert Jackson Georg Sorensen : Introduction to International Relations : Theories and Approaches (Second Ed Oxford Univ Press 2003.</li> <li>9. P Aghen and J. Williamson : Growth Inequality and Globanization Cambridge Univ Press 1998.</li> <li>10. D Hettne : Globalism and the New Regionism Macmillan 1999</li> <li>11. A. Gamble and A Payne (eds) : Regionalism Macmillan 1996</li> <li>12. F Fratochwil and E Mansfied (ed), International organization : A Reader New York Harper Collins 1994.</li> <li>13. M. Waters : Globanization 2<sup>nd</sup> ed. : Routledge 2000.</li> </ol> <p><b>Selected Journals :</b></p> <ol style="list-style-type: none"> <li>1. Current History</li> <li>2. Foreign Affairs</li> <li>3. World Politics</li> <li>4. South Asian Survey</li> <li>5. International Affairs</li> <li>6. International Studies</li> <li>7. World Today</li> <li>8. Current History</li> </ol>	<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1. Morgenthau, H.J. (6<sup>th</sup>ed) (1985). <i>Politics Among Nations</i>. New York: Alfred Knopf.</li> <li>2. Burchill, Et.al. (2001). <i>Theories of International Relations</i>. London: Macmillan.</li> <li>3. Sullivan, M.P. (2001). <i>Theories of International Politics: Enduring Paradigm in a changing World</i>. Hampshire: Macmillan.</li> <li>4. Kegley, C.W.&amp; Wittkopf, E.R., (1995). <i>World Politics: Trends and Transformation</i>. New York: Martin Press.</li> <li>5. Hoogvelt, A.M. (1997). <i>Globalization and the post colonial world: The New Political Economy of Development</i>. London: Macmillan.</li> <li>6. Cox, Robert &amp; T.J. Sinclair (1996). <i>Approaches to World Order</i>. Cambridge: Cambridge University Press.</li> <li>7. Bandhopadhy, Jayant &amp; Mukherjee, Amitav, (2001). <i>International Relations Theory: From Anarchy to World Government</i>. Howrah: Howrah Manuscript</li> <li>8. Jackson, Robert &amp; Sorensen, George (2<sup>nd</sup> Ed) (2003). <i>Introduction to International Relations: Theories and Approaches</i>. Oxford: Oxford Univ Press.</li> <li>9. Aghen, P &amp; Williamson, J. (1998). <i>Growth Inequality and Globanization</i>. Cambridge: Cambridge Univ Press.</li> <li>10. Hettne, D (1999). <i>Globalism and the New Regionism</i>. Hampshire: Macmillan.</li> <li>11. Gamble, A.&amp; Payne, A (Ed) (1996). <i>Regionalism</i>. London: Macmillan.</li> <li>12. Fratochwil, F &amp; Mansfied, E.(Ed)(1994). <i>International Organization: A Reader</i>. New York: Harper Collins.</li> <li>13. Waters, M. (2<sup>nd</sup>ed) (2000). <i>Globanization</i>. London: Routledge.</li> </ol> <p><b>Suggested E-Resources:</b></p> <ul style="list-style-type: none"> <li>• E PG Pathshala- <a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=29">https://epgp.inflibnet.ac.in/ahl.php?csrno=29</a></li> <li>• International Security <a href="https://muse.jhu.edu/journals/international_security">https://muse.jhu.edu/journals/international_security</a></li> <li>• International Organization <a href="https://muse.jhu.edu/journals/international_organiza tion">https://muse.jhu.edu/journals/international_organiza tion</a></li> </ul>	<p>sections are changed and recasted in the course.</p>
34	SSC 501 Women Studies	After completion of the course student will be able	<p><b>References:</b></p> <ol style="list-style-type: none"> <li>1. Altekar, A.S., The Position of Women in Hindu Civilization,</li> </ol>	<p><b>Recommended Readings :</b></p> <ol style="list-style-type: none"> <li>1. Altekar, A.S. (1983). The Position of Women in Hindu</li> </ol>	<p>1. No change in</p>

		<p>to:</p> <ul style="list-style-type: none"> <li>• Explain the fundamentals of Women Studies and its multidimensional aspects.</li> <li>• Acquire the knowledge of how women's struggles or movements in the West and in India evolved leading to the establishment of the academic discipline.</li> <li>• Develop a critical understanding of feminist theories</li> <li>• Describe inter-linkages of gender, patriarchy and power</li> </ul>	<p>Motilal Banarsidas, Second Edition. Fifth reprint, Delhi, 1983.</p> <ol style="list-style-type: none"> <li>2. Chanana, Karuna, Socialization, Women and Education: Exploration in Gender Identity, Orient Longman, New Delhi, 1988.</li> <li>3. Chodrow, Nancy, The Reproduction of Mothering. Berkeley : University of California Press, 1978.</li> <li>4. Desai, Neera and M. Krishnraj, Women and Society in India, Delhi : Ajanta Press, 1987.</li> <li>5. Dube, Leela et. al. (eds.), Visibility and Power. Essays on Women in Society and Development. New Delhi, OUP, 1986.</li> <li>6. Dube, Leela, Women and Kinship, Comparative Perspectives on Gender in South and South-East Asia. Tokyo: United Nations University Press, 1997.</li> <li>7. Gandhi, N. and N. Shah, The Issue at Stake: Theory and Practice in the Contemporary Women's Movement in India. New Delhi, 1992. Ghadially, Rehana (ed.) 1988. Women in Indian Society. New Delhi : Sage Publication.</li> <li>9. Maccoby, Eleanor and Carol Jacklin. 1975. The Psychology of Sex Differences. Stanford : Stanford University Press.</li> <li>10. McCormack, C. and M. Strathern (ed.) 1980. Nature, Culture and Gender Cambridge : Cambridge University Press.</li> <li>11. Oakley, Ann. 1972. Sex, Gender and Society. New York : Harper and Row.</li> <li>12. Jain, Devki &amp; Rajput, Pam, (Ed.) 2003. Narratives from the Women's Studies Family: Recreating Knowledge, New Delhi: Sage Publication .</li> <li>13. Tong, Rosemarie. 1989. Feminist Thought: a Comprehensive Introduction. London: Routledge.</li> <li>14. Jackson, S. 1998. Contemporary Feminist Theories. Edinburg: Edinburg University Press.</li> <li>15. Desai, Neera &amp; Thakkar, Usha, 2004. Women in Indian Society, New Delhi: National Book Trust, India.</li> <li>16. Apte, Prabha, 1996. Bharatiya Samaj Mein Nari, Jaipur: Classic publishing House.</li> <li>17. Biswal, Tapan, 2009. Manav Adhikar, Gender Evam</li> </ol>	<p>Civilization. Delhi. MotilalBanarsidas.</p> <ol style="list-style-type: none"> <li>2. Chanana, Karuna. (1988). <i>Socialization, Women and Education: Exploration in Gender Identity</i>. New Delhi: Orient Longman.</li> <li>3. Chodrow, Nancy. (1978). <i>The Reproduction of Mothering</i>. Berkeley: University of California Press.</li> <li>4. Desai, Neera &amp; M. Krishnraj. (1987). <i>Women and Society in India</i>. Delhi: Ajanta Press.</li> <li>5. Dube, L. (1986). <i>Visibility and Power. Essays on Women in Society and Development</i>. New Delhi: OUP.</li> <li>6. Dube, L. (1997). <i>Women and Kinship: Comparative Perspectives on Gender in South and South-East Asia</i>. Tokyo: United Nations University Press.</li> <li>7. Gandhi, N., &amp; Shah, N. (1992). <i>The Issue at Stake, Theory and Practice in the Contemporary Women's Movement in India</i>. New Delhi: Kali for Women.</li> <li>8. Ghadially, R. (1988). <i>Women in Indian Society</i>. New Delhi: Sage Publication.</li> <li>9. Oakley, A. (1972). <i>Sex, Gender and Society</i>. New York: Harper and Row.</li> <li>10. Jain, D. &amp; Rajput, P. (Ed.). (2003). <i>Narratives from the Women's Studies Family, Recreating Knowledge</i>. New Delhi: Sage Publication.</li> <li>11. Tong, R. (1989). <i>Feminist Thought: a Comprehensive Introduction</i>. London: Routledge.</li> <li>12. Anderson, M.L. (4th Ed) (1997). <i>Thinking about Women. Sociological Perspectives on Sex and Gender</i>. Boston: Allyn and Bacon.</li> <li>13. Avasthi, A. &amp; Srivastava, A.K. (Eds.). (2001). <i>Modernity, Feminism and Women Empowerment</i>. Jaipur: Rawat Publication.</li> <li>14. Desai, N., &amp; Patel, V. (1990). <i>Indian Women, Change and Challenge in the International Decade 1975-85</i>. Bombay: Popular Prakashan.</li> <li>15. Kumar, R. (Ed.) (1992). <i>Women in Decision Making</i>. New Delhi: Vikas Publishing House Pvt. Ltd.</li> <li>16. Mishra, A.D. (1999). <i>Gender Perspective: Participation, Empowerment and Development</i> (Ed.). New Delhi: Radha Publication.</li> <li>17. Ollenburger, J.C., &amp; Helen A.M. (1992). <i>A Sociology of Women: The Intersection of Patriarchy, Capitalism and Colonization</i>. New Jersey: Prentice Hall.</li> <li>18. Roy, K. (1999). <i>Women's Oppression and Protective Law</i>. Delhi: Rajat Publications.</li> <li>19. Sahai, S. (1996). <i>Social Legislation and Status of Hindu Women</i>. Jaipur: Rawat Publication.</li> <li>20. Sarkar, L. &amp; Sivararamayya, B. (Ed.). (1994). <i>Women and Law</i>. New Delhi: Vikas Publishing House.</li> <li>21. Srivastava, T.N. (1985). <i>Women and Law</i>. New</li> </ol>	<p>course content</p> <p>2</p> <p>Recommended Books are updated and E – resources are added in the course</p>
--	--	---	---	--	---

			<p>Paryavaran ,New Delhi: Viva Books Pvt. Ltd.ITHA KRISHANAN</p> <p><b>Web links</b>  <a href="https://en.wikipedia.org/wiki/Bhanwari_Devi">https://en.wikipedia.org/wiki/Bhanwari_Devi</a>  <a href="https://en.wikipedia.org/wiki/Mary_Kom">https://en.wikipedia.org/wiki/Mary_Kom</a>  <a href="https://en.wikipedia.org/wiki/Sunitha_Krishnan">https://en.wikipedia.org/wiki/Sunitha_Krishnan</a>  <a href="https://en.wikipedia.org/wiki/Kiran_Bedi">https://en.wikipedia.org/wiki/Kiran_Bedi</a></p>	<p>Delhi: Intellectual Publishing House.</p> <p>22. Tapan, N. (2000). <i>Need for Women Empowerment</i>. Jaipur: Rawat Publication.</p> <p>23. Jackson, S. (1998). <i>Contemporary Feminist Theories</i>. Edinburg: Edinburg University Press.</p> <p>24. Desai, N. &amp; Thakkar, U. (2004). <i>Women in Indian Society</i>. National Book Trust.</p> <p>25. Apte, P. (1996). <i>BharatiyaSamaj Mein Nari</i>. Jaipur: Classic Publishing House.</p> <p>26. Biswal, T. (2009). <i>Manavadhikar: Gender Evam Paryavaran</i>. New Delhi: Viva Books Pvt. Ltd.</p> <p><b>Suggested E-Resources</b></p> <ul style="list-style-type: none"> <li>• Why Women Studies, Economic and Political Weekly: <a href="https://www.epw.in/node/148856/pdf">https://www.epw.in/node/148856/pdf</a></li> <li>• Introduction to Women, Gender, Sexuality Studies, University of Amherst: <a href="https://scholarworks.umass.edu/cgi/viewcontent.cgi?article=1000&amp;context=most_ed_materials">https://scholarworks.umass.edu/cgi/viewcontent.cgi?article=1000&amp;context=most_ed_materials</a></li> <li>• Gender and Development, Development Bulletin : <a href="https://crawford.anu.edu.au/rmap/devnet/devnet/db-64.pdf">https://crawford.anu.edu.au/rmap/devnet/devnet/db-64.pdf</a></li> </ul>	
--	--	--	--	--	--

## Electives

S.N.	Course List	Learning Outcome	Existing Syllabus	Suggested Syllabus	Remarks
35	<b>Politics in South Asia</b>	<p>After completion of the course student will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the significance of south Asian regions.</li> <li>• Aware about issues and challenges of nation building in south Asia.</li> <li>• Analyze the politics of south Asia.</li> </ul>		<p style="text-align: center;"><b>Section-I</b></p> <p>The significance and importance of study of the government and politics of South Asian region. Historical, Geopolitical , Socio-Cultural and Economic background of the region. Major Security issues in South Asia, Nuclear weapons programme and its implications in the region, Militarization and prospects for regional arms control. Emerging issues and challenges in New Millennium.</p> <p style="text-align: center;"><b>Section-II</b></p> <p>Issues of Nation-building in South Asia: Religion, Ethnicity and language. Democracy and Authoritarianism in South Asia. Political Elites if South Asia with special reference to India and Bangladesh.</p> <p style="text-align: center;"><b>Section-III</b></p> <p>Separatism, Terrorism, Human Rights, Gender and Globalization in South Asia. Civil Society in South Asia: Role and Emerging Trends.</p>	<p>1. New course introduced for the pool of electives</p> <p>2. Course code to be assigned</p>

				<p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1. Bose, Sugata &amp; Jalal, Ayesha, (2003) . <i>Modern South Asia: History, Culture and Political Economy</i>. New Delhi: Oxford: University Press.</li> <li>2. Phadnis, Urmila &amp; Rajat Ganguly (2001). <i>Ethnicity and Nation-building in South Asia</i>. New Delhi: Sage.</li> <li>3. Yong, Tan Tai, (ed) (2010) <i>South Asia: Societies in Political and Economic Transition</i>. New Delhi: Manohar.</li> <li>4. Hye, Hasnat Addul(ed) (2001). <i>Governance: South Asian Perspectives</i>. New Delhi:,Manohar.</li> <li>5. Vanaik, Achin, (2004 )(Ed). <i>Globalization and South Asia: Multidimensional Perspectives</i>, New Delhi:Manohar.</li> <li>6. Shastri, A. &amp; A. Jeyaratnam (2001), (ed) <i>The Post-Colonial States of South Asia: Democracy, Development and Identity</i>. New York: Palgrave.,</li> <li>7. Jalal, Ayesha (2002). <i>Democracy and Authoritarianism in South Asia: A Comparative and Historical Perspective</i>. New York: Cambridge University Press.,</li> <li>8. Ollapally, Deepa M. (2008). <i>The Politics of Extremism in South Asia</i>. Cambridge:, Cambridge University Press.</li> <li>9. Alam, Imtiaz, (ed) (2006). <i>Whither South Asia</i>. Lahore:South Asian Policy Analysis Network.</li> <li>10. Mahbulul-Haq (2012). <i>Governance for People's Empowerment</i>. Lahore: Development Centre.</li> <li>11. Jha, Nalini Kant (2010). <i>Democracy, Nation Building and Peace in South Asia</i>. New Delhi:,Har Anand Publications.</li> <li>12. Khilani &amp; Raghavan (2016). <i>Comparative Constitutionalism in South Asia</i>. Oxford: OUP.</li> <li>13. Khalid, Bin Sayeed (1967). <i>The Plitical System of Pakistan</i>. Boston: Houghton Muffin Co.</li> <li>14. Anirudh, Gupta (1964) <i>Politics in Nepal</i>. New Delhi: Allied Publishers.</li> <li>15. J.C. Johari(1991) <i>Government and Politics of South Asia</i>. New Delhi: Sterling Publishers.,</li> <li>16. M. Chadda (2000). <i>Building democracy in South Asia : India, Nepal, Pakistan</i>. Boulder Colorado:Lynne Rienner.</li> </ol> <p><b>Suggested E-Resources</b></p> <ul style="list-style-type: none"> <li>• E PG Pathshala- <a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=29">https://epgp.inflibnet.ac.in/ahl.php?csrno=29</a></li> <li>• Asian Perspective- <a href="http://www.jstor.org/action/showPublication?journalCode=asianperspective">http://www.jstor.org/action/showPublication?journalCode=asianperspective</a></li> <li>• Asian Journal of Social Science-</li> </ul>	
--	--	--	--	---	--

				<a href="http://www.jstor.org/action/showPublication?journalCode=asiajsociscie">http://www.jstor.org/action/showPublication?journalCode=asiajsociscie</a>	
36	Electoral Politics in India	<p>After completion of the course students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge of the context area specified.</li> <li>• Identify and explain how electoral rules and procedures in India affect selection outcomes.</li> <li>• Evaluate and critically analyze the Indian electoral system with respect to theories related to political representation.</li> </ul>		<p><b>Section-I</b> National Political Parties: Origin, the pattern of programmes and general elections; structure and organization and Changing role of Election Commission of India. Regional Political Parties: origin, the change in pattern of their programme through the sixteen general elections-structure and organization.</p> <p><b>Section-II</b> Political Parties and general election, the pattern of alliances; gains and shortfalls through the general elections.</p> <p><b>Section-III</b> Major pressure groups in India with a special reference to trade Unions, chamber of Commerce, Public Opinion in India, the role of media in its formation and expression.</p> <p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1. Alexandrowiz, C.H (1957), <i>Constitutional Development in India</i>. Indian Branch: Oxford University Press.</li> <li>2. Austin, Granville (1966). <i>The Indian Constitution : Cornerstone of a Nation</i>. Oxford: Clarendon Press.</li> <li>3. Keith, A.B (2015). <i>Constitutional History of India (1600-1935)</i>. London: Scholar Choice.</li> <li>4. Palmer, N.D. (1971). <i>The Indian Political System</i>. USA: Houghton Mifflin.</li> <li>5. Pylee, M.V. (1965). <i>Constitutional Government in India</i>. New York: London Press.</li> <li>6. Jones, W.H. Maorris (1990). <i>Government and Politics of India</i>. India: Universal Book Stall.</li> <li>7. Kashyap, Subhas (2004). <i>Bharat ka Samvaidhanik Vikash aur Sangharsh</i>. New Delhi: Jagriti prakashan. (hindi)</li> <li>8. Kothari, Rajani (2010). <i>Bharat mein Rajniti: Aaj aur Kal</i>. New Delhi: Vani Prakashan.</li> <li>9. Santhanam, K. (1961). <i>Union - State Relations in India</i>. New Delhi: London press.</li> <li>10. Weiner, Myron (2015). <i>Party Politics in India - The development of Multi-Party System</i>. New Jersey: Princeton University Press.</li> <li>11. Myron, Weiner (1968). <i>Politics of Scarcity : Public Pressure and Political Response in India</i>. USA: University of Chicago press.</li> <li>12. Reddy &amp; Sharma (1979). <i>Regionalism in India</i>. New Delhi: Concept Publishing Company.</li> <li>13. Brass, P.R. (ed) (1997). <i>Politics of India</i></li> </ol>	<p><b>1. New course introduced for the pool of electives</b> <b>2. Course code to be assigned</b></p>

				<p><i>Since Independence</i>. Cambridge: Cambridge university Press.</p> <ol style="list-style-type: none"> <li>14. Chatterjee, P. (ed) (1997). <i>State and Politics in India</i>. Delhi: Oxford Press.</li> <li>15. Chatterji, P. &amp; Chakraborty, B. (1999). <i>Social Movements in Contemporary India</i>. Calcutta: K.P Bagchi and Co.</li> <li>16. Pylee, M.V. (1998). <i>A Introduction to the Constitution of India</i>. New Delhi: Vikas.</li> <li>17. Austin, G. (2000). <i>Working of a Democratic constitution : The Indian Experience</i>. Delhi: Oxford Univ. Press.</li> <li>18. Weiner, M. (1999). <i>The Indian Paradox : Essays in Indian Politics</i>. London: Sage.</li> <li>19. Jayal, N.G (ed)(2001). <i>Democracy in India..</i> Delhi: Oxford University Press.</li> <li>20. Kaushik, A.(1994). <i>Democratic Concerns : The Indian Experience</i>. Jaipur: Alekh.</li> <li>21. Kohli, A. (ed) (2001). <i>The success of India's Democracy</i>. UK: Cambridge University Press.</li> <li>22. Narain, J. (ed) (1967). <i>State Politics in India</i>. Meerut: Meenakshi Prakashan.</li> <li>23. .Ray J.K, (2001). <i>India in Search of Good Governance</i>. Calcutta: K.P. Bagchi,.</li> <li>24. Rosen, G (1966). <i>Democracy and Economic change in India</i>. Berkeley: University of California Press,.</li> <li>25. Thakur, R (1995). <i>The Government and Politics of Indian</i>. London: Macmillan,</li> </ol> <p><b>Suggested E Resources:</b></p> <ul style="list-style-type: none"> <li>• Asian Perspective <a href="http://www.jstor.org/action/showPublication?journalCode=asianperspective">http://www.jstor.org/action/showPublication?journalCode=asianperspective</a></li> <li>• Asian Journal of Social Science <a href="http://www.jstor.org/action/showPublication?journalCode=asiajsocscie">http://www.jstor.org/action/showPublication?journalCode=asiajsocscie</a></li> </ul>	
37	<b>State Politics in India</b>	<p>After completion of the course student will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the emerging trends of state politics in India.</li> <li>• analyze the political institution in states.</li> <li>• familiarize role of media in state politics in India.</li> <li>• understand pattern of political leadership in</li> </ul>		<p><b>Section –I</b> Trend in the growth of Nationalism and Democracy in British India and Princely States: Linguistic States- Structure- Organization and Aftermath, Emerging trends and determinants of State Politics in India, Regionalism and Demand for State Autonomy.</p> <p><b>Section-II</b> Constitutional Framework of Governance in States: Office of the Governor, Chief Minister and Council of Ministers, State Legislature, Political Parties and general elections in Rajasthan, Pattern of Leadership in Rajasthan</p> <p><b>Section –III</b> Major Pressure Groups in India with Special reference to Trade Unions, Chamber of Commerce; Public Opinion in India, The Media, its role and Impact; Role of Caste, Religion,</p>	<p><b>1. New course introduced for the pool of electives</b> <b>2. Course code to be assigned</b></p>

		Rajasthan.		<p>Region and language in State Politics.</p> <p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1. Alexandrowiz, C.H (1957). <i>Constitutional Development in India</i>. Indian Branch: Oxford university Press.</li> <li>2. Austin, Granville(1966). <i>The Indian Constitution : Cornerstone of a Nation</i>.Oxford :Clarendon Press.</li> <li>3. Keith, A.B(2015). <i>Constitutional History of India (1600-1935)</i>. London: Scholar Choice.</li> <li>4. Palmer N.D. (1971). <i>The Indian Political System</i>. USA:Houghton Mifflin.</li> <li>5. Pylee, M.V. (1965). <i>Constitutional Government in India</i>.New York: London Press.</li> <li>6. Jones, W.H. Maorris(1990). <i>Government and Politics of India</i>. India: Universal Book Stall.</li> <li>7. Singhvi L.M. (1972). <i>Indian Parties &amp; Politics</i>. New Delhi:Theinstitute of Contitution and Parliamentary StudiesResearch.</li> <li>8. Santhanam, K.(1961). <i>Union - State Relations in India</i>.New Delhi:London.</li> <li>9. Myron, Weiner(1968). <i>Politics of Scarcity : Public Pressure and Political Response in India</i>. USA: University of Chicago press.</li> <li>10. Kaviraj, S. (1998). <i>Politics in India</i>. Delhi:Univ. Press.</li> <li>11. Arora, B. &amp; Verney, D.V(eds)(1995). <i>Multiple Identicits in a Single State : Indian Fedralism in a comparative perspective</i>.Delhi:Konark.</li> <li>12. Basu, A.(1992). <i>Two Faces of Protest : Contrasting Modes of Women's Activism</i>. Berkeley: University of California Press.</li> <li>13. Baxi, U. &amp; Parekh, B. (ed) (1994). <i>Crisis and change in contemporary India</i>.New Delhi:Sage.</li> <li>14. Calman(1992).<i>Toward Empowerment : Women and Movement Politics in India</i>. Boulder Colorado: Westview Press.</li> <li>15. Chandhoke, N.(1999). <i>Beyond Secularism : The Rights of Religious Minorities</i>. Delhi: Oxford University Press,.</li> <li>16. Jayal, N.G (ed) (2001). <i>Democracy in India</i>. Delhi: Oxford University Press,.</li> <li>17. Jajan, B. (ed) (1992). <i>The Indian Economy : Problems and prospects</i> New Delhi:Vikiny.</li> <li>18. Kaushik, A.(1994). <i>Democratic Concerns : The Indian Experience</i>. Jaipur: Alekh.</li> <li>19. Kohli, A. (ed) (2001). <i>The success of India's Democracy</i>. UK: Cambridge University Press.</li> <li>20. Narain,J. (ed) (1967). <i>State Politics in India</i>, Meerut: Meenakshi Prakashan.</li> </ol> <p><b>Suggested E- Resources</b></p>
--	--	------------	--	---

				<ul style="list-style-type: none"> <li>E- PG Pathshala; https://epgp.inflibnet.ac.in/ahl.php?csrno=29</li> <li>State &amp; Local Government Review http://www.jstor.org/action/showPublication?journalCode=statlocagoverevi</li> </ul>	
38	<b>Global Politics</b>	<p>After completion of the course student will be able to:</p> <ul style="list-style-type: none"> <li>Understand the concept and perspective of Globalization and global economy.</li> <li>Aware about contemporary Global Issues like ecological issues.</li> <li>Critically analyze the trends and issues of Global politics.</li> </ul>		<p style="text-align: center;"><b>Section I</b></p> <p><i>Globalization –conception and perspective:</i> <i>Meaning, Definition, concept and Perspectives of globalization</i></p> <p><i>Political: Debates on Sovereignty and Territoriality</i> <i>Global Resistance: Global social movement and NGOs</i></p> <p style="text-align: center;"><b>Section II</b></p> <p><i>Global Economy:</i> <i>Significance of global economy</i> <i>Anchors of Global political Economy: International Monetary Fund (IMF), World Bank,</i> <i>World Trade Organization (WTO)</i></p> <p style="text-align: center;"><b>Section III</b></p> <p><i>Contemporary Global Issues:</i> <i>Ecological Issue: Historical overview of International Environmental agreement, Climate change and Global debate</i> <i>Proliferation of Nuclear weapons</i></p> <p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>Appadurai ,Arjun (1996). <i>Modernity at Large: Cultural Dimensions of Globalization.</i> United States:University of Minnesota Press..</li> <li>Nayyar, Deepak (ed.)(2002). <i>Governing Globalization: Issues and Institutions.</i> London:Oxford University Press..</li> <li>Held, David &amp; Mc grew, Anthony (ed.) <i>The Global Transformation Reader:An introduction to the Globalization Debate,</i> Cambridge:Polity Press.</li> <li>Bhagwati, Jagdish (2004). <i>In defense of Globalization.</i> Oxford: Oxford University Press.</li> <li>Lindenberg, Marc &amp; Bryant, Coralie (2001). <i>Going</i></li> </ol>	<p><b>1. New course introduced for the pool of reading electives</b></p> <p><b>2. Course code to be assigned</b></p>

				<p><i>Global: Transforming Relief and Development NGOs.</i> Bloomfield: Kumarian Press.</p> <p>6. Hertz, Noreena (2000). <i>The silent take over: Global Capitalism and the death of Democracy.</i> USA: Praeger.</p> <p>7. Joseph, Nye S &amp; Donanu John D. (ed.) (2000). <i>Governance in a Globalizing World.</i> Washington: Brookings..</p> <p>8. Cowen, Tyler (2000). <i>Creative Destruction: How Globalisation is changing the world's culture.</i> New Jersey: Princeton University Press,.</p> <p>9. Brahis John and Steeve Smith (ed.) (2001). <i>The Globalisation of World Politics: An Introduction to International Relations.</i> Lndon: Oxford University Press.</p> <p>10. Clark, John (ed.). (2003). <i>Globalising Civic Engagement: Civil Society and Transnational Action.</i> London: Earthscan.</p> <p>11. Khagram, Sanjeev, Riker, James &amp; Korthrxu Sikkink (ed.) (2002) <i>Restructuring World</i></p> <p>12. <i>Politics: Transnational Social Movements.</i> USA: University of Minnesota Press.</p> <p>Suggested E-Resources:</p> <ul style="list-style-type: none"> <li>• <a href="http://sustainabledevelopment.un.org/content/documents/2843WESS2013.pdf">http://sustainabledevelopment.un.org/content/documents/2843WESS2013.pdf</a> [accessed 12 January 2015] Source C</li> <li>• <a href="http://www.worldcoal.org/coal-society/">http://www.worldcoal.org/coal-society/</a> [accessed 12 January 2015]</li> <li>• <a href="http://theelders.org/article/united-call-action-climate-change">http://theelders.org/article/united-call-action-climate-change</a> [accessed 12 January 2015]</li> <li>• J. Close, (2001) 'The Global Shift: A quantum leap in human evolution', Available at <a href="http://www.stir-global-shift.com/page22.php">http://www.stir-global-shift.com/page22.php</a>, Accessed: 19.04.201</li> <li>• <a href="http://www.globalpolicy.org">www.globalpolicy.org</a> <a href="http://daccessdds.un.org/doc/UNDOC/GEN/N97/189/79/1MG/n9718979.pdf">http://daccessdds.un.org/doc/UNDOC/GEN/N97/189/79/1MG/n9718979.pdf</a>, Open Element (accessed on 13 October 2011).</li> </ul>	
39	<b>POL 501 Human Rights</b>	<p>After completion of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the issues concerning the rights of citizens in general and the marginalized groups in particular.</li> <li>• Understand basic conceptual framework of Human Rights</li> <li>• Assess the</li> </ul>	<p><b>Section - I</b></p> <p>Human Rights: Meaning, Nature and Perspectives (Liberal and Marxian), Origin and Evolution of Human Rights, Human Rights of Women and child.</p> <p>Brief introduction of Philosophical Foundations: Liberty, Equality, Justice and Civil Society.</p> <p><i>Section - II</i></p> <p>United Nations and Human Rights: Universal Declaration of Human Rights, International Conventions on Civil and Political Rights, Social Economic and Cultural Rights and</p>	<p><b>Section - I</b></p> <p>Human Rights: Meaning, Nature and Perspectives (Liberal and Marxian), Origin and Evolution of Human Rights, Human Rights of Women and child.</p> <p>.</p> <p><i>Section – II</i></p> <p><i>Brief introduction of Philosophical Foundations: Liberty, Equality, Justice and Civil Society.</i></p> <p>United Nations and Human Rights: Universal Declaration of Human Rights, International Conventions on Civil and Political Rights, Social</p>	<p>1. Recommended Books are updated and E – resources are added in the course</p> <p>2. Some of</p>

		<p>institutional and policy measures which have been taken in response to the demands of various movements.</p> <ul style="list-style-type: none"> <li>Analyze conceptual dimensions, international trends and the Indian experience.</li> </ul>	<p>Responsibilities.</p> <p style="text-align: center;"><i>Section - III</i></p> <p>Indian Perspective of Human Rights, Fundamental Rights.</p> <p>Human Rights Enforcement Institutions : National Human Rights Commission, National Commission for Women, SC and ST Commission,</p> <p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1. Alston Philip : The United Nations and Human Rights, Clarendon Press, Oxford, 1995</li> <li>2- एम.ए. अन्सारी, राष्ट्रीय महिला आयोग और भारतीय नारी, ज्योती प्रकाशन, जयपुर, 2000</li> <li>3. अरूण कुमार पलेई, भारत का राष्ट्रीय मानवाधिकार आयोग : गठन कार्य और भावी परिदृश्य, राधा पब्लिकेशन, नई दिल्ली</li> <li>4. अरूण चतुर्वेदी एवं संजय लोढ़ा (संपा.) भारत में मानवाधिकार, पंचशील प्रकाशन, जयपुर</li> <li>5. आशा कौशिक (संपा.) मानवाधिकार और राज्य : बदलते सन्दर्भ, उभरते आयाम, पोईन्टर पब्लिकेशर्स, जयपुर</li> <li>6- D.D. Basu : Human Rights in Constitutional Law, Prentice Hall New Delhi.</li> <li>7. डी.डी बसु, भारत का संविधान : एक परिचय, वाधवा पब्लिकेशन्स, नागपुर 2003</li> <li>8. Gokulesh Sharma : Human Rights and Legal Remedies, Deep and Deep New Delhi.</li> <li>9. कृष्ण मोहन माथुर, स्वातंत्र्योत्तर भारत में मानवाधिकार, ज्ञान पब्लिशिंग हाउस, नई दिल्ली</li> <li>10. M.P.Dube and Neeta Bora (ed.) Perspectives on Human Rights, Anmika Publishers, New Delhi.</li> <li>11. Manoj K. Sinha : Implementation of Basic Human Rights, Manak Publication, New Delhi.</li> <li>12. Parveen Vadkar : Concepts Theories and Practice of Human Rights rajat Publication, New Delhi.</li> <li>13. Prakash Talwer (ed.) Human rights, Isha Books, Delhi, 2006</li> <li>14. Rachana Kaushal : Women, and Human Rights and Ligal Remedies Deep and Deep, New Delhi</li> <li>15. Sadhana Arya : Women, and Human Gender, Equality and State, Deep and Deep, Publication, New Delhi.</li> </ol>	<p>Economic and Cultural Rights and Responsibilities.</p> <p style="text-align: center;"><i>Section - III</i></p> <p>Indian Perspective of Human Rights, Fundamental Rights.</p> <p>Human Rights Enforcement Institutions : National Human Rights Commission, National Commission for Women, SC and ST</p> <p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1. Philip, Alston (1995). <i>The United Nations and Human Rights</i>. Oxford: Clarendon Press.</li> <li>2. अन्सारी, एम.ए. (2000), <i>राष्ट्रीय महिला आयोग और भारतीय नारी</i>, जयपुर: ज्योती प्रकाशन,</li> <li>3. पलेईए अरूण कुमार, (2003), <i>भारत का राष्ट्रीय मानवाधिकार आयोग : गठन कार्य और भावी परिदृश्य</i>, नई दिल्ली: राधा पब्लिकेशन,</li> <li>4. चतुर्वेदी, अरूण एवं लोढ़ा, संजय (2005), (संपा) <i>भारत में मानवाधिकार</i>, जयपुर: पंचशील प्रकाशन,</li> <li>5. कौशिक. आशा. (2010). (संपा.). <i>मानवाधिकार और राज्य : बदलते सन्दर्भ</i>, उभरते आयाम, जयपुर: पोईन्टर पब्लिकेशन्स.</li> <li>6. Basu, D.D (1994). <i>Human Rights in Constitutional Law</i>. New Delhi: Prentice Hall.</li> <li>7. बसु, डी.डी. (2003). <i>भारत का संविधान : एक परिचय</i>, नगपुर: वाधवा पब्लिकेशन्स,</li> <li>8. Sharma, Gokulesh(2000). <i>Human Rights and Legal Remedies</i>. New Delhi:Deep and Deep.</li> <li>9. Dube, M.P.&amp; Bora, Neeta(ed.) (2000). <i>Perspectives on Human Rights</i>. New Delhi:Anamika Publishers.</li> <li>10. Sinha, Manoj K.( 2013). <i>Implementation of Basic Human Rights</i>. New Delhi: Manak Publication.,</li> <li>11. Vadkar, Parveen (2000) <i>Concepts Theories and Practice of Human Rights</i>. New Delhi: Rajat Publication.,</li> <li>12. Talwer, Prakash (ed.) (2006). <i>Human rights</i>.Delhi: Isha Books.</li> <li>13. Kaushal, Rachana (2000). <i>Women, and Human Rights and Legal Remedies</i>. New Delhi: Deep and Deep.</li> <li>14. Arya, Sadhana (2000). <i>Women, and Human Gender</i>,</li> </ol>	<p>the contents from section first are shifted to the section second.</p>
--	--	--	--	---	---

			16. Sudhir Kapoor : Human Rights in 21 <sup>st</sup> Century, Mangal Deep Publication, Jaipur	<p><i>Equality and State</i>. New Delhi:Deep and Deep Publication.</p> <p>15. Kapoor, Sudhir (2001). <i>Human Rights in 21<sup>st</sup> Century</i>, Jaipur: Mangal Deep Publication.</p> <p><b>Suggested E-Resources</b></p> <ul style="list-style-type: none"> <li>E PG Pathshala- <a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=828">https://epgp.inflibnet.ac.in/ahl.php?csrno=828</a></li> <li>Annual Review of Political Science, <a href="http://www.annualreviews.org/journal/polisci">http://www.annualreviews.org/journal/polisci</a>, Annual Reviews</li> <li>Review of Middle East Studies, <a href="http://www.jstor.org/action/showPublication?journalCode=revimiddeaststud">http://www.jstor.org/action/showPublication?journalCode=revimiddeaststud</a>, Middle East Studies Association of North America (MESA)</li> <li>Political Methodology, <a href="http://www.jstor.org/action/showPublication?journalCode=polimethod">http://www.jstor.org/action/showPublication?journalCode=polimethod</a>, Oxford University Press;Society for Political Methodology</li> <li>Political Analysis, <a href="http://www.jstor.org/action/showPublication?journalCode=polianalysis">http://www.jstor.org/action/showPublication?journalCode=polianalysis</a>, Oxford University Press;Society for Political Methodology</li> </ul>	
40	<b>Master's Dissertation</b>	<p>After completion of this course student will be able to:</p> <ul style="list-style-type: none"> <li>Develop their analytical thinking</li> <li>Enhance their writing skills</li> <li>Refine their research aptitude</li> </ul>		<p>The students will have to write a dissertation of about 60-75 pages on any topic of their area of research interest under the supervision of a supervisor.</p> <p>Guidelines for writing the Dissertation: Size minimum 60- maximum 75 pages, double line space, in TNR 12 Font size. For Hindi type font to be used DevLys 010, size 14. Sequence of content - Title page, certificate of the supervisor, declaration by the student, content page, list/s of tables, graphs, charts, maps, illustrations, photographs and plates, acknowledgement, preface pages (to be numbered in small Roman digits, i, ii, iii... x). From chapter 1 to last pages Arabic numerals (1, 2, 3..75). If any, the Appendices and list of technical terms/glossary will follow the conclusion chapter and will not be numbered. Reference section/Bibliography will similarly not be numbered. Reference style - APA.</p> <p>Synopsis: 8-10 pages including the research problem, tentative chapterisation, objectives, methodology, literature review and bibliography, with TNR 12 Font, double space.</p> <p>Process: The allocation of supervisor for guiding dissertation may preferably be done in MA III Semester itself. The synopsis presentation should be done by December end. Student would also submit hard copy of the same. The mid-term presentation/assessment is to be done by February end. Dissertation submission to be made by March end. Viva date will be added in the date sheet of final Semester</p>	<b>Code to be assigned</b>

				<p>examinations. The viva board will comprise of HOD + supervisor + 1 faculty member. Viva will carry 60 marks.  Continuous Assessment: This would comprise of Synopsis presentation/Evaluation (15 marks) and Mid-term Presentation (25 marks) The continuous assessment will also be done by the same board of examiners.</p>	
41	<b>Gender, Governance and Politics</b>	<p>After completion of the course students will be able to:</p> <ul style="list-style-type: none"> <li>• Apply theoretical framework to gender, governance and politics.</li> <li>• Accurately describe processes of political change as they relate to gender politics.</li> <li>• To reach their own conclusion and write an effective research paper up to ten pages.</li> <li>• Explore theoretical and practical aspects of legal framework and social justice as they relate to gender, governance and politics.</li> </ul>		<p>Issues of Gender in Political Theory, Sex and Gender, Liberal, Socialist, Marxist, Radical Feminism, New Feminist Schools, History of the Women's Movement in India</p> <p><b>Section-II</b>  Women and Politics: Gender Imbalance in Political Representation in Parliament and Legislative Assembly; Gender Perspectives of voting Behavior and Electoral Process, Opportunities and Constraints to Women's Participation in Politics, Women and Reservation in India.</p> <p><b>Section-III</b>  Women and governance: governance and Gender Structures; Gender Issues in governance and Role of women for Good Governance, Women's Participation in Local Governance; Gender Auditing and budgeting in local Governance.</p> <p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1. Ambedkar, S.N.&amp; Nagendera, Shilaja (2005). <i>Women Empowerment and Panchayati Raj</i>. Jaipur: ABD Publishers.</li> <li>2. Brush, Lisa D. (2007). <i>Gender and Governance</i>. Delhi:Rawat Publications.</li> <li>3. Jha, Ashok Kumar (2004). <i>Women in Panchayati Raj Institutions</i>. New Delhi: Anmol Publications Pvt. Lt.</li> <li>4. Jha, Deepika (2010). <i>Women in World Politics</i>. Delhi: Pearl Books.</li> <li>5. Panda, Smita Mishra (Ed.) (2008) <i>Engendering governance Institutions: State, Market and Civil society</i>. London: Sage Publications.</li> <li>6. Altekar, A.S.(1983). <i>The Position of Women in Hindu Civilization</i>. Delhi: Motilal Banarsidas.</li> <li>7. Chanana, Karuna(1988). <i>Socialization, Women and Education: Exploration in Gender Identity</i>. New Delhi: Orient Longman.</li> <li>8. Chodrow, Nancy (1978). <i>The Reproduction of Mothering</i>. Berkeley: University of California Press.</li> <li>9. Desai, Neera &amp; M. Krishnraj (1987). <i>Women and Society in India</i>. Delhi :Ajanta Press.</li> <li>10. Dube, Leela (1997). <i>Women and Kinship, Comparative Perspectives on Gender in South and South-East Asia</i>. Tokyo: United Nations University Press,.</li> <li>11. Gandhi, N. &amp; N. Shah,(1992). <i>The Issue at Stake</i>.</li> </ol>	<p>1. New course introduced for the pool of electives  2. Course code to be assigned</p>

				<p><i>Theory and Practice in the Contemporary Women's Movement in India.</i> New Delhi, .</p> <p>12. Ghadially, Rehana) (Ed.)(1988)<i>Women in Indian Society.</i> New Delhi: Sage Publication.</p> <p>13. Oakley, Ann. (1972). <i>Sex, Gender and Society.</i> New York : Harper and Row.</p> <p>14. Tong, Rosemarie (1989). <i>Feminist Thought: a Comprehensive Introduction.</i> London: Routledge.</p> <p>15. Jackson, S. (1998). <i>Contemporary Feminist Theories.</i> Edinburg: Edinburg University Press.</p> <p>16. Biswal, Tapan, (2009). <i>Manav Adhikar, Gender Evam Paryavaran</i> ,New Delhi: Viva Books Pvt. Ltd.</p> <p>17. Wollstonecraft, Mary(1792) <i>A Vindication of the Rights of Women.</i> Bloomsbury: Floating Press.</p> <p>18<sup>व</sup> माहेश्वरी, सरला. (1998). <i>नारी प्रश्न, नई दिल्ली:</i> राधाकृष्ण प्रकाशन</p> <p>19. आर्य, साधना. मेनन, निवेदिता एवं लोकनीता, जिनी. (2001). <i>नारीवादी राजनीति : संघर्ष व मुद्दे</i>, दिल्ली : हिंदी माध्यम कार्यान्वयन निदेशालय</p> <p><b>Suggested E-Resources</b></p> <ul style="list-style-type: none"> <li>• E PG Pathshala- <a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=828">https://epgp.inflibnet.ac.in/ahl.php?csrno=828</a></li> <li>• E PG Pathshala- <a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=456">https://epgp.inflibnet.ac.in/ahl.php?csrno=456</a></li> <li>• Social Politics: International Studies in Gender, State and Society, <a href="https://muse.jhu.edu/journals/social_politics">https://muse.jhu.edu/journals/social_politics</a>, Oxford University Pres</li> </ul>	
42	<b>Women in Panchayati Raj</b>	<p>After completion of the course student will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the present constitutional, legal and Political status of women in Rural local bodies.</li> <li>• Analyze the impact of women's participation in Pachayati Raj .</li> <li>• Aware about the measures needed to improve the functioning of local bodies and effective participation of women</li> </ul>		<p><b>Section- I</b></p> <p>Women and governance in democratic decentralization: Women's participation in pre &amp; post-independence era, Constitutional and legal status of women in Panchayati Raj.</p> <p><b>Section -II</b></p> <p>Women and 73<sup>rd</sup> amendment: Women's reservation and representation, Measures taken by governmental and non-governmental organizations to ensure women's participation in Panchayati Raj.</p> <p><b>Section- III</b></p> <p>Women's participation in panchayati raj Elections, impact of women's participation on Democratic Process in India. Obstacles and barriers in effective participation of women, remedial measures for women's effective participation in governance.</p> <p><b>Recommended books:</b></p> <p>1. Agarwal, R. C.&amp; Singh, J.L. (Ed) (2005) <i>Women and</i></p>	<p><b>1. New course introduced for the pool of reading electives</b></p> <p><b>2. Course code to be assigned</b></p>

		in panchyati Raj.		<p><i>Panchayati Raj</i>. Delhi: Sunrise Publications.</p> <p>2. Bhargava, B. S &amp; Subha. K(Ed)(2007). <i>Political Empowerment of Women: The Case of Karnataka's Experiments with Panchayati Raj</i>. New Delhi:Kanishka PublishersandDistributors.</p> <p>3. Buch, Nirmala (Ed)(2004). <i>Panchayat and Women</i>. Jaipur:Pointer Publishers.</p> <p>4. Chakraborty, Bani(Ed)(2005).<i>Decentralization of Power: A Case of Women Empowerment</i>.New Delhi: Concept Publishing Company,.</p> <p>5. Gupta, Alpana (Ed)(2005). <i>Women and Panchayati Raj</i>. Delhi:Sunrise Publications,.</p> <p>6. Jharta, Bhawana(1998).<i>Women and Politics in India</i>. New Delhi:Deep and Deep Publications.</p> <p>7. Lata, Suman(Ed)(2005). <i>Panchayati Raj- Women Empowerment</i>. Delhi:Sunrise Publications.</p> <p><b>Suggested E-Resources</b></p> <ul style="list-style-type: none"> <li>• E PG Pathshala- <a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=82">https://epgp.inflibnet.ac.in/ahl.php?csrno=82</a></li> <li>• E PG Pathshala- <a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=456">https://epgp.inflibnet.ac.in/ahl.php?csrno=456</a></li> </ul>	
--	--	-------------------	--	--	--

### Reading Electives

S.N.	Course List	Learning Outcome	Existing Syllabus	Suggested Syllabus	Remarks
43	<b>India and World Politics</b>	<p>After completion of the course student will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the India's security concerns and India's policy towards world politics.</li> <li>• Analyze the India's policy towards world.</li> <li>• Awareness about the impact of Globalization and</li> </ul>		<p>This course has been designed to provide students with critical insights into the numerous dimensions of foreign policy with specific focus on India. It will deliberate upon India's strategic approach towards world politics in the present environment. This paper provides the understading and capacity to analyse multiple determinants, dimensions, and dynamics of India's global engagement and the complex challenges to its security in Indian Ocean by nuclear issues and cross border terrorism . After globalisation the india's foreign policy towards world has been changed now the focus has been shifted on sustainable developemnt,open market policy, liberalisation etc. A unique feature of the course will be emphasis on other contemporary traditional and</p>	<p><b>1. New course introduced for the pool of reading electives</b></p> <p><b>2. Course code to be assigned</b></p>

		recent trends & Issues in 21 century.		<p>nontraditional security challenges like emergence of information communication technology, conflict resolutions and peace keeping, protecting human rights and gender equality.</p> <p>Suggested E-Resources:</p> <ul style="list-style-type: none"> <li>• Government of India's Ministry of External Relations website at <a href="http://www.mea.gov.in/">http://www.mea.gov.in/</a></li> <li>• and specially its library which provides online resources at <a href="http://mealib.nic.in/">http://mealib.nic.in/</a></li> <li>• The Council of Foreign Relations has a regularly updated blog on India's foreign policy: <a href="http://www.cfr.org/region/india/ri28">http://www.cfr.org/region/india/ri28</a></li> <li>• Centre for Policy Research's blog on IR and strategic affairs though it is not exclusively on India's foreign policy. <a href="http://www.cprindia.org/blog/international-relations-and-security-blog">http://www.cprindia.org/blog/international-relations-and-security-blog</a></li> <li>• Institute for Defense Studies and Analyses: <a href="http://www.idsa.in/">http://www.idsa.in/</a></li> <li>• Research and Information System: <a href="http://www.ris.org.in/">www.ris.org.in/</a></li> <li>• Indian Council of World Affairs: <a href="http://www.icwa.in/">www.icwa.in/</a></li> <li>• Institute of Peace and Conflict Studies: <a href="http://www.ipcs.org/">www.ipcs.org/</a></li> <li>• Indian Council for Research on International Economic Relations: <a href="http://www.icrier.org/">www.icrier.org/</a></li> </ul>	
44	Administrative Institutions And Regulatory Authorities In India	<p>After completion of the course student will be able to:</p> <ul style="list-style-type: none"> <li>• Develop an understanding of constitutional and extra constitutional bodies .</li> <li>• Know about the institutional aspect of Indian Administration.</li> <li>• Analyze the working of administrative institutions in India.</li> </ul>		<p>The need of understanding and working of Administrative institutions which can provide affirmative understanding of objectives which fulfills the need for better apprehension of Administration. The deeper knowledge of Planning Commission (NITI Aayog) and National Development Council which are extra constitutional and non-statutory bodies responsible for formulating 5 year plan for social and economic development in India.</p> <p>Students will also get the knowledge of working procedure and organization of Finance Commission and also to develop the understanding of organizational setup and working of Election Commission which are constitutional bodies. Students will get acquainted with the factors influencing organization and functions of Union Public Service Commission (UPSC).</p> <p>To provide students the better understanding of working of regulatory authorities which are commonly setup to enforce safety and standards or to protect consumers in market. Understanding Telecom Regulatory Authority of India (TRAI) and its purpose of regulating telecommunication service, adjudicate disputes and protecting interests of service providers as well as consumers. To understand the formation</p>	<p>1. New course introduced for the pool of reading electives 2. Course code to be assigned</p>

				<p>of Insurance Regulatory and Development Authority (IRDA), this protects the interests of policy holders in regulation, promotion and ensuring of older growth of insurance industry. Studying another regulatory authority, National Bank for Agriculture and Rural Development (NABARD) and its functions as an apex body for consideration of all types of credit needs in agriculture and rural development. By the end of this course students will gain thorough knowledge of Administrative institutions and Regulatory authorities in India.</p> <p>Suggested E- Resource;</p> <ul style="list-style-type: none"> <li>• <a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=30">https://epgp.inflibnet.ac.in/ahl.php?csrno=30</a></li> <li>• Indian journal of public administration- <a href="https://us.sagepub.com/en-us/nam/indian-journal-of-public-administration/journal202581#description">https://us.sagepub.com/en-us/nam/indian-journal-of-public-administration/journal202581#description</a></li> <li>• Journal of Public Administration Research and Theory: J-PART <a href="http://www.jstor.org/action/showPublication?journalCode=jpubladmiresethe">http://www.jstor.org/action/showPublication?journalCode=jpubladmiresethe</a></li> <li>• Journal of Elections, Public Opinion &amp; Parties</li> <li>• <a href="http://www.tandfonline.com/loi/fbep20">http://www.tandfonline.com/loi/fbep20</a></li> </ul>	
45	<b>Neo Marxism</b>	<p>After completion of this course students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the development of Marxist ideology.</li> <li>• Analyze the ideology in terms of empirical realism.</li> <li>• Apply Marxist theory to the assessment of some current economic debate.</li> </ul>		<p>The relationship between man as an individual with an identity and as such member of the society. The Marxist Ideology focused on concerning with alienation and consciousness, as well as the role of ideology in forgoing man's identity as an individual, as a member of a class, national state or other collective entity. The Marxist theory is amended and extended by neo-Marxists. This course has been designed to cultivate interest among the students in the study of particularly on Neo-Marxist political philosophy. The neo-Marxist has focused on the relationship between ideology, the individual and society in advanced industrial societies, developing or unevenly developing societies in contemporary era, thus the purpose of this course is to make the students to understand the important Ideas of neo-Marxism. Students will be expected to understand the theory of Cultural Hegemony and Marxist Ideas of Antonio Gramsci, Theory of Ideology and idea of Structural Marxism of Louis Althusser and the theory of communicative action and discourse theory of deliberative democracy of Jürgen Habermas. Hence, By the end of the course the Students would be able to Analyze the ideas of neo-Marxists</p>	<p><b>1. New course introduced for the pool of reading electives</b>  <b>2. Course code to be assigned</b></p>

				<p><b>Suggested E-Resources:</b></p> <ul style="list-style-type: none"> <li>• Political Theory <a href="http://www.jstor.org/action/showPublication?journalCode=politicaltheory">http://www.jstor.org/action/showPublication?journalCode=politicaltheory</a></li> <li>• Political Science Quarterly <a href="http://www.jstor.org/action/showPublication?journalCode=polisciequar">http://www.jstor.org/action/showPublication?journalCode=polisciequar</a></li> <li>• Policy Sciences <a href="http://www.jstor.org/action/showPublication?journalCode=policysciences">http://www.jstor.org/action/showPublication?journalCode=policysciences</a></li> </ul>	
46	<b>Neo Liberalism</b>	<p>After completion of the course student will be able to:</p> <ul style="list-style-type: none"> <li>• Understand all main arguments for and against the basic liberal thought.</li> <li>• Produce critical and well structured argument in political philosophy of liberalism.</li> <li>• Balance and contrast the strength and weakness of the theory of justice of Rawls and ideas of Nozick.</li> </ul>		<p>A common belief in the classical liberal ideals of the self-regulating market, their doctrine comes in different hues and multiple variations. Neo-liberalism is a range of phenomena (processes, practices, rationalities and values) that have extended market logic, practices, technologies and values into every sphere of human life in a period that, for some, begins in the 1930s and for others, in the 1970s. Neo-liberalism is a rather broad and general concept referring to politically dominant ideology, political economic and governance practices of contemporary times. This course has been designed to cultivate interest among the students in the study of particularly on Neo-Liberalist political philosophy. The primary objective of this course is to make students familiar with the historical and conceptual Framework, evolution &amp; development and core dynamics of neo-liberalism. Students will be expected to understand the Ideas on Liberalism and Positivism of Herbert Spencer, Theory of justice of John Rawls, Theory of Minimal State &amp; Ideas on Liberalism of Robert Nozick. Hence, by the end of the course the Students would be able to analyze the ideas of neo-Liberalist.</p> <p><b>Suggested E-Resources:</b></p> <ul style="list-style-type: none"> <li>• Political Quarterly- <a href="http://www.jstor.org/action/showPublication?journalCode=westpoliquar">http://www.jstor.org/action/showPublication?journalCode=westpoliquar</a></li> <li>• Advocate of Peace through Justice- <a href="http://www.jstor.org/action/showPublication?journalCode=advopeacjust">http://www.jstor.org/action/showPublication?journalCode=advopeacjust</a></li> <li>• The European Journal of Social Quality- <a href="http://www.jstor.org/action/showPublication?journalCode=eurojsociqual">http://www.jstor.org/action/showPublication?journalCode=eurojsociqual</a></li> <li>• Studies in East European Thought- <a href="http://www.springerlink.com/openurl.asp?genre=jou">http://www.springerlink.com/openurl.asp?genre=jou</a></li> </ul>	<p><b>1. New course introduced for the pool of reading electives</b> <b>2. Course code to be assigned</b></p>

				rnal&issn=0925-9392	
47	Global Diplomacy – Diplomacy in the Modern World			<a href="https://www.class-central.com/course/course/coursera-global-diplomacy-diplomacy-in-the-modern-world-5920">https://www.class-central.com/course/course/coursera-global-diplomacy-diplomacy-in-the-modern-world-5920</a>	Online course
48	Moral Foundations of Politics			<a href="https://www.class-central.com/course/course/coursera-moral-foundations-of-politics-2986">https://www.class-central.com/course/course/coursera-moral-foundations-of-politics-2986</a>	Online course
49	Understanding Political Concepts			<a href="https://www.edx.org/course/understanding-political-concepts">https://www.edx.org/course/understanding-political-concepts</a>	Online course
50	Terrorism and Counterterrorism: Comparing Theory and Practice			<a href="https://www.class-central.com/course/course/coursera-terrorism-and-counterterrorism-comparing-theory-and-practice-701">https://www.class-central.com/course/course/coursera-terrorism-and-counterterrorism-comparing-theory-and-practice-701</a>	Online course
51	Revolutionary Ideas: Utility, Justice, Equality, Freedom			<a href="https://www.class-central.com/course/course/coursera-revolutionary-ideas-utility-justice-equality-freedom-4234">https://www.class-central.com/course/course/coursera-revolutionary-ideas-utility-justice-equality-freedom-4234</a>	Online course
52	Understanding International Relations Theory			<a href="https://www.class-central.com/course/course/coursera-understanding-international-relations-theory-10434">https://www.class-central.com/course/course/coursera-understanding-international-relations-theory-10434</a>	Online course
53	Political Philosophy: An Introduction (			<a href="https://www.class-central.com/course/course/iversity-political-philosophy-an-introduction-1203">https://www.class-central.com/course/course/iversity-political-philosophy-an-introduction-1203</a>	Online course
54	Qualitative Research Methods and Research Writing			<a href="https://nptel.ac.in/courses/109105115/">https://nptel.ac.in/courses/109105115/</a>	Online course

**M.Phil. (Political Science)****Programme Educational Objectives**

Following the ethos of Banasthali Vidyapith which aims to materialize the ethos of nation building, women leadership through fivefold education, this Programme develops ethical values through practical, moral and intellectual aspects of fivefold education, the ability to understand & appreciate human diversity and to engage in community life as active citizens. This programme also enhances the knowledge and creates the research aptitude about political phenomena of local to global context. The main objectives of the programme are:

- To acquaint students with contemporary political theory and issues in Indian political system.
- To develop insights of alternative moral and ethical frameworks for interpreting contemporary political discourse.
- To apply disciplinary or interdisciplinary learning across multiple contexts, integrating knowledge and practices.
- To develop an exciting and supportive learning environment that is conducive to high quality research and related learning activities including debates, seminars and lectures.
- To engage in a systematic study of both theoretical and practical aspects of Political Science equipped with strong methodological training.
- To acquaint with the qualitative and quantitative research techniques for conducting field based research studies including selection of research problems, sampling, and preparation of research tools and adoption of statistical methodologies
- To develop a set of core skills in students to work with efficiency in the areas of teacher education, technology of teaching, educational administration and supervision.
- To increase awareness of career options available in the public and private sectors with postgraduate degree in political science. Also to make aware about its value as entry in Politics, administrative services, teaching positions, legal education and various other fields.

## **Programme Outcomes:**

After completion of the program students will be able to:

- Demonstrate critical understanding, up-to-date knowledge and research methodology of the field.
- Implement effective academic and personal strategies for carrying out research projects independently and ethically.
- Response to major issues in their specialized area.
- Communicate research findings at a diverse range of levels through varieties of media.
- Use the technology of teaching, educational administration and supervision.
- Effectively apply reading, writing, critical thinking, and analytical skills to address significant issues in the political world.

**Programme Scheme**

**Proposed Structure for M.Phil./M.Phil.-Ph.D. (Integrated) Programme**

**M. Phil. Semester I**

Course	Code	Course Name	L	T	P	C	Continuous Assessment (40)	End Semester Assessment (60)	Remarks
<b>Research Methodology</b>	SSC 601	Research Methodology in Social Sciences	4	0	0	4	Any Two (Presentation/Class Test/Assignment/Discussion) of 20 marks each	Semester Examination(written)	
<b>Core Paper</b>	POL 601	Modern Political Analysis	4	0	0	4	Any Two (Presentation/Class Test/Assignment/Discussion) of 20 marks each	Semester Examination(written)	
<b>Teaching Pedagogy</b>	SSC	Teaching, Learning and Higher Education	4	0	0	4	Minimum four (4) Teaching Practices in the class-room (40)	Semester Examination(written)	<b>Code to be assigned</b>
<b>Term Paper</b>	POL 605P	Term Paper	0	0	24	12	Topic Selection + Literature Review (20) + Seminar (20)	On the basis of the Term Paper submitted by the student	Term paper may be based on the related aspect of Dissertation
<b>Reading Elective-I</b>		Reading Elective-I	0	0	0	2	-	Semester Examination of 100 marks (written)	
<b>Total</b>			<b>12</b>	<b>0</b>	<b>28</b>	<b>26</b>			

**M. Phil. Semester II**

Course	Code	Course Name	L	T	P	C	Continuous Assessment	End Semester Assessment	Remarks
<b>Dissertation</b>		Dissertation	0	0	36	18	Internal Viva-Voce Examination (40)	Assessment of the thesis by external Expert (60)	<b>Code to be assigned</b>
<b>Seminar</b>	POL 604S	Seminar	0	0	8	4	Progress Report (20) + Mid-term Presentation (20)	Seminar before the faculty members of the Department (60)	Seminar may be based on the related aspect of Dissertation
<b>Reading Elective-II</b>		Reading Elective-II	0	0	0	2	-	Semester Examination of 100 marks (written)	
<b>Reading Elective-III</b>		Reading Elective-III	0	0	0	2	-	Semester Examination of 100 marks (written)	
<b>Total</b>			<b>0</b>	<b>0</b>	<b>44</b>	<b>26</b>			
<b>M.Phil. Total Credits</b>						<b>52</b>			

### List of Reading Elective Courses

Proposed	
Course Code	Course Name
	Plato's Political Philosophy
	Political Philosophy of Mahatma Gandhi
	Political Philosophy of AmartyaSen
	Political Philosophy B.R. Ambedkar
	Kautilya: Politics and state craft
	The Constitutional ideas of SubhashKashyap

**Note:** Students have to choose three different reading elective courses one in first semester and two in second semester from the above list.

## Course Details:

### First Semester

S.N.	Course List	Learning Outcome	Suggested Syllabus	Remarks
1	SSC 601 Research Methodology in Social Sciences	<p>After completion of the course, student will be able to:</p> <ul style="list-style-type: none"> <li>Understand with the conceptual aspects of research approaches and techniques in social sciences.</li> <li>Critically analyse the methods of data collection in social sciences.</li> <li>Identify, explain, and apply the various research techniques in conducting research.</li> <li>Prepare a coherent research proposal and report.</li> </ul>	<ul style="list-style-type: none"> <li>Research in social sciences: Objectives and Types, Process of Research.</li> <li>Scientific Method; Problem of theory building; Fact and Theory.</li> <li>Formulation of Research Problem; Research Design, Hypothesis: Characteristics and Importance.</li> <li>Sampling; Methods of Data collection: Observation, Interview, Questionnaire, Schedule, Ethnography and Case Study.</li> <li>Data Analysis for Quantitative research- Measures of Central Tendency: Mean, Median and Mode; Measures of Dispersion: Range and Standard Deviation; Simple Correlation: Karl Pearson's co-efficient of correlation, Simple Regression.</li> <li>Data Analysis for Qualitative research- Thematic and Narrative Analysis.</li> <li>Report Writing and Styles of Referencing.</li> </ul> <p><b>Recommended Books</b></p> <ol style="list-style-type: none"> <li>Ackoff, R. (1953). <i>Design of Social Research</i>. Chicago: Chicago University Press.</li> <li>Bailey, K. (1978). <i>Methods of Social Research</i>. New York: Free Press.</li> <li>Mueller, J. and Schuessler, K. (1961). <i>Statistical Reasoning in Sociology</i>. Boston: Houghton Mifflin.</li> <li>Festinger, L. and Katz, D. (1953). <i>Research Methods in Behavioural Sciences</i>. New York: Rinehart, Winston.</li> <li>Henry, M. (1977). <i>Sociological Research Philosophy and Methods</i>. Illinois: Dorsey Press.</li> <li>Blalock, H. M. and Blalock, A. B. (1968). <i>Methodology in Social Research</i>. New York: McGraw-Hill Book Company.</li> <li>Goode, W. J. and Hatt, P. K. (1952). <i>Methods in Social Research</i>. New York: McGraw-Hill Book Co.</li> <li>Kothari, C.R. (1997). <i>Research Methodology: Methods and Techniques</i>. Delhi: New Age International Pvt Ltd Publishers.</li> <li>Kumar, R. (2011). <i>Research Methodology</i>. Los Angeles: Sage Publications.</li> <li>Dobbert, M.L. (1982). <i>Ethnographic Research: Theory and Application for Modern Schools and Societies</i>. New York: Praeger.</li> <li>Miles, M. &amp; Huberman, A. (1994). <i>Qualitative Data Analysis: A Sourcebook of New Methods</i>, 2nd Edition. Thousand Oaks: Sage Publications.</li> <li>Denzin, N. &amp; Lincoln, Y. (1994). <i>Handbook of Qualitative Research</i>. Thousand Oaks: Sage Publications.</li> <li>Taylor, G. R. (2000). <i>Integrating Quantitative and Qualitative Methods in Research</i>. Maryland: University Press of America.</li> </ol> <p><b>Suggested E-Resources:</b></p> <ul style="list-style-type: none"> <li>Research Methodology</li> </ul> <p><a href="http://www.sociology.kpi.ua/wp-content/uploads/2014/06/Ranjit_Kumar-">http://www.sociology.kpi.ua/wp-content/uploads/2014/06/Ranjit_Kumar-</a></p>	

			<p>Research_Methodology_A_Step-by-Step_G.pdf</p> <ul style="list-style-type: none"> <li>Relationship between Positivism, Interpretivism, and Sociological Research Methods <a href="http://www.sociology.org.uk/notes/revgrm5.pdf">http://www.sociology.org.uk/notes/revgrm5.pdf</a></li> <li>What is ethnography? <a href="http://www.cusag.umd.edu/documents/workingpapers/epionattrib.pdf">http://www.cusag.umd.edu/documents/workingpapers/epionattrib.pdf</a></li> <li>Ethnography : Definition and Method <a href="https://www.researchgate.net/publication/221927953_Ethnography_An_Introduction_to_Definition_and_Method">https://www.researchgate.net/publication/221927953_Ethnography_An_Introduction_to_Definition_and_Method</a></li> <li>Qualitative and Quantitative Research <a href="https://www.lancaster.ac.uk/media/lancaster-university/content-assets/documents/learning-skills/quantitativevqualitativevresearchanswers.pdf">https://www.lancaster.ac.uk/media/lancaster-university/content-assets/documents/learning-skills/quantitativevqualitativevresearchanswers.pdf</a></li> </ul>	
2	POL 601 Modern Political Analysis	<p>After completion of the course, student will be able to:</p> <ul style="list-style-type: none"> <li>Develop a critical understanding of the dynamism and diversity of modern and contemporary political analysis.</li> <li>Familiarize analytical and research skills needed to understand and explain politics and government.</li> <li>Develop basic analytical skills to evaluate diverse approaches to the study of politics.</li> </ul>	<ul style="list-style-type: none"> <li>Political Analysis: Traditional and Modern Perspective, Fact – Value dichotomy in Political Analysis, Scientific Method</li> <li>Major Approaches of Political Analysis: Normative and Systems approach</li> <li>Political Socialization and Political Culture.</li> <li>Political Participation, Political Development and Political Modernization.</li> <li>Social justice and affirmative actions.</li> <li>Participatory Democracy, Civil Society and Citizenship.</li> </ul> <p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>Charlesworth, J. C. (1967). <i>Contemporary Political Analysis</i>. New York: Free Press.</li> <li>Easton, David. (1963). <i>The Political System - An Inquiry into the state of Political Science</i>. New York: Alfred A. Knopf Inc.</li> <li>Lasswell, Harold D. (1969). <i>Politics, Who Gets, What, When &amp; How</i>. New York: McGraw Hill and Co. Inc.</li> <li>Eugene, J. Meehan (1965). <i>The Theory and method of Political Analysis</i>. Homewood: Ill, Dorsey Press.</li> <li>Goodin, Robert E and Petited Philip (1993). <i>A companion to Contemporary Political Philosophy</i>. Uk: Blackwell Oxford.</li> <li>Ray, B.H. (ed.) (2000). <i>Contemporary Political Thinking</i>. New Delhi: Kaushik Publisher.</li> <li>Dahl, Robert (2003). <i>Modern Political Analysis</i>. New Delhi: Pearson Education.</li> <li>Ramaswamy, Sushila. (2003). <i>Political Theory : Ideas and Concepts</i>. Delhi: Macmillan India.</li> <li>Verma, S.P. (1975). <i>Modern Political Theory</i>. Delhi: Vikas.</li> <li>Brecht, Arnold (1959). <i>Political Theory : Foundations of Twentieth Century Political Thought</i>. USA: Princeton University Press.</li> <li>Easton, David (1971). <i>Framework to Political Analysis</i>. New York: Prentice Hall Inc.</li> <li>Easton, David (1965). <i>A System Analysis of Political Life</i>. New York: John Wiley and Sons Inc.</li> <li>Lasswell &amp; Kaplan (1953). <i>Power and Society : Framework for Political Inquiry</i>. New Haven: Yale University.</li> <li>Hutcheon (1989). <i>The politics of Postmodernism</i>. London &amp; New York: Routledge.</li> </ol> <p><b>Suggested E-Resources</b></p> <ul style="list-style-type: none"> <li>E PG Pathshala- <a href="https://epgp.inflibnet.ac.in/ahl.php?csrno=29">https://epgp.inflibnet.ac.in/ahl.php?csrno=29</a></li> <li>Annual Review of Political Science, <a href="http://www.annualreviews.org/journal/polisci">http://www.annualreviews.org/journal/polisci</a>,</li> </ul>	

			<p><i>Annual Reviews</i></p> <ul style="list-style-type: none"> <li>• <i>Review of Middle East Studies</i>, <a href="http://www.jstor.org/action/showPublication?journalCode=revimiddeaststud">http://www.jstor.org/action/showPublication?journalCode=revimiddeaststud</a>, Middle East Studies Association of North America (MESA)</li> <li>• <i>Political Methodology</i>, <a href="http://www.jstor.org/action/showPublication?journalCode=polimethod">http://www.jstor.org/action/showPublication?journalCode=polimethod</a>, Oxford University Press; Society for Political Methodology</li> <li>• <i>Political Analysis</i>, <a href="http://www.jstor.org/action/showPublication?journalCode=polianalysis">http://www.jstor.org/action/showPublication?journalCode=polianalysis</a>,</li> </ul>	
3	Teaching, Learning and Higher Education	<p>After completion of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the reciprocity of teaching and learning processes</li> <li>• Make use of various aids to enhance their teaching skills.</li> <li>• Familiarize themselves with Academic Bodies of Higher Education</li> <li>• Analyze the current situation of higher education in India.</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding Education and its role in Holistic development</li> <li>• Teaching and Learning: Meaning and Importance</li> <li>• Role and Prerequisites of Teacher in Higher Education</li> <li>• Overview of Higher Education in India</li> <li>• Structure and Functions of Academic Bodies- UGC, ICSSR, ICHR, ICCR</li> <li>• Methods for Teaching-Lecture, Discussion, Role Play, Workshop, Seminar and Audio-Visual</li> <li>• Making of Effective Handouts and Lesson Plans</li> <li>• Innovative Pedagogy and Critical Pedagogy for Classroom teaching</li> <li>• Current Challenges before the Higher Education</li> </ul> <p><b>Recommended Books:</b></p> <ul style="list-style-type: none"> <li>• Aggarwal, J.C. (2012). <i>Principles, Methods &amp; Techniques of Teaching</i>. New Delhi: Vikas Publishing.</li> <li>• Association of Indian Universities. (2003). <i>Globalization of Indian Higher Education</i>.</li> <li>• Mangal. S.K. &amp; Manga. U. (2014). <i>Essentials of Educational Technology</i>. Delhi: PHI Learning.</li> </ul> <p><b>Suggested E-Resources</b></p> <ul style="list-style-type: none"> <li>• <b>Innovative Pedagogy</b> <a href="https://res.mdpi.com/societies/societies-07-00030/.../societies-07-00030.pdf?">https://res.mdpi.com/societies/societies-07-00030/.../societies-07-00030.pdf?</a></li> <li>• <b>Critical Pedagogy</b> <a href="https://www.researchgate.net/.../240724612_Critical_Pedagogy_in_the_Sociology_Class..">https://www.researchgate.net/.../240724612_Critical_Pedagogy_in_the_Sociology_Class..</a> <a href="https://www.tandfonline.com/doi/full/10.11120/elss.2008.01010008">https://www.tandfonline.com/doi/full/10.11120/elss.2008.01010008</a></li> </ul>	
4	POL 605P Term Paper	After the completion of the course, students will be able to:	The student will have to write a term paper under the guidance of a mentor, broadly based on the Review of Literature for the Dissertation, ranging from 20 to 30, double	

		<ul style="list-style-type: none"> <li>Acquaint the basic ideals of writing a research paper in area of subject.</li> <li>Analyze the primary and secondary sources of research area in Political Science.</li> <li>Build capability applying the knowledge of research techniques in writing the research papers.</li> <li>Review various research fields and sub fields of Political Science.</li> </ul>	<p>line space, typed pages, in TNR 12 Font size. For Hindi font to be used DevLys 010, size 14.</p> <p>The same will be evaluated by a 3 member departmental committee, comprising the HoD, one faculty member and the mentor, at the end of the Semester. The continuous assessment will be done on the Dissertation synopsis and Literature Review (20 marks) + Seminar presentation (20 marks)</p> <p><b>Suggested E-Resources:</b></p> <ul style="list-style-type: none"> <li>The student will be guided to refer to e-resources related to the topic of the term paper.</li> </ul>	
--	--	--	---	--

## Second Semester

S.N.	Course List	Learning Outcome	Suggested Syllabus	Remarks
5	Dissertation	<p>After completion of the course, student will be able to:</p> <ul style="list-style-type: none"> <li>Acquaint the basic ideals of writing the dissertation in area of subject.</li> <li>Analyze the primary and secondary sources of research problem.</li> <li>Build capability applying the knowledge of research techniques in writing the research report.</li> </ul>	<p>The student will write the dissertation under the guidance of a supervisor teacher. The size may be around 80-100, double line space, typed pages, in TNR 12 Font size. For Hindi font to be used DevLys 010, size 14. The submitted dissertation would be sent for external evaluation.</p> <p>The internal viva voce will be done by a Board of Examiners comprising Dean FSS, HoD and the supervisor.</p> <p><b>Suggested E-Resources:</b> The student in the process of research will be guided to examine relevant –resources related to the area of study.</p>	
6	POL 604S Seminar	<p>After completion of the course, student will be able to:</p> <ul style="list-style-type: none"> <li>Analyze different sources of data collection.</li> <li>Develop their presentation skills</li> <li>Prepare a research paper using research techniques and methodology</li> </ul>	<p>The student will have to present a Seminar on any related aspect of the dissertation or also on any current and relevant issue, related to the concerned discipline and submit a hard copy of the same. A teacher will mentor the student for the Seminar. The presentation of the same will be assessed by a three member Board of Examiners.</p> <p><b>Suggested E-Resources:</b> The students would be advised to refer e-resources related to their topic of seminar.</p>	

## Reading Elective Courses

S.N.	Course List	Learning Outcome	Suggested Syllabus	Remarks
7	Plato's Political Philosophy	<p>After completion of the course, student will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the Main features of Classical Greek Philosophy in general and Plato's Political Philosophy in particular.</li> <li>• Comprehend the Plato's ideas on Justice, communism, education etc.</li> <li>• Analyze and justify the relevance of Plato's Ideas in modern era.</li> </ul>	<p>Plato is generally viewed as one of the greatest and most influential philosophers in the Western tradition. His political philosophy is held in similarly high regard, and is the earliest comprehensive political view we possess. As with other great figures, Plato's political theory was not only part of his overall philosophical system but profoundly shaped by his social and political circumstances. This course is designed to cultivate interest among the students regarding Plato's Political Philosophy. In this course students will explore the Main features and significance of classical Greek philosophy and Plato's Ideas on justice as a virtue, educational philosophy, Ideas on communism and new social order, concept of philosopher king &amp; philosophical practices and Ideal state and its relevance in modern era.</p> <p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>1. Guthrie, WKC(1985). <i>A History of Greek Philosophy</i>. UK: Cambridge University Press.</li> <li>2. Reginald, Allen E. (1996). <i>Greek Philosophy Thales to Aristotle</i>. USA: Free Press.</li> <li>3. Allen, Danielle S.( 2012, December). <i>Why Plato Wrote</i>. USA: Jouns&amp; Sons.</li> <li>4. Magrini, James M. ( 2017, December). <i>Plato's Socrates Philosophy and Education</i>. US: New York: Springer Publication.</li> <li>5. Plato and Makridis, Odysseus. (2018, February). <i>Republic</i>. Knickerbocker Classics.</li> <li>6. Jayapalan, N (1999).<i>Plato</i>. New Delhi: Atlantic Publisher &amp; Dist.</li> </ol> <p><b>Suggested E-Resources:</b></p> <ul style="list-style-type: none"> <li>• <a href="https://www.iep.utm.edu/platopol/">https://www.iep.utm.edu/platopol/</a></li> <li>• <a href="https://thegreatthinkers.org/plato/introduction/">https://thegreatthinkers.org/plato/introduction/</a></li> <li>• <a href="https://politics.virginia.edu/georgeklosko/wp-content/uploads/sites/8/2016/09/plato6.pdf">https://politics.virginia.edu/georgeklosko/wp-content/uploads/sites/8/2016/09/plato6.pdf</a></li> <li>• <a href="https://plato.stanford.edu/entries/plato-ethics-politics/">https://plato.stanford.edu/entries/plato-ethics-politics/</a></li> <li>• <a href="https://muse.jhu.edu/book/131">https://muse.jhu.edu/book/131</a></li> <li>• <a href="https://archive.org/search.php?query=plato%27s%20political%20philosophy">https://archive.org/search.php?query=plato%27s%20political%20philosophy</a></li> </ul>	
8	Political Philosophy of Mahatma Gandhi	<p>After completion of the course, student will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the key features of Gandhian political philosophy.</li> <li>• Comprehend the Gandhi and Gandhism as critique of liberalism and capitalism.</li> <li>• Analyze the impact and relevance of Gandhian thought</li> </ul>	<p>Gandhi was the man of millennium. His political philosophy got the roots from different philosophical systems of both Eastern and Western. This course is based on the political philosophy of Gandhi and the purpose of this course is to familiarize to the students with his political philosophy. In this course students shall explore the Gandhi's major theories- Truth and Non-violence, Ends and Means Gandhi's conception of self, God and world, Gandhi's conception of war, peace and conflict resolutions Gandhi's Ideas on Spiritualization of politics, Freedom, Fraternity &amp; Equality, Democracy, Decentralization of administration along with Gandhi's Ideas on Ecology and Women's Status and Role in Society. His ideas are deliberated upon with specific emphasis on reading of original writings. The course has been designed to cultivate interest</p>	

		<p>in Indian and global politics</p> <ul style="list-style-type: none"> <li>Determine Gandhian greatest accomplishment for the Indian people using evidence to support arguments and assertion.</li> </ul>	<p>among the students in the study of Gandhi's Political Thoughts, to increase awareness about the political philosophy of Gandhi, to develop understanding about its relevance and to enhance the knowledge about his contribution in political theorizing.</p> <p><b>Recommended Book:</b></p> <ol style="list-style-type: none"> <li>Guha, Ramachandra. (2011). <i>India after Gandhi: The history of the world's largest democracy</i>. New Delhi: Pan Macmillan.</li> <li>Pandey, J.(1998). <i>Gandhi and 21st century</i>. Delhi: Concept Publishing Company.</li> <li>Parekh, B. (2001). <i>Gandhi: a very short introduction</i>, Uk: Oxford University Press .</li> <li>Sharma, B. M.(2017). <i>Mahatma Gandhi and His Philosophy</i>. Jaipur: RawatPubns.</li> <li>Dwivedi,R.P.(2007.) <i>Revisiting Gandhi . Delhi: Radha Publication</i>.</li> <li>Arya,P.K.(2008). <i>Mahatma Gandhi and Problem of Communalism</i>. Jaipur: pointer publisher</li> <li>Lohia, R. M. (1976). <i>Marx Gandhi and Socialism</i>, Hyderabad: Scientific SocialistEducational Trust</li> <li>Parekh, B. ( 1995). <i>Gandhi's Political Philosophy</i>, New Delhi: Ajanta Interntional</li> <li>Mantena, K. (2012) .<i>On Gandhi's Critique of the State: Sources, Contexts, and Conjunctures.Modern Intellectual History</i>, Vol. IX, no, 3:535.563.</li> <li>Dalton, D.(2012). <i>Mahatma Gandhi: Nonviolent power in action</i>. USA: Columbia University Press</li> <li>Gandhi,M.K. (1953). <i>Towards new education</i>. Ahmedabad: Navajivan Publishing House.</li> <li>Gandhi, M. K.(1960). <i>Trusteeship</i>. Ahmedabad: Navajivan Publishing House.</li> <li>Dalton, D. (1996). <i>Swaraj: Gandhi's Idea of Freedom</i>, in Mahatma Gandhi: Selected Political Writings, USA: Hackett Publishing, pp. 95-148.</li> <li>Coward, H. (2003). <i>Gandhi, Ambedkar, and Untouchability</i>, in H. Coward (ed) Indian Critiques of Gandhi, New York: State University of New York Press, pp. 41-66.</li> </ol> <p><b>Suggested E-Resources:</b></p> <ul style="list-style-type: none"> <li><a href="https://www.mkgandhi.org/articles/gandhian-political-theory.html">https://www.mkgandhi.org/articles/gandhian-political-theory.html</a></li> <li><a href="https://www.mkgandhi.org/articles/g_thght.htm">https://www.mkgandhi.org/articles/g_thght.htm</a></li> <li><a href="https://www.academia.edu/30922009/POLITICAL_IDEAS_OF_MAHATMA_GANDHI_AND_CONTEMPORARY_RELEVANCE">https://www.academia.edu/30922009/POLITICAL_IDEAS_OF_MAHATMA_GANDHI_AND_CONTEMPORARY_RELEVANCE</a></li> <li><a href="https://www.gandhiservefoundation.org/about-mahatma-gandhi/">https://www.gandhiservefoundation.org/about-mahatma-gandhi/</a></li> <li><a href="https://www.researchgate.net/publication/312142439_POLITICAL_IDEAS_OF_MAHATMA_GANDHI_AND_CONTEMPORARY_RELEVANCE">https://www.researchgate.net/publication/312142439_POLITICAL_IDEAS_OF_MAHATMA_GANDHI_AND_CONTEMPORARY_RELEVANCE</a></li> <li><a href="https://archive.org">https://archive.org</a></li> </ul>	
9	Political Philosophy of AmartyaSen	<p>After completion of the course, student will be able to:</p> <ul style="list-style-type: none"> <li>Understand the political Philosophy of Amartya Sen.</li> <li>Analyse the ideas of AmrtyaSen on Freedom, Justice , poverty, inequality and the concept of capability.</li> <li>Identify the difference between</li> </ul>	<p>AmartyaSen's contribution to economics is well-recognized but he has also contributed to ethics and political philosophy which is known by fewer.The purpose of this course is to familiarize the students with AmartyaSen's political philosophy. In this course student will explore the AmartyaSen'sIdeas on justice &amp;capability approach, freedom, poverty &amp; inequality and democracy. By the end of this course the students would be able to analyze the Political Ideas of Amartya Sen. His ideas are deliberated upon with specific emphasis on reading of original</p>	

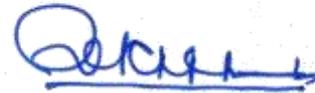
		<p>the views of AmrtyaSen and Rawls.</p> <ul style="list-style-type: none"> <li>Justify the relevance of the political thoughts of AmrtyaSen in present scenario.</li> </ul>	<p>writings. The course has been designed to cultivate interest among the students in the study of Sen's Political Thoughts, to develop understanding about its relevance and to enhance the knowledge about his contribution in political Philosophy.</p> <p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>Sen, Amrtya (2010).The Idea of Justice. London: Penguin.</li> <li>Sen,Russel(1995). <i>Inequality Reexamined</i>. USA: New York.Sage Foundation.</li> <li>Drèze,Jean &amp;Sen, Amartya (1995). <i>India, Economic Poverty and Development and Social Opportunity</i>. UK:OxfordUniversity Press.</li> <li>Jean, Drèze. (1997).<i>Indian Development: Selected Regional Perspectives</i>. UK:Oxford University Press.</li> <li>Polly, Vizard.(2005).<i>Poverty and Human Rights: Sen's Capability Perspective Explored</i>. UK:Oxford University Press.</li> <li>Scheppele, Kim.&amp; Lane,American (2012,January 1). <i>AmartyaSen's Vision for Human Rights - and Why He Needs the Law</i>University International Law Review, Vol. 27, No. 1.</li> <li>Saha, Santosh (2012).<i>Human Rights Debate: An Examination of AmartyaSen's Countervailing Power: Public Reasoning as a Social Instrument</i>,CForum on Public Policy. A Journal of the Oxford Round Table, summer.</li> </ol> <p><b>Suggested E-Resources:</b></p> <ul style="list-style-type: none"> <li><a href="https://www.researchgate.net/profile/Ramendra_Nath/publication/260900849_Amartya_Sen's_Contribution_to_Philosophy/data/0c9605329d76aa2006000000/Amartya-Sen.docx">https://www.researchgate.net/profile/Ramendra_Nath/publication/260900849_Amartya_Sen's_Contribution_to_Philosophy/data/0c9605329d76aa2006000000/Amartya-Sen.docx</a></li> <li><a href="https://archive.org">https://archive.org</a></li> <li><a href="https://books.google.co.in/books?id=Qm8HtpFHYecC&amp;printsec=frontcover&amp;dq=amartya+sen&amp;hl=en&amp;sa=X&amp;ved=0ahUKEwiQzre16eXhAhVuwqYKHZHXD1cQ6AEILTAA#v=onepage&amp;q=amartya%20sen&amp;f=false">https://books.google.co.in/books?id=Qm8HtpFHYecC&amp;printsec=frontcover&amp;dq=amartya+sen&amp;hl=en&amp;sa=X&amp;ved=0ahUKEwiQzre16eXhAhVuwqYKHZHXD1cQ6AEILTAA#v=onepage&amp;q=amartya%20sen&amp;f=false</a></li> <li><a href="https://books.google.co.in/books?id=OM4RBAAQBAJ&amp;printsec=frontcover&amp;dq=amartya+sen&amp;hl=en&amp;sa=X&amp;ved=0ahUKEwiQzre16eXhAhVuwqYKHZHXD1cQ6AEIMzAB#v=onepage&amp;q=amartya%20sen&amp;f=false">https://books.google.co.in/books?id=OM4RBAAQBAJ&amp;printsec=frontcover&amp;dq=amartya+sen&amp;hl=en&amp;sa=X&amp;ved=0ahUKEwiQzre16eXhAhVuwqYKHZHXD1cQ6AEIMzAB#v=onepage&amp;q=amartya%20sen&amp;f=false</a></li> <li><a href="https://books.google.co.in/books?id=Xpf8CQAAQBAJ&amp;printsec=frontcover&amp;dq=amartya+sen&amp;hl=en&amp;sa=X&amp;ved=0ahUKEwiQzre16eXhAhVuwqYKHZHXD1cQ6AEIOTAC#v=onepage&amp;q=amartya%20sen&amp;f=false">https://books.google.co.in/books?id=Xpf8CQAAQBAJ&amp;printsec=frontcover&amp;dq=amartya+sen&amp;hl=en&amp;sa=X&amp;ved=0ahUKEwiQzre16eXhAhVuwqYKHZHXD1cQ6AEIOTAC#v=onepage&amp;q=amartya%20sen&amp;f=false</a></li> <li><a href="https://books.google.co.in/books?id=HvMX68tJXqUC&amp;printsec=frontcover&amp;dq=amartya+sen&amp;hl=en&amp;sa=X&amp;ved=0ahUKEwiQzre16eXhAhVuwqYKHZHXD1cQ6AEIRTAE#v=onepage&amp;q=amartya%20sen&amp;f=false">https://books.google.co.in/books?id=HvMX68tJXqUC&amp;printsec=frontcover&amp;dq=amartya+sen&amp;hl=en&amp;sa=X&amp;ved=0ahUKEwiQzre16eXhAhVuwqYKHZHXD1cQ6AEIRTAE#v=onepage&amp;q=amartya%20sen&amp;f=false</a></li> </ul>	
10	Political Philosophy of B.R. Ambedkar	<p>After completion of the course, student will be able to:</p> <ul style="list-style-type: none"> <li>Understand B.R. Ambedkar's social and political thought as a great reformer of Indian society and a political thinker</li> <li>Assess and disseminate the ideas of B.R. Ambedkar on nationalism, caste, state and democracy.</li> </ul>	<p>Ambedkar's legacy as a socio-political reformer had a deep impact on modern India. In post-Independence India, his socio-political thought is respected across the political spectrum. His initiatives have influenced various spheres of life and transformed the way India today looks at socio-economic policies, education and affirmative action through socio-economic and legal incentives. He was the chief architect of the Constitution of India. In this perspective it is very important for the students of political science to acquaint his political philosophy. Basically this course is designed to cultivate his political ideas among the students. It will help students to understand his social and political thought as a great reformer of Indian society and a political</p>	

		<ul style="list-style-type: none"> <li>Analyse the role of Ambedkar in Political thought and constitutional development in India</li> </ul>	<p>thinker, who gave a great idea of social justice for Indian society. Actually he was a realist about the social order and its effects, but also an optimist about the 'power of democratic institutions' to bring equality. This course will develop a holistic perspective about him among the students and they will be able to learn his various aspects of political thinking like democracy, state, nation, nationalism, social order etc.</p> <p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>Mankar, Vijay (2016). <i>Dr. B. R. Ambedkar – An Intellectual Biography of ideas, enlightenment, life and liberation work</i>. Nagpur: Blue World Series.</li> <li>Austin, Granville. (1972). <i>The Indian Constitution: Cornerstone of a Nation</i>. NewDelhi:Oxford University Press.</li> <li>Bakshi, S. R. (ed.). (2001). <i>B. R. Ambedkar, His Political and Social Ideology</i>. New Delhi: Deep &amp; Deep Publications.</li> <li>Banerjee, Anilchandra. (1978). <i>TheConstitutional History of India</i>.Calcutta: A Mukherjee &amp; Co. Pvt. Ltd.</li> <li>Boudh, Jugalkishor (ed.). (2013).<i>Dr. Ambedkar's Evidence Before The Simon Commission</i>. New Delhi:SamyakPrakashan.</li> <li>Ambedkar,B.R. (1946). <i>Who were the Shudras? and How they came tofourth Varna in Indo-Aryan Society</i>.Bombay: Thacker &amp; Co.</li> <li>Keer, Dhananjaya (1962).<i>Dr . B. R. Ambedkar-Life and Mission</i>.Bombay: Popular publication.</li> <li>Lokhande, G.S. (1977). <i>BhimRaoRamjiAmbedkar</i>.New Delhi: Sterling Publishers.</li> </ol> <p><b>Suggested E-Resources:</b></p> <ul style="list-style-type: none"> <li><a href="https://books.google.co.in/books?id=pcu2AQAAQBAJ&amp;printsec=frontcover&amp;dq=political+philosophy+of+b+r+ambedkar&amp;hl=en&amp;sa=X&amp;ved=0ahUKEwiHgvT76eXhAhW0Q3wKHas4DgoQ6AEILzAB#v=onepage&amp;q=political%20philosophy%20of%20b%20r%20ambedkar&amp;f=false">https://books.google.co.in/books?id=pcu2AQAAQBAJ&amp;printsec=frontcover&amp;dq=political+philosophy+of+b+r+ambedkar&amp;hl=en&amp;sa=X&amp;ved=0ahUKEwiHgvT76eXhAhW0Q3wKHas4DgoQ6AEILzAB#v=onepage&amp;q=political%20philosophy%20of%20b%20r%20ambedkar&amp;f=false</a></li> <li><a href="https://books.google.co.in/books?id=yaxvDwAAQBAJ&amp;printsec=frontcover&amp;dq=political+philosophy+of+b+r+ambedkar&amp;hl=en&amp;sa=X&amp;ved=0ahUKEwiHgvT76eXhAhW0Q3wKHas4DgoQ6AEINDAC#v=onepage&amp;q=political%20philosophy%20of%20b%20r%20ambedkar&amp;f=false">https://books.google.co.in/books?id=yaxvDwAAQBAJ&amp;printsec=frontcover&amp;dq=political+philosophy+of+b+r+ambedkar&amp;hl=en&amp;sa=X&amp;ved=0ahUKEwiHgvT76eXhAhW0Q3wKHas4DgoQ6AEINDAC#v=onepage&amp;q=political%20philosophy%20of%20b%20r%20ambedkar&amp;f=false</a></li> <li><a href="https://books.google.co.in/books?id=0Bo0Rjlp-0QC&amp;printsec=frontcover&amp;dq=political+philosophy+of+b+r+ambedkar&amp;hl=en&amp;sa=X&amp;ved=0ahUKEwiHgvT76eXhAhW0Q3wKHas4DgoQ6AEIOjAD#v=onepage&amp;q=political%20philosophy%20of%20b%20r%20ambedkar&amp;f=false">https://books.google.co.in/books?id=0Bo0Rjlp-0QC&amp;printsec=frontcover&amp;dq=political+philosophy+of+b+r+ambedkar&amp;hl=en&amp;sa=X&amp;ved=0ahUKEwiHgvT76eXhAhW0Q3wKHas4DgoQ6AEIOjAD#v=onepage&amp;q=political%20philosophy%20of%20b%20r%20ambedkar&amp;f=false</a></li> <li><a href="https://www.epw.in/system/files/pdf/2017_52/15/SA_LII_15_150417_Valerian%20Rodrigues.pdf?0=ip_login_no_cache%3Dab4da5c133067fbd66b6c139d4993d83">https://www.epw.in/system/files/pdf/2017_52/15/SA_LII_15_150417_Valerian%20Rodrigues.pdf?0=ip_login_no_cache%3Dab4da5c133067fbd66b6c139d4993d83</a></li> <li><a href="https://mea.gov.in/books-writings-of-ambedkar.htm">https://mea.gov.in/books-writings-of-ambedkar.htm</a></li> </ul>	
11	Kautilya: Politics and state craft	<p>After completion of the course, student will be able to:</p> <ul style="list-style-type: none"> <li>Understand the Political Philosophy ofAncient Indian Political thinker Kautilya.</li> <li>Evaluate the ideas of Kautilya on</li> </ul>	<p>Kautilya is considered as one of the first realist Indian political thinker. Kautilya's <i>Arthashastra</i>, a classic work of political theory and statecraft has remained important across the world. This course has been designed to cultivate interest among the students in the study of Kautilya's thoughts on politics and statecraft. 'SaptangSidhant', 'MandalSidhant' and</p>	

		<p>state, Justice and administration etc.</p> <ul style="list-style-type: none"> <li>Analyze the Kautilya's thoughts on International Politics and foreign affairs.</li> <li>Make justify the relevance of political philosophy of Kautilya in present scenario.</li> </ul>	<p>'ShadgunyaNiti' are the major theories of Kautilya's which are relevant in the political science discourse as fundamentals of statecraft and potential for tackling theoretical difficulties and empirical questions. In this course students will explore Kautilya's Ideas on justice with above mentioned theories and their relevance in modern era.</p> <p><b>Recommended Books:</b></p> <ol style="list-style-type: none"> <li>Kautilya's Arthashastra &amp; Machiavellism (1984). - <i>A Reevaluation. The Quarterly review of historical studies</i>, vol: 23 .</li> <li>Kumar, P. (1989). <i>Kautilya Arthashastra: An Appraisal</i>. Nag Publishers.</li> <li>Menon, K.P. (1998). <i>Kautilya on Rajaniti</i>. Nag Publishers.</li> <li>Agrawal, K.M. (1990). <i>Kautilya on Crime and Punishment</i>. Shree Almora Book Depot Publishing.</li> <li>Gupta, V.K. (1998). <i>Kautilyan Jurisprudence</i>. B.D. Gupta Publishers.</li> </ol> <p><b>Suggested E-Resources:</b></p> <ul style="list-style-type: none"> <li><a href="https://unacademy.com/lesson/kautilya-part-1/ZE7IZLS5">https://unacademy.com/lesson/kautilya-part-1/ZE7IZLS5</a></li> <li><a href="https://sol.du.ac.in/mod/book/view.php?id=1599&amp;chapterid=1604">https://sol.du.ac.in/mod/book/view.php?id=1599&amp;chapterid=1604</a></li> <li><a href="https://www.ancient.eu/Kautilya/">https://www.ancient.eu/Kautilya/</a></li> <li><a href="https://ideas.repec.org/p/pramprapa/9962.html">https://ideas.repec.org/p/pramprapa/9962.html</a></li> <li><a href="https://www.ancient.eu/Arthashastra/">https://www.ancient.eu/Arthashastra/</a></li> <li><a href="http://oaji.net/articles/2016/488-1472118670.pdf">http://oaji.net/articles/2016/488-1472118670.pdf</a></li> <li><a href="https://archive.org/search.php?query=kautilya">https://archive.org/search.php?query=kautilya</a></li> </ul>	
12	The Constitutional ideas of Subhash Kashyap	<p>After completion of this course students will be able to:</p> <ul style="list-style-type: none"> <li>Understand the views of Subhash Kashyap on constitution and Indian parliamentary system.</li> <li>Analyze the Kashyap's ideas on democracy and good governance in present scenario.</li> <li>Know about the Kashyap's ideas on conflicts and controversies of Indian constitution.</li> <li>Identify the need of political reforms in present context.</li> </ul>	<p>Subhash C. Kashyap is well known Indian Political Scientist in contemporary era. He is an expert of Constitutional law in general and Indian Constitution in particular. Today Indian political system is in great crisis of traditional epistemology so, it's time to think about political reforms in India. Therefore, this course aims to familiarize the students with Kashyap's Ideas on Conflict and controversies of Indian constitution, Democracy and good governance, Indian parliamentary system &amp; the need of political reforms. The course has been designed to cultivate interest among the students in the study of Kashyap's Political ideas and to develop understanding about its relevance in present scenario.</p> <p><b>Recommended Books</b></p> <ol style="list-style-type: none"> <li>Kashyap, S.C. (2004). Framing of India's Constitution -A Study Constitution Making Since 1950 -An Overview .</li> <li>Kashyap, S.C. (2003). Blueprint of Political Reforms. New Delhi. CPR Shipra publication.</li> <li>Kashyap, S.C. (2000). History of the Parliament of India. New Delhi: Shipra Publication.</li> <li>Kashyap, S.C. Parliamentary Procedure, Law, Privileges, Practice and Precedents -2 volumes.</li> <li>Kashyap, S.C. (2000). Institutions of Governance in South Asia. Delhi: Konark.</li> <li>Kashyap, S.C. (2000). Understanding the Constitution of India. New Delhi: NCERT.</li> <li>Kashyap, S.C. (1997). Citizens and the Constitution (Citizenship values under the Constitution). New Delhi: Publications Division, Ministry of I. &amp; B., Govt. of India.</li> </ol>	

			<p>8. Kashyap, S.C. (1995). Anti-defection Law and Parliamentary Privileges Legislative Management Studies. Delhi: National publication.</p> <p>9. Kashyap, S.C. (1994). Our Constitution -Introduction to India's Constitution and Constitutional Law. New Delhi:NBT.</p> <p>10. Kashyap, S.C. (2000). Our Parliament- An introduction to the Parliament of India, New Delhi:NBT.(The book is also available in many other Indian languages).</p> <p>11. Kashyap, S.C. (1998). Parliament of India -Myths and Realities.Delhi: National Publication.</p> <p>12. Pant, G.B. (1998).Parliamentarian, Statesman and Administrator.New Delhi: National publication.</p> <p><b>Suggested E-Resources:</b></p> <ul style="list-style-type: none"> <li>• <a href="https://archive.org/search.php?query=subhash%20kashyap">https://archive.org/search.php?query=subhash%20kashyap</a></li> <li>• <a href="http://www.nbtindia.gov.in/books_detail__8__india-the-land-and-the-people__202__our-constitution.nbt">http://www.nbtindia.gov.in/books_detail__8__india-the-land-and-the-people__202__our-constitution.nbt</a></li> <li>• <a href="https://books.google.co.in/books?id=nyiGe7ASFJ4C&amp;printsec=frontcover&amp;dq=subhash+kashyap&amp;hl=en&amp;sa=X&amp;ved=0ahUKEwjx09qS7OXhAhXB1qQKHBYB-BSkQ6AEILzAB#v=onepage&amp;q=subhash%20kashyap&amp;f=false">https://books.google.co.in/books?id=nyiGe7ASFJ4C&amp;printsec=frontcover&amp;dq=subhash+kashyap&amp;hl=en&amp;sa=X&amp;ved=0ahUKEwjx09qS7OXhAhXB1qQKHBYB-BSkQ6AEILzAB#v=onepage&amp;q=subhash%20kashyap&amp;f=false</a></li> <li>• <a href="https://books.google.co.in/books?id=XhQekXZMCsYC&amp;printsec=frontcover&amp;dq=subhash+kashyap&amp;hl=en&amp;sa=X&amp;ved=0ahUKEwjx09qS7OXhAhXB1qQKHBYB-BSkQ6AEIOzAD#v=onepage&amp;q=subhash%20kashyap&amp;f=false">https://books.google.co.in/books?id=XhQekXZMCsYC&amp;printsec=frontcover&amp;dq=subhash+kashyap&amp;hl=en&amp;sa=X&amp;ved=0ahUKEwjx09qS7OXhAhXB1qQKHBYB-BSkQ6AEIOzAD#v=onepage&amp;q=subhash%20kashyap&amp;f=false</a></li> </ul>	
--	--	--	--	--

Verified



Offg. Secretary  
Banasthali Vidyapith  
P.O. Banasthali Vidyapith  
Distt. Tonk (Raj.)-304022